

THE SACRED GROVE

Decennial Anniversary Edition



Annual Magazine of THE GROVE SCHOOL

Affiliated to the Council for the Indian School Certificate Examinations (ICSE), New Delhi.
Regd. No. TN061/2009

2014 - 2015

The C.P. Ramaswami Aiyar Foundation
1 Eldams Road, Alwarpet, Chennai - 600018.
Phone : 044-24355592

E-mail: thegroveschool@gmail.com Website: www.thegroveschool.in



“The school shall have served its purpose best, fulfilled its object effectively, if, in addition to the teaching of the three Rs and all the things that go by the scholastic name, the wonderful niceties of life are also inculcated, without which man as a gregarious animal would be written down in history as a failure.

Let the school be the centre, the nucleus, the focus, radiating not distrust, not factions, not a spirit of partnership, but the spirit of oneness and harmony towards conjoint effort and the fulfilment of conjoint purpose and the reaching towards that goal for which all of us are yearning.”

Dr. C.P. Ramaswami Aiyar

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The Sacred Grove is named after the school and the property on which it stands. A sacred grove is a grove of trees dedicated to a deity. Behind the school building stands an ancient pipal tree, an image of Ganesha and snake stones, making "The Grove" into a sacred grove.

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1 Eldams Road, Alwarpet, Chennai – 600018.

Phone: 044-24355592 , Fax : 044-24351022

E-mail: thegroveschool@gmail.com. Website: www.thegroveschool.in

EDITORIAL BOARD

The editorial board of THE GROVE SCHOOL worked with great passion, enthusiasm and spirit to bring out **The Sacred Grove** reflecting and celebrating the skills of our young prodigies.

CHIEF EDITOR : Mrs. Kala Doraisamy, Principal

CO-ORDINATOR : Mrs. S.M. Sujatha, Vice-Principal

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S. Padmaja Std. IX

N. Madhushree Std. VIII

PRODUCTION TEAM: Mrs. Malathy Narasimhan

Mr. R. Sathyanarayanan

Mr. M. Mariyappan

PRESIDENT'S MESSAGE



THE GROVE SCHOOL has now grown from a small Nursery School to a full-fledged ICSE School with over 400 children. We have deliberately chosen to keep the numbers in each class low, so that each child can get better attention.

THE GROVE SCHOOL provides a variety of extra-curricular activities to expand the child's horizon. These range from sports to cultural activities like classical music and dance, intellectual activities like chess and environmental activities like animal welfare and eco-clubs. The purpose of this is to go beyond the curriculum and give the child a rounded education by which he/she learns to appreciate all that is beautiful in the world around him/her. THE GROVE SCHOOL is also among the few schools in Chennai with a full-time Counsellor and Nurse.

THE GROVE SCHOOL is committed to integrated education, to bring together the high IQ child and the special child, so that all types of children learn to live together as good and helpful human beings.

We have sent out three batches of students for the Std. X secondary examinations since 2012. All three batches have obtained 100% first class results in the Std. X secondary examinations.

Our goal is excellence. Our Principal, teachers and all the supporting staff strive to bring out the best in each child and to provide the best environment and education that we can offer.

A handwritten signature in black ink that reads "Nanditha Krishna".

Dr. Nanditha Krishna
President

The C.P. Ramaswami Aiyar Foundation


CHAIRPERSON'S MESSAGE



THE GROVE SCHOOL has completed 10 years of its inception. In this long journey, the students of the school have brought laurels by securing 100% results in the ICSE examinations conducted in 2012, 2013 and 2014. Apart from academic achievements, they have excelled in various other fields like sports at the national and international levels. The credit for this should definitely go to the Principal and Staff of The Grove School for shaping the children to such an extent .

A special mention should also be made about Dr. Nanditha Krishna, President, C.P. Ramaswami Aiyar Foundation, for her valuable guidance, which is quite essential for the smooth and effective running of an educational institution like THE GROVE SCHOOL.

I wish the Correspondent, Principal, Staff and Students all success in their future endeavours.


MS. M. Bargavi Devenura
Chairperson
The Grove School

CORRESPONDENT'S MESSAGE



It is a matter of great pleasure that THE GROVE SCHOOL completed 10 years in 2014, since its inauguration by his holiness, the Shankaracharya of Kanchi on June 9, 2004. To celebrate our tenth anniversary we have chosen Dashavatham as our theme, celebrating the number 10 for the year.

We have come a long way and have been rated among the Top 10 New Age Schools of Chennai in a Times of India Survey conducted in February 2014. This could not have been possible without the efforts of our staff under the dynamic leadership of Mrs. Kala Doraisamy, Principal. It is the spirit of team work that has brought The Grove School to where it is today.

We have sent three batches to write the Class X board exams and we have achieved 100% first class results all the three years. The credit goes to our teachers, students and parents who have made this a dream come true.

Educating the mind without educating the heart is no education. The purpose of education is not only to make careers but also to make good people. A person who has kindness and compassion for his/her fellow beings is truly more educated than one who merely has degrees. Education is the holistic development of the individual. Learning is a continuous process for life.

I would like to end by thanking our parents, principal, vice-principal, teachers and students for making this academic year a memorable one.

I congratulate our teachers, students and staff of the C.P Ramaswami Aiyar Foundation for their efforts in bringing out this magazine and wish everybody all the very best and good luck in the coming years.

A handwritten signature in dark ink, appearing to read 'Prashanth Krishna'.

Mr. Prashanth Krishna
Correspondent
The Grove School

THE PRINCIPAL SPEAKS...



We are extremely happy to place in your hands the fourth annual issue of our school magazine, The Sacred Grove for the year 2014 – 2015 which is also the Decennial Anniversary edition.

To consolidate the vast experience in the field of education, The C.P. Ramaswami Aiyar Foundation established The Grove Nursery School in 1984 and began the upgradation process in 2004. Hence 2014 – 15 is a memorable year for us as we have successfully completed ten glorious years. We aim to provide quality education in an atmosphere congenial for the child to imbibe good values. Extracurricular activities such as Yoga, Craft, Chess, Needle Work, Music, Dance and Gardening are given utmost importance to provide holistic education for our children. Our culture club and eco club develop the students' personality by maintaining the right balance between tradition and modernity with a judicious blend of the head, the heart and the hands.

As you browse through the pages, you will come across the scholarly and artistic pursuits of our young contributors. We are sure that our readers would appreciate the efforts of our budding writers and artists.

We wish to place on record our sincere thanks to our management for their valuable and continuous support in bringing out our magazine. We also wish to thank the staff members of C.P. Ramaswamy Aiyar Foundation for their utmost cooperation which made it possible to release our school magazine in all its splendour.

Kala Doraisamy

Mrs. Kala Doraisamy
Principal
The Grove School

THE VICE-PRINCIPAL SPEAKS...



It is a matter of great pride to present the Fourth Annual issue of our school magazine. This is also our Decennial Anniversary edition. Our students are a rare treasure who are highly talented. Each and every contribution of our student in the Decennial Anniversary issue of our school magazine is truly commendable. Our students' achievement in every field be it in sports, art, literature, culture and entertainment is absolutely remarkable. The school's outstanding reputation is built upon our commitment to serving children in their spiritual, academic, physical and social growth.

We strive to develop key attributes of student centric, value based education and a holistic approach overcoming challenges. Every achievement of our children is a matter of pride, leaving us with happy memories.

I thank our management for their guidance and continuous support in bringing out our magazine. It has been an honour and is wonderful working with hardworking, competent and compassionate staff. It's not just a school. It is a family as a whole and we accomplish much as a team.

A handwritten signature in black ink, appearing to read 'S.M. Sujatha'.

Mrs. S.M Sujatha
Vice-Principal
The Grove School

ANNUAL REPORT 2014 – 2015

It is indeed an honour to present the highlights of the activities of the Grove School during the academic year, 2014-15.

We are happy to state that we have completed ten glorious years and that this academic year has been memorable for us. To celebrate, the theme of Dashavatharam was chosen, which was represented creatively during the Project and Annual Days.

Board Examination Results

In the academic field, not only has the school maintained its tradition of securing 100% results in the ICSE Examinations conducted in March 2014 for the third consecutive time, but has also shown a marked qualitative improvement. All our students secured first class with distinction. Quality is never an accident. It is always the result of high intention, sincere efforts, intelligence and skilful execution.

Decennial Anniversay Celebrations, June 2014

June 9, 2014	School reopened. The students of Classes IX & X conducted a special assembly to celebrate the completion of 10 years since The Grove School was born, way back on the same day in 2004.
June 28, 2014	The staff of the Grove school organised a 10th Anniversary Day celebration for the staff of the C.P Ramaswami Aiyar Foundation & C.P.R Environmental Education Centre.

Faculty Development Programmes

To teach is to touch lives forever. As Benjamin Franklin stated, “Without continual growth and progress, words such as improvement, achievement and success have no meaning.” The growth of an institution depends upon the professional growth of its faculty. As such staff members are deputed to attend various training programmes, orientations and seminars to keep themselves abreast with the latest developments in the field of education. In addition to the training programme conducted by different professional agencies, In-House programmes are conducted regularly.

June 7, 2014	Dr. Nanditha Krishna addressed the teachers and asked them to work as a team committed to excellence and establish purpose before action. All the teachers attended a workshop which taught them ways to handle hyper active children.
June 12, 2014	Ms. Raja Madhu, our counsellor briefed the teachers on classroom management.
July 26, 2014	Science Olympiad and Industrial Waste Management Association conducted a workshop. Our Biology teacher, Mrs. V. Anuradha attended the programme.
August 1, 2014	Times foundation of India and the US Consulate organized a seminar on the protection of Sea Turtles, attended by our Science teachers, Mrs. Sumathi Ravi and Ms. Ramya Raju.
August 19, 2014	Ms. Nishathunnisa, our English teacher attended the Times of India's News Makers' Meet along with the student reporter, Madhushree of Std VIII.

August 21, 2014	Mrs. Annie Janet & Mrs. Shanmugavalli attended a Maths Workshop organized by Scholastic India.
September 1, 2014	Tejomayananda, an NGO, conducted an elementary school Maths teachers' meet. Mrs. Annie Janet attended it.
September 3, 2014	The Kindness Kids Orientation programme for teachers was conducted by Mr. U. Thirunavukarasu of C.P.R Environmental Education Centre.
November 8, 2014	Mrs. Asha Saravanan, our Computer Science teacher attended a lecture on 'Potential Use of ICT in Indo-US Schools' organized by CIT Corporation of India.
November 26-28, 2014	Our correspondent, Mr. Prashanth Krishna and our Vice-Principal, Mrs. S.M. Sujatha attended the Annual Conference of the Council of Indian Schools held at New Delhi. Mrs. Kala Doraisamy, principal attended the Educational Symposiums organized by St. John's Public School and the Times of India.

Students' Achievements

Education apart, our students taste success in various fields. A right balance of excellence in academics and participation in competitions at the inter-

school and intra-school levels are another remarkable feat that always place us on high repute. With great pride, we introduce our children who have brought laurels to the institution. They dream big and let their dreams follow with action.

July 26, 2014

Global Event Managers and Camlin conducted drawing and painting competitions in our school. R. Ethan Paul of Std. I, Mohammed Fayaz of Std. III, Bhadra Nair of Std. IV, J.J Koushik of Std. V and V. Divya Dharshini of Std. VIII were declared as the prize winners. Havrah Hussain Kakosiwala of LKG won the 1st prize at the State Level.

August 5, 2014

Chinmaya Mission organized a mass chanting of Bhagavat Gita chapter XVI at our school. A few of our students were selected to take part in the inter-school Gita Recitation competition in which J.S. Satyanarayanan of Std. II won the 2nd prize. K. Sushma Sree of Std. IV won the 1st prize in Gita Chanting Competition organized by Brahmin Association. She also won the 1st prize in Abacus Level II.

August 20, 2014

J. Akshaya of Std. V received the 2nd prize in drawing and painting competitions organized by APL Global School.

August 21, 2014	Akshitha of Std. I won the 2 nd prize in the Music competition organized by Sivan Arts Academy while Hari Shankar of UKG also won a prize.
October 28, 2014	Sri Sivaswami Kalalaya Senior Secondary School organized various inter-school competitions in which 12 of our students won prizes.
October 29, 2014	A.N. Poornima of Std. I won a prize in the state level handwriting competition conducted by Chutti TV – Brain-O-Brain. She also participated in the Spell Bee competition and was chosen to represent the state. She won a medal in the 24 th National Level Abacus competition.
November 2, 2014	Science Olympiad Foundation conducted talent search examinations in Science, Mathematics and Computer Science. P. Adwaith & Vasist Vasudev of Std. VIII were chosen among the top 50 for the Maths talent test conducted by Tamil Nadu Science Technology Centre.
November 13, 2014	Indo-Russian International Art and Science Association organized a cultural mela in which our class VIII students took an active part.

November 13, 2014 Our students won the 2nd Prize in the Inter-school Sanskrit Drama Competition organized by The C.P. Ramaswamy Aiyar Foundation. J.S Satyanarayanan of Std. II won a special prize.

Our Sports Stars

In the field of sports, our students excelled themselves. Our school Cricket team and football team successfully participated in the inter-school matches organized by the Association of schools for the Indian School Certificate (ASISC).

August 2, 2014 S. Lakshman of Std. VI won a trophy in the inter-school Karate competition organized by Colt Institute of Karate and Holistic Health.

August 25, 2014 In the Buck tournament organized by YMCA, an athletic meet was held. Mohit Mehta of Std. VII and Vignesh Sivashankar of Std. IX took part.

August 28, 2014 A. Sai Dev Bala of Std. II won the 3rd prize in the yoga competition conducted by the Tamilnadu State Yoga Sports Development.

September 7, 2014 C. Harishankar Ram Reddy of Std. VI won a Yellow belt in Karate organized by Indo-Nippon Karate Do Association.

September 12, 2014 V. Vijay Kartik of Std. V won the 2nd prize in the inter-school Badminton tournament organized by Chennai Sports Academy.

October 2, 2014 A. Sai Skandan of LKG won prizes in a rhymes & Yoga competition organized by Asana Andiappan Music Academy

October 5, 2014 Aditya Kumar of Std. III was adjudged the best forward in the football tournament conducted by Great Goals.

Aditi of Std. II won the Yoga championship.

Ananth Eswar of Std. VI won a medal in the Cricket Match conducted by Sports Network Solution.

V.S. Vimal Kanth of Std. IV won a 3rd Prize in Badminton organized by Dolphin Sports Academy.

Abinav Panchal of Std. VI and Dhuruv Panchal of Std. IV were selected by Vedar Cricket Academy to play against a Malaysian Cricket team. They were declared to be the “Best All Rounders.”

P. Amaresh of Std. VIII participated in the Inter-school Chess tournament organized by Times of India.

Lectures

During the course of the year, various lectures were organized for the benefits of our students.

July 18, 2014	Classes IX and X students attended a lecture organized by the Australian consulate at Hari Shree Vidyalayam.
August 2, 2014	The Brahmakumaris organized a spirituality and inner space exhibition at Asokh Nagar Government Higher Secondary School. Our teacher, Mr. Chendamarai Kannan visited the school with our class IX students.
October 5, 2014	Dr. P. Vijayalakshmi gave a lecture on how to improve memory power to students of Classes VIII, IX & X.
December 5, 2014	HDFC Bank organized debate, art and handwriting competitions for the students of Classes VI to VIII.
January 3, 2015	Mr. Surya from the Times of India demonstrated lessons on First Aid to our students.
January 19, 2015	Mrs. E. Sadanha gave an awareness talk on learning disabilities to our students of Classes VI, VII & VIII.
January 21, 2015	Ms. Rama Iyer taught our children the art of beautiful writing.

Annual Sports Meet

July 25, 2014

Life offers the best possible things for those who want it. Not content with scoring excellent grades in academics, our students have proved their abilities in the field of Sports also. The Annual Sports Meet was held at YMCA ground. Mr. Dawn Williams, General Manager, Blue Cross of India, presided over the function. Our students put up a colourful display of Drill, Gymnastics and Relay Races.

The Project Day

November 15, 2014

Our Project day was very colourful, Children put up charts and made models on a variety of themes. It was a grand success and well attended by the parents and staff of CPRAF, CPREEC and many others.

Club Activities

- * Culture Club enlightens our students about Indian Art and Culture. Mr. G. Balaji of C.P. Ramaswami Aiyar Foundation (CPRAF) conducts regular activities.
- * Eco Club is organized by C.P.R. Environmental Education Centre (CPREEC). They conduct various activities for our students.
- * Mrs. G. Vimala of Saraswathi Kendra teaches embroidery and needle work.
- * Mrs. S. Prema of C.P. Ramaswami Aiyar Foundation teaches Craft.
- * Mr. Prashanth Krishna teaches chess to higher class students.
- * The Nature Club of our school has taken up the task of beautifying the campus. Our school children are encouraged to indulge in gardening.
- * The students were taken to the Blue Cross of India, Chennai where they were taught to love and care for animals.

Counsellor

Ms. Raja Madhu gave valuable counselling to all our students. She is a regular counsellor and is available to our students daily from 2:00 PM to 3.30 PM.

Health Check Up

Good Health and a Fit Body can make all the differences in one's life. We care for the health of our students. A trained nurse attends to the day to day health care of the Children. Medical Checkups are also conducted from time to time. Dentistree, a famous Dental Hospital held a dental check up. Vasan Eye Care Hospital conducted an eye camp for the children.

Field Trips

Education should not be confined within the four walls of the school. As part of learning, our students from LKG to Std. X were taken to various places of educational interest for actual learning such as Vandaloore Zoo, Railway museum, Birla Planetarium, Guindy Children's Park, J-Farm, Mahabalipuram etc.

Celebration of Various Festivals

We celebrate various festivals like Guru Purnima, Sri Krishna Jayanthi, Vinayaka Chaturthi, Navarathri etc. A colourful cultural event was held to Celebrate Pongal.

National Days such as Independence Day and Republic Day were celebrated with flag hoisting, march past and cultural events.

Annual Day

- February 6, 2015 Our children showcase their talents through variety entertainment programmes each year. The Annual Day for Std. III to X was celebrated at the Sivagami Pethchi Auditorium. This year the theme was **DASHAVATHARAM**. Ms. Kausalya Devi, Hon. Consul for France, was the chief guest.
- February 20, 2015 The Annual Day for Kindergarten & Std. I & II was celebrated at the Sivagami Pethchi Auditorium with a variety of items.

Conclusion

Young students have a power within them which makes it possible to achieve the impossible, to see the invisible and hear the inaudible.

Recognizing the enormity of this noble task, no stone is left unturned to develop the young scholars as worthy human beings. To help us achieve this goal, it is appropriate to recall the efforts of our Honorary President, Dr. Nanditha Krishna who laid a strong foundation through her dedication, direction and deeds of kindness to place the institution in its present position. We place on record our sincere thanks to our Honorary Chairperson, Ms. Bargavi Devendra and all the members of the Managing Committee of The Grove School.

Our heartfelt thanks to the teaching and non-teaching staff, parents and well wishers for all their cooperation and help rendered to us.

We bow in reverence to the almighty whose guiding hand has led us all through and has helped us make the school what it is today.

If I were a fairy

If I were a fairy, I would have a magic wand. I would fly with pixie dust. I would have beautiful wings. Whatever I want I could get it with my magic wand. I could clean my country quickly with my special powers. I could rain chocolates and ice cream all the time for everyone.

U. AKSHITHA - STD II

My favourite Super hero

My favourite super hero is Spiderman. I have watched all his movies. He fights with bad people who trouble good people. Spiderman swings using his web. He also climbs tall buildings and saves people from danger.

ARNAV RAGHAVAN - STD I

FUTURE SANS ELECTRONIC GADGETS

1. I will play indoor games like Ludo, Snakes and Ladders.
2. I will visit temples with my parents.
3. I will read story books.
4. I will ride my bicycle.
5. I will listen to the moral stories of my grandparents.

NAMRITA - STD II

My Imaginary School

My imaginary school will have no home work and exam. The school will promote learning through interesting classroom sessions only. My imaginary school will function only in the morning and the entire afternoon will be allotted for games. Since there are no exams, there will not be any grade system. My imaginary school will also conduct various science and art exhibitions and help us meet people from other schools. It will also take us to other foreign countries for educational trips.

B.S. SARAVANA KUMAR – STD III

Books – My world

Books are my best friends. I love reading books. I like reading comics such as “Tinkle” and magazines like ‘Magic pot’. My parents always gift me books on my birthday.

SAI SIDDHARTH THOTA – STD I

The Cliff

It was a cool winter afternoon. My friends and I were standing high on the cliff. We were gazing at the beauty of nature. Beautiful trees, vivid flowers, colourful birds, brave animals and the cool breeze gave me a pleasant feeling. It was a peaceful place indeed. Anyone would seek solace in such a place. We can never be quick in our opinion about nature. We were unaware of the disaster that was approaching.

We were sitting and having our meal, just then the cliff began to quiver. Our bags and other materials that we had brought with us began to bounce! We were petrified. We tried to escape but only in vain. I fell off the cliff! Mary

clutched my hand and tried really hard to pull me up. Others took to their heels. Molly ran hastily and fell off the cliff too! She screamed in fright. We were baffled.

The cliff began to develop cracks. I could hear my friends crying for help. The last thing I saw was their pale, frightened faces and I could see none of them anymore. The next day I opened my eyes and saw myself alive. I found none of my friends. I grew pale and trembled like a leaf in that eerie atmosphere.

I turned around and to my surprise I found Molly lying there. I comforted her and we set out to find our other friends. The place was filled with huge, massive rocks and dust.

We came close to a river. The water looked crystal clear. We drank some water and took a nap beneath the banyan tree. After some time I opened my eyes and found the river flooding! Oh No! Obstacle after obstacle. I clutched Molly's hands tightly and we were pushed to the edge which turned out to be a waterfall. Molly grew unconscious. I held her tightly and started swimming and came to land. I asked her to wait there till I got her some food as we were dying of hunger. The forest now looked pleasant, I walked and walked and found only apple trees around. I got some apples for my friends.

When I came back, I found all my friends playing and laughing. Has come back?. Or was it an illusion? I rubbed my eyes to find out if it was real. My friends were actually there. We exchanged huge hugs. Splash! Someone poured water on my face. I woke up to find myself in my bed. So, it was all a dream! My mother was angry that I was late for my picnic to school

V. DHIVYA DARSHINI – STD VIII

Cricket - A number game

A bat! A ball!

Is a game of cricket,

A bats man! A bowler!

Is the game of cricket

Two gloves, two pads!

Is the game of cricket

Two teams, two umpires!

Is the game of cricket

Three stumps, the third umpire !

Is the game of cricket

Four bowlers, four batsmen!

Is the game of cricket

Five wides, five wickets!

Is the game of cricket

Sixers or four runs !

Is the game of cricket

Seven fielders in the 30 yard circle!

Is the game of cricket

Eight wickets like Michael Holding!

Is the game of cricket

Nine fielders, Ten for Tendulkar !

Is the game of cricket

Eleven players each in a team!
Is the game of cricket
The impossible, becomes the possible
in the game of cricket
Records, rewards
Is the game of cricket
Name and fame !
Is the game of cricket
Life and death
Is the game of cricket
Cricket is not just a game,
It is a sport!!
It is my love. . . .
It is the game of cricket.

SRI HARI VITTAL – STD X

Lizardophobia

One fine morning my mother was in the kitchen busy with morning routine. I brushed my teeth and then I entered the kitchen to drink my milk. I was about to turn and all of a sudden my mother screamed and was jumping with fear. I was shocked and puzzled seeing her gesture. She shouted in a loud tone: ‘Lizard, Lizard.’ When I looked up I saw a rubber band falling from my mother’s plait. My brother and I had a good laugh. Whenever I think about this incident, I start laughing.

D. SAI YASHVITHA - STD VI

I AM SCARED TO TRY

I have always wondered how it will be if I try to jump from my balcony. I know it sounds stupid and dangerous. If I do that successfully, it will break the fear in me. But who will let me do so? I live in the fourth floor which is the last floor of my apartment. If I plummet on the hard pavement what will be my state. Oh! So horrible, even to imagine! I told my mother about my crazy idea but she ignored. My friends thought I'm weird when I told them about my thought. Even if they permit me to do so, I have a fear or phobia about my situation after my jump. In this state I wish I have a pair of wings which will make my thought come true. . Then I had an idea of bungee jumping which is similar to my thought. Well, my new thought is bungee jumping.

TEJASWINI THOTA - STD VI

LIFE IN A FARM

I would like to live in a farm so that I will learn the culture of our homeland. There will be harvest festivals and we shall sing songs for welcoming the rains. We shall plough, sow and do agriculture. I shall spend my time enjoying nature. I shall come to know of the different crops and different methods of cultivation. I shall feed all the animals in the farm. I will spend a lot of time with all the animals. We will go to the temples there and worship the Gods. We will sacrifice all our grains, wheat and other crops to God. On the whole, life will be really admirable and enjoyable in the farm.

S. DHRUV - STD VI

BOOK FEVER

(A poem that starts with A and ends with Z and has 26 lines in it)
A book, is all I need,
To spend a boring day indeed.
Books could be of any type-tragic, funny, thrilling, I don't know.
But you can't judge a book by its cover, you know.
Of Harry Potter and his scar,
Many things keep my mind ajar,
Like the inevitable waterloo war,
And Percy Jackson and Olympus, quite far . . .
Many awesome authors like Rick Riordan,
J.K. Rowling's book and my favourite – Prisoner of Azkaban,
The Creator of Malgudi – R.K. Narayan,
Formidable fantasy by J.R.R. Tolkien,
And the kid's favourite – Enid Blyton!
Never forget the old classics
Shakespeare's Macbeth – simply Tragic,
Ha!Ha!Ha! – Here comes Big Note – funny comic
And Roald Dahl's stories are simply 'Gloriumptious',
And Avery Taylor wrote 'Remember the Roses.'
Ruskin Bond is also my favourite, I must confess
Jeff Kinney's Diary of a 'Wimpy kid' – humorous series,
The first one is, ' Say Cheese. .'
Doria Edgecombe's 'Bill-at-ease'!
Reading is a habit I simply can't cease
I said it's a fever and not a disease,
It began when I took my first dose,
Yes, 'The Wizard of Oz'!

MADHUSHREE. N – STD VIII

My Favourite Colour

My favourite colour is Blue. I like it because it is bright. It is the colour of the sky and the sea. Some of the flowers and fruits are in blue. Eg; Morning glory and blue berries. Since it is my favourite colour, my parents have painted the walls of my bedroom in blue. My coffee mug, dinner plate, bedspread and my school bag are blue. I belong to the blue house in school and it also enhances calmness.

VARSHA S.K - STD IV

Recipe of Life

Take love and Humour
Mix with faith
Blend it with kindness
Add Hope and friendship
Sprinkle with patience
Bake it with forgiveness
Serve with generosity.

PRITESH. D - STD VIII

Home away from home

I love my country 'India' for its rich and varied culture. However given a choice to live in a country, other than India I will choose 'Sweden' because: Stockholm is its capital and a design capital of the world. Everyone is equal there. Sweden is in the top five best countries to raise a child. Sweden is clean and beautiful. Delicious chocolates and sweet candies are world famous. It has lots of greenery. There are no natural disasters (Just occasional thundering) no poisonous animals. It is also environmental friendly.

NEELESH SARATHY - V STD

My must enjoyable sport

There are many things which I am able to do like drawing and singing. Cycling is a sport that I am good at and enjoy riding it any time. Cycling gives me energy, keeps my body and mind fit. The cycle I ride on is “Atlas”. It is a thrilling relaxation after school. I often eagerly look forward to ride my cycle. I do stunts on my cycle. I wash my cycle and keep it clean and bright. Cycling improves my concentration and helps me perform well in my studies too.

LAXMAN JAYAM – STD III

My Interesting Animal

Zebra is one part of the equidae family along with horse and donkeys. Every zebra has a unique pattern of black and white stripes. Wild zebras live in dense jungle and have excellent eyesight and hearing power. Zebras stand while sleeping. They eat mostly grass. The ears of a zebra show its mood. They run from side to side when chased by a predator.

ANIRUDH. V.V – STD II

A Visit to a Museum

A museum is a place where antique things and art murals are preserved for the public to be seen. A visit to a museum imparts knowledge about the civilization of the past. I was fortunate enough to have a chance to visit the Natural History Museum at Delhi. It is housed in a huge building divided into various sections. Each section has different exhibits. The arms section display old swords, spikes, daggers, helmets, lions and arrows and other weapons of war. There is a model of a battle scene in a glass case. The adjoining room

has articles of household. They give a picture of the domestic life of the ancient people. There are pots and pans, silver ornaments, bangles, footwear, clothes and musical instruments of various kinds. In the sculpture section the life-size statues of Gautama Buddha and idols of Gods and Goddesses are displayed. Yet another section has a large number of paintings. These are the paintings of court scenes, horse races, encounter of wild animals and dances. The paintings of the Mughal period are the wonderful specimens of art. I love to visit the museum often.

NEIL B.SHAH – STD II

The best Holiday

Our family was on a holiday trip to Pondicherry. We stayed in a resort called Le Pondy. It was a beautiful place with gardens, swimming pool and a private beach. The gardens had beautiful flowering trees. Since every room had a private pool it was fun. I played in the pool for a long time. During the evening hours, we went to the beach and made sand castles and played in the water. I had such a lovely time. Every meal served in the restaurant was sumptuous. The holiday was fun filled and it was the best holiday ever.

ZEPHAN JACOB DAVID- STD III

A walk through the world of Nature

As majestic as a mountain.
As evergreen as the foliage
As magnificent as a brook.
Makes us dive into the world of divine nature.
The loveliness of a man
Is overcome by the (W) holiness of Nature
The uplifting beauty of Nature

Makes us forget our own selves.
The earthy smell of nature and soil,
Refreshes all our senses
The breath of Nature
Makes us fall into the world of serenity.
The pollution by the population
Makes us suffer tougher
Nature is our mother
Let's nurture and nourish from her

G.NIVEDITHA – STD VI

My super power – Invisibility

If I had the option to choose a super power, I would choose invisibility. Being invisible, I could help many people without their knowledge. Invisibility also includes a lot of mischief by playing different kinds of tricks. I would like to help the homeless people who are sleeping on the platform with blankets. They would be very happy in the morning. I would like to play a trick on my sister by locking her in a room and switch off the light and whisper through the keyhole, GHOST. These are the things I would like to do if I were invisible.

DIVYA SHREE RAM – STD V

My dream comes true

Every child has a dream, definitely I too have. Yes, the country I would like to live, other than “India”, is “Singapore”.

Singapore is very safe and clean, and there are so many things to venture into, enjoy, and is also a very beautiful place for sightseeing. We are the high-tech kids. We are always fascinated by novel ideas. Especially education is very

well advanced with so many inter-school activities, class room activities and i-pad technology.

The most famous university there is the “World Singapore University”. I would like to study there when I turn sixteen.

I would also like to mention about the different types of malls, even the train stations!! Everything is mechanized. Not to forget the zoos, bird parks, museums, and many things which pack much for a traveller in a small city. So, I would be really happy if this dream of mine comes true and all my wishes get fulfilled!!.

AKSHAYA. J - STD V

The Mystery Parcel

One day, I was sitting in my house watching T.V. Suddenly, the doorbell rang. It was a postman and he had a parcel in his hand. I took the parcel and opened it. There was an egg inside. It was like an Easter egg. It was designed and multi coloured. I thought it was only for display and kept it as a showpiece. Suddenly my mother started screaming. When I went to her I was horrified. One of the vessels in the kitchen was floating in the air. Then I heard my father screaming. When I went there, I was horrified again. This time my father's laptop was floating in the air. The study table was broken into two. Everything seemed strange; something or the other was either flying or breaking into two. Then I realised that after the egg was kept in the house all such things started. I immediately took the egg and was about to throw it. The doorbell rang again. It was the same postman with a magician on his side. The post man told me that he had given me the wrong parcel. I got to know that the parcel was actually the magician's. The magician got to know what was happening. So he came into our house and uttered a magic spell and everything was just as it was before. I handed him the egg and was very happy that everything was set right again.

A. SAI NANDAN - STD IV

My Conjuring ability

If I were granted a boon to fly in the sky like birds and insects, I would have a look of the whole city, the whole state, the whole country and the whole world! I would fly throughout the world seeing the terrific high buildings, the beautiful sunrise and the sunset, the tall hills, the deep oceans the seas and more. I would never go late to school. In the morning, I would put on my shoes and whoosh!!'. I would reach school in a second. After the school, 'whoosh!!' I would reach home too in a second. How wonderful! When I wanted to play whoosh!!. I would reach the play ground in a jiffy. Oh! I wish I could fly.

O. PRANATHI – STD V

Out of My Window

Out of my window comes my nose
Feeling the beautiful smell of the rose
A butterfly sat on my head,
And I picked up a thread.
To frighten it,
I quickly lit the thread
Which made my garden red.
Out of my window, I could see smoke,
This twirled and twirled and made a poke.
Out of my window, out of my window,
Out of my window comes my nose.

R. SRI MANASVENI – STD V

Dinosaurs in today's world

It is not possible to bring dinosaurs to life because a species can't be reintroduced to the wild successfully. Of course, it would be incredible to walk the world with the dinosaurs but the reality is that it wouldn't last for long. It would mean the end for the dinosaurs for the second time or it would mean the end of the human race. Furthermore, the environment that the dinosaurs were adapted to survive is different to the environment we have now. It was a lot more oxygen rich. Their habitats and food sources have changed and so their roles in our ecosystem would be different to what they were. With regard to health, species could carry viruses or diseases when brought back to life, linking back to the potential issue of human races' survival. Dinosaurs is extinct for a reason. People would be likely to exploit animals for solely human purposes. So, the probabilities of bringing back the dinosaurs to this world are completely objectionable.

N. SRIDARANEESH - STD VI

All time favourite

Chocolate was first introduced by the Europeans on July 7, 1550. I love chocolate because it is sweet and tasty. There are several flavours of chocolate. I love it when chocolate melts in my mouth. I especially love Australian chocolates. If we are upset, we shall eat chocolate to become happy. Chocolate is available almost everywhere in the world. Chocolates are all time favourite to everyone.

BHAGYA SHREE RAM - STD V

The three precious wishes

I would like to share with you a recent incident.

In our house, there was a small bottle which was very dusty and old. While cleaning, I cleaned the bottle and kept it aside. We have a pet cat, Mittens which likes to mess around. He runs around the house as if she were training herself for the Olympics.

One day while playing around she happened to jump and run over the bottle which I had kept aside. The bottle broke and it hurt Mittens. We rushed her to the hospital and returned after half an hour. My house was very clean when I returned. I was stunned and astonished. I said to myself, "Thanks to whom so ever it may be." These words made the genie think that I am a humble person and he appeared in front of me. He said, "Ask me three wishes and I will fulfill them". I couldn't believe my eyes. I rubbed them to make sure that I was not dreaming. When I assured myself that it was real, I asked my three wishes.

First wish : No one in this world should be hungry.

Second wish : Every one must have proper clothing.

Third wish : Every one must have a shelter (a home to live in).

I asked these wishes because these are the basic needs of man. Many people in the world don't have. The genie smiled at me and promised to grant my wishes and vanished.

KEERTI SURANA – STD IX

Tooth fairy as a stealer

Yesterday morning my tooth fell while eating bread and jam. I was yet to throw it into the dustbin. I suddenly stopped and remembered the words of my friend Anushka telling me about tooth fairy who takes the tooth kept under the pillow and in return keeps a dollar! (An American currency) Since I wanted to test it, I kept my tooth under my pillow and waited for the arrival of the fairy. I was awake till two 'o' clock. I felt that the story of the tooth fairy was false and started sleeping.

Suddenly I heard a sound! I slightly opened one of my eyes. To my surprise, I saw a small glittering girl in the size of a finger. She was standing on my study table. I was waiting for her to come near me and take my tooth but she wasn't doing that.

She didn't notice me. She slowly moved near the tooth shaped paper weight which was larger than her. She tried moving it but she was not able to do that. I didn't want her to do that so I coughed wantonly. She immediately disappeared. Next day I woke up and I searched under my pillow for a dollar but I didn't find it instead I found a golden coin in which the face of the tooth fairy was engraved. I was totally surprised and shocked.

DIVYAA PRIYANKAA - STD VII

The Hidden Door

I was at my new house in the outskirts of the city. The house was getting painted. I saw a crack on the wall and I put my hand through the crack. When my hand touched the lower part of the crack the wall shook and a door opened. Being curious, I took a torch light and entered the door. The door was followed by steps. I walked down the stairs. The heat of the room was intolerable and I could see the root of trees. The staircase went even four feet below. The land became flat and still continued. I was covered with beads of sweat and my curiosity kept my fatigue away. After some time I saw a small

light. I switched off my torch and followed its path. The light became brighter and brighter and I started hearing voices. I started walking with steadied steps and saw four men chatting. I hid behind the rock and eavesdropped. I got to know that they were thieves.

I slowly slid off and informed it to my parents whom luckily believed what I said and called the police. I showed the way to the police who caught those thieves. The next day was a fine morning. I saw the newspaper which had my photo stating how I helped the police nab those thieves. Now I use that place as my games room.

PRANAV . V RAGHUPATHY - STD IX

Mirthful Days

Do you remember many years ago
When we were young,
How we used to play on that hot summer day
It seems like yesterday though it has been ages.
The childhood world
Of clowns and cotton candy
The summer days which never seemed to end.
When we played hide 'n' seek
From four o'clock till dusk
Then sat on the steps
And listened to the crickets
And slapped mosquitoes to death
And talked about our dreams we had last night
And what we'd do when we grew up
Until our mothers called us
And do you remember
When we played the game of raking leaves
All up and down the street
Until we'd made the biggest pile
The world had ever seen.
And then we jumped in it

But those days passed by furtively
And we grew up, as children
Until we reached a day when we
Assumed that we were to grow up
To play these silly mirthful games.
I missed those days
When I knocked your door
And the joy you came out with
To play the afternoon adventures
I just want those days to come back.

G. KAVYA – STD IX

Ocean

With all its great wealth
Lies the wide and vast ocean
Stretching the man's path
For high and forward aspirations
Visible treasures on the ocean top
Satisfy only the shallow mind
Hidden gems and pearls in the deep
Are for those exploring and aspiring minds
Up and down moves the ocean waves
Life struggles like those tides
Joys and sorrows change with days
Taking life towards higher strides
Boundaries unknown in ocean depth
God's creation with all His strength
Let us not shorten our sight
But tread endless for greater height.

VIGNESH SIVASHANKAR – STD IX

A temperamental Ocean

Wave upon wave crashes against the rocks,
The ocean's mighty hands slap the docks;
A rumble of thunder is heard overhead,
The ocean's large stomach needs to be fed;
A thick mist that sends sailors to their doom
The ocean sure does know how to spread gloom,
Bubbles that rise and burst around,
The ocean swirls in a never- ending round;
Yet, on a calm and peaceful day,
The ocean is friendly and gay;
The rocks are caressed by the small waves,
The ocean's hands are ready to save;
A gentle breeze cools the air,
The ocean's happy mood is sure not rare;
Light falls upon everything.
The ocean shows off her bling
Tiny bubbles reflect tranquility,
The ocean ushers in a new age of maturity.

PADMAJA.S - STDIX

Rainbow - A delighting mystery

I am in the park playing with my toy crossbow,
Suddenly after a drizzle appears a glittering rainbow,.
Yellow, red, blue, violet, orange, indigo and green,
The colourful rainbow looks like a beauty queen.
Smiling and dancing upon this earth,
Happiness and jolliness it gives birth
A nature tour is incomplete without seeing the rainbow's beauty,
Seeing, experiencing the joy of a rainbow is a nature lover's duty.
Starting from somewhere and getting nowhere
But all I know is it brings a smile everywhere!
The mystery of a rainbow is hard to uncover,

But great C.V.Raman was a mystery lover.
He sat all day scratching his head,
Pondering and thinking while dreaming in bed.
Was a God's creation in his innocent childhood
Is now a mystery he finally understood.
It's science, light splits when passed through tiny droplets of water,
A big beautiful rainbow appears no shorter.
Rainbows are symbols of happiness and gayness
And now I complete my poem with utmost joyfulness.

DEV KARTIK SURANA - STD VII

My mother - The person I admire the most

The personality whom I admire the most is my mother. I think that managing one's family and work at the same time is a really difficult task and I am amazed how my mother can do these tasks with ease.

She is the one who helps me grow, advises me, takes care of me, shows me the right path and helps me overcome my difficulties. She is my first teacher and she is the one who taught me my first words. She helps me with my work and spends time with me though she has a lot of work to do.

I think that multitasking is a really difficult thing to do and I really admire my mother for that quality. I hope that one day even I can manage so many jobs and have a personality like my mother.

ARYA MENON - STD VIII

My Robot

I have always dreamt of having a robot which completes my homework and the chores given by mother. Therefore, I decided to bring my dream into reality. So I began to build a robot to satisfy my needs. I used the internet to make my task easier and I also bought all the necessary materials. I began working in the morning which lasted till dusk; I had no food or water. The robot which

was the most awaited by me was ready. I was so excited that I had forgotten my hunger.

My robot was in the size of a small trash, plated with thick aluminum body with two short hands which had four fingers each and two long legs which looked like metal club. The face of the robot was sparkling silver along with two cameras which served as eyes.

As soon as I inserted the batteries a loud voice came telling that “Greetings master! Waiting for a command”. I quickly ordered, “Do my homework”. Within a few seconds, my work was completed with neat printed handwriting. As my work was neat and tidy, I was worried of the submission of my homework. Suddenly series of knocks were heard, Yes, it was my mother, my room was very dirty, I quickly ordered the robot, “Clean my room.” Within ten seconds my room was sparkling. My mother came in and asked “How come your room is so clean today?” Without hesitation, I told her about the invention of my robot. My ears got the punishment for this

R. ADITYA – STD VIII

The Storm

I looked outside,an appalling sight
Of the waves dancing at a great height
Flashed in front of my eyes.
The Silent waves,
Teamed up with the strong winds
And geared up to commit a deadly sin
I called for the captain,
And slowly he came
“What has happened?” he asked
“Sir, the ocean is playing its game”

He read my mind,
And ordered me to pull the brakes,
I saw a glimpse of fear
Appear on his face.
The waves grew bigger,
Trying to engulf our ship down
But we remained steady,
Prepared to face this enraged clown
It was a tug of war,
We emerged victorious, standing tall.
The waves finally calmed down,
A pleasant smile replaced its ugly frown.

S. KAAVYA – STD IX

The son of Zeus

I really truly mean no harm,
I just want to play with the sky.
Human beings call me storm,
They are scared and I don't know why.
I just want to sparkle their lives,
With a bit of lightning
Screaming are the men and wives.
Children call me frightening.
I'm just happily shouting loud,
As my dynamic thunder roars.
The entire human and fauna crowd,
Start shutting all the doors.
My heart fills with sorrow
These folk, I don't want to bother.
I search for another land to borrow
Help me, Zeus, the storm's father.

SUKRISHNA SANKAR – STD IX

The fascinating field trip

My Fascinating field trip was to Dakshin Chitra when I was studying in IV Std. Three teachers accompanied us with two sub-staff. It's the depiction of an ancient village. The traditional Kerala huts and village scenes from southern and south east Tamil Nadu were also there. The first house had a door-knocker fixed to the door. As we entered, we saw two porches on either side with statues of an old lady and a young girl playing a popular game called 'Pallanguzhi'. Inside the house were vessels, weapons and ancient home appliances. There were about three to four houses each having its unique appearance and speciality. Next, we saw the potter's wheel. A man was making pots of different shapes and sizes with various designs on them. We were all given an exciting ride on a bullock cart. It was my first ride on a bullock cart. It was like seeing an ancient village at a glance. I enjoyed my trip very much.

N. POORNAASHRI INDIRABALA - STD VIII

My favourite toy

One of my favourite toys in childhood was a Teddy Bear which was gifted on my fifth birthday by my parents. It was soft, fluffy, pinkish white in colour. I named him Boo-Boo. It was a huge teddy bear. I used to play with it often. One day I called all my friends, and had a small party with my Boo-Boo. We played with the Kitchen set, Barbie and doll games together. My mother stitched him a purple dress with beads and colourful stones on it, I was fascinated to see him. I used to play, eat, study and sleep with him. He became like a little brother for me. Whenever I used to be upset, he made me smile. After I had started growing I had to concentrate in studies. I started to spend less time with my teddy. So my mother decided to gift it to a poor child. I was happy to know that.

MEGHNA YADAV - STD VIII

Elixir of the young

Books have survived the surplus of other forms of technological entertainment, and are still going strong. I feel because some of them have such revealing things to say, they push us to think and dream.

There have been many books which has had a great impact. They support us, in times of uncertainty. They give a more positive outlook and inspire us. A perfect example of an intriguing or thought provoking book would be,

“The man who knew infinity” which is a biography on Ramanujan. Books do have the ability to change our life, in subtle ways. Sometimes book reading is termed as arduous because it is made compulsory. Although books encourage and enrich language and thought, this does not make all books permissible. Children have to be careful while picking a book. They should be guided by the elderly. I hope books regain their respect and publishers allow books for their quality, in lieu of sensationalism.

A. REVATHEY - STD X



STD - LKG



STD - UKG



STD - I



STD - II



STD - III



STD - IV



STD - V



STD - VI



STD - VII



STD - VIII



STD - IX



STD - X



THE GROVE SCHOOL STAFF 2014-2015



R.S.SIVANIYAAZHL, LKG



THARIKAAVIND, UKG



A.PUGAZH, UKG



PRATHAMESH RAMASAMY, STD I



R. ARNAV, STD I



S. HARSHITA, STD I



YOHANAN C. MEHTA, STD I



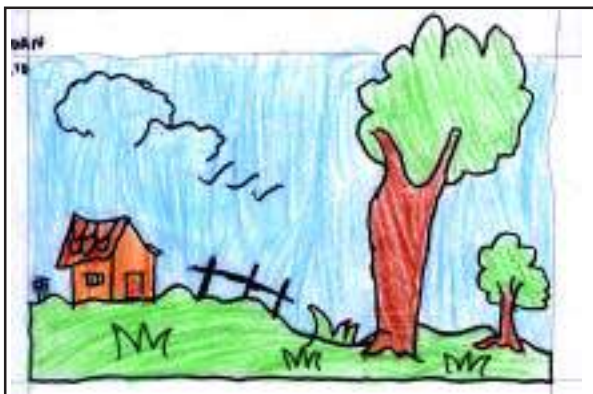
D. SAMAAVRUTHA, STD II



A. HARINYA, STD III



A. ASHIQ RASOOL, STD III



A. SAINANDAN, STD IV



BHADHRA, STD IV



J.AKSHAYA,STD V



BHAGYA B.SHREE RAM, STD V



DIVYA SHREE RAM STD V



J.J. KHOUSHI, STD V



APARNA, STD VI



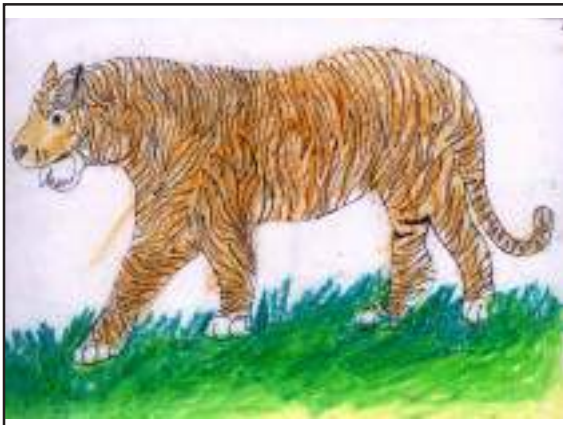
ABINAR, STD VI



M. VISHWAA, STD VI



N. SRIDARVANEESH, STD VI



M. MONICA PIVAA, STD VII



HARAINATH, STD VII



Y. NESA, STD VIII



Y. NESA, STD VIII



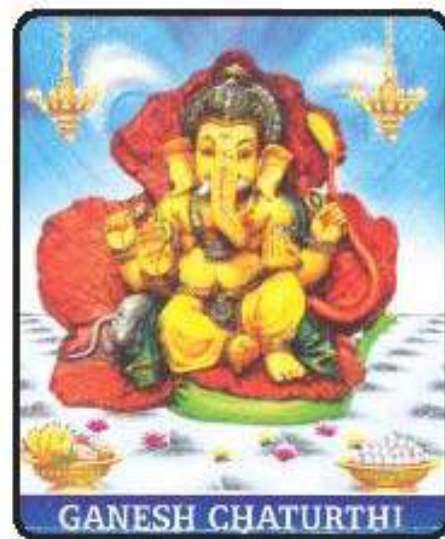
S. NITHYA SHREE, STD IX



SUKRISHNA SANKAR, STD IX



G. KAVYA, STD IX



JOSHUA JOSEPH JULISON, STD VI

गणेश चतुर्थी



गणेश चतुर्थी हिंदुओं का एक प्रमुख त्योहार है। यह त्योहार महाराष्ट्र में बड़ी धूमधाम से मनाया जाता है। शिवपुराण में भाद्रपद मास के कृष्णपक्ष की चतुर्थी को मंगलमूर्ति गणेश की अवतरण-तिथि बताया गया है। जबकि गणेशपुराण के मत से यह गणेशावतार भाद्रपद शुक्लपक्ष चतुर्थी को हुआ था। गण + पति = गणपति। संस्कृतकोशानुसार 'गण' का अर्थ है 'पवित्र लोक'। 'पति' का अर्थ है 'स्वामी'। गणपति अर्थात् पवित्रलोक के स्वामी। यह उत्सव हिंदुओं और सारे भारतवासियों से मनाया जाता है। यह त्योहार दस दिनों के लिए मनाया जाता है।

जोश्या जोसक जुलिसन

सातवीं कक्षा

पहेली बूझो

ऊपर से नीचे :-

1. एक महान जिसका जन्म काशी में हुआ।
3. इसके बिना हम रह नहीं सकते।
4. निशा का अर्थ।

बाएँ से दाएँ :-

2. एक महान कवि जिसने प्रेमवाटिका की रचना की।
1. एक स्त्री जो कविता लिखती है।
5. एक कवयित्री जो कृष्ण की भक्त थी।

एस. अश्वय मन्नी

सातवीं कक्षा

उत्तर :- 1. कबीर, 2. रसमान, 3. चाना, 4. कविता, 5. मीराबाई

माँ

माँ शब्द जितना आसान है, उतना ही आसान है माँ को समझना। माँ हमें जीने की परिभाषा देती है। वह हमें अच्छे संस्कार देती है। माँ हमारा बहुत ख्याल रखती है। हर मोड़ पर हमारा साथ देती है। माँ हमारे लिए सब कुछ त्यागती है। हर मुश्किलों का हल देती है। माँ से ही संसार है। या यूँ कहें? माँ ही हमारी दुनिया है।

बी. लक्ष्मन जयम

तीसरी कक्षा

कन्याकुमारी

भारत के दक्षिणी छोर पर स्थित कन्याकुमारी अद्वितीय शहर है। यहाँ तीन समुद्रों का संगम होता है। कहते हैं कि यहाँ पार्वती देवी ने कन्या के रूप में वाणासुर का वध किया था। क्योंकि उसने वरदान प्राप्त किया था कि केवल एक कुमारी कन्या ही उसका वध कर सकती है। इसलिए यहाँ देवी कन्या के रूप में है। इसलिए इस जगह का नाम कन्याकुमारी पड़ गया।

यहाँ विश्ववेद माननेवाले 'तिरुक्कुरल' के रचयिता श्री तिरुवल्लुवर की एक ऊँची मूर्ति है। विवेकानंदजी का स्मारक भवन भी समुद्री चट्टान पर स्थित है। यहाँ चैत्र मास की पूर्णिमा के दिन पर, पश्चिम में सूर्यास्त व पूर्व में चंद्रोदय एक साथ देखने का अवसर प्राप्त होता है। सचमुच कन्याकुमारी देखने लायक पर्यटक केन्द्र है।

हरिशंकर राम रेड्डी

छठी कक्षा

प्रदूषण

आज इस दुनिया में मनुष्य कई समस्याओं का सामना करते हैं। उनमें सबसे भयंकर और विकट समस्या प्रदूषण ही है। प्रकृति हमारे लिए भगवान से दिया गया अनमोल वर है। आज हम विकास के नाम पर इस अनमोल भेंट का उल्लंघन और अबाधना करते हैं। हवा, जल, धरती आदि सारी चीजों को हम दूषित करते हैं।

बढ़ती आबादी के कारण हम जंगलों को नष्ट करके पेड़-पौधों को काटकर बस्तियाँ बना लेते हैं। इसके कारण मौसम में भी आज बहुत-सी परिवर्तन आ गए हैं। जल प्रदूषण से कई नई-नई बीमारियाँ फैलनी पड़ती हैं।

बढ़ती वाहनों से निकले धुआँ से भी प्रकृति दूषित हो जाती है। इस समस्या को रोकने के लिए हमें आज ही छोटे कदम लेनी चाहिए। हम प्रकृति के साथ हेल-मेलकर रहना चाहिए। तभी हमारा जीवन उज्जवल होगा।

आर.आर. राज्यश्री

छठी कक्षा

पेड़

तूफानों से डरे नहीं,
यह पेड़ हमें बताता है।
फलझड़ में पल्ले झड़ जाएँ,
फिर भी ये मुस्काने हैं।

फलझड़ के बाद बसंत जब आए,
डाल-डाल हरिद्वानी आए।
तेरों फल इन पर लग जाएँ,
फिर भी ये झुक जाते हैं।

पेड़ हमारे जीवनवृत्ता,
इन्हीं जन्म-जन्म का नाता।
बेद-भाव नहीं संघ किसी के,
शीतल छाँव लुटाते हैं।

मेहा

आठवीं कक्षा

किससे क्या सीखें

जल से	-	एकता
सागर से	-	गहराई
नदी से	-	मिलकर रहना
प्रभु राम से	-	आज्ञा पालन
भरत से	-	प्रेम
अभिमन्यु से	-	वीरता
राजा विक्रमादित्या से	-	न्याय
राजा अशोक से	-	दया
राजपूतों से	-	बहादुरी
पांडव भीष्म से	-	दृढ़ प्रतिज्ञा
चौंटी से	-	धर्म
भगतसिंह से	-	कुर्बानी

एन. हथिता
पाँचवी कक्षा

बत्ती

करे इशारा बत्ती लाल ।
रुक जा करके धीमी चाल ।।
पीली कहती कर इंतजार ।
चलने को हो जा तैयार ।।
हरी बताए चलते रहना ।
नहीं किसी से पीछे रहना ।।

एच. वशिता
छठी कक्षा

हवा

झूम-झूमकर, नाथ-नाथकर,
कलियों संग इटलाती है।
हल्की-फूल्की नटखट, बंचल,
सबके घर घुस जाती है।

दुमक-दुमककर, मटक-मटककर,
नदी-साहरो संग बल खाती है।
जंगल, पर्वत, खेत, गाँव में,
गीत नए लिख जाती है।

चिड़ियों के बच्चों को,
गोद लिए दुलारती है।
सुखा-सबेरे, तड़के-तड़के,
आकर हमें जगाती है।

एन. हषिता
पाँचवीं कक्षा

मोटर गाड़ी

लाल-पीली मोटर है,
में उसका ड्राइवर है,
घासी में लगाऊँगा,
हैन्डल में घुमाऊँगा,
मम्मी को बिठाऊँगा,
पापा को बिठाऊँगा,
मोटर चलेगी पूँ, पूँ, पूँ.....

पी. शशिता
चौथी कक्षा

ओणम त्योहार



ओणम केरल का अपना त्योहार है। यह श्रावण महीने में आता है। इस त्योहार के पीछे राजा महाबलि की कहानी जुड़ी हुई है। महाबलि ने वामन भगवान से यह वरदान प्राप्त किया था कि वह हर साल पाताल लोक से पृथ्वी पर आकर अपने राज्य के लोगों को दर्शन देगा। यही विश्वास पर केरल के लोग महाबलि का स्वागत करने के लिए यह त्योहार मनाते हैं। उस दिन लोग नए कपड़े पहनते हैं। घर में साफ सफाई करके “अलप्पु कोलम” डालते हैं। सभी स्त्रियाँ मिलकर “कैकोट्टीकली” नाचते हैं। तरह-तरह के परबान बनाकर खाते हैं। सभी लोग भेदभाव भूलकर यह त्योहार मनाते हैं।

जननी

सातवीं कक्षा

तकनालजी से हानि और लाभ

आजकल तकनालजी बहुत बढ़ गयी है। हम सब लोग तकनालजी के बिना रह नहीं सकते और हम तकनालजी पर निर्भर हैं। तकनालजी से हानि और लाभ दोनों होते हैं।

तकनालजी से हमें बहुत ज्ञान प्राप्त होता है। तकनालजी को हम मनुष्यों ने ही बनाया है। आजकल हमारा सारा काम तकनालजी से होती है। इसके कारण हम मनुष्य आत्मस्थ हो गए हैं।

साथ में हम लोग अपने नीतियों को भूल गए हैं और बड़े लोगों का इज्जत करना भी भूल गए हैं। अपने परिवार के सदस्यों के साथ कम समय बिताते हैं और सारा समय को इंटरनेट में खर्चा कर रहे हैं। कुछ लोग तकनालजी का बुरा उपयोग करते हैं।

मगर तकनालजी का लाभ भी होता है। अगर हम तकनालजी का सही उपयोग करें तो लाभ ही लाभ होगा। मैं सारे छात्रों से विनती करती हूँ कि तकनालजी का सदुपयोग करके जीवन में सफलता पाना चाहिए।

जी. काव्वा

नवी कक्षा

मेरा भारत



हमारा प्यारा भारत एक विशाल स्वतंत्र देश है। भारत की राजधानी दिल्ली है। हमारे भारत में सभी धर्मों को माननेवाले लोग निवास करते हैं। हिन्दू, मुस्लिम, सिक्ख, ईसाई, जैन सभी लोग अलग-अलग धर्मों के होते हुए भी प्रेम और भाईचारे से रहते हैं और मिलजुलकर त्योहार मनाते हैं।

हमारी भारतीय संस्कृति हमें सिखाती है कि किसी के साथ शत्रुता का व्यवहार नहीं करना चाहिए। हम अलग-अलग होते हुए भी विपत्ति के समय एक हो जाते हैं। सभी नागरिक अपने राष्ट्रीय ध्वज का सम्मान करते हैं और राष्ट्रीय पर्व को मिल-जुलकर बड़े हर्ष के साथ मनाते हैं। हम गर्व से गाते हैं- “सारे जहाँ से अच्छा हिन्दोस्ताँ हमारा।” सचमुच भारत देश महान है।

बी. चर्चिनी,
सालवी कक्षा



காவேரி

இந்தியாவின் புனிதமான நதிகளில் காவேரி ஒன்றாகத் திகழ்கின்றது. இது மேற்குத் தொடர்ச்சி மலையில் உற்பத்தியாகி, கர்நாடகா, கோளா, தமிழ்நாடு வழியாக வங்காள விரிகுடாவில் கலக்கிறது. தென் இந்தியாவின் மிக முக்கியமான நீர் ஆதாரமாக உள்ளது. இனி அதன் கதையை பார்ப்போம்.

ஒரு சமயம், விந்தியா என்னும் உயரமான மலையை ஒருவன் நீ மேரு மலையை விட அழகிலும், உயரத்திலும் மிகவும் குறைவானவன், என்று கூறியதின் பேரில் விந்தியமலை பெறாமல்பட்டு தன் உயரத்தை விண்ணைத் தொடும் அளவுக்கு உயர்ந்து நின்றது. அதனால் சூரிய கதிர்கள் கீழே பூமியில் விழாமல் உயிரினங்களும், தாவரங்களும் தவித்தது. அப்போது அசுத்திய முனிவர் அவ்வழியே செல்வதற்கு விந்திய மலையை சற்றே தாழும்படி கேட்டுக் கொண்டான். தான் திரும்பி வரும் வரை இப்படியே இருக்க வேண்டும் என்றும் கேட்டுக் கொண்டான். பின் அவர் திரும்பி அவ்வழியே செல்வதனால் எல்லோரும் சந்தோஷப் பட்டார்கள். இது ஒருபுறம் இருக்க.

காவேரி என்ற ஈரூர, தனக்கு குழந்தை வரம் வேண்டி பிரம்மாவிடம் தலம் இருந்தார். அதன் பயனாக அவருக்கு லோபமுத்திரை என்ற பெயர்பெற்ற மகன் பிறந்தான். அந்த குழந்தையே காவேரி. ஒரு சமயம் அசுத்திய முனிவர், தான் திருமணம் செய்ய போவதாகவும், அதற்கு லோபமுத்திரையை தரும்படி கேட்டுக் கொண்டான். அதற்கு அவன் முனிவரிடம் நீங்கள் எப்போதும் என்னுடன் இருப்பதாக இருந்தால் திருமணம் செய்வதாக ஒப்புக்கொண்டான். இல்லையென்றால், தான் தங்க மாட்டேன் என்று சொன்னான். அதனால் முனிவர் அவனை தீராக மாற்றி தன் கமண்டலத்தில் அடக்கி வைத்துவிட்டார். பிறகு ஒரு நாள் முனிவர் கமண்டலத்தை கீழே வைத்துவிட்டு சற்றே இளைப்பாறினான், அப்போது காசும் உருவில் வந்த விநாயகன் அதனை தட்டிவிட்டு தீரை பெருக்கெடுக்க செய்தார். காசுதால் நீர் விரிந்து பெருக்கெடுத்ததால் அது காவேரி என்றும் காவிரி என்றும் பெயர் பெற்றது.

காவேரி புனிதமான கங்கையை விட தான் புண்ணிய நதியாக வேண்டும் என்று விஷ்ணுவிடம் பிரார்த்தனை செய்தது. விஷ்ணுவும், கங்கை என் காவில் தொடங்கியதால் புனிதமானான். நீ என் நெஞ்சில் மலையே போல் உள்ளதால் அதைவிட புண்ணிய நதியாக இருப்பாய் என்று அருள் புரிந்தான். எனவேதான் கங்கையும் வருடத்திற்கு ஒருமுறை காவேரியிடம் வந்து தன் பாவங்களை தீக்கிக் கொள்வதாக சொல்லப்படுகிறது.

த.திரிசூரணி
ஏதாம் வருப்பு



தமிழன் என்று வெருமைப்படு

உலகில் இருந்த மொத்த நிலத்திலும் சிறந்தவனாக விளங்கியவன் தமிழன். நம் தமிழனின் அடையாளமாகக் கருதும் தஞ்சைப் பெரிய கோயிலைக் கட்டியவர் இராஜராஜ சோழன் என்பது மட்டுமே நமக்குத் தெரிந்ததாகும். ஆனால் இதற்கு பின்னால் இருந்தவர் கருஷாள் என்கின்ற சித்தராவார். இவரே இக்கோயிலின் 'கட்டடையல் திருணர்'. இக்கோயில் கீழை பிரமிடை விட 5 மடங்கு பெரியது. ஆனால் இத்தனைப் பெரிய கோயிலைக் கட்டுவதற்கு வெறும் 6 ஆண்டுகள் மட்டும்தான் ஆகின என்பது நம்மை திணக்க வைக்கிறது.

நாம் 'யோகா' என்றழைப்பதை உலகிற்கு அறிய வைத்தவர் 'பதஞ்சலி முனிவர்' என்கின்ற சித்தர். மேலை நாட்டினர் யோசிப்பதின் வேகத்தை சமீபத்தில் தான் கண்டறிந்தனர். ஆனால் 4 ஆயிரம் ஆண்டுகளுக்கு முன்னர் இதே வேகத்தை மேலை நாட்டினர் விட யிகத் தெளிவாக கறியுள்ளனர் பதஞ்சலி முனிவர்.



தேயிரத்தீவு

எட்டாம் வகுப்பு

விடுகதை

1. இணையிரிய மாட்டார்கள் நண்பர்கள் இல்லை;
ஒன்று சேர மாட்டார்கள் பகைவர்கள் இல்லை. -

- தண்டவாளம்

2. எக உண்டு; பிடிக்க முடியாது. சால் உண்டு;
தடக்க முடியாது

- நாற்காலி

3. படுத்து உறங்காத மிருகம் பத்தயத்தில் ஒட்டம்
அதிகம்.

- குதிரை

4. சீப்பு உண்டு; தலை வார முடியாது பூ உண்டு;
மானை கட்ட உதவாது.

- வானழமல்

5. ஒற்றைக்காலு உடையவன்; ஒவ்வொரு மனிதன்;
ஒடி ஒடி இணைப்பான்.

- கைசி

6. ஆகாய நீர் கொட்டுய்விபாது ஆனால் காக்க
மறையான்.

- குடை

7. சிவப்பான் இருப்பான்; தெருவின் திற்பான்;
திறத்த வாய் மூடமாட்டான்

- அஞ்சல் பெட்டி

8. கடிக்கத் தெரியாதவனுக்கு உடம்பெல்லாம்
பற்கள் உண்டு.

- சீப்பு

பா.க. தித்வா ஸ்ரீ
ஒன்பதாம் வகுப்பு

யார் மாணவன்?

✦ பெற்றோரின் சொல்லுக்காகப் படிப்பவன்
மாணவன் அல்ல; கற்றோரின் அறிவுரையைக்
கேட்டு படிப்பவன் மாணவன் ஆவான்.

✦ பண்பில்லாதவன் மாணவன் அல்ல;
பண்போடு அன்பும் கட்டுப்பாடும் மாணவன்
ஆவான்.

✦ மனதில் தீமை உடையவன் மாணவன்
அல்ல; மனதில் நன்மை உடையவன்
மாணவன் ஆவான்.

✦ பதவி எதிர்பார்ப்பவன் மாணவன் அல்ல;
உதவி செய்பவன் மாணவன் ஆவான்.

✦ படிப்பு மட்டும் உடையவன் மாணவன்
அல்ல; படிப்போடு துடிப்பும் பொறுப்பும்
உடையவன் மாணவன் ஆவான்.

✦ பெயர் பேசுபவன் மாணவன் அல்ல; பெயர்
பேசி பிறரை மறப்பவன் மாணவன் ஆவான்.

✦ வேகம் மட்டும் இருப்பவன் மாணவன்
அல்ல; வேகமும் விவேகமும் இருப்பவன்
மாணவன் ஆவான்.



✦ சிங்கம் போல வீரம்
உடையவன் மாணவன் அல்ல;
தங்கம் போல மனது உடையவன்
மாணவன் ஆவான்.

சோ. மகாலிங்கம்
பத்தாம் வகுப்பு

விடுகதைகள்

1. அணியில் சிறக்கும் ஆகாயத்தில் பறக்கும். அது என்ன?
2. உயி போவது பூ சிறிது போவ காய். அது என்ன?
3. ஊர் நுழையாத கிண்ணத்தில் ஒரு படி நீர். அது என்ன?
4. ஒரு புட்டிக் குள் இரண்டு தைவம். அது என்ன?
5. வாய்மே தோன்றி வாய்மே மறையும் பூ. அது என்ன?
6. சிவப்பு உடைக்கும் சிவ்வரை காகுகள். அது என்ன?
7. குடுபட்டுச் சிவந்தவன் வீடு கட்ட உதவுவான். அது என்ன?
8. பல அடுக்கு மாளிகையில் இனிப்பு வீரத்து. அது என்ன?
9. எண்ணெய் வேண்டா வீணக்கு! எடுப்பவன் கை வீணக்கு. அது என்ன?
10. கடமை வீரன் காக்கிச் சட்டை அணிய மாட்டான். அவன் யார்?

விடைகள்

1. புறக 2. செம்மிக் காய் 3. தேங்காய் 4. முட்டை
5. சிவப்பு 6. மிளகாய் வற்றம் 7. குளியன் 8. தேள்
9. செல்லுவாத்தி 10. ஊர்

ச. திணை
ஒன்பதாம் வகுப்பு

விழித்திடு

அம்மாநிலக் கருவனறையில்
ஆரம்பித்த உறக்கம்
இன்னும்...!
ஒரு வீடியாழைக்காக
மெடுகொண்ட பயணத்தில்
மனம் பாதங்கொடுத்த
வன் இத்தனை கோர்வு...?
தூரம் அதிகமில்லை
எனத் தெரிந்தும்
தூக்கத்திவையே
வாழ்வை தொண்டைக்கொண்ட...?
மன அர்ப்புகரோடு
இன்னும்...! மொண்டம்...?
விழித்திடு குணம்...!
விடியும் பக்கத்தில்...

செ.மேகமுகுகள்
ஒன்பதாம் வகுப்பு

விடுகதைகள்

1. அக்க இய்யாத சக்கரம் அது காட்டும் சக்கரம்
அது என்ன?
2. அறிவிக்க மறுபெயர் இரவிய வழுவுது
அது என்ன?
3. அரினவும் முடியாது கிள்ளவும் முடியாது
அது என்ன?
4. ஏற்றாக்கால் மனிதனுக்கு ஏற்பது என
அது என்ன?
5. நன்றிக்கு வால் கோபத்துக்கு வாய்
அது என்ன?
6. தலையாயி கிரீடம் வைத்த தங்கப்பழம்
அது என்ன?
7. பெயரிலும் மலரும் காற்றில் உடரும்
அது என்ன?
8. வந்தும் செடுக்குத் தளையூம் செடுக்குத்
அது என்ன?

விடைகள்

1. வளையல்
2. மதி
3. காற்று
4. மனம்
5. நாபி
6. அள்ளாசிப்பழம்
7. வியங்கவ
8. மனம்

பொது அறிவுச் சோதனை

1. மகா விரிசு வேறு பெயர் என்ன?
2. 1707-ல் ஆண்டு எந்த முகவைய
மன்னாக்குப் பிசு பசுதன் னா மன்னர்
ஆனார்?
3. இந்தியாவின் எந்த மாநிலத்தில்
உவர் லி அமைந்துள்ளது?
4. இயல்பையாயி உள்ள துவவகிர்
சிலம் இந்தியாவில் உள்ளதா?
அல்லது நேபாளத்தில் உள்ளதா?

விடைகள்:

1. வந்தாமனார்
2. குவாங்குசிப்
3. ஜம்மு மற்றும் காஷ்மீர்
4. நேபாளம்.



சிவனவாணி
ஆறாம் வகுப்பு

தோரணம்

கியாஸ் மினக்கு



கியாஸ் எனப்படும் எரிவாயுவை
முதல் முதலில் பயன்படுத்தியவர்
ஸ்காட்லாந்தை சேர்ந்த ஷிவலியஸ்
ஸ்டாக் என்ற அங்கிலீயவர் ஆவார்.
அவர் முதல் முதலாக 1729 ஆம்
ஆண்டு எரிவாயுவின் மூலம் தனி
விட்டிற்கு வெளிக்கிடை ஏற்படுத்தினார்.
அதன் சின்னம் விட்டு உபயோக
அடுப்பு உட்பட பல இடங்களில்
எரிவாயு பயன்பாட்டிற்கு வந்தது.

நீளமான விஷயம்

விஷயப்புகளில் ஏற்று கூடிய மையர், இதற்கு 50
சென் மீட்டர் நீளமுள்ள விஷயப்புகள் காணப்படுகிறது.
உயரில் கொடிய விஷமூலைய எழுதாக்கத்திற்கு கூட
இவ்வளவு நீளமான புகள் இயலா...



சி. வேலை
ஒன்பதாம் வகுப்பு

சிந்தனை

- * மனிதனின் முதல் வெற்றி தன்னத்தாரை
வெல்வது தான்.
- * தீதானத்தைக் கடைபிடி, அதுவே வெற்றியின்
முதற்படி.
- * போதகர்கள் தான் அழகானவரையும்
உருவாக்குகிறது.
- * சிறிதளவு கடைக்கம், பெரிய காதலையின் துவக்கம்
- * அரித்திரம் படைக்கும் மனிதனுக்கு அந்த மழுத
நேமையின்மை.
- * அறிவே சிறந்த தலைம், மனசுடட்சியே
சிறந்த மனசுடட்சி.

உ.அனில்
ஏழாம் வகுப்பு

அதிசய நாடுகள்

பசுமையான நாடு	..... 'கிரீன்'லாந்து
ஈக்கள் நிறைந்த நாடு	..... 'ஈ'ரான்
குளிர்ச்சியான நாடு	..... 'ஐஸ்'லாந்து
சொத்து எவத்திருக்கும் நாடு	..... 'ஆஸ்'திரேலியா
புதுமையான நாடு	..... 'நியூ'சிலாந்து
நஷ்டம் அடையும் நாடு	..... அ'லாஸ்கா
கதந்திரமான நாடு	..... ஆ'ப்ரி'கா
வரிசையாக இருக்கும் நாடு	..... ஐ'ரோ'ப்பா
நெருக்கடியாக இருக்கும் நாடு	..... 'ரஷ்'யா
பாதியான நாடு	..... 'ஆப்'கானிஸ்தான்
பாசமுள்ள நாடு	..... 'தாய்'லாந்து
தமிழ் நிறைந்த நாடு	..... 'தமிழ்'நாடு
உடற்பயிற்சி செய்யும் நாடு	..... 'ஜிம்'பாவே

தயூர்ணாஜீ இந்திரபாலா
எட்டாம் வகுப்பு

விடுகதைகள்

1. காற்றிலே பறந்து போகும் கண்ணாடிக் கூண்டு, கைப்பட்டால் உடைந்து போகும் கண்ணாடிக் கூண்டு - அது என்ன?
2. மழை நேரத்தில் வெட்ட வெளியில் மின்னும் வீதக்கு - அது என்ன?
3. மண்ணெடுத்து கூடு கட்டும், யார் அரித்து உயிர் வரழும் - அது என்ன?
4. குதி குதித்தான், பல் இளித்தான் - அவன் யார்?
5. சிதறிக் கிடக்குது புள்ளிகள், சித்திரம் வரைய ஆளில்லை - யார் அது?
6. சரியென்றாலும் அழிப்பான், தவறென்றாலும் அழிப்பான் - அது என்ன?
7. ஒலி கொடுத்து அழைப்பான், உரையாடலில் திளைப்பான் - அவன் யார்?
8. கிட்ட இருக்கும், பட்டணம் எட்டி பார்க்கமுடியாது - அது என்ன?

விடைகள்

1. சோப்புக் குமிழ் 2. மின்னல் 3. கரையான்
4. சோளப்பொறி 5. நட்சத்திரக் கூட்டம் 6. ரப்பர்
7. டெலிபோன் 8. நமதுமுதுகு.

முத்தையா விஸ்வநாதன்
ஏழாம் வகுப்பு



கண்தானம்

கண்ணுடையவர் என்பவர் கற்றோர் என்கிறது வான்புகழ் வள்ளுவம். கண்ணில்லாதவர்கள் இந்த உலகில் வாழ எத்தனை துன்பப்படுகிறார்கள் என்பது நாம் அறிந்ததே. பிறப்பு முதல் கண்ணில் பார்வை இல்லாதவர்கட்கும், நோயினால் கண் பார்வை போனவர்கட்கும், விபத்துகளில் கண்களை இழந்தவர்களுக்கும் கண்ணொளி தந்து வாழ்வளிக்கும் திட்டமே கண்தானம் ஆகும்.

ஒரு மனிதர் இறந்த சில நிமிடங்களில் அவரது கண்களை எடுத்து பார்வையற்றோர்க்கு பொருத்தி அவரது கண்களில் பார்வை வர செய்யலாம். அதனால் ஒவ்வொருவரும் தான் இறந்த பின்னர் கண்களை தானம் செய்ய முன் வர வேண்டும். இதற்காக கண்வங்கிகள் செயல்படுகின்றன.

ஒருவர் இறந்த பின்னும் பிறருக்கு கண்ணொளி வழங்குவதன் மூலம் இறவாமல் வாழ்கிறார் என்பது பெருமைக்கும், புகழுக்கும் உரியதல்லவா? அதனால் யாவரும் கண்தானம் செய்ய முன் வர வேண்டும்.

ச. சமீதா
ஆறாம் வகுப்பு

ஹைக்கூ கவிதைகள்

❖ பல வண்ண மலர்கள்
நார் ஒன்றில்
ஒருமைப்பாட்டுணர்வுடன்!

❖ ஏற்றத் தாழ்விலும்
இணைந்த இயக்கம்
விரல்கள்!

❖ உயர உயரப் பறந்தாலும்
ஊர்க் குருவிதான்
என்றாலும் இலக்குகளோடு!

❖ பஷீர் வீட்டு
முருங்கைக்கீரை
மாரியாத்தா கூழுக்கு!

கு. ஆதித்யா
ஆறாம் வகுப்பு

வேண்டும்

வாளுக்குக் கூர்மை வேண்டும்
வாழ்வுக்குப் பொருள் வேண்டும்
வண்டுக்குத் தேன் வேண்டும்
வேந்தனுக்கு வீரம் வேண்டும்
வயலுக்கு வேலி வேண்டும்
வெற்றிக்கு உழைப்பு வேண்டும்

சி.கலைவாணி
ஆறாம்வகுப்பு

இயற்கை

புதியதொரு உதயம் ஒவ்வொரு நாளும்
புதிய கனவுகளையும்
புதிய நம்பிக்கைகளையும்
நம் மனதில் சுமந்து
அதிகாலையெண்ணும்
அழகை எதிர்கொள்கிறோம்...
அறிவிற்கே எட்டாத சந்தோஷங்களை
அன்றாடம் அளித்து
லீடை பெறும் நாட்கள்..
ஆனாலும் குறை சொல்லுவோம்
நம் தவறுகளையும் அதன் மேல் சுமத்தி
கடந்து போன
பழைய நாட்கள் எத்தனையோ
சின்னாளில் புன்னகையை தந்ததுண்டு
நினைவுகளில் தங்கி
இன்றைய நாளும்
பொக்கிஷம் ஆகலாம்
உங்கள் இன்பமான வெற்றிகளால்
காலை வணக்கம்...!

க. சாய் யஷ்விதா
ஆறாம் வகுப்பு

நட்பு

பழகும் முன் தனிமை
பழகிய பின் இனிமை
பிரிவு என்றால் கொடுமை
பிரிந்தால் தான் தெரியும்
நட்பின் அருமை

எம்.ஆர்.ஆகாஷ்
ஏழாம் வகுப்பு

விலகல்(கவிதை)

தயக்கத்தில்தான்
வெற்றி கைவிட்டுப் போவதை
உணர்ந்தேன்!
தெரியும் என்னைவிட்டு
விலகியபோது!

சி.மேகலா
ஒன்பதாம் வகுப்பு

கடிக்கலாம் வாங்க

1. எங்கு விழுந்தால் அடிபடாது?
போட்டோவில்
2. வாசனையுள்ள ரயில் நிலையம் எது?
சென்ட்ரல்
3. கப்பல் என் ஆடுது?
அது எப்பவும் தண்ணீரிலே இருக்கே.
4. 2020ல் உலகம் எப்படி இருக்கும்?
உருண்டையாகத்தான்
5. பொது அறிவுள்ள அரசியல்வாதி யார்?
ஜி.கே. மூப்பனார்.
6. சிங்கத்தை பார்த்து பயப்படாத
லீலங்கு எது?
இன்னொரு சிங்கம்.
7. கிரிக்கெட் பிளேயர்ஸ் அனைவரும்
எப்படி பேசுவார்கள்?
ரொம்ப ஓவரா பேசுவார்கள்.

ப.காமேஷ்
எட்டாம் வகுப்பு

விடுகதை

1. குடைபோல் வீசித்தலன்
குழம்புக்கு உதவுவான்.
அவன் யார்?
காளான்
2. கழுத்தை வெட்டுவார்,
கையை வெட்டுவார்,
காலை வெட்டுவார் அவரை ஏனென்று
கேட்க யாருமில்லை. அவன் யார்?
கையல்காரன்.
3. கண்ணால் பார்க்க உருவம் உண்டு.
தொட்டுப் பார்க்க உடல்தான் இல்லை.
அவன் யார்?
புகை
4. சட்டைப்பையில் அவன்
இருந்தால் வேறு
ஒன்றும் இருக்க முடியாது?
ஓட்டை

கோ.மகா அஷ்வத்
ஆறாம் வகுப்பு

வாழ்க... சிறுதானிய உணவுகள்...

10வீதனின் அடிப்படைத் தேவைகள் மூன்று, அவை உணவு, உடை, இருப்பிடம். இந்த வரிசையில் உணவிற்கே முதலிடம். ஆகவேதான் நம் முன்னோர்கள் உணவை அன்னலட்சி என்றே வணங்கினார்கள். அவ்வளவு சிறுத்த நாகரிகம் நம் நாகரிகம்.

ஆனால் இன்றோ நிலைமை தலைகீழ். மேவைநாடுகளின் உணவுப்பழக்கத்திற்கு நாம் அடிமையாகிவிட்டோம். பான்தா, பீட்ஸா, நூடுல்ஸ் போன்ற பயணற்ற உணவுகளின் ரசிகர்கள் நாம்.

உடம்பை வளர்த்தேன் உயிர் வளர்த்தேன் என்றார் திருமூவர். நம் உடம்பை நாம் சிறு தானிய உணவு வகைகளைக் கொண்டு வளர்ப்போம். நோயின்றி ஆரோக்கியமாக வாழ முயற்சி மேற்கொள்வோம்.

கம்பு, கேழ்வரகு, தினை, சாமை, குதிரை வாலி போன்றவற்றால் செய்யப்படும் உணவுகள் சுவை மிகுந்தவை, அதிக சத்துக்கள் நிறைந்தவை, இயற்கையோடு இணைந்தவை.

சிறு தானிய உணவு வகைகளை உண்ணப்பழகுவோம். சிறு வயது உடல்பருமனை விரட்டுவோம், வருங்கால இந்தியாவின் ஆரோக்கியத் தூண்களாக மாறுவோம்.

செ.சே.கதர்ஷன்
ஏழாம் வகுப்பு



கொசுத் தொல்லை நீங்க...

• வீட்டைச் சுற்றியுள்ள அசுத்தங்களை அப்புறப் படுத்துங்கள்.

• மொட்டை மாடியின் மேல் பகுதியில் தூசிய ஒளி மறைப்பில் கழிவு நீர் வெளியே செல்லும் பகுதியில் நீர் தேங்கி நிற்கிறதா என்று பாருங்கள்.

• தண்ணீர் தொட்டிகளை அடைத்து மூடி வைப்புகள். அவ்வது கொசுவளையால் மூடிவிடுங்கள்.

• பூத்தொட்டிகளில் அதிகமான அளவு தண்ணீர் தேங்கி நிற்காமல் பார்த்துக் கொள்ளுங்கள்.

• வீட்டின் சிம்பகுதியில் தேங்காய் ஒடு, தேனவயற்ற பாத்திரங்கள் போன்றவை இரத்தால் அதனை கலிழ்த்து வைப்புகள்.

• கழிவுநீர் தொட்டி பகுதியில் தொவது கீரல் இரத்தால் அறையும் சரிசெய்து விடுங்கள்.

• தண்ணீர் தேங்கி நிற்கும் இடத்தில் சமையல் பொருள்களை வறுத்த ண்ணெய், மண்ணெண்ணெய் போன்றவற்றை ஊற்றினால் அங்கிருக்கும் கொசுக்களை கொன்றுவிடலாம்.

மே. அடிவந்திகா
எட்டாம் வகுப்பு

கற்பித்தல் ஒரு தவம்

அறப்பயினை அறிவுப்பயினை
வளர்க்கும் தவம்
அன்பு நீடு பாய்ச்சி அற உபயிட்டு
அறியானை அனை நீக்கி
ஆயிரம் காவல் பயினை
உருவாக்கும் தவம்
யினைத்த யினை இனம் மனதில்
கண்ணி செடியாய் மரமாய்
காய்த்துக் காய்த்து காணும் தவம்
ஆசிரியராய் ஆக இரீயராய் மாணவர்
வளர்க்கி அண்டு மகிழும் தவம்
குயிலின் குய் மக்கள்
அறிவுடைமை அண்டு அளவிலா
மகிழ்ச்சி காணும் தவம்
என் மாணவன் என இறுமாந்து
கூறும் நெகிழ்ச்சி தவம்
ஒரு சமுதாயத்தைய பண்படுத்தும்
இப்பணி எப்பணியை விடவும்
உயர்ந்த தவம் கற்பித்தல்
இளமனத்தானிப்போய் பதிவது
அண்டு எண்ணற்ற மகிழ்வு
பெறும் தவம்
அறிவு யினை வரை காற்றாய்,
நீராய், நிலமாய், சுழிநொடிராய்
தூயராய், மாறி பண்புகியும்
தவம் கடவுளுக்கு நிகராய்
மாதா பிதா குரு தெய்வம்
என பெற்ற உயர்வு அண்டு
பெருமதம் கொள்ளும் தவம்
எனப்படியாய் மாறி, சமுதாய
மறுமலர்க்கி பெற நோன்
கொடுத்த செயலும் பெருந்தவம்
தவம் இத்தகரல் வரை பெறலாய்
இதுவே அறிவு வரை தவம்
அன்பு தவம்
பூயிற்று வலிக்காமல் தேன்
எடுக்கும் வண்டுபோல...
மாணவனுக்குள் மறைந்திருக்கும்
அறியானை இன்ன அகற்றி
அறிவுத் தேனைச் செலுத்தும்
செய்க்கும் தவம்.

க. நித்தியன் கண்ணா
ஏழாம் வகுப்பு

அறிந்து கொள்ளுங்கள்

1. உலகில் மொத்தம் 850 வரிமனைகள் உள்ளன.
2. இந்தியாவின் முதல் மின்சார ரயிலுக்கு டெக்கான் குயின் என்று பெயர்.
3. தீக்கோழிகள் சுமார் 50 வருடம் வரை உயிர் வாழும்.
4. நிலைவ தொட்ட முதல் டாக்ஸெட் லூனிக்-2
5. மடகாஸ்கர் தீவில் புதிய பெயர் மலகாசி ஆகும்.
6. 1789ல் பிரெஞ்சு புரட்சி ஏற்பட்டது.
7. 1770-83 ல் அமெரிக்க புரட்சி நடந்தது.
8. பசிபிக் கடல் 63.8 மில்லியன் சதுர மைல்கள் பரப்பளவுள்ளது.
9. சிசியா நாட்டின் தேசிய சின்னம் கழுஞ் ஆகும்.
10. முகமது சுஜிவி இந்தியாவின் மீது 17 முறை படை எடுத்தார்.



அப்சித் ஆரிஃப்
ஏழாம் வருப்பு

விடுகதைகள்

1. இரு கொம்புகள் உண்டு மாடு அல்ல, வேசுமாய் ஓடும் மான் அல்ல, கால்கள் உண்டு மனிதனால்ல. அது என்ன?
2. இடி இடிக்கும், மின்னல் மின்னும், மழை பெய்யாது அது என்ன?
3. உயிர் இல்லாத நீதிபதியிடம் ஒழுங்கான நியாயம் அது என்ன?
4. ஆயிரம் பேர் அணி வகுத்தாலும் ஆரவாரம் இராது அவர்கள் என்ன?
5. உடல் சிவப்பு, வாய் அகலம், உணவு காகிதம் நான் யார்?
6. சின்னத் தம்பிக்கு தொப்பியே வீணை அது என்ன?
7. தலை மட்டும் கொண்ட சிறகில்லாத பறவை தேசமெல்லாம் சுத்தும் அது என்ன?
8. காற்று வீசும் அழகான மரம் அது என்ன?

விடைகள்.

1. சைக்கிள் 2. பட்டாசு. 3. தராசு 4. ஏறும்பு கூட்டம்
5. அஞ்சல் பெட்டி 6. தீக்குச்சி. 7. தபால் தலை 8. சாமரம்

கு.ஆதித்யா
ஆறாம்வகுப்பு

விடுகதைகள்

1. போதையின்றி தள்ளாடினாலும், புறப்படும் ஊர் போய் சேருவான் - அது என்ன?
2. ஒரே நேரத்தில் மூடி கதவுகள், ஓராயிரம் முறை இயங்கினாலும் ஓசை வராத கதவுகள் - அது என்ன?
3. ஆயிரம் பேர் திரண்டாலும், அணு அளவு கூட தூசி கிளம்பாது - அது என்ன?
4. பெட்டியை உடைத்தால் முத்துக்கள் - அது என்ன?

விடைகள்

1. கப்பல் 2. இமைகள் 3. எறும்பு கூட்டம்
4. மாதுளம் பழம்

ச.ஜெயகுரியா
ஏழாம் வகுப்பு

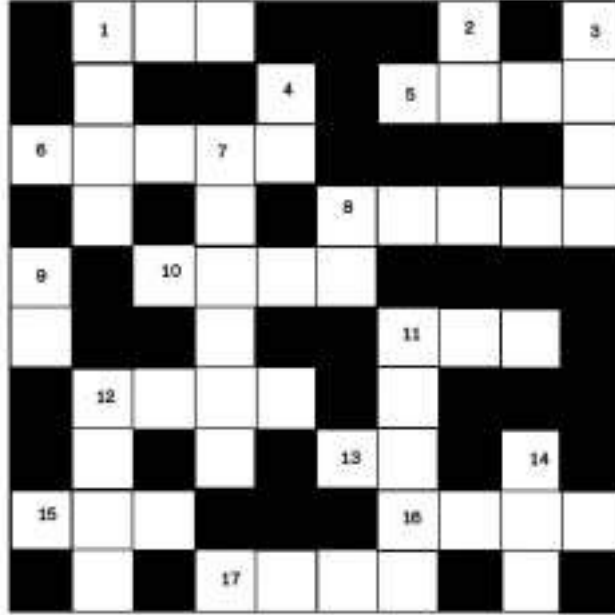
**மறைந்துள்ள
மொழிகளின்
பெயர்களை
கண்டுபிடியுங்கள்**

ஐ	அ	இ	ஆ	ங	கி	ல	ம்	அ	ம்
க	ரு	வ	ங்	கா	ள	ம்	ழ்	மி	த
ஊ	ப்	கா	வ	தெ	லு	ரு	ட	ச	ய
ஈ	ஈ	ச	ம	ற்	கி	ரு	த	ம்	ம்
ம	ரா	த்	தி	ச	ரு	ரு	ற	ற்	ள
ன்	ம்	கி	கீ	க	ங்	ஜ	ர	கி	யா
தீ	உ	ட	ப	ற்	லு	ரா	ள	று	லை
த்	பு	க்	ன	க	தெ	த்	வ	த	ம
ல	ர	க	ச	ன்	ச	தி	தி	ந்	ஹி
இ	அ	ம்	ன	சீ	க	ல	ம்	ப	க்

தமிழ், ஈப்ரு, ஹிந்தி, கன்னடம், தெலுங்கு,
மலையாளம், இலத்தீன், அரபு, ஆங்கிலம்,
சமற்கிருதம், மராத்தி, குஜராத்தி, சீனம், வங்காளம்.

பா.சத்ய நாராயணன்
ஏழாம் வகுப்பு

குறுக்கெழுத்துப் போட்டி



அபிநிந்து வரை...

1. பண்டிகை காலத்தில் தானியங்களை இடித்து அரைக்கும் கருவி.
2. துது விரும்பும் முயிலைக் கீரை.
3. அரண்மனையில் கணக்கவைப்பெச்சாளர்.
4. நேவர்கள் அயிர்தம் கடைத்த இடம்.
5. எவ்வாறுதெரிந்த பிடித்த பாடல்.
6. மானையுடனே இழப்பவர்.
7. மகாபாரதத்தை உருவாக்கியவர்.
8. மானவர்கள் பயணம் செய்ய அரசு தரும் அட்டை.
9. காய் முற்றினால்...
10. புறவகனின் உணவு வகைகளுள் ஒன்று.
11. நெருப்புக் கோள்.

மெலிநுந்து கீழ்...

1. பூமியின் வேறு பெயர்.
2.மிரண்டால் காடு கொள்ளுது.
3. பெண்கள் அனியும் அனிகமன்களில் இதழும் ஒன்று.
4. சமது முவர்க்கை கொடியில் முதல் வர்ணம்.
5. கவிமயன் என்னும் பட்டம் பெற்றவர்.
6. சர்க்கரைவயல் காப்பீச்சினம்...
7. மிகப்பெரிய கரிவ் மீது விவங்கு.
8. இந்தியாவின் அண்டை நாடு.
9. வாரத்தின் ஐந்தாம் நாள்.
10. பகடை உருட்டி கிடைக்கும் முதல் எண்.

விடைகள்

1. உருட்டி, உருட்டி, 2. சாது, 3. வண்ணம், 4. காலி, 5. துதுவரை, 6. விடைகள், 7. கண்ணதாசன், 8. பாற்கடல், 9. மானை, 10. கணக்கு, 11. பாகன், பாகித்தான், 12. விவாசரி விவாசரி, 13. பான், 14. தாயல், 15. பழம், 16. தானியம், 17. சூரியன்.

தமிழ்நாடு இந்தியாவை
எட்டாம் வருடம்

निष्पाव:- Beans
पटोल:- Snake Gourd
शिशु:- Drum Stick
कदली- Plantain
वृन्ताकम्- Brinjal
कारवेल्लम्- Bitter Gourd
मिण्डीनकम्- Lady's finger
मिष्टालुकम्- Sweet potato
कृष्णनिम्बम्- Curry leaves
लशुनम्- Garlic

शाकाः

कूष्माण्ड:- Ash Gourd
सूरण:- Elephant yam
मरीचिका- Chillies
शुण्ठी- Ginger
मूलकम्- Radish
उर्दारुकम्- Cucumber
आलुकम्- Potato
हरितकम्- Green leaves
गृञ्जनकम्- Carrot
पलाण्डु:- Onion

Srinandan.S & Saidev bala.A
Class II

विदुरनीतिः

न वैरमुद्धीपयति प्रशान्तं न दर्पमारोहति नाऽस्तमेति।
न दुर्गतोऽस्मीति करोत्यकार्यं तमार्यशीलं परमादुरार्यः॥
न स्वसुखे वै कुरुते प्रहर्षं नान्त्यस्य दुःखे भवति प्रहृष्टः।
दत्त्वा न पश्चात् कुरुतेऽनुतापं स कथ्यते सत्पुरुषार्थ शीलः॥
देशाचारान् समयान् जातिधर्मान् बुभूषते यः स परावरजः।
स यत्र तत्राऽभिगतः सदैव महाजनस्याऽपि पत्यं करोति॥
दम्भं मोहं मात्सर्यं पापकृतं राजद्विटं पैशुनं पूगवैरम्।
मतोन्मतैर्दुर्जनैश्चापि यादं यः प्रज्ञावान् वर्जयेत् स प्रधानः॥
दानं होमं दैवतं मङ्गलानि प्रायश्चित्तान् विविधान् लोकवादान्।
एतानि यः कुरुते नैत्यकानि तस्योत्थानं देवताराधयन्ति॥

Times New Roman (Body CS)

Vignesh Sivashankar

Class IX

कपालीश्वरमन्दिरम्

प्रसिद्धेषु तीर्थस्थलेषु 'कपालीश्वरमन्दिरं' अतिप्राचीनं वर्तते। अयं आलयः 'तमिलनाडु' राज्ये, चेन्नै नगरे 'तिरुमैलै' नामके स्थाने प्रतिष्ठितः अस्ति। इदं कपालीश्वरमन्दिरं पल्लवानां शासने द्रविडशिल्पानुसारं निर्मितं भवति।।

अस्य आलयस्य 'गोपुरं' 37 मीटर पर्यन्तं वर्तते। अस्मिन् आलये गर्भगृहस्थः देवः 'कपालीशः' इति नाम्ना प्रसिद्धः भवति। माता पार्वती तु 'कर्पकाञ्चाल' इति अभिधानेन भक्तानां कष्टनिवारणं तथा इष्टपूरणं च करोति।

अस्य मन्दिरस्य स्थलवृक्षः 'पुन्नै' वृक्षः वर्तते। अस्य वृक्षस्य अथः देवी पार्वती मयूररूपेण ईशं आराधितवती। अतः इदं पुण्यक्षेत्रं 'मयूरपुरी' इति कथ्यते।

अस्मिन् देवालये अधिकारनन्दी, रथोत्सवः, अरुयतिमूर्ध् इत्यादयः उत्सवाः भवन्त्या कोलाहलेन च समारोहन्ते। इदं सर्वैः भक्तैः स्वजीवनकाले दर्शनीयं पुण्यक्षेत्रं वर्तते।।

Anuraag.S

Class VII

भ्रष्टाचारः

स्वार्थहितं चिन्तकस्य मनोभावयुतस्य मानवकुलस्य दुष्टव्यवहारः एव भ्रष्टाचारः। अयम् दुराचारः न केवलम् एकेनैव मनुष्येन संभवति। एषः तु गणकार्यम् अतः “वज्रं वज्रेणैव खण्डयेत्” इति यावत् अस्य निरोधमपि वयम् एकीभूय सततम् प्रयत्नं कुर्मः। अस्य निर्मूलनस्यापि प्रयत्नः भाविप्रजामिः अस्माभिः मिलित्वैव कर्तव्यः। कथं तस्य निरोधः?। एकतारूपेण निरस्वार्थता इत्यादिभिः भ्रष्टाचारस्य निरोधः कर्तव्यः भवति।।

G. Niveditha
ClassVI

क्रियापदानि

• परिवेषयति	-	Serving
• प्रक्षालयति	-	Washing
• उद्दृश्यति	-	Sharpening
• पुटीकरोति	-	Rolling
• प्रसाधयति	-	Combing
• ध्माति	-	Blowing
• मन्यति	-	Churning
• पिदधति	-	Closing
• उद्घाटयति	-	Opening
• माति	-	Measuring
• वीजति	-	Fanning
• तोलयति	-	Weighing
• चिनोति	-	Collecting
• कर्षति	-	Ploughing
• वपति	-	Sowing
• उन्मूलयति	-	Uprooting
• आरोपयति	-	Planting
• तक्षति	-	Sculpting
• खनति	-	Digging
• वेणी रचयति	-	Plaiting

J.S. Sathya Narayanan
Class II

समुद्रतट

एषः समुद्रतटः। अत्र जनाः पर्यटनाय आगच्छन्ति । केचन तरङ्गैः क्रीडन्ति। बालिकाः बालकाः बालुकाभिः बालुकागृहं रचयन्ति। मध्ये मध्ये तरङ्गाः बालुकागृहं प्रवाहयन्ति। समुद्रतटाः न केवलं पर्यटनस्थानानि। अत्र मत्स्यजीविनः अपि स्वजीविका चालयन्ति।

अस्माकं देशे बहवः समुद्रतटाः सन्ति। एतेषु मुम्बई-गोवा-कोच्चि-कन्याकुमारी-विशाखापत्तनं-पुरीतटाः अतीव प्रसिद्धाः सन्ति। गोवातटः विदेशिपर्यटकेभ्यः समधिकं रोचते। विशाखापत्तनतटः वैदेशिकव्यापाराय प्रसिद्धः। कोच्चितटः नारिकेलफलेभ्यः ज्ञायते। मुम्बईनगरस्य जुहूतटे सर्वे जनाः स्वैरं विरहन्ति। चेन्नै नगरस्य मेरीनातटः देशस्य सागरस्य दीर्घतमः।

भारतस्य तिसृषु दिशासु समुद्रतटाः सन्ति। अस्माद् एव कारणात् भारतदेशः प्रायद्वीपः इति कथ्यते। पूर्वदिशायां बङ्गोपसागरः, दक्षिणदिशायां हिन्दुमहासागरः, पश्चिमदिशायां च अरबसागरः अस्ति। एतेषां त्रयाणां अपि सागराणां सङ्गमः कन्याकुमारीतटे भवति। अत्र पूर्णिमायां चन्द्रोदयः सूर्यास्तं च युगपदेव द्रष्टुं शक्यते।।

Shreyas Santhosh

Class VI

प्रयाग

प्रयागः भारतस्य महत्त्वपूर्णं तीर्थस्थानम् अस्ति। अत्र कुम्भस्य विशाले मेलके नाना नगरीभ्यः जनाः आगच्छन्ति। कुमार्यः, पुत्र्यः, नार्यः, पुरुषाः, बालकाः च सर्वे अपि त्रिवेण्यां स्नानाय अत्र आगच्छन्ति। अत्र गङ्गा, यमुना, सरस्वती च नद्यः वहन्ति। गङ्गायामुने पवित्रे नद्यौ स्तः।

प्रयागः यथा गङ्गानद्याः तटः, तथा एव यमनानद्याः तटः तृतीया नदी सरस्वती लुप्ता एव तिष्ठति। अतः जनाः वदन्ति-इदम् नगरम् तिसृणाम् नदीनां सङ्गमे तिष्ठति। वस्तुतः अयम् द्वयोः नद्योः एव सङ्गमः। जनाः गङ्गां, यमुनां, सरस्वतीं च नमन्ति। सर्वे नदीः नमन्ति। पुत्र्यः जनन्या सह नमन्ति। गङ्गायै नमः। गङ्गा यमुना नदीभ्यां नमः। गङ्गा-यमुना-सरस्वती-नदीभ्यः नमः। काश्याः अपि युवत्यः युवकाः च अत्र आगच्छन्ति। बाष्पयानस्य तृतीयश्रेण्यां जनानाम् अतीव सम्मर्दः भवति।

गङ्गानद्याः जलं निर्मलं अस्ति। गङ्गायामुनयोः नद्योः जलं मधुरम् अपि अस्ति। नदीनां दर्शनं पावनं भवति। नदीषु स्नानाय जनाः उत्सुकाः भवन्ति। इदं तिसृणां नदीनां सङ्गमस्थलम्। हे नद्यः, भारतधरायाः सिञ्चनेन यूयं सर्वदा अस्मान् उपकुरुथ।

Shreyas Santhosh

Class VI

माता

यया महिलया शिशु जन्यते, पालनं लालनं क्रियते, तां महिलां माता इति मन्यते। माता सदृशः पुल्लिङ्ग प्रतियस्तु पिता। संस्कृतभाषायां जननी, जनयित्री, अम्बा, सवित्री, अम्बिका, प्रसू, जनी, अल्ला, अवका, अता इत्यादीनि अनेकानि पदानि मातृ शब्दस्य कृते पर्यायशब्दरूपेण उपयुज्यते।

शिशोः पालन विषये पित्रे तथा इतर बन्धुजनेभ्यः अपि दायित्वं अस्ति एव परन्तु अम्बायै ज्येष्ठांशं विद्यते। माता इति पदम् स्पष्टीकर्तुं सुलभकार्यं नास्ति। न केवलं मानवाः इतरेषु पशुषु अपि मातृत्वं सुस्पष्टं विद्यते। यथा शिशोः जीवनं अम्बया विना कटिनम् भवति तथा एव मृगाणां पक्षिणां अपि अम्बया विना जीवनं बहु कष्टं भवति।

भारत देशे स्वमातरं अपेक्षया तरयः, नयः, जन्मभूमिः, भाषाः इत्यादयः अपि मातृवत् पूजनीयाः इति मन्यते। प्रथमतया श्रीमद्रामायण महाकाव्ये "जननी जन्मभूमिश्च स्वर्गादपि गरीयसी" इति श्लोकः वर्तते। तादृशाः श्लोकः विविधेषु प्राचीनेषु ग्रन्थेषु अपि वर्तन्ते।।

Aditya. R
Class VIII

सूक्तिः

॥ क्रियासिद्धिः सत्त्वे भवति, महतां नोपकरणे ॥

Success in the undertakings of great men lies in their inherent power and not in external means.

॥ आरब्धम् उत्तमजनाः न परित्यजन्ति ॥

Good people do not give up what they have begun.

॥ क्षणशः कणशचैव विद्यामयं च साधयेत् ॥

Every moment one should learn and gradually one should earn.

॥ सोत्साहानां नास्त्यसाध्यं नराणाम् ॥

There is nothing impossible for men who are energetic.

॥ क्षुदेऽपि नूनं शरणं प्रपन्ने ममत्वमुच्चैश्चिरसाम्नीय ॥

Men of lofty ideals take into their fold even the lowly ones that surrender them.

॥ जीवने यावदादानं स्यात् प्रदानं ततोऽधिकम् ॥

In life what we donate should exceed what we receive.

॥ चित्ते वाचि श्रियायां च महतामेकरूपता ॥

Noble persons are one in mind, word and deed.

॥ मूढाः परप्रत्ययनेयबुद्धिः ॥

A fool is guided by other's understanding.

॥ ज्ञातसारोऽपि खल्वेकः सन्दिग्धे कार्ययस्तुनि ॥

However learned a person may be, he gets doubts when he undertakes a work.

॥ विकारहेतां सति विक्रियन्ते येषां न चेतांसि त एव धीराः ॥

Those, whose minds are not tempted even where there is cause for temptation, are alone brave.

Aditya. R
Class VIII

भारतीय वैज्ञानिकाः

जगति बह्व्यः प्रसिद्धाः देशाः, इदानीमपि सन्ति च। तेषु देशेषु भारतस्य स्थानम् अति उत्कृष्टम्। यतः भारतीयकलाचारे ऋग्वेदः प्रथमः ग्रन्थः। मानवजीवनस्य अपि प्रथमः ग्रन्थः ऋग्वेद एकः इति पण्डिताः कथयन्ति। ऋग्वेदात् आरभ्य मानवजीवनस्य मार्गः विज्ञानं, गणितं च सर्वेषु ग्रन्थेषु प्रदर्शिताः। भारतीयजीवनशैलीः अपि विज्ञानमेव। भारतीयविज्ञानेषु प्रमुखाः आर्यभटः, वराहमिहिरः, भास्कराचार्यः च। एते वैज्ञानिकाः खगोलशास्त्रे गणिते च प्रामाणिकाः आसन्॥

आर्यभट्टः आर्याष्टकम्, दशगीतिका इति ग्रन्थद्वयं लिखितवान्। अस्य कालः क्रिस्तोः पश्चात् पञ्चम शताब्दः अस्ति। अस्य नाम्नि एव आर्यभट्टः इति उपग्रहं भारतशासकेन प्रेषितम्॥

मिहिरः विक्रमादित्यस्य सभायां पण्डितः आसीत्। वराहः इति उपाधिः अनेन प्राप्ता। अनेन सूर्यसिद्धान्तं, पञ्चसिद्धान्तिका इति प्रसिद्धौ ग्रन्थौ लिखितौ॥

भास्कराचार्यः – लीलावती, बीजगणितं इति प्रसिद्धौ ग्रन्थौ लिखितवान्। अस्य पुत्री लीलावति अपि गणितपण्डिता आसीत्। लीलावत्यां अल्जीब्रा इति गणितपद्धतिः उत्तमरीत्या वर्णिता अस्ति। अस्य कालः क्रिस्तोः पश्चात् 1114 1185 आसीत्॥

Pranav Charan G.L

Class VIII

वैराग्येण एव तृप्तिः

चन्द्रगुप्तः मगधदेशस्य नृपः। तस्य मन्त्री चाणक्यः। सः तपोधनः। राजतन्त्रज्ञः च आसीत्। मन्त्री अपि सः एकस्मिन् उटजे वसति स्म। वैराग्य तपोधनः। राजतन्त्रज्ञः च आसीत्। मन्त्री अपि सः एकस्मिन् उटजे वसति स्म। वैराग्यभावनया सः पूर्णः आसीत्। एकदा नृपः चाणक्याय कम्बलान् समर्पितवान्। एतान् कम्बलान् दरिद्रेभ्यः ददातु इति सः सूचितवान्।

चाणक्यस्य उटजं नगरात् बहिः आसीत्। केचन चोराः कम्बलान् अपहर्तुं चिन्तितवन्तः। ते रात्रौ चाणक्यस्य उटजं प्राविशन्। मध्यरात्रसमयः। शीतकालः। अतीव शैत्यम् आसीत्। तथापि चाणक्यः कटे सुप्तः आसीत्। तस्य पत्नी अपि कटे एव सुप्ता आसीत्। चोराणाम् आश्चर्यम्। पार्श्वे कम्बलानां राशिरेव अस्ति। चाणक्यः कम्बलं विना निद्रां करोति। चोराः चौर्यं न अकुर्यन्। ते चाणक्यं प्रबोधितवन्तः। चोराः – चाणक्य। पार्श्वे कम्बलानां राशिरेव अस्ति। तथापि त्वं किमर्थं भूमौ शयनं करोषि? इत्यपृच्छत्। चाणक्यः उक्तवान् – कम्बलाः नृपेण दत्ताः। ते दरिद्रेभ्यः दातव्याः। श्वः प्रभाते वितरणं करिष्यामि। तेषां उपयोगं कर्तुं मम नास्ति अधिकारः। किञ्च अहं विरक्तः, सदा तृप्तः इति॥

इदं श्रुत्वा चोरेषु लज्जा उत्पन्ना। अन्येषां द्रव्यस्य उपयोगेन अधर्मः भवति इति चाणक्यस्य विचारः अस्ति। वयं जीवने प्रतिदिनं अन्यस्य द्रव्यमेव अपहरामः, अधर्मं कुर्मः, पापस्य सङ्ग्रहश्च भवति इति चिन्तयित्वा ते चाणक्यं क्षमां प्रार्थितवन्तः। ततः सज्जनाः अभवन् च॥

Christina.C

Class IX

भ्रमरवाणी

धनिको वा दरिद्रो वा पण्डितः पामरोऽपि वा।
भोगी वा योगसंपन्नः रोगी वा रोगनाशकः॥
सेवकः सेव्यमानो वा पाठिता पाठकोऽपि वा।
किमत्र बहुनोक्तेन सा सर्वैः सेव्यते सदा॥
सैव भ्रमरवाणी कथ्यते चलवाण्यपि।
सा मोक्षैलिति सर्वत्र मान्यते जनतोषिणी॥
विना जलं विनाहारं कथञ्चित् जीवनं भवेत्।
चलवाणी विना प्राणं क्षणमात्रं न तिष्ठति॥
दिवा वा यदि वा रात्रौ गृहे कार्यालयेऽपि वा।
सा भयति भवत्पार्थ क्षेत्रे क्षेत्रजयत्सदा॥
रोदनं नवजातस्य मात्रा न श्रूयते भवेत्।
मौनस्थलवाण्यापि कम्पनमनुभूयते॥
तां विना जीवनं दुःखं तां विना तु क्षणं युगम्।
सा सकलजनप्राप्त्या प्राणतुल्या भुवं हि सा॥
एवं स्थितिं विलोक्याहं चिन्तयाम्यधिरे जनाः।
सचलवाण्यो भूत्वा प्रसूयन्ते भुवौ इति॥

Surya Ram
Class IX

गुरुपूर्णिमा

“अज्ञानतिमिरान्धस्य ज्ञानाञ्जनशलाकया।

चक्षुरुन्मीलितं येन तस्मै श्रीगुरवे नमः” ॥

प्रतिवर्ष आषाढमासस्य शुक्लपक्षपूर्णिमा दिनं गुरुपूर्णिमा इति आचरति। तद्दिनं महर्षेः व्यासस्य जन्मदिनमिति प्रतीतिः। पूर्वं समस्तः वेदराशिः एक एव आसीत्। अनन्तरं व्यासमहर्षिः तं चतुर्धा विभागं कृतवान्। अत एव तस्य वेदव्यासः इति नाम।

व्यासमहर्षिः श्रेष्ठस्य पराशरमुनेः पुत्रः। जननकाले एव सः ज्ञानी आसीत्। सः नारायणरूपी इति कथ्यते। विष्णुसहस्रनामश्लोकानां आदौ व्यासाय विष्णुरूपाय व्यासरूपाय विष्णवे इति व्यासस्य विष्णोश्च अभेदः उक्तः।

गुरवः पञ्चप्रकाराः भवन्ति। उपनयनकर्ता, विद्योपदेशकः, अन्नदाता, भयत्राता, जनकश्चेति। गुरुः असाधारणगुणयुक्तः भवति। सहस्रमुखेन आदिशेषेणापि गुरोः गुणवर्णनं अशक्यम्। सर्वेषां कार्याणां प्रारम्भे गुरुपूजा अवश्यं करणीया। एतादृशेभ्यः महनीयेभ्यः गुरोभ्यः सादरं नमोऽस्ति॥

Vignesh Sivashankar
Class IX

महाभारतम्

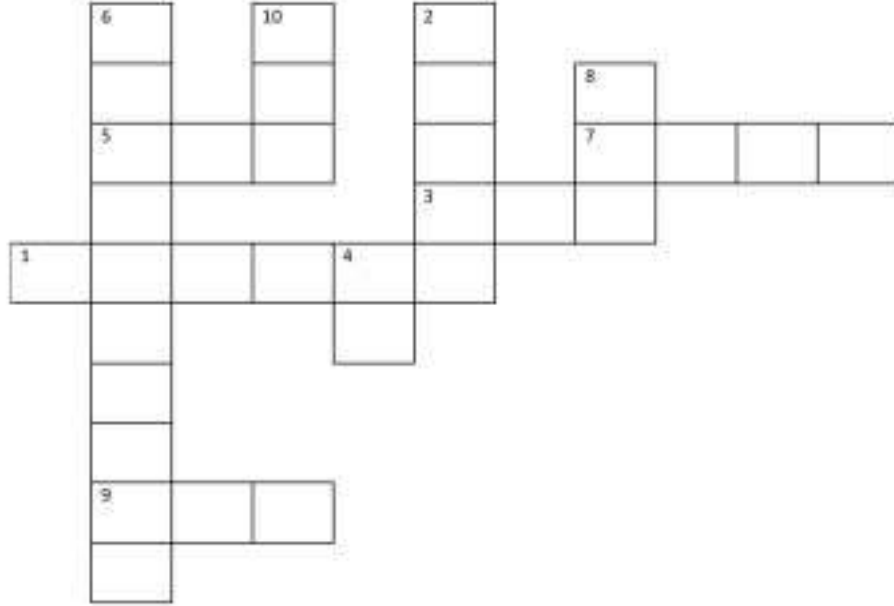
अयं ग्रन्थः महर्षिणा वेदव्यासेन विरचितः। अस्य शत-साहस्री संहिता इत्यपि अन्यं नाम विद्यते। अत्र प्रधानतः कौरव-पाण्डवानां इतिवृत्तं, गीतोपदेशः महाभारतयुद्धे पाण्डवानां विजयप्राप्तिः च वर्ण्यन्ते।।

महाभारतं संस्कृतवाङ्मयस्य सारभूतम्। अत्र वैदिकतत्त्वम्, लौकिकतत्त्वम्, धर्मशास्त्रम्, नीतिशास्त्रम्, आचारशास्त्रम्, लोकोपयोगि-तत्त्वादिकं च संगृह्य प्रस्तूयते। महर्षिः व्यासः कौरवपाण्डवकथाव्याजेन सामाजिकन्यायान्, मनुकुलस्य अवस्थित्यै, अपेक्षितान् अंशान् च सृष्टवान्। अस्मिन् ग्रन्थे अनेकाः उपकथाः दृश्यन्ते। उदाहरणतया – नल दमयन्ती कथा, भगीरथप्रयत्नः, दानशूरः शिबिः, अष्टावक्रः, यवक्रीतः, धर्मव्याघ्रः, सत्यवान् सावित्री इत्यादयः। एताः नीतयः सार्वकालिकाः। महाभारतविषये उक्तिरियं श्रूयते – “व्यासोच्छिष्टम् जगत् सर्वम्” इति।

मनुष्यभावनाः, जीवनदृष्टिः, जीवनरीतयः, घटनानां विषये प्रतिस्पन्दः कथं भवेत् अस्माकं इत्यादीनां सर्वविषयाणां प्रशिक्षणं महर्षेः व्यासात् अस्माभिः प्राप्तव्यम्। अत एव वदन्ति “यदिहास्ति तदन्यत्र यन्नेहास्ति न तत् क्वचित्” ।।

महाभारतम् गुणगौरवात्, सर्वविषय-अद्यगाहित्यात्, आधारशिक्षणात्, पावनत्वात् च भारतम् पञ्चमो वेदः इत्यत्र नास्ति सन्देहः। चक्रवर्तिराजगोपालाचारिवर्येण महाभारतग्रन्थः यदा तमिलभाषया अनूदितः तदा व्यासर् विरन्दु इति नाम कृतम्।।

G. Niveditha
Class VI



- | | |
|-------------------------------|-------------------------------------|
| 1. हिंसायाः पर्यायः (6) | 2. इन्द्रस्य आयुधम् (5) |
| 3. इदं शूषणं अस्ति (3) | 4. लामस्य विलोमः (2) |
| 5. पुष्पाणि अत्र विकसन्ति (3) | 6. भारतस्य प्रथमः प्रधानमन्त्री (9) |
| 7. विष्णोः चतुर्यः अवतारः (4) | 8. सिंहः अत्र वसति (3) |
| 9. पत्रस्य वर्णः (3) | 10. पुष्पात् पूर्वं (3) |

R. Anirudh & Samik J
Class V



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E-mail: thegroveschool@gmail.com, Website: www.thegroveschool.in



The Grove School

**The C.P. Ramaswami Aiyar Foundation
1 Eldams Road, Alwarpet, Chennai - 600018.**

Phone : 044-24355592

E-mail: thegroveschool@gmail.com Website: www.thegroveschool.in