THE SACRED GROVE 2022-2023



The Annual Magazine of

THE GROVE SCHOOL

Affiliated to the Council for the Indian School Certificate Examinations (CISCE), New Delhi. Regd. No. TN061/2009



The C.P. Ramaswami Aiyar Foundation

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The Sacred Grove is named after the school and the property on which it stands. A sacred grove is a grove of trees dedicated to a deity. Behind the school building stands an ancient peepal tree, an image of Lord Ganesha and snake stones, making "The Grove" into a sacred grove.

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"The school shall have served its purpose best, fulfilled its object effectively, if, in addition to the teaching of the three Rs and all the things that go by the scholastic name, the wonderful niceties of life are also inculcated, without which man as a gregarious animal would be written down in history as a failure.

Let the school be the centre, the nucleus, the focus, radiating not distrust, not factions, not a spirit of partnership, but the spirit of oneness and harmony towards conjoint effort and the fulfilment of conjoint purpose and the reaching towards that goal for which all of us are yearning."

Dr. C.P. Ramaswami Aiyar

THE GROVE SCHOOL EDITORIAL BOARD 2022 - 2023

The editorial board of THE GROVE SCHOOL worked with great passion, enthusiasm and spirit to bring out **The Sacred Grove 2022 - 2023**, reflecting and celebrating the skills of our young prodigies.

Chief Editor & Coordinator : Mrs. S.M. Sujatha, Principal

Staff Representatives

- ♦ Mrs. T. Usha
- ♦ Mr. T. Gandhiraj
- ♦ Mr. V. Muthupandi
- ♦ Mr. D. Senthil Kumar
- Mrs. N. Ariyanayaki
- ♦ Ms. Rajivi Dakshinamurthy
- Mrs. Beena Dinesh

Layout & Design : Mrs. T. Pichulakshmi

Publisher : The C.P. Ramaswami Aiyar Foundation

PRESIDENT'S MESSAGE

The Grove School has had a difficult two years of online education because of the pandemic. Returning to in-person education in 2022-23, our teachers have worked very hard to bring their students up to the level of ICSE and ISC standards, so that they have been able to cope with their classwork and obtain 100% first class results.

I take the occasion to thank the Principal, teachers and students for their dedication and hard work.

Handisha Krishna Dr. Nanditha Krishna

President

The C.P. Ramaswami Aiyar Foundation

CHAIRPERSON'S MESSAGE

I am happy that The Grove School students have fared well and have achieved good results in the Class 10 and Class 12 examinations and have brought credit to themselves as well as to the School. I convey my congratulations to all the students individually and to the President, Correspondent, Principal and Teachers, who have trained them, bringing credit to the School as well as to themselves.

My prayer to the Almighty to bless the School for the good work done by the Management.

Ms. M. Bargavi Devendra
Chairperson

The Grove School

CORRESPONDENT'S MESSAGE

From March 2020 till February 2022 our School went through two full years of severe turbulence on account of the Covid-19 pandemic lockdown. After two years of online education it was good to have in-person classes. For the first time we had the full academic year in the normal mode – in-person classes. The children were able to return to School and go through the regular classroom process. It is heartening to note that our students have passed with flying colours in the ICSE and ISC examinations respectively.

My hearty congratulations to the teachers and students. I am pleased to note that the students have done really well. A big applause to all our teachers.

I congratulate all our staff members for making this academic year a good and memorable one.

Dr. Prashanth Krishna Correspondent The Grove School

THE PRINCIPAL'S MESSAGE

Dear students,

Kudos! Let us give ourselves a pat on our backs. We have crossed one year post Covid-19 successfully. I understand that it was not easy, as you had to juggle between your exam assignments, activities, sports, passions and hobbies, and I am happy that you all took the assistance of your teachers and did well. You have made your time meaningful and purposeful. The Grove School always shares a special bond with the students. We know each one of you so well and ensure that ample scope is given to enhance your inherent potential.

You are the future of our country. Beyond academics there are some forgotten areas, such as values of which we need to remind you. What kind of leaders do we aspire to be? Have you ever thought about it? We require leaders who are empathetic and conscious of a society which comprises the haves and have nots. We require future leaders who are conscious of our environment that has been battered and bruised. In this world of territorial wars, sectarianism and terrorism, we require ambassadors of peace. We need leaders who will be role models for a gracious society which can accept, tolerate, endure and treat everyone equally. We need leaders who can guide citizens to be tolerant and large-hearted, to embrace everyone as their family and friends. We need impeccable leaders who are role models of simplicity, integrity, dedication and devotion to their work.

Let us all develop these basic qualities of compassion, generosity, kindness, tolerance, dedication and empathy, thus bringing prosperity and progress to our family, our environment and the nation. Let us recognize the humanity of other people and respect them with dignity. To start with, let us be part of volunteering activities, charity drives and participate in a responsible mission to help people in need. Let us be more vocal and proactive about environmental issues.

Most importantly, let us be caring and share this world not only with humans but all living organisms, including animals.

Globalisation does not apply to only technology and markets. It also applies to us becoming global citizens, one among millions of people from all religions, regions, races and communities who are willing to share this big umbrella called the Earth, giving respectful space for each other to grow and nurture.

S. M. Sujatha Mrs. S.M Sujatha Principal The Grove School

EVENTS & ACHIEVEMENTS OF THE GROVE SCHOOL

ICSE RESULTS

The Grove School secured 100% pass with distinction for the twelfth consecutive year in the ICSE Board Examination 2023 conducted in the month of February 2023 onwards. CICSE results were published on May 14, 2023 and the school topper was S. Pranav with 98.6% followed by Mrithinee Pradeep and S. Nethra who secured 96.8%.

Our students secured centum in the following subjects:

- 1. Mohamed Farhan secured centum in English II.
- 2. S. Nethra and S. Pranav secured centum in History.
- 3. S. Pranav secured centum in Physics.
- 4. S. Pranav secured centum in Chemistry.
- 5. S. Pranav secured centum in Biology.
- 6. S. Pranav and S. Nethra secured centum in Mathematics.
- 7. S. Pranav and S. Nethra secured centum in Computer Application.

13 students scored above 90% in their overall aggregate.

- 9 students scored above 90 % in English.
- 2 students scored above 90% in Hindi.
- 21 students scored above 90% in History.
- 10 students scored above 90% in Geography.
- 13 students scored above 90% in Mathematics.
- 8 students secured above 90 % aggregate in Science subjects.
 - Physics 5
 - > Chemistry 7
 - ➤ Biology 11
- 15 students scored above 90% in Physical Education.
- 12 students scored above 90% in Computer Science.
- In Art 1 student scored above 90 %.

ISC RESULTS

ISC Board examination results were published on May 14, 2023. It was an outstanding 100% pass with distinction. The school topper was Arvind Srikanth with 97% followed by S. Jwalamukhi who secured 96%.

Overall 6 students scored above 90%:

- In English 8 students scored above 90%.
- In Maths 4 students scored above 90%.
- In Physics 6 students scored above 90%.
- In Chemistry 5 students scored above 90%.
- In Computer Science 4 students scored above 90 %.
- In Biology 1 student scored above 90 %.

Important Events

- The School Annual Day was celebrated on 5th August 2022. Students from classes IV to XII showcased their talents by displaying vibrant performances in music, dance and drama.
- The Annual Sports Day from LKG to Class XII was celebrated with grandeur in Rajarathinam Stadium on 3rd February 2023.
- Intra-House Literary Competition was held by the English, Hindi, Tamil, Sanskrit and French Departments during the entire stretch of the 2nd term and prizes were distributed to students.
- Project Day for parents was conducted on 7th February 2023. Exhibits, activity, games and stalls were set up at the C.P Art Centre and the response from parents was very encouraging.

Major Milestone Achievements

- The Grove School bagged the WIPRO Earthian Regional Winner Award 2022. The event took place in August 2022 wherein students took part in quiz, experiments, skit, submitted articles, and the announcement was made, and the award was given in February 2023.
- The annual event of the Interschool Sanskrit Drama Competition was conducted by The C. P. Ramaswami Aiyar Foundation on 3rd December 2022 and our school bagged the Best Sanskrit Drama Award and the Best Actor Award.
- Award winners were J.S. Sathyanarayanan of class X and Shraddha Jain of class VI.
- Sishya School organised Sishya Mithra and our school students won 2nd place in ADZAP.
- Kalakrithi was organised by Vaels International School and Milan Cijo of class XII secured 3rd place in WAR OF WORDS.
- K. Tharoon of class XII secured 3rd place in ASISC Tamil Nadu Literary Event.
- Krishnan Gurumoorthi of class VII secured Gold Medal in 100M & 50M breast stroke in CISCE Sports and Games 2022.

- Tejaswini of class V secured 3rd place at the district level Karate championship tournament.
- K.T. Sachin Adithya of class VIII secured silver medal in Karate CISCE National Sports and Games.
- Ananth S of class V secured 1st prize in QUICK MATH Contest conducted by ASCC Champ.
- Jasveer Surana of UKG secured 2nd place in 100M run, 3rd place in ball collection and 50M run in the state level Kids Athletic Festival 2023.
- Surabhi of LKG secured 1st position in Little Star English Olympiad 2022-23.
- Suraj of LKG secured 7th position in Little Star Mathematics Olympiad 2022-23.

Bhagavat Gita Chanting Competition 2022

- S. Janani of Class II participated in the Interschool Gita Chanting Competition Super Finals and won the 2nd prize.
- S. Ananth of class V participated in the Interschool Gita Chanting Competition Super Finals and won the 3rd prize.

Highlights of the year

- Two important skill-based courses were introduced for the benefit of the students this academic year.
- Robotics classes were introduced from classes IV to IX.
- Specialised coaches from School of Sports Academy were appointed to coach the students in basketball, football and cricket.
- Theatre Art classes by Crea-Shakthi was conducted this academic year.

2022

2022	
June 13	The School reopened for all the classes.
	The ASISC convened the Heads of School meeting to finalise the sports
	calendar.
June 14	ASISC PET Physical Educators' Training Meeting was attended by
	Mrs. S.M. Sujatha, Principal.
June 20	$2^{\rm nd}$ dose of the Covid-19 vaccination camp in association with Corporation
	of Chennai was conducted for all under-16.
June 21	International Yoga Day was celebrated.
June 28	It marked the beginning of the celebration of Wild Life Week. Students'
	drawings, articles and poems were uploaded in the wild life site.
July 7	Students' Council Election results were announced. The following were
	the Office Bearers for the academic year 2022-2023:

a. Head Boy
b. Head Girl
c. Sports Captain
d. Sports Vice-Captain
V. Rupesh Kumar
B. Shrijalakshmi
P. Mahendra
S. Mithali

e. Student Secretary Dhruv P. Panchal

House Captains

f. Neem House Pranav Devanand

g. Gulmohar House Sudarshinih. Tulsi House Milan Cijoi. Peepal House Rohit S

Vice-Captains (All from Class XI)

j. Neem House Harinya A

k. Gulmohar House Mukhil Manivel

I. Tulsi House Srinidhim. Peepal House Palak P

The 2^{nd} dose of the Covid-19 vaccination camp in association with The Corporation of Chennai was done for under-12.

- July 13 Guru Purnima was celebrated by students to show their reverence to renowned scholars and their teachers.
- July 22 There was a motivation talk by Mr. Kunthal Joisher who was the first vegan to climb Mount Everest. He shared his experience about his expeditions to the world's dangerous mountains and how he handled his initial failures and yet succeeded in his goal. He inspired students to have a goal and the determination to chase it.
- August 5 Annual day for classes IV to XII at RR Sabha was celebrated. Students gave a vibrant performance which was appreciated by all.
- August 8 The School celebrated Krishna Jayanthi and the Kindergarten students came in dressed as Krishna and Radha.
- August 11 Introduction of Robotics classes. The classes were scheduled for std. III to IX on every Thursday.
- August 15 Independence Day was celebrated.
- August 17 Presentation by the Chief counsellor of Ashoka University about interdisciplinary education. Expert Talk was arranged in School campus exclusively for classes IX to XII introducing the concept of multi-disciplinary approach of liberal education and its application in the Indian context.

- August 19 Cialfo - An agency that offers guidance for students regarding higher studies both in India as well as overseas, arranged a presentation regarding the same.
- August 27 Udyog Career Counselling forum was attended by students of class X and XII respectively at Bharathiya Vidya Bhavan.
- Ganesh Chathurthi was celebrated and students tried their hands on August 30 making Ganesha with clay.
- September 6 'Health Awareness Talk' was organised for the staff members of The Grove School. Dr. Priya Kannan's presentation focused on the 'Health of a Woman'.
- September 14 Teachers' Orientation was done by Mrs. S.M. Sujatha, Principal addressing the requirements and demands in the field of education, and teachers adapting to the modern trends in teaching, especially activity based teaching.
- September 19 Information regarding **Inspires Scholarship**, an initiative by the CISCE Council was introduced to the students.
- October 2022 The School reopened for the second term.

CISCE conducted a training program for ICSE and the following teachers underwent the training program:

- Mr. Gandhiraj Tamil
- Mrs. Nirmala PP Chemistry
- Mrs. Rupali Geography
- Mrs. Dalia S Biology
- Ms. Oviya French
- Mrs. Shanmugavalli Maths
- Ms. Rajivi English
- Mrs. Beena English

CISCE conducted a training program for ISC and the following teachers underwent the training program:

- Mrs. Jayashree Business Studies & Economics
- Mrs. Revathy Maths
- Mrs. Thamizharasi Biology
- Mrs. Sathya Hariharan Chemistry

December 2022

- November 2022 ◆ The Principal attended the 65th Annual General Body meeting of Association of Schools for the Indian School Certificate (ASISC) which was held at Trivandrum in November 2022.
 - ♦ Board viva-voce was conducted for ISC students for the following subjects:

November 25 Economics

November 28 Commerce

November 28 Business Studies

December 7 Accounts

2023

January 21 Association of Management of Private schools (AMPS) AGM was hosted by The Grove School. Our correspondent Dr. Prashanth Krishna was elected as the Vice-President for AMPS.

January 23 A Homam was conducted for the students appearing for the class X and XII Board Exams respectively.

Board practical exams and viva-voce were conducted for ISC students for the following subjects:

January 4 Computer Science & Biology

January 6 Chemistry

January 9 Maths

January 10 English I & English II

January 12 Physics

February 6 Students participated in the year of Millets – Essay competition in English and Tamil.

February 9 Class XI students hosted a farewell party for Class XII students.

Renowned Gynaecologist Dr. Priya Kannan who runs the Karparakshambigai Clinic for women gave a health talk to students from Classes VI, VII and VIII on issues relating to personal hygiene, peer pressure, moderate use of gadgets, menstrual health and bullying.

February 13 Commencement of board exams for class XII in The Grove School campus.

February 27 Board exams for Class X in The Grove School campus began.

CS Sports Academy – Overall Championship with 90 points						
MONTH	NAME	CLASS	EVENT	PLACE		
November 26, 2022	Surabi	LKG	20m	1 st Place		
			40m	1 st Place		
			Cone collection	1 st Place		
November 26, 2022	Suraj	LKG	20m	3 rd Place		
			40m	3 rd Place		
			Cone Collection	3 rd Place		
November 26, 2022	Tanishka	UKG	20m	2 nd Place		
			40m	1st Place		
			Cone Collection	2 nd Place		

November 26, 2022	Jaiveer Surana	UKG	40m	3 rd Place
·			Cone Collection	2 nd Place
November 26, 2022	Ananya	I	50m	2 nd Place
November 26, 2022	Aravind H	II	50m	2 nd Place
November 26, 2022	Riah S Ram	II	Hurdles Run	2 nd Place
November 26, 2022	Mrithula	Ш	100m	3 rd Place
			Basketball Throw	2 nd Place
November 26, 2022	Raksha	Ш	Basketball Throw	1 st Place
November 26, 2022	Aashish Subash	IV	75m 100m	1 st Place 1 st Place
November 26, 2022	Steffi Shalini	V	100m	3 rd Place
November 20, 2022	Otem Onami	ľ	200m	2 nd Place
November 26, 2022	Jasveer	VI	200m	3 rd Place
November 26, 2022	Tanvi Prasanna	IX	100m	1 st Place
,			200m	1 st Place
September 1, 2022	Individual • Surabi – 15 points • Aashish Subash – 10 points • Tanvi Prasanna – 10 points	VI	Karate	
September 1, 2022	Ayaan Syeed Hashmi	VII	Black beltKata – 10 to 13 yrs	3 rd Place
September 18, 2022	KT Sachin Adhithya	VIII	State Level Karate Open Tournament	2 nd Place in Kata 3 rd Place in Kumite
September 20, 2022	Ananth S	V	Pictionary Quest 2022 - National level online contest	
September 21, 2022	K.T. Sachin Adhithya	VIII	Elite Open Karate Championship	Secure 1st Place in Individual Kata
October 12, 2022	Ananth S	V	QUICK MATH by ASCC Champs	Secured 1 st Place
December 18, 2022	Sathvika	II	Sloka competition Swarasannithi Music School	1 st Place
February 21, 2023	K. Sachiv Rishi	VIII	Theory of Music level 1 award from Trinity college London	Grade 3

February 21, 2023	S.D. Harshal	VIII	Trinity college London	Grade 3
			music school –Theory of	
			Music got level 1 award	

Spell Bee Achievers

S. No.	Student Name	Grade	R1	R2	R3	R4	R5	Mark Obtained
1	V. Disha	II	10	18	20	18	18	84
2	Baishmi Guruprasad	II	12	20	10	18	18	78
3	C.A. Parikshith	III	10	20	8	20	18	76
4	A. Akshita Meenakshi	V	18	16	16	18	20	88
5	V. Tanisha	VI	10	20	20	16	16	82
6	Sahana Dhamodharan	VII	16	20	20	18	14	88
7	Shreyas Raja	VIII	18	20	16	20	6	80
8	A.N. Poornima	IX	16	20	20	18	14	88
9	A. Anumita Meenaksh	I	10	6	8	12	14	50
10	S. Shrijan	П	12	20	16	12	4	64
11	G. Rohit Ashvik	IV	10	6	18	20	0	54
12	P. D. Harshitha	IV	4	2	16	14	4	40
13	Steffi Shalini	V	6	0	8	14	18	46
14	Nitish Aditya	VIII	14	20	16	20	4	74
15	A. Karunya	I	4	2	2	8	6	22
16	B. Mridula	IV	4	0	4	8	8	24

March 2023 Online and in-person classes were conducted for all the classes from I to VIII due to the conduct of board exams for ICSE and ISC Boards.

Annual exams for classes VI to VIII commenced on March 30, 2023.

April 2023 Annual exams for classes III to V commenced on April 4 and the final exam ended on April 13.

From April 17 onwards vacation started for classes LKG to Class VIII. For class IX and XI the School resumed on April 17 and closed for the annual vacation on April 28, 2023.

The academic year concluded on April 29 and annual vacation began.

MY LITTLE BUNNY

I have a little bunny,
Her name is Hunny.
She is very funny,
And loves to play when it is sunny.
She likes to eat
Carrots and honey
And loves to hop in a gunny,
She is my favourite bunny.

Janani Vijay Class I

MOM

I love my MOM
She carries me in her arm
Her hugs make me warm
Every night she rubs my palm
This makes me calm......

Thiyasha A Class I

MY CAT HOLLY

My cat Holly Plays with a dolly She drinks milk And her fur is like silk She jumps on puddles And loves to cuddle.

> Ananya K Class I

MY LITTLE CAT

Hello, today I am going to say about my cat. Her name is Bunny. She likes to have honey and fish. She plays with me. I like her so much. She always hops around. She is always naughty. She is very cute. She sleeps all day. I like to play with her a lot. For months and months, I like to play with her soooooooo.......... much!

Devi Padmavathi G Class I

A COLOURFUL POEM

A rose is red We sleep on a bed Mango is yellow You naughty fellow!

Sky is blue
Stick the paper with glue
I am bold
Grandma is old ...
I like peach
Let's all go to the beach!

Soil is brown A beautiful crown A sweet smell rose A dance pose!

Tooth is white Sun, star, moon give out light Grass is green We watch movies on the screen.

> S. Mehr Class I

THOOTHUKUDI: My Favourite Place

My favourite place is Thoothukudi because my favourite Grandpa is there.

The famous snack in Thoothukudi is macroons.

There is a Siva temple at the center of Thoothukudi.

Near a beach there is a famous church in Thoothukudi.

Thoothukudi is special for the oceans.

Thoothukudi is called Pearl City.

A. Anumita Meenakshi Class I

POLLUTION

Pollution on Earth is of three types - air pollution, water pollution and land pollution.

- Air pollution is of factories and air-conditioners.
- Water pollution is of oil spills and waste from ships.
- Land pollution is of plastics and deforestation.
- Because of pollution earth is getting dried without greenery.
- Pollution creates water shortage on land and surplus in oceans.
- Pollution disturbs all living beings on earth from worms to dinosaurs.

Kushal Kishna Class I

MY TEDDY

I have a very beautiful Teddy.

Her name is Pinky.

I love my teddy very much.

She wears a pink hat, pink dress and pink shoes.

I always love to play with my teddy.



A. Karunya Class I

HARI'S PONGAL HOLIDAYS IN OOTY

Chapter 1- In the Niligiris

When I started writing this I believed that I will not be able to write. In Nilgiris we went inside the forest. We believed that tigers were awake and they will come and eat us. At last they told us that the tigers only wake up at night and hunt. (It was very slippery too). I (Hari) learned how to ride a horse. After that, I drank hot chocolate. I went on a high and bumpy track. I am writing this sitting on my throne which is also a chair's arm rest. I can think well when I am on my throne. I feel like a king. **Back to the story**.... I (Hari) picked carrots from the farm and ate them. Wait now, I am falling off my throne. **Back to the story**. The place was so cold that all the dew drops turned into frost. I had a good time playing in the park.

Chapter 2 – In Coonoor

In Coonoor we saw my aunt, uncle and their dog. It was very cold there.

I (Hari) climbed up a mountain. It was very tough to do that. I had a stick to push away the leaves on my way.

Coming to the end of the story about me (Hari) going to Ooty during the Pongal holidays. I realized that I do have a brain and I can write stories.

S. Hari Sivaramakrishnan Class I

ABOUT MYSELF

My name is Mithran. I am seven years old, studying in II STD. I live in Chennai. My family is a big family. There are six members in my family. My mother is a homemaker. My father is a business man. I have a younger brother. He is my best friend. I like to play with him.

I love to draw and colour, and play with my toys. I enjoy cycling, outing, watching TV and going to school. I can play keyboard. My favourite food is pizza and burger. I am an honest boy.

Mithran A Class II

STAY HEALTHY

Stay healthy, stay healthy, Eat fruits and veggies, They help you stay healthy.

Eat fruits like apples, Oranges and grapes, They all are healthy.

Eat veggies like carrots, Spinach and turnips, They all are healthy.

Exercise regularly, And do yoga too, They help you stay healthy.

Say No to Junk food, Say No to Fast food, They all are unhealthy.

> V. Disha Class II

THE NATURE POEM

The rain comes by,
The frogs jump by,
Let's go and swim,
Here comes the wave!
The rain comes by,
The lotus is growing
The mountains are grassy,
The rivers are flowing
The birds are coming
Let's go by!

Tejaswi R Class III

ARIGNAR ANNA ZOOLOGICAL PARK

I visited the Zoo for the first time with my family members. First, we had lots of fun in the children's park; there were slides, swings and little ponds.

The Zoo is a place of different birds, animals, fishes, snakes, crocodiles, deer, giraffes, elephants, etc. There were elephants showering and dancing. I was so excited to see a small bear. It was roaming here and there. There were different kinds of monkeys living with their families. The baby monkey was too naughty. It was jumping on the mama's head and tummy.

We saw a lion, Bengal tiger, and a white tiger and when we saw a leopard, it was roaring and I was scared hearing that sound and my grandparents told me that it was the lunch time for leopards and also I saw a person giving food to leopards. We took a ride in the battery car and had a walk to the aquarium.

We enjoyed the day in the Zoo. I want to go again. It was the best place.

S.H. Pritha Class II

MY HOLIDAY TRIP

Let me share few things about my Pongal holidays. Well I went to Yelagiri hills for three days. I was having fun over there. During the entire trip, my cousin was with me so I was very happy. We went to a resort. There was a big swimming pool. The water in the pool was so cold, because it was winter season. At the resort Pongal was celebrated and we enjoyed a lot. Every night there was DJ with nice songs and we danced in those colourful lights. I went to the Birds Park named FUNDERA. There were different types of birds, rabbits, hens and wolf dogs and there were ostriches too. Then I went to an amusement park where we saw a water fountain show. It was very amazing to watch the show. We went to a selfie park where we clicked many pictures and had lot of fun. There was a chocolate factory where they allowed me to make chocolate on my own. This trip was a very memorable trip for me. I was very happy when I was back home.

V. Disha Class II

MY DREAM SUMMER VACATION

In the month of April our school will be closed and it is a summer vacation. I went to Maldives with my parents. We all boarded the flight and it was a four hour journey. I had Juice, chocolate and snacks during the travel. We reached Maldives in the morning. We went to a resort surrounded by water. As soon as we reached the resort they welcomed us with a drink and cookies. We spent our day watching birds, playing in the sand and beach. Next day, we played in the swimming pool and had a floating breakfast. Then my parents went for scuba diving and I was not allowed. They showed me the pictures of sea animals, like sea horse, star fish, etc. We were back to resort and played and took rest. Next day morning, we left the resort and return to Chennai. So, do you all think, I went to Maldives?

It is a "No". I dreamt of going by watching video. I will go when I grow up. Actually we went to beach and VGP Universal kingdom, where we played and enjoyed in the water park. We went for a party and came back home. It was fun and we enjoyed.

Uthra G Class II

BIRDY

Birdy, Birdy come here, I will give you water, Because you are a sweet birdy, And I love you.

MY MOTHER

Mother, Mother, I love you. You are my best friend And you are so beautiful.

> Isaiyini Kothai Hannah Class II

THE SCHOOL MAGAZINE

Here comes the school magazine Filled with fun and energy Covering our rush in studies Making our mind very busy

Containing the glory of the school Making it look cool Making the name of student As they are given a very high post

The teachers are always busy Appreciated by all of us for their quality The magazine is an encyclopedia of the school It is your loss if you do not read it.

> B. Karnika Class IV

THE SUN

The sunshine is bright
It gives us light
It gives us sight
And there is no sun at night

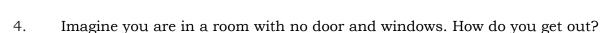
THE BEE

There was a bee Sitting on a tree I was free And I went to see.

> Tarun Krishna Class II

BRAIN TEASERS

- 1. You are in a cabin and it is dark. You have one match stick with you. What do you light first, the newspaper, the lamp or the candle?
- 2. Three fat ladies stood under an umbrella, but they did not get wet. Why?
- 3. Which word pronounced right is wrong and pronounced wrong is right?



- 5. What ends with "w" but has no end?
- 6. How many apples would you have if you take two apples from three apples?
- 7. Three crows were sitting when a farmer shoots one of them.
- 8. There is a fire in a twelve floor building. A man jumps out of the window. How does he survive?
- 9. A monkey, a squirrel, a bird are racing to the top of a coconut tree. Who will get the banana first?

Answers

- 1.The match stick 6. Two apples
- 2. It was not raining. 7. All of them flew away
- 3. Wrong. 8. He jumped from the ground floor.
- 4. Stop imagining. 9. None, because it is a coconut tree.
- 5. Rainbow.

Tarun Krishna Class II

BIRD TALK

Think said the Robin, Think said the Jay, Sitting in the garden, Talking one day.

Think about people, The way they grow; They do not have feathers At all you know?

They do not eat beetles, They do not grow wings. They do not like sitting, On wires and things!

Think said the Robin, Think said the Jay... Aren't people funny? To be that way?



Laya A Class III

ABOUT NATURE

There are beautiful sceneries all around the world. Nature is which we see around us like animals, plants, trees, sky, forest, mountains and more. Human beings depend on nature to stay alive. All living organisms are a part of nature. Human beings need water, air, food and clothes to live. I love nature because it has a beautiful sky and glowing stars at night. I like to hear the rustling of the trees, burbling of the waterfalls and parrots that screech and squawk. Nature is very important so, we have to protect nature and avoid deforestation.

Anirudhan C Class IV

TRIP TO FOREST

We went to Parambikulam tiger reserve with our family and friends. We spotted some beautiful peacocks, elephants, deer and bisons. Early morning we walked into the forest and saw a black monkey and different types of trees. After lunch we enjoyed boating on a big river. On the way to Chennai we had fun at Monkey Waterfalls near Aliyar Dam.

Rakhsha and Parikhshith Class III

GOA MEMORIES

I was pleasantly surprised when my mother informed me about a weekend trip to Goa. I have heard a lot from my friends about Goa's beautiful beaches, delicious food, and water sports. My curiosity increased when I browsed some Goa travel vlogs. We started by late evening and reached late at the Goa airport.

We stayed in a guesthouse of an educational institute, since my father had to attend an official work. We started our travel by visiting historical fort. I was excited to see the pictures of Goa's struggle for independence. My day got even better when we reached Rubi beach and had some crispy french-fries. Then we decided to enjoy the delicious Goa food. My father was mentioning that, Goa's food has a blend of Indian and Portuguese flavor. We tried some of the local specialities at Martin's corner, a famous place visited by celebrities.

I was so happy to see the photos of my favorite stars on the walls. Even though there are many popular beaches, we decided to explore the beautiful beaches of South Goa, one such beach which really attracted us was Majorda and Colva beach.

The water sports had so many options. One of the afternoons, we went for a dolphin show. I was thrilled and excited to see all dolphin swing around our boat. That evening we went for a cruise on river Mandovi. After 3 days of fun filled experience, my mind was thinking about when I can make my next trip to Goa.

ASHISH S CLASS IV

THE CLEVER FISH

One day, a fisherman goes to fish to a river as usual. He throws his net into the river and he just sat waiting for the catch so that he could sell a lot of fish in the market and make some good money out of it. After sometime the fisherman started to pull the net out of water, but then he saw there was only one tiny little fish in that net. But then suddenly the fish started to talk to him. It said to the fisherman, oh! Fisherman, please leave me...

But the fisherman did not give any attention to the request of the fish. But then again, the tiny little fish said to the fisherman ... oh fisherman, I will tell you something which will be a huge help for you. If you leave me back into the water, I will tell all my friends about you and I will bring them to you to the bank of the river so that, when you come next time you will have all my friends and the clever fish escaped.

APARNA DOSS CLASS IV

VTH STD FIELD TRIP (2022-2023)

Day - 12/January /2023/Thursday

Place - Birla Planetarium
Time - 9.00 am to 3.30 pm

I was waiting for this day for a long time. I finished all my work. At last, I was so happy that the day had finally come.

On that day we first had march past and yoga practice at school. Then we boarded our van. The boys went in the first van with Art Sir. Girls went in the second van with Punita Madam and Annie Madam. After some time, we ate our snacks in our van. After that, in a short while we reached the destination. We first went to the museum. There we found out about the things Indians used for wars. After which we went to a 3D show on dinosaurs. I just felt so real. I felt scared and curious.

Then we went to the Math lab. There we learnt more about Maths sums. We saw models about ancient Maths and how Maths as a subject originated. Then we moved to the

Science lab. There we found preserved bodies of animals and humans. After all this, we had some time to eat. After we ate, we went to a park and played some games. After that, we went to a show. In that show, the screen was on top of the room. The show was about the sun, planets, comets, universe and constellations. It was also about the unknown facts of space. Then we went to the Science Park, again to play.

After which we boarded the same van, we went in. We reached the school later in the evening. We went to the U.K.G classroom to wait for our parents to pick us up. After some time, my mother came and I recounted my whole trip to her.

What a fabulous day it was!

AKSHITA MEENAKSHI CLASS V

HIDDEN TALENT

Hello I am Nisha, and I am a piano teacher. Today, I am going to tell you how I found my talent and became a teacher. So, it all started when I was six. I went to a bunch of classes like drawing, dance, chess, skating and many more, but nothing continued for more than a few months. I used to always think that I needed something like karate, chess etc., just like others.

But it all stopped when I was ten. I thought to myself "what is the use of going to so many classes, when I am unable to learn anything fully". That was when I realized how much I loved music. My mom suggested that I should learn an instrument. So, I started to learn the piano. In the beginning it seemed pretty easy. But the level of difficulty kept increasing. I did face some problems, but I managed.

As the time passed, I wasn't able to manage anymore and decided to give up as I always used to do. But my mom did not let me do that. She said I should not give up. This encouraged me; my mother was always there to help me when I struggled with the piano lessons or any other thing.

Even though she didn't know much about playing the piano, she always helped me. I continued to learn the piano, and now I am teaching other children to play the piano.

V.TANISHA CLASS VI

IF I HAD THE SUPERPOWER

I got all these superpowers when a chunk of a meteor was flying across space and fell to Earth and landed in my plate of food. I was only four years old, so I did not know it was a meteor. I ate it. Nobody noticed it. My mum asked me whether I had finished my dinner. I said "yes". After I finished dinner, I brushed my teeth and went to bed and slept. While I was sleeping, I had a nightmare. It was about a monster apocalypse. Suddenly I woke up, and I realized I was not on my bed. Instead, there were zombies around me. I screamed AAAAHHHH!!!.

I started running and started thinking that I wish I was home. Suddenly I was back on my bed. I said, huh? Then my mother opened the door and said rise and shine, son. I was like WHAAAA? I took a bath and got ready for school. While I was walking, I saw Steive, the bully of the school. He bullies everyone. He saw me and said what do you want, punk! Prepare to get your money stolen. I was very scared and looked at him frightfully. Suddenly he got lifted off the ground. He was screaming XAAAH!

All the kindergarteners were saying hooray! Steive begged, please put me on the ground! Then he was put on the floor. He said phew, and he ran away. I walked to school, and I was wondering how did all of this happen? Ever since dinner, I've been facing weird stuff. Maybe it can be something I ate during dinner. Then I realized I had eaten something weird at dinner. After that, now, all these years I've been saving people. Now I'm a superhero who saves people from villains. But I have to be careful. If anyone sees my actual face, the game is given away.

EASWAR.S.GURUMOORTHI CLASS IV

BELIEVE IN THE WORLD!!!

The world is not easy or difficult. The world gives us chances to prove ourselves. The world always gives us situations to perform and bring change in our life. We should take the chance and whether we fail or gain try everything. "It is in your moments of decision that your destiny is shaped".

NEVER EVER LET GO OF HOPE.

IYSWARYA R CLASS IX

I CAN'T THINK!

I can't think of anything to write,
I don't think it feels right,
My mind is blank,
It also sank,
I feel like going crazy,
My brain is feeling lazy,
No good material comes to my head,
I feel like a bull when it sees red,
Everything I think of feels so old,
Why can't I think of something gold?

Looking back at what I was just writing, I suddenly realize something, My brain goes 'ding!'
I joyfully sing,
My mind just lit up,
Like a light bulb in a cup,
What to write? I was able to think,
And I just wrote this poem,
'I can't think'!

KRISHNAN.S.GURUMOORTHI CLASS VII

SUMMER

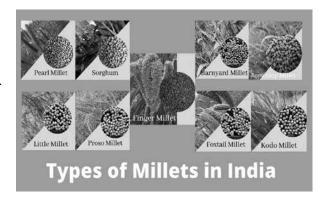
SUMMER is messy,
SUMMER is fun,
SUMMER is spending all day in the sun.
SUMMER is campfires, s'mores and late nights,
SUMMER is windy days spent flying kites.
SUMMER is tan lines and splashing in lakes,
SUMMER is mornings with chocolate pancakes
SUMMER is hoping that it never ends.

SUNANDHA YESWANT CLASS VI

MILLETS

Introduction: what are millets?

Millets are important crops in the semiarid tropics of Asia and Africa (especially in India, Mali, Nigeria, and Niger), with 97% of millet production in developing countries. This crop is favoured due to its productivity and short growing season under dry, high-temperature conditions.



Millets: benefits and uses:

Millet is a good source of protein, fibre, key vitamins, and minerals. The potential health benefits of millets include protecting cardiovascular health, preventing the onset of diabetes, helping people achieve and maintain a healthy weight, and managing inflammation in the gut. Millet is an adaptable grain.

Pearl Millet: Good for Insomnia. Kodo Millet: Good for Diabetics. Foxtail Millet: Good for Thyroid.

Sorghum: Improves Digestive Health and Prevents Cancer.

Barnyard Millet: Good for Weight Loss. Little Millet: An Indispensable Good Fat.

Importance of millets:

Millet is rich in dietary fibre, both soluble and insoluble. The insoluble fibre in millet is known as a *prebiotic*, which means it supports good bacteria in your digestive system. This type of fibre is also important for adding bulk to stools, which helps keep you regular and reduces your risk of colon cancer.

Types of millets:

Sorghum (Jowar), Pearl Millet (Bajra), Finger Millet (Ragi/Mandua), Minor Millets i.e. Foxtail Millet (Kangani/Kakun), Proso Millet (Cheena), Kodo Millet (Kodo), Barnyard Millet (Sawa/Sanwa/ Jhangora), Little Millet (Kutki) and two Pseudo Millets (Buck-wheat (Kuttu) and Ameranthus (Chaulai)

Production and trade:

India is the largest producer of millet in the world, with an annual production of around 10 million tons. It is followed by Niger, China and Mali, in terms of millet production in

the world. Millets are the world's 3554'Th most traded product. India is among the top 5 exporters of millets in world. World export of millet has increased from \$400 million in 2020 to \$470 million in 2021 (ITC trade map). India exported millets worth \$64.28 million in the year 2021-22, against \$59.75 million in 2020-21. From all the above points, we can conclude that millets are small grain seed with many nutritional and health benefits. Wheat and rice may be amongst the tastier grains but millets such as sorghum (jowar), pearl millet (bajra), foxtail millet (kangni), finger millet (ragi), Barnyard millet, Kodo mille, Little Millet, Proso Millet are amongst the healthiest millet grains available. Millets in the right proportions will make sure you lead a healthy lifestyle.

SIVAANIYAZHL R.S. CLASS VII

SAFETY FIRST

It was a nice Sunday morning. I had expected myself to wake up just in time for lunch that I had not planned to have breakfast. But for some unknown reason I felt wide awake by the time it was 7:00 a.m. I got up and went about with some work until it was about 9:30 a.m. I started to feel hungry. Just then, my friend came out of her room, yawning and stretching. "Have you cooked anything?" she asked me. I glared at her. She smiled and said, "Come let us go and make some delicious breakfast", and that is what we did, except for the "delicious" part.

She informed me that we were going to cook 'upma', the simplest South Indian breakfast. I began to chop onions and suddenly heard a noise. I turned around and saw my friend casually throwing mustard into hot oil setting off a series of explosions. "No, don't! You'll burn the house down" I yelled. My friend giggled for two whole minutes. After her giggles subsided, she instructed me to add in the onions I had chopped, while she went to fetch some salt. I complied and ended up with hot oil on my hand. I ran quickly to run my hand under cold water before it turned into a serious burn After giving my hand a proper medical dressing, I went back to the kitchen, which was now filled with a weird smell. I saw my friend with a furious expression on her face, and the onions on the pan had turned to the colour of charcoal. I fled the scene.

Ten minutes later, my friend served the worst upma I had ever had. "But, everything had a bright side, at least now I have learnt not to assist my friend in cooking without mittens and a protective helmet on", I thought to myself.

A. N. POORNIMA CLASS IX

YOU HAVE BEEN CHOSEN AS THE PRIME MINISTER OF A COUNTRY, WHAT CHANGES WOULD YOU BRING ABOUT?

The fire crackled away merrily in the fire place, much in contrast to the turbulent state my mind was in. My hard work and sleepless nights had finally paid off and I was in the Prime Minister's office for five years. Five long, stressful years I thought, pondering what was in store for me in the future. I was jarred out of my musings by the ring of the phone. Already, my secretary had made multiple appointments for me. I heaved a sigh and picked up my portfolio once again. Being Prime Minister of France was sure to take its toll.

Thanks to my late-night thinking / stressing, I had come to the conclusion that my first duty as Prime Minister should be to strengthen our ties with our allies, as well as other key foreign powers. Consolidating our relationships was bound to give us some good backup in case of conflict, and also send a message to our rivals, making them think-twice before creating problems for us. I will meet with many world leaders, including the presidents of the USA, North and South Korea, Japan, China and Russia. As the leading nations in terms of military equipment and economy, we needed to have those connections for the future. Next, I worked to rebuild our faltering economy.

Our previous PM lasted only 45 days and this was due to his lack of respect and care in terms of economic stability. Having renewed friendships with major economic tyrants, as well as the economically flourishing country of India, Our import-export policies and the status of our simple economy started picking up. This was another reason why I willingly initiated talks with other nations. Our finance sector also needed to rethink its policies. I started to consider replacing our Finance Minister, an arrogant man who always went over the annual budget, for reason and sectors that did not require allocation of such enormous funds. The World Bank was contacted and asked to reconsider their allocations and the finance sector ultimately fell into place.

Having just taken up the office, there was only so much I could do without exhausting my seemingly inexhaustible flow of ideas. I planned to meet with some environmentalists and farmers to get their views on pollution and how to control it. I also had various ideas on the grounds of education, eradicating poverty and nuclear advancement (for precautionary reasons, obviously). However, the topmost thing on my to do list was to get a hold over the horrendous protests France was notorious for. So once again, I picked up my portfolio and told myself that I would work tirelessly and go down as the most progressive Prime Minister France has seen.

YUKTHA KAVLE SANATH CLASS VIII

MY TAKE ON MERCHANT OF VENICE

At a certain time, there lived a certain man, who was uncertain about his new sadness. He was named Ernesto Antonion...and yes; he loved his onions and did a multi-million-dollar business in onions. As a kid, he was quite introverted, and people didn't really speak to him because he had onion breath. But there was this one kid who lost his sense of smell due to a minor mistake. Well, his dad was Normal Osborn, and he wanted to make the first beaker baby, and that is how Bassanio was made. But something went wrong, and his dad accidentally spilt something not needed into the beaker which in turn destroyed his olfactory system making him unable to smell anything. So basically, he didn't mind hanging out with Antonion, and they became best buddies. After graduating, Bassanio decided to live in his parents' house for free food while Antonion became a business man after doing a business in onions.

Bassanio was a car aficionado. He loved his cars as much as he loved beards. But there was this one car that he always wanted. A brand-new Portia... with four tires, a sunroof, a dashboard, a circular steering wheel and amazing mileage. What more could he ask for? He wanted to own that car so badly. And there was a catch about that car. The maker of that car made the car in a special way and died in a cardiac arrest after making a single car, so no one really knew how he make it, and there was only one Portia currently available. The car maker, who died, made three car keys in the hope that a suitable person would get the car. One car key in gold, one in silver and one in base lead. He left a person called Nerissa in charge of this lottery of car keys. There were a few rules though....

The guy coming to choose the car key must have celebrated his 18th birthday so that he has a driving license. He must not tell anyone which car key he chose. Only one key unlocks the car, and the person who chooses the right key gets the car. And if he chooses the wrong key, he must not argue with Nerissa as she is a wrestling champion and the consequences which would follow are uncertain. Portia was in Belmont, while Bassanio was in Venice. There is more water than roads in Venice and there was this rich Jew who luckily owned a travel agency. He was the only person with a travel agency, so people always flocked to him, and he was rich. He did his schooling with Antonion and despised him as he would always come second in class because Antonion was valedictorian.

Bassanio saw an article in his daily paper 'Times of when-Is (Venice)'. It was about the unfortunate death of the maker of Portia and about his lottery of car keys. Bassanio badly wanted to go and try the game, but he was broke and couldn't afford the travel to Belmont. So, he went to Antonio for money. But Antonio didn't have the money as he had put his money in his onion ships which were at sea. So, they went to Shylock and

Antonio told him to keep him as the guarantor and that he would pay for the trip after his ships come back. But Shylock took this as a chance for revenge and told him that if he did not pay within three months, he would have to burn all his certificates of merit, his degree certificates and provisional certificates and everything. Antonion agreed.

At Belmont:

A lot of guys came to see the car, but only few tried the lottery of car keys. The gold one read, 'whoever chooses me should be rich enough so as to be able to afford the petrol'. The silver one read, 'whoever chooses me should be jacked so as to push the car if the car randomly breaks down'. The lead one read, 'whoever chooses me must not be broke so as to be able to pay EMI for the car cover which costs more than all the oil factories in the Gulf'.

The first person who came was a person from Barcelona. Nerissa expected someone like Pablo Gavi, but he looked more like Donald Trump but with jet black hair which was slicked back with hair gel. His name was Sunder Lal Jetta and he was rich. Like Ambani level rich! Naturally he chose the gold car key. But when he opened the box corresponding the golden car key, it had a picture of a head stone (a stone placed above the grave) along with a note. The note read, 'Fool! This is an era of electric cars and this is an electric car which naturally doesn't need petrol. Meet you and your money in hell!'

The second person who came was this person from Morocco, and his name was Lukaku. He chose the lead one as it matched his skin. When he opened his box, it had the picture of a broom along with a note which said, 'Mr. unbroke person, if you are really not broke, then you would have servants to keep your car clean and would not need a car cover and as you would have a huge place to keep all your cars. Meet you and your un-broke spirit in hell! Now scram!'

The third person was from Lalaland and was named Diya, which in Hindi meant a lit lamp. Well, as far as her Hindi knowledge goes, one thing about her name was certain. That person was actually LIT (Lost in Thoughts). Like she wasn't even supposed to be there. Apparently, she was supposed to go somewhere else, but was eventually lost and ended up in Belmont. So Nerissa booked her an Ola so that she could go back to Lalaland. But as she was doing that, Diya saw this random dog and the dog saw her and started chasing her. She ran blindly and went to the main road and didn't see the SUV coming towards her and well, life is unfortunate. Anyways, back to the car keys.

The fourth person was from Venice, and yes, it was Bassanio. He chose the silver keys. His box had a picture of the gym, and his note read, hey you! You don't even trust the car or the maker of the car who is me... then why would you think the car will break down? Get lost!'

Dejected, he went back home. Meanwhile Antonion started using his onions as a substitute for pumpkins and got them carved and sold them for Halloween and repaid Shylock successfully. Even though he felt bad for Bassanio, deep down, even he wanted the car, Portia. So, he paid a huge sum of money to Nerissa using Gpay and Nerissa Dunzo-ed Portia to Antonion.

Moral: Gpay can buy you the car Portia. And this is not a paid promotion for Gpay.

DIYA CLASS IX

PREPARING A MEAL

Ever since childhood I have been very much interested in cooking and preparing meals. Once I get up for school I would eagerly watch my mother prepare my school lunch. She makes rice, pasta, curries and many other scrumptious delicacies. Tasting these has bought an urge in me to start cooking.

It was a Sunday morning. I decided that I would help my mother make today's lunch. She mentioned that she will be making 'chapati' also called 'roti'. This was my first time cooking, so I was very excited as my mom pulled out the ingredients. She took flour in a bowl and asked me to pour a cup of water into the bowl. I watched my mother knead it together until it took a dough form. She asked me to make small spherical balls out of it. She put the ball on a wooden board and gave me a rolling pain to roll it into a roti. This was the part I enjoyed the most. She then cooked the roti by putting it on a pan. We repeated the same procedure. I rolled the dough, and my mother cooked it. We made so many rotis which looked very delicious! However, the thing I noticed after we were done was dough scattered all over the place, and flour had covered my face. The kitchen had turned into an absolute mess. Seeing the look on my mother's face I knew that I was not suited for cooking as I had turned the whole place upside down.

From this experience I certainly could understand that cooking is very easy, but to clean up after the mess is tough. However, I felt extremely happy as I could help my mother for once, even though it had caused a catastrophe in the kitchen. I understood that cooking is not a piece of cake, but once I made my first meal I could not stop cooking and continued helping my mom to make our meals and we made many tasty dishes together.

TANVI PRASANNA CLASS IX

IF I WAS CHOSEN AS THE PRIME MINISTER OF MY COUNTRY..... I WOULD BRING ABOUT A LOT OF CHANGES

We all know about how a Government of a country works and how the country will run with the help of a Government. The Prime Minister's post being one of the most prestigious and powerful posts can really bring about a lot of changes and develop the country in a constructive way. So, with that being said we come to our topic 'If I were the Prime Minister what changes would I bring about.'

The Prime Minister has a term of five years, and in those five years we can make changes in the society that we would not even have dreamt about. I, as a Prime Minister would first bring a change in the way rural areas function. We all know that our country India has a great history. Many conflicts that happened in the past were due to one main reason, the caste system. Even though the term caste is not applicable anymore, we all do see those people who do not have a house and those who do not have a job and who cannot even afford one meal a day in a very different way. Some call these people 'slum'. The word slum is not the right way to address the uneducated poor. They are humans like us, and just because they are uneducated maybe, because of poverty, does not mean that they do not have any purpose in life. This is a very big issue in our country and we must take immediate action about it. The first change I would try to bring about is a **change in the education system.** The key to a success of any country is education for all and once all of us are educated, we can eradicate poverty. So I would set up more schools and make sure they all have facilities like computer lab, science lab etc.

The second major change I would like to bring about *is regarding the road waste management department*. Countries like USA, New Zealand etc., are so clean and tidy but when we see India, there is littering everywhere and huge waste dumps are found near river banks and landfills etc. These issues are major problems as they are destroying our environment. We as Indian should never look down on our country, and I would like bring about a change in such a way that people should be scared to drop even a tin can on the ground.

I will bring about a change where every time you litter you have to clean not only that area but the whole locality. It might seem a bit harsh, but, as Indian citizens we must understand the importance of keeping our environment clean and eventually, one day, we will reach our goal of a spick and span, *clean India*.

India is a country with a rich heritage and culture and we all know about how our leaders fought for its independence. From that day till date India is known as an independent

country, and other countries have great respect for our country. We recently have got a spot in the Security Assembly of the United Nations. In the Security Assembly of the United Nations there are fifteen countries and five main countries. India is not yet in the five main countries. My goal is to make sure India grows in all aspects and **gets a spot** in the five main countries in the Security Assembly of the United Nations.

You might think whether if all this is possible or not? But if you have the commitment towards your country and dedication to bring about a change in your country this will happen.

All I have in my mind is that India should be the best, and always the best.

Jai Hind!!

SHREYAS RAJA CLASS VIII

THE BOOK OF EMOTIONS

I am old and dusty yet precious. I am book that consist of emotions and memories of the past. People call me an "Album", the name could have been better! As I am the book that has the world's best memories and I am sure that I would bring a smile on your faces as you flip my pages, as you see the toddler. That's you. I am not as complicated as a time machine, in fact, I am very simple, but the job done by me is huge. I cherish people and remind them of their past.

I came into the world in the 1800's, pictures were rarely attached in me, I was hardly filled, then in 1900's it was better, at least fifty percent of ME was filled. In the beginning of 2000's, my friend the "camera" came to every house, it was even more popular, asphotos got printed in the studio and people used to come with happiness and insert the photos in the pockets I had.

In the beginning I never understood my use. I always felt that people were foolish. Why would someone want to capture pictures and preserve these when they already enjoyed the moment and experienced it, but later when families sat together and flipped my pages, I realized that every picture had a long story, and people were so excited as every time when they opened me, their excitement level never went down. I too feel happy that I got the opportunity to keep everyone around me happy.

Now, in the 21st century as said, nothing is permanent in the world. My life is also going to end. Though I made people happy, captured their memories, I am going to die, as I

am replaced by a person who is also known as album, the only difference is that he is portable and I am not. No photos are printed as it is captured in a phone, and it can be saved, shared in fraction of seconds. I am sure that people would miss me after I am gone. I think I should have deserved much because I had the best pictures in me, whereas the phone has so many photos because of which people forget to live the moment, while they are busy capturing every moment of life.

People do not have to feel sad about it, I am still loved by old people, I do know my popularity has decreased but that does not mean I resign. Even if I resign, I would always be there with the ones who love me.

Yes, I am a little jealous of the modern album, it does give me fear, but life is unpredictable, no matter living or non-living you will become obsolete one day. I have grown old too; the ones who have me at their home click pictures of me. I too deserve to be a memory, also show my picture to the upcoming generations.

People there, you have to remember that memories of every second cannot be captured and you should learn to live the moment I have another friend he is known as the brain it would always come along, you will not have to carry, not even take efforts to click it would capture the best ones.

Good bye everyone, before I sign off from this world do not forget me and my advice and please consider this as my last wish too. Thanks for having me in your homes and it was a pride to serve you all.

D. MEHEK CLASS XI

IF YOU WERE INVITED TO CONTRIBUTE FIVE ITEMS TO A CITY TIME CAPSULE TO BE OPENED IN 50 YEARS, WHAT WOULD YOU CONTRIBUTE AND WHY?

A time capsule in an object which is made to store and preserve memories in the form of a material. This time capsule in usually filled with objects to show the future generation a glimpse of the past or for one to relive their most cherished memory. Choosing an item for a time capsule is a hard task and one cannot fill it up with things with any attachment.

If I am invited to contribute five items to a city time capsule, the very first item I will place into it will be a smart phone. A smart phone in an object which embodies the advancement of technology till the year 2022 but will be considered a relic of the past at 2072, when we

look at the smart phone, it will show the rapid growth is technology by us human. It will also remind us of our humble beginnings and how this small box filled with electronics was at the centre of most of it.

The second item I will place in the time capsule would be an album filled with picture of the surroundings, the places and most importantly, me and my loved ones. It is always marvellous to see pictures from the past and this will provide the same reaction when people see our pictures in the future. It will also act as a bookmark which highlights both our prideful feats and humbling mistakes. I also want to add picture of my friends and family because when I take a look at these pictures in 2072, it will bring me nothing but my treasured memories with them as they may or may not be with me to view them together and it is also not certain if I would be able to witness it myself and thus it would bring back memories of me when my loved ones see it in the future.

The third item I will keep in the time capsule would be a mask. Nothing fancy but a five rupees mask from a medical store. This is for the people during then to remember of the adverse conditions we had to fight against for more than three years due to the pandemic caused by the Covid-19 virus. This act as a beacon of hope to show that no matter how dark or pessimistic a situation may seem, human, as one tribe will be able to overcome any harsh condition both natural as well as manmade.

The fourth item I will bring to the time capsule will be a letter written by my friends, either as a message to themselves in the future or as a message to the future generation. This will be one of the most important things to add to the time capsule as this will act as one's own self re-evaluation or as a reminder of what they want to do in their life or what they had to do. Writing such letter is one's way of preserving one's own memory and acts as evidence that they were a part of the world in 2022.

The last object I would add to the time capsule would be my school shoes. This is in consideration that I would be 67 years old by the time they open this capsule and I am sure that one of the most memorable part of one's life would be their school days. I am certain that when people who share my age see these shoes, it will also bring them both the good and bad memories and fill them up with this nostalgia of the school days.

These are the things I will keep in a time capsule but this might vary from person to person or they will treasure something entirely different and I am a person who in keen on an object for its emotional value rather, than its economic value.

K. THAROON CLASS XII

IF YOU WERE INVITED TO CONTRIBUTE TO THE CITY TIME CAPSULE WHICH WOULD BE OPENED IN 50 YEARS, WHAT WOULD YOU CONTRIBUTE AND WHY?

The concept of a time capsule was discovered by the people of the past for reasons that are unknown to us. We look at a time capsule as a little fun activity that jogs our memories and forces us to reminisce about the memories closely related to the objects that we have put inside them. This idea fascinates me - travelling through time without even moving an inch physically. So, now that I am offered the chance to contribute to a time capsule that is going to be opened 50 years into the future, it gives me the chance to rethink my priorities and decide for myself, if the things that I think are most important to me, truly deserve that recognition.

I am given with the option of depositing five things, so the first thing that I would give is a paper, with pictures of the city I live in, taken from the past to the most recent pictures. My reason for this is very simple – appreciation. Imagine opening the capsule 50 years later and seeing pictures of your city, but of the past. I think it gives us the chance to appreciate development, people and just overall evolution. Imagine being able to reexperience what your city was like 50 years ago. I think that these pictures will convey, to the people who see them, that there is always a tomorrow, a future that is bound to be, in same way, brighter than the present. It instils a sense of hope and optimism, in the people who truly looking for reasons to love their world.

The second thing that I would deposit is a picture of me with all of my loved ones. My loved ones not just being my parents but my closest friends, who have stuck with me through thick and thin. I would deposit this picture because of two reasons. The first reason is that when I open the capsule and see this picture, I would be reminded of the times that I spent with the people in the picture, and if I did lose contact with any of them, I would be motivated to get in touch with them again. The second reason is if for same reason I am not able to open my things, someone else is bound to do it. When they open it and see this picture, they think of the people closest in their lives any will try to connect with them.

The third thing I would give is a collection of some of the greatest books known to mankind. I would do this to make sure people do not forget the roots of their development, and would always be reminded of cherishing the time that they are a part of because time always goes quicker than it comes and will never ever wait for anyone.

The fourth thing I would give is a keypad phone. You know the one with the buttons. The reason behind this is the preservation of antique technology. 50 years in the future is bound to have technological advancements that might seem magical for us today.

Finally, I would deposit this essay, to remind myself of how I used to be how I used to think, how I used to cherish the little things and give my future self a slap on the face for my thoughts of being worthless, incapable or just plain ordinary. With achievement and a fulfilled life let me look forward, to a promising future.

ARNALA SAINANDAN CLASS XII

GROUP PHOTOS - CLASS WISE



Class LKG

Class UKG





Class I

Class II





Class III

Class IV





Class V

Class VI





Class VII

Class VIII





Class IX

Class X





Class XI

Class XII





THE GROVE SCHOOL TEAM 2022-2023

ART WORK



NIKHIL SATHIYA, LKG



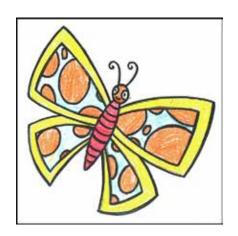
D. SURABI, LKG



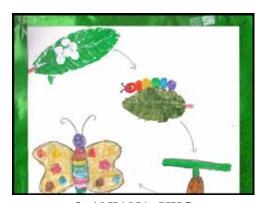
A.P. ADVAITH, UKG



S.A. PADMAHASINI, LKG



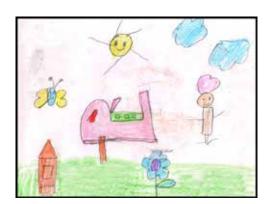
A. PRANAV, LKG



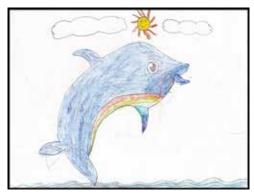
S. ANJANA, UKG



M. TANISHKA, UKG



C. S. SHRENU, Class I



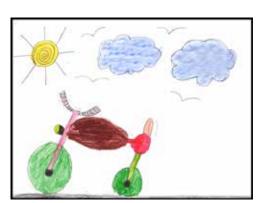
KUSHAL KISHNA, Class I



MURTAZA SAIFUDDIN, UKG



G. DEVI PADMAVATHI, Class I



S. MEHR, Class I



A. MITHRAN, Class II



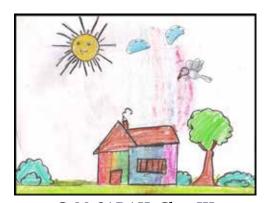
BAISHMI GURUPRASAD, Class II



SARANGI KOUSHIK, Class II



V. DISHA, Class II



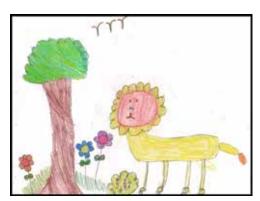
G. M. SARAH, Class III



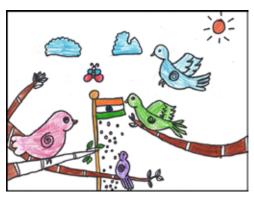
KARTIK PRABHU, Class III



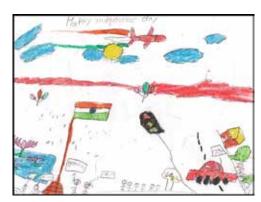
R. NITHIN, Class III



TEJASWI RAMACHANDRAN, Class III



S. KAMALIKA, Class IV



V. PRANAV ADITHYA, Class IV



C. ANIRUTHAN, Class IV



EASWAR S. GURUMOORTHI, Class IV



A. AKSHITA MEENAKSHI, Class V



B.VASUNDHRA, Class V



SATHVIKA KARUNAKARAN, Class V



K. YANIKA RANEYANNA, Class V



P. VAISHAK, Class VI



RACHIT SURANA, Class VII



AKSHITA KARTHIK, Class IX



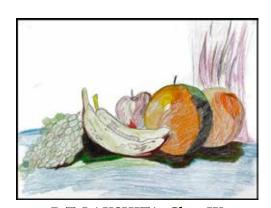
PRANITA PASUMARTHY, Class IX



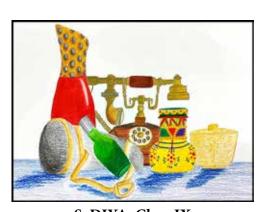
G.V. KRITHA, Class IX



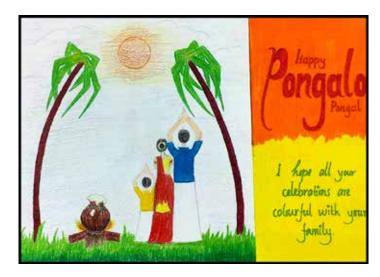
S. KHRISHYA, Class IX



R.T. LAKSHITA, Class IX



S. DIYA, Class IX



S.L. JANANI, Class X



A. HARINYA, Class XI

LKG - ORANGE DAY FORK PAINTING ACTIVITY



LKG - DIWALI SAND PAINTING ACTIVITY



LKG - NAVARATRI CELEBRATION



LKG - VANDALOOR TRIP



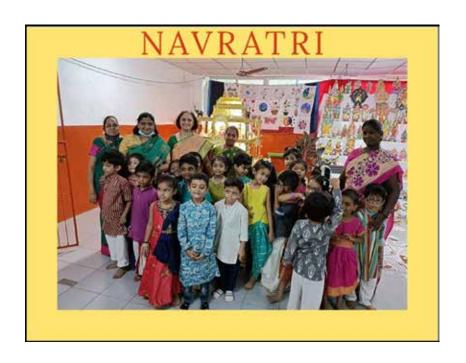
LKG - FINAL DAY OF THE YEAR



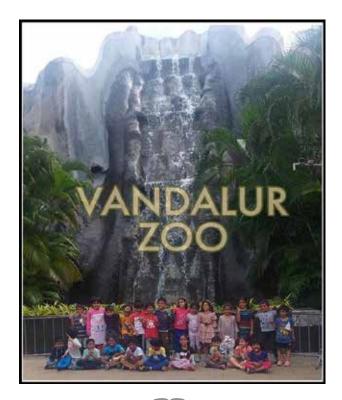
UKG - ELOCUTION DAY



UKG - NAVARATRI CELEBRATION



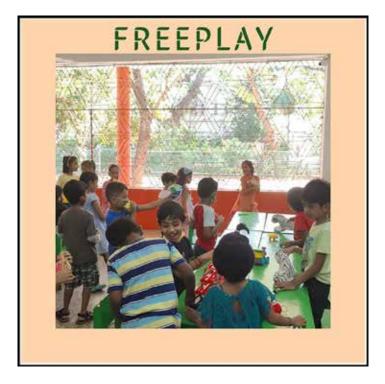
UKG - VANDALOOR TRIP



UKG - CHRISTMAS CELEBRATION



UKG - FREE PLAY



ANNUAL DAY



























SPORTS DAY

















PRE-KG INAUGURATION







CELERATIONS







PROJECT DAY







केदारनाथ

केदारनाथ धाम उत्तराखंड राज्य के रुद्रप्रयाग जिले के हिमालय की केदार शिखर पर स्थित है। इस शिखर के पूरब दिशा में अलकनंदा नदी केभगवान श्री भद्रीनाथ का मंदिर है। केदारनाथ मंदिर भगवान शिव के बारह ज्योतिर्लिंग में एक है जिसकी बहुत मान्यता है। हिंदु पुराणों के अनुसार भगवान शिव केदारनाथ मंदिर में साक्षात विराजमान रहते हैं। इसलिए बहुत सारे लोग यहाँ जाते हैं।



केदारनाथ में एक बार बहुत बड़ी बाढ़ आयी थी। लेकिन उससे उस मंदिर में कुछ भी नहीं हुआ न टूटा, न उसपर कोई खरोच आई। केदारनाथ मंदिर तक पहुँचने के दो रास्ते हैं। या तो ट्रेक करें या फाटा हेलीपेड से उपलब्ध हेलीकॉप्टर सेवा का विकल्प चुनें। केदारनाथ के निवासी भी भक्तजनों को मंदिर पहुँचाने में मदद करते हैं। केदारनाथ में गंगा भी बहती है। जब गंगा बहुत तेज़ी से बहने लगी तब शिवजी ने अपने बाल में बाँधकर उसे रोका था। केदारनाथ एक बहुत सुंदर और धार्मिक स्थल है। हम सब लोग कम से कम एक बार इसका दर्शन करना चाहिए।

> Vaachi Mehta Class '8'

महावीर जन्म कलनायक

महावीर जन्म कलनायक चैत्र शुक्ल त्रयोदशी को मनाया जाता है। यह पर्व जैन धर्म के 24 वें तीर्थंकर महावीर स्वामी के जन्म कलनायक के उपलक्ष्य में मनाया जाता है। इस दिन महावीर स्वामी का जन्म हुआ था। पूरा जगत इस दिन जुमता है। नरक के जीवों को भी एक क्षण के लिए शांति मिलती है। जब महावीर स्वामी जी अपने माता के गर्भ में आए थे जिसे चवन कलनायक कहते हैं। नौ महीने के बाद जब उनका जन्म हुआ था तब देवलोक से छप्पन दिक् कुमारियाँ आती थीं और भगवान को सुमेरु पर्वत पर लेकर गई थीं। कुछ कुमारियाँ भगवान को नहलाती थीं, तो कुछ कुमारियाँ उन्हें चंदन का लेप लगाती थीं।

भगवान का जन्म 2500 साल पहले हुआ था। फिर भी लोगों को आज तक उसकी खुशी महसूस होती है। महावीर के भक्तों सिर्फ भारत में नहीं वे पूरे विश्व में है, वे सब अलग-अलग ढंग से इस त्योहार को मनाते हैं। महावीर ने अहिंसा का प्रसार प्रचार किया। उन्होंने जीवन का महत्व, छोटे जीवों पर दया और उनकी रक्षा आदि के बारे में हमें सिखाया है।

J. Shraddha

Class '6'

फास्ट फूड

फास्ट फूड एक ऐसी चीज़ है जो बडों से लेकर छोटों तक पसंद है। पर इसके कई हानियाँ भी हैं। जैसे कि इसमें बहुत मैदा और मसाला होता है जो हमारे पेट में जाकर जम जाता है और हमारे सेहत खराब हो जाता है। इसकी अच्छाई भी है, जैसे हम इसमें बहुत सारे सब्जियाँ डालकर दे सकते हैं। जिससे बच्चों की पसंद भी आए और वे सब्जियाँ भी खाएँ।

फास्ट फूड कई प्रकार के होते हैं - पीज़ा, बरगर, फ़्रेंच फ़ाइस आदि। इनको बनाने की विधि भी है। इसे हम घर पर भी बना सकते हैं। मैं आपक एक रेसिपी बताती हूँ जो पास्ता की। पहले हमें एक पेन में पानी गरम करके कच्चा पास्ता डालना चाहिए। फिर एक और पेन लेकर उसमें घी और मैदा डालकर उसका एक पेस्ट बनाना चाहिए। उस पेस्ट में हमें दूध डालना है। फिर उसका सास बनाना है और उबाला हुआ पास्ता लेकर उस सास में डालना है। अगर आपको नमक चाहिए तो उसपर डालकर अच्छे से मिला दीजिए। बस पास्ता तैयार।

हम घर पर फास्ट फूड बनाएँ तो वह शुद्ध होगा। दुकान में खरीदेंगे तो न पता है कि उसमें क्या-क्या डालेंगे। इसलिए अगर आपको फास्ट फूड खाना है तो आप घर में बनाकर खाएँ तो अच्छा होगा। वह भी हमेशा नहीं। कभी-कभी।

> Ishitha Jain Class '7'

गिरनार

भारत के गुजरात राज्य के जूनागढ़ जिले स्थित पहाडियाँ गिरनार नाम से जानी जाती है। यह जैनों का सिद्ध क्षेत्र है यहाँ से नारायण श्री कृष्ण के सबसे बड़े भ्राता तीर्थंकर भगवान देवाधिदेव 1008 नेमिनाथ भगवान ने मोक्ष प्राप्त किया है। यह अहमदाबाद से 327 किलोमीटर की दूरी पर भवनाथ में स्थित है। एक बार मैं और मेरा परिवार गिरनार की यात्रा पर जा रहे थे। मेरे परिवार में मेरे माता, पिता, दादा, फूफा और बुआ सब जा रहे थे। गिरनार में 4500 सीढ़ियाँ हैं। वहाँ दो मंदिर हैं।

हम 17 जनवरी 2022 सुबह चार बजे फ्लैट से जा रहे थे। यात्रा 150 मिनट की थी। हम गुजरात सुबह सात बजे पहुँचे। वहाँ से हम सरवेश्वर गये और वहाँ हम पूजा किए। फिर हम भोजन करके बस में बैठकर गिरनार के लिए रवाना हुए। गिरनार लगभग सात घंटे का सफर था। हम गिरनार पहुँचकर कमरे में आराम कर रहे थे। हमें गिरनार के मंदिर पहुँचने के लिए पाँच घंटे लगे। लगभग पाँच हज़ार सीढ़ियाँ चढ़नी थी। फिर हम वहाँ पूजा करके नीचे उत्तर गए। उसके बाद हम जैसलमेर पहुँचे। वहाँ डेसेर्ट में जीप और ऊँट की सवारी की। फिर हम फ्लैट में चेन्नई वापस आए। गिरनार एक सुंदर और एक धार्मिक स्थल है। सब लोग जीवन में एक बार उसका दर्शन करना चाहिए।

> Rachit Surana Class '7'

नारी शिक्षा

भारत एक बड़ा देश है। हमारे भारत में बहुत ज्यादा नर और नारियाँ हैं। क्या सबको शिक्षा मिलती है? भारत के 50% नारियों 10% नारियों को ही शिक्षा मिलती है। क्योंकि सब लोग सोचते हैं कि नारियों को शिक्षा देना ज़रूरी नहीं है। वे घर में रहकर घर को संभाल लेंगे और नर बाहर जाकर पैसा कमाएगा। लेकिन वे सब अब बदल रहा है। दुनिया में आजकल कितनी लड़कियाँ उनके खिलाफ आवाज उठा रहे हैं। इसलिए ही आजकल लोगों नारी शिक्षा को महत्व दे रहे हैं। मालाला युसुफजई एक पाकिस्तानी लड़की जो नारी शिक्षा के लिए आवाज़ उठा रही है। सरोजिनी नायुड़ ने नारी शिक्षा के बारे में कई कविताएँ लिखी हैं।

आजकल नारियाँ अच्छी शिक्षा पा रही हैं और सारे विभाग में अपना कदम रखे हैं। आजकल गाँवों में भी नारी शिक्षा का जागरण हुआ है। सब लड़कियाँ आजकल अच्छे से पढ़ रहे हैं। डाक्टर, इंजिनियर, आई. ए. एस, अफ्सर से लेकर प्रधानमंत्री, राष्ट्रपति के पदवी तक वे आ गए हैं। नारी शिक्षा का महत्व समझकर हर मनुष्य उसे देने और पाने में सफल होना चाहिए। G.V. Kritha

Class '9'

शिक्षक दिवस पर कविता

अंधेरे जीवन में हमारे, नया सवेरा लाते हैं। उनकी ऊँची शान है, शिक्षक उन्हें कहलाते हैं। तरह-तरह की शिक्षा देकर, काबिल हमें बनाते हैं। उनकी अलग पहचान है, शिक्षक उन्हें कहलाते हैं। सही-गलत और सच-झूठ का पाठ वे पढाते हैं। उनका उत्तम स्थान है, शिक्षक उन्हें कहलाते हैं। आदर सच्चाई की राह पर, चलना वे सिखाते हैं। वे तो एक चमत्कार है, शिक्षक उन्हें कहलाते हैं।

> V. Varsha Class '6'

प्रशासनिक शब्द- Administrative words

1. प्रबंधक - Manager

11. निरीक्षक- Inspector

2. कर्मचारी- Staff

12. परिपत्र- Circular

3. कार्यालय- Office

13. शैक्षिक विभाग- Educational Department

4. विभाग- Department

14. बचत खाता-Savings Account

5. मुनीम- Accountant

15. वित्त -. Finance

6. शाखा- Branch

16. मुख्य मंत्री- Cheif minister

7. सचिव- Secretary

17. प्रधानमंत्री- Prime minister

8. प्राचार्य- Principal

18. संसद- Parliament

9. प्रशासन- Administration

19. केंद्रीय सरकार- Central Government

10. निर्देशक- Director

20. राष्ट्रपति- President

Shraddha. J Class '6'

पर्यावरण की रक्षा करें

स्रज देता है उज्जवल प्रकाश ।
सोने जैसे चमक रही है आकाश।।
वर्षा ऋतु में बारिश आती है ।
बारिश मुझे अच्छा महस्स कराती है।
और फिर इंद्रधनुष आता है।
मनुष्य उसे देखने पर उत्सुक होता है।
चंद्रमा रात में प्रकाश देता है।
वह चाँदी जैसे चमक रही है।
इसलिए पर्यावरण की रक्षा करें ।
वातावरण को नष्ट मत करें ।।



Aishwarya.B Class '6'

बिललू समोसेवाला

नवंबर महीने का समय था। मैं अपने भाई को केरल का सैर कराना चाहता था। केरल में बहुत ठंड था। अधिक ठंड होने के कारण कुछ जंयादा कष्ट हो रहा था। बिना कंबल के सोना मानो बर्फ पर सोने जैसा था। हम केरल में एक होटल पर रुके थे। होटल खाना अच्छा नहीं था। वे सब बरबाद हुआ और ठंड था। भूख के मारे भाई के पेट में अजीब आवाज़ निकल रहा था।

होटल के दो कोस दूरी पर एक समोसे का दूकान था। उसका नाम 'बिल्लू के समोसे' था। वहाँ वह एक आदमी ही हिंदी बोलनेवाला था। भाई ने मेरा दिया हुआ तीस रुपये लेकर दुकान की ओर भागा। समोसेवाले से पूछा, " भैया दो समोसे दे दो गरम- गरम।" बिल्लू जी देखने स्वस्थ आदमी न थे।

बिललू जी ने बहुत धीरे स्वर में कहा, "तीस रुपये में एक ही समोसे आएगा।" मैंने फिर दुकान में जाकर पूछा,"भैया एक समोसे का दाम क्या है?" बिल्लू जी ने दो मिनट बाद धीरे स्वर में बोले," पच्चीस रुपए "। मैंने जेब में से सौ रुपये का नोट निकालकर दुकानदार के हाथ में दे दिया। उसने चार समोसे कवर में डालकर भाई के हाथ में दिया। मैंने मेरे भाई को घर पहुँचाकर फिर से उस दुकान पर गया। बिल्लू जी देखने में बूढ़े थे।

मैंने उनसे पूछा, "बिल्लू जी क्या हुआ आपको ? बडे उदास लग रहे हैं? उन्होंने कहा, "अरे नहीं भाई, कुछ नहीं।" मैंने पूछा," पैसों की आवश्यकता है?"

- "जी नहीं।"
- "आपका तबीयत ठीक नहीं है क्या? कोई रोग है आपको?"
- "सही कहा आपने"
- "कौन सा रोग है?"
- "कैनसर।" मेरे घर में मेरी पत्नी, दो छोटे बच्चे और बूढ़ी माँ हैं। उनके भार मेरे कंधों पर है। पता नहीं। अगर मैं मर जाउँ मेरे परिवार का हालत क्या होगा? उसे सुनकर मैं चिकत रह

गया। मेरा दिल रुक गया। मैंने सोचा ऐसे गरीब और अच्छे आदमी के साथ यह भाग्य ने क्या कर दिया? मनुष्य का जीवन छोटा है। कभी भी कुछ भी हो सकता है। चाहे वो धनवान हो, व बलवान हो। इसलिए हमें अपनी जिंदगी में बुराई न करके अच्छे रास्ते पर चलना चाहिए। हर दिन के लिए भगवान का शुक्रिया देना चाहिए। जीवन भर निरोगी होना चाहिए। Arjun kannan

Arjun kannan "Class"9

शब्द खोज

प्रे	म	चं	द	शा	व	ता	₹
य	₹	द्र	श	य	सु	र	क्षा
सी	ई	मा	₹	री	धा	ज	बं
ता	ला	ब	थ	मा	ਕ	य	ध
नी	म	क्र	ч	ਕ	ਤ	शं	न
य	ज	री	म	अ	मं	क	ज
मा	नु	ч	ही	खि	र्य	र	ਕ
का	म	चो	₹	ਕ	सू	र	ज

1. प्रेयसी	5. दशावतार	9. कामचोर	13. मलाई	17. जयशंकर
2. चंद्रमा	६. रक्षाबंधन	10. कामायनी	14. अलमारी	18. सूर्यमंडल
3. परी	७. सुरक्षा	11. तालाब	15. अखिल	19. सूरज
4. शायरी	८. वसुधा	12. मनुज	16. रहीम	20. जलज

Sriya Sriram Class "10"

मुहावरों से कविता

अंग-अंग ढीला होकर, आँख लग गयी मेरी। इतिश्री करने के लिए मुझे, ईद का चाँद हो गया तुम। उल्टी गंगा बहाकर तुमने, उल्लू बना दिया मुझे। एक पंथ दो काज का सोचता हूँ मैं, ऐसी- तैसी कर रहे हो तुम। ओखली में सिर देकर, औंधी खोपडी हो गया तुझे। कलेजे पर पत्थर रखकर, खान छानता हूँ मैं। गागर में सागर भरकर, घी के दिये जलाती हूँ मैं। चोली-दामन का साथ होकर हम दोनों, छाती पर साँप लोट देंगे हमारे दुश्मन को। मुहावरों से यह कविता लिखकर, मैदान मार लिया मैं ने।

> N. Ariyanayaki Hindi teacher

हिंदी पहेलियाँ

- 1. ऐसा रूम जिसकी खिड़की ना दरवाज़ा तो बताओ क्या?
- मेरे नाम से सब डरते हैं,
 मेरे लिए परिश्रम करते हैं।
- एक राजा की अनोखी रानी,
 द्म के सहारे पीती पानी।
- कान मरोड़ो, पानी दूँगा,
 मैं कोई पैसे नहीं लूँगा।
- एक पेड़ की तीस है डाली,
 आधी सफ़ेद और आधी काली।
- तीन अक्षर का मेरे नाम,
 बीच कटे तो रिश्ते का नाम।
 आखिरी कटे तो सब खाए,
 भारत के तीन तरफ दिखाए।
- तरल हूँ पर पानी नहीं,
 चिपचिपा हूँ गोंद नहीं।
 मीठा हूँ पर चाक्लेट नहीं,
 मधुमिक्खयों द्वारा मैं बनता हूँ।
- शब्द एक ही, मतलब दो,
 एक भाषा एक रहने को।
- 9. 'बा' अक्षर है पहला नाम, जल भरने को आऊँ काम।
- एक प्लेट में दो अंडा,
 एक गर्म, एक ठंडा।

उत्तर:

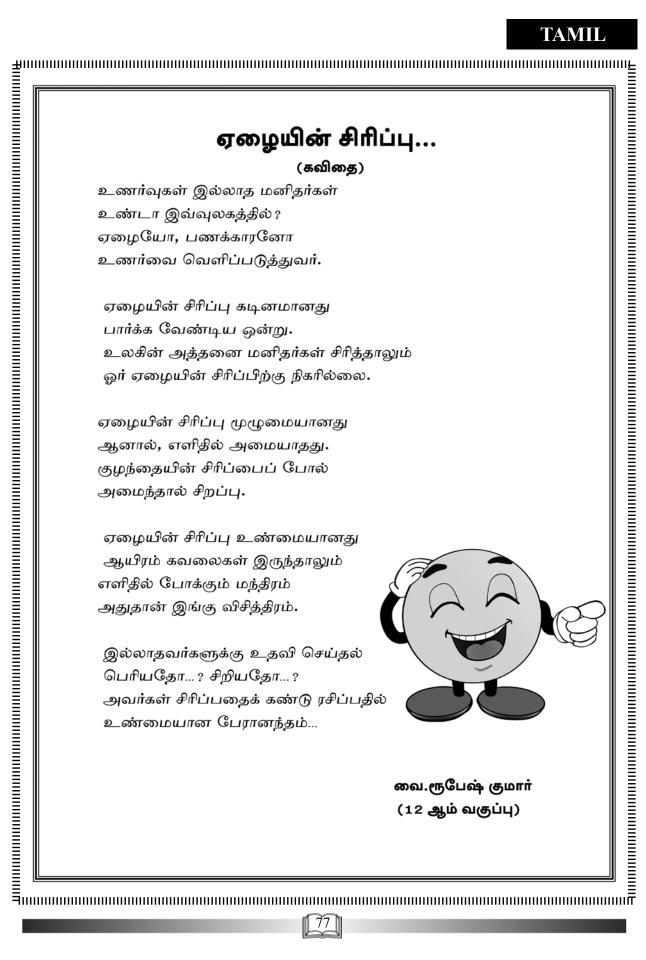
- मशरूम
- 2. परीक्षा
- 3. दीपक
- 4. ਜਕ
- 5. महीना
- 6. सागर
- 7. शहद
- ८. बंगला
- 9. बाल्टी
- 10. सूरज

Pranav Class'10'

पानी

पानी है सबसे अन्मोल , खर्च करो तुम इसको तोल। पानी से ही प्यास बुझाते , पानी से ही खाना बनाते। नहाना धोना है पानी से , पेड़ पौधे बढ़ते पानी से। पशु पक्षी भी माँगे पानी , जी न पाओगे तुम बिन पानी । पानी है सबसे अन्मोल , खर्च करो तुम इसको तोल ।

> V. Tanisha Class '6'



மீண்டும் கடலுக்குள் சென்றான். அதே அதிசய மீனைக் கண்ட ராமன் தன் மனைவியின் விருப்பத்தினைக் கூறினான்.

உடனே அந்த மீனும் அவனின் மனைவியின் பேராசையை நிறைவேற்றியது. இவ்வாறே ராமனும் அவனது மனைவியும் ஆசைப்பட்ட பொருட்களை எல்லாம் அந்த அதிசய மீனின் உதவியுடன் பெற்றனர். இராமன் தன் மனைவியுடன், இனி நம் வருங்காலம் எந்தவித பிரச்சினையும் இன்றி சிறப்பாக இருக்கும் என்று பேசிக் கொண்டிருக்கும் போது, அந்த மீனின் வாயிலிருந்த ரத்தினக்கல்லினைப் பற்றி தன் மனைவியிடம் கூறினான்.

அதை கேட்ட ராமன் மனைவி பேராசை மேலும் உச்சநிலையை அடைந்தது. அந்த மீனைக் கொன்று அதன் வாயிலுள்ள ரத்தினக்கல்லினை நாம் பெற்று விட்டால், நமக்கு வேண்டிய அனைத்தையும் மீனின் உதவி இல்லாமல் நாமே பெற்றுக் கொள்ளலாம் என்று ராமனைத் தூண்டி விட்டாள்.

இராமனும், மனைவியின் பேச்சினை மறுப்பு தெரிவிக்காமல் அடுத்த நாளே கடலுக்குள் சென்றான். வலையை வீசி இவ்வளவு நாட்களாக தனக்கு உதவிய அதிசய மீனினைப் பிடித்து அதன் வாயில் உள்ள ஒளி வீசும் ரத்தினக்கல்லினை எடுக்க மீனின் கழுத்தினை நெறித்தான்.

நன் சென்றான். அதே அதிசய மீனைக் கண்ட வியின் விருப்பத்தினைக் கூறினான்.

ந மீனும் அவனின் மனைவியின் பேராசையை இவ்வாறே ராமனும் அவனின் மனைவியிடன், இனி நம் வித பிரச்சினையும் இன்றி சிறப்பாக இருக்கும் எண்டிருக்கும் போது, அந்த மீனின் வாயிலிருந்துப் பற்றி தன் மனைவியிடம் கூறினான்.

நாமன் மனைவி பேராசை மேலும் உச்சநிலையை ந மீனைக் கொன்று அதன் வாயிலுள்ள நாம் பெற்று விட்டால், நமக்கு வேண்டிய மீனின் உதவி இல்லாமல் நாமே பெற்றுக்று ராமணத் தூண்டி விட்டாள்.

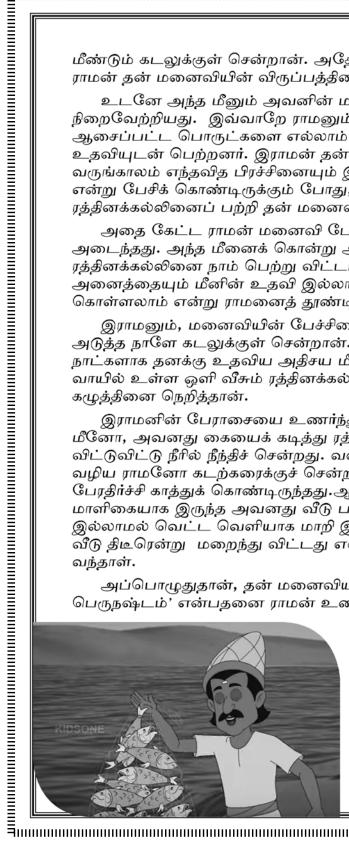
ணவியின் பேச்சினை மறுப்பு தெரிவிக்காமல் ஆத்கள் சென்றான். வலையை வீசி இவ்வளவு ந உதவிய அதிசய மீனினைப் பிடித்து அதன் வி விசும் ரத்தினக்கல்லினை எடுக்க மீனின் த்தான்.

பராசையை உணர்ந்து கொண்ட அந்த அதிசய கையைக் கடித்து ரத்த வெள்ளத்தில் துடிக்க நீந்திச் சென்றது. வலி தாங்க முடியாமல் ரத்தம் டற்கரைக்குச் சென்றான். அங்கே அவனுக்குப் க் கொண்டிருந்தது. ஆம், கடற்கரையில் கடிட்ட கடைட வெளியாக மாறி இருந்தது. அவனது மனைவி, மறைந்து விட்டது என்று புலம்பியபடி ஓடி

தான், தன் மனைவியின் பேராசையால் எப்பதனை ராமன் உணர்ந்தான்.

க. ஜுவாலாமுகி (12 ஆம் வகுப்பு) இராமனின் பேராசையை உணர்ந்து கொண்ட அந்த அதிசய மீனோ, அவனது கையைக் கடித்து ரத்த வெள்ளத்தில் துடிக்க விட்டுவிட்டு நீரில் நீந்திச் சென்றது. வலி தாங்க முடியாமல் ரத்தம் வழிய ராமனோ கடற்கரைக்குச் சென்றான். அங்கே அவனுக்குப் பேரதிர்ச்சி காத்துக் கொண்டிருந்தது.ஆம், கடற்கரையில் மாளிகையாக இருந்த அவனது வீடு பழைய குடிசையாக கூட இல்லாமல் வெட்ட வெளியாக மாறி இருந்தது. அவனது மனைவி, வீடு திடீரென்று மறைந்து விட்டது என்று புலம்பியபடி ஒடி

அப்பொழுதுதான், தன் மனைவியின் 'பேராசையால் பெருநஷ்டம்' என்பதனை ராமன் உணர்ந்தான்.



யாணைக்கும் அடி சறுக்கும்
(சிறுகதை)

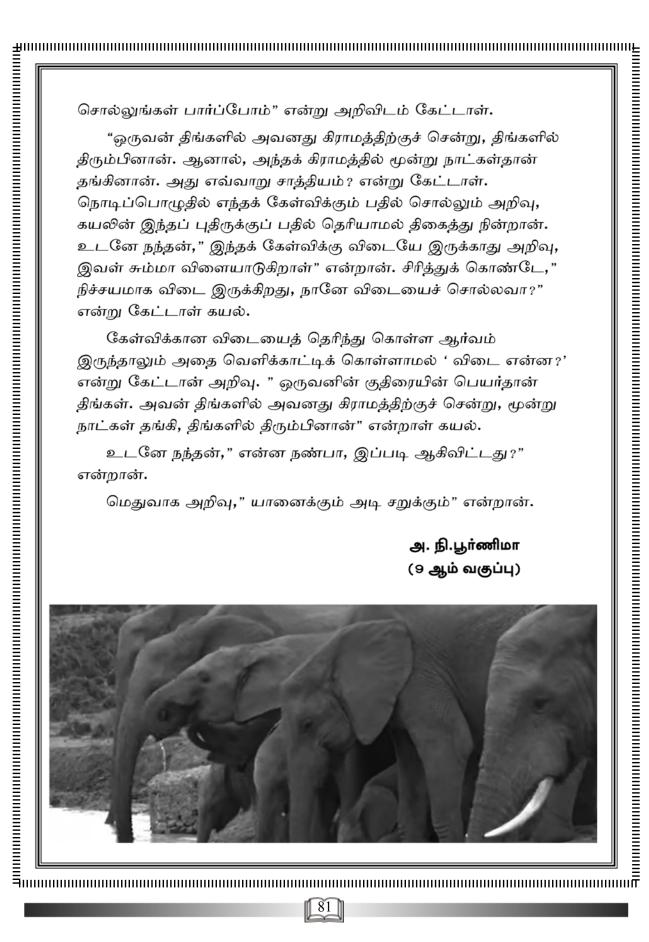
நிலத்தில் வாழும் மிகப்பெரிய விலங்கு யானை. ஒரு மதம்
பிடித்த யானையை நூற பேராலும் கட்டுப்படுத்த முடியாது
என்று சொல்வார்கள். அத்தகைய மிகப்பெரிய மிருகத்திற்கும் அடி
சறுக்கத்தான் செய்யும். அதாவது, மிகப் பெரிய ஞானிகளுக்கும்
சில சமயங்களில் குழப்பங்களும் சறுக்கல்களும் ஏற்படும்
என்பதே உண்மை. அத்தகைய உண்மையை விளக்குவது
இக்கதை.

'அறிவு' என்னும் மாணவன் பெயருக்கு ஏற்றது போல்
ஒரு புத்திசாலி. அவனது நண்பர்களிடம் புதிர் கேள்விகள்
கேட்டு, அவர்களைக் குழம்ப செய்வதுதான் அவனுக்குப்
பிடித்த பொழுதபோக்கு. அதேபோல், எந்த ஒரு கேள்விக்கும்
ஒரே நொடியில் சாமர்த்தியமாக பதிலைச் சொல்லும் திறமை
கொண்டவன்.

அறிவின் நண்பர்கள் எப்பொழுதும் அவனைப் பாராட்டிக்
கொண்டே இருப்பார்கள். அதனால், அவனின் அறிவாற்றல் மிது
அவனுக்கு மிருந்த செருக்கு. ஒரு நாள், அறிவு அவனது நண்பன்
நந்தன் விட்டிற்குச் சென்றான். நந்தன் அவனது தங்கை கயலுடன்
தாயம் விளையாடிக் கொண்டிருந்தான். அறிவைப் பார்த்தவுடன்"
அண்ணா, நிங்களும் எங்களுமன் விளையாட வாருங்கள்"
என்று அழைத்தான். சிந்ததுக் கொண்டே அறிவு, இல்லலாம்
ஒரு விளையாட்டா? இந்த அறிவு, அறிவாளிகளுக்கான
விளையாட்டுகள் மட்டும்நான் விடுகதைகள் சொல்லி விளையாடலாமா?"
என்று கயல் கேட்டான். இதை கேட்டதுமே கேலியாக
சிரித்துக்கொண்ட நந்தன்," உளக்கு இவனைப் பற்றி சரியாக
தெரியாது கயல்,உலகில் அறிவுக்கு பதில் தெரியாத கேள்வி
என்று ஒன்று கூட இல்லை" என்றான். உடனே கயல்,
"அப்படி என்றால் நான் ஒரு கேள்வி கேட்கிறேன் அதற்கு பதில்

இறிவுக்கு பதில் தெரியாத கேள்வி
என்று ஒன்று கடை இல்லை" என்றான். உடனே கயல்,
"அப்படி என்றால் நான் ஒரு கேள்வி கேட்கிறேன் அதற்கு பதில்

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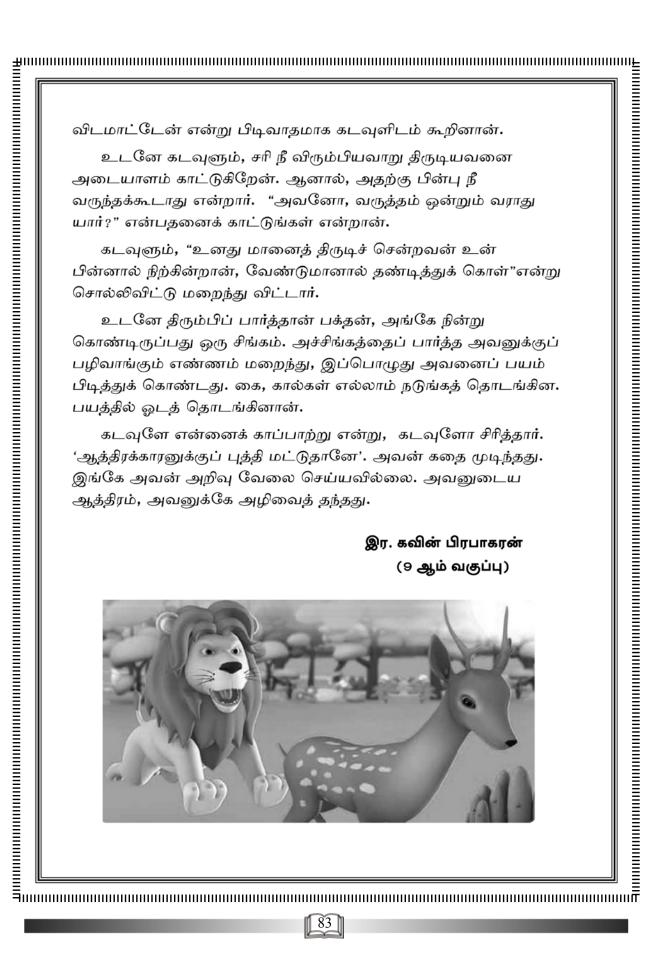


அத்திரம் அழிவைத் தரும்
(சிறுகதை)
இர் அழகிய சிராமம். அந்தக் சிராமம் வனப்பகுதியை ஒட்டி
அமைந்துள்ளது. அவ்வூரில் பிராணிகளிடம் பிரியமுள்ள
ஒருவன் வாழ்ந்து வந்தான். ஒரு நான் அவன் காட்டிற்கு
வேட்டைக்குச் சென்றான். அழகிய புள்ளிமான் ஒன்றைப்
பிடித்து வந்தான்.
மானின் அழகில் மயங்கிய அவன், மாமிசத்திற்காக
கொல்லாமல் அந்த மானினை வீட்டில் வளர்த்து வந்தான்.
ஒரு நாள் அந்த மானினை வீட்டில் வளர்த்து வந்தான்.
அவனுக்குள் ஒரு கேள்வி, "அந்த மானை யார்? பிடித்துக்
கொண்டு போயிருப்பார்கள். அது யாராக இருந்தாலும் தேடிக்
கண்டுபிடித்தத் பழி வாங்க வேண்டும்" என்ற எண்ணம் கோபமாக
உருவெடுத்தத்.
உடனே கடவுளை வேண்டினான்... கடவுளும் அவன்
வேண்டுதலுக்கு மனமிரங்கி வந்தார். பக்தூர! என்னை
அழைத்ததற்கான காரணம் என்ன? என்று தானே கேட்டார்.

அறிவாளி பக்தன் கடவுளிடம், காணாமல் போன அந்த
மானைக் கண்டுபிடித்துத் தரவேண்டும் என்று தானே கேட்டிருக்க
வேண்டும். ஆனால், அவ்வாறு கேட்காமல் கோபம் அவன்
கண்ணனை மறைத்தது.

கடவுளே! நான் ஆசையாக வளர்த்த மானைக் காணவில்லை.
அந்த மானைத் திருடியவன் யாராக இருத்துழிம், என் முன்னே
கொண்டு வர வேண்டும். அவனைக் கோபம் திர அடிக்க
வேண்டும் என்று வரமாக கேட்டான். கடவுளோ, பக்தனின்
வேண்டுகளுக்கு சற்றே தயங்கினார்.

"பக்தா! உனது மானை வேண்டுமானாலும் திருப்பித்
தருகிறேன். அதை திருடிச் சென்றவர் யார்? என்புகை மட்டும்
கேட்காதே" என்றார் கடவுள். இல்லை... திருடியவனை என்
கண் முன்னே நிறுத்துங்கள், அவனைப் பழி வாங்காமல்



பெறும் கடிக்கம் எங்கே..?
(கவிதை)
எங்கே? மனம் பயம் இல்லாமல் இருக்கிறது...
அறிவு இருக்கும் இடத்தில்.
வார்த்தைகள் எங்கிருந்து வருகின்றன,
உண்மையின் ஆழத்தில் இருந்து..
அயராத முயற்சி பரிபூரணத்தை நோக்கி
கரங்களை நீட்டுகிறது..
பகுத்துவின் தெளிவான தேகை
அதன் வழியை இழக்கவில்லை.
நம் மனதினைப் பாலைவன மணலுக்குள் புதைத்து விடாமல்
வானத்தில் விரிவடையச் செய்வோம்....
சிந்தனையிலும் செயலிலும்
சொர்க்கத்தின் வாசலைத் திறப்போம்.
நம் நாடே!
சொர்க்கம் என்பதனை,
உலகிற்கு உணர்த்துவோம்....

பாங்கலோ.... பொங்கல்...
நெஞ்சில் உள்ள தீமை அழிந்து
தேவை இல்லாப் பொருளை ளரித்து
போகி பொங்கல் கொண்டாடுவது
பொங்கலோ பொங்கல் !!!
வீட்டை அழுக்கு இன்றி சுத்தம் செய்து
புதிய புதிய ஆடை அணிந்து
புதுப்பானையை அலங்கரித்தால்
பொங்கலோ...... பொங்கல் !!!
அன்புடைய உழவர்களும்
உழவு செய்யும் எருதுகளும்
இணைந்து உழைத்ததால் கிடைத்த புத்தரிசி
பொங்கலோ...... பொங்கல் !!!
சக்கரைப் பொங்கல் போங்கல் !!!
சக்கரைப் பொங்கல் பொங்கல் !!!
சக்கரைப் பொங்கல் பொங்கல் !!!



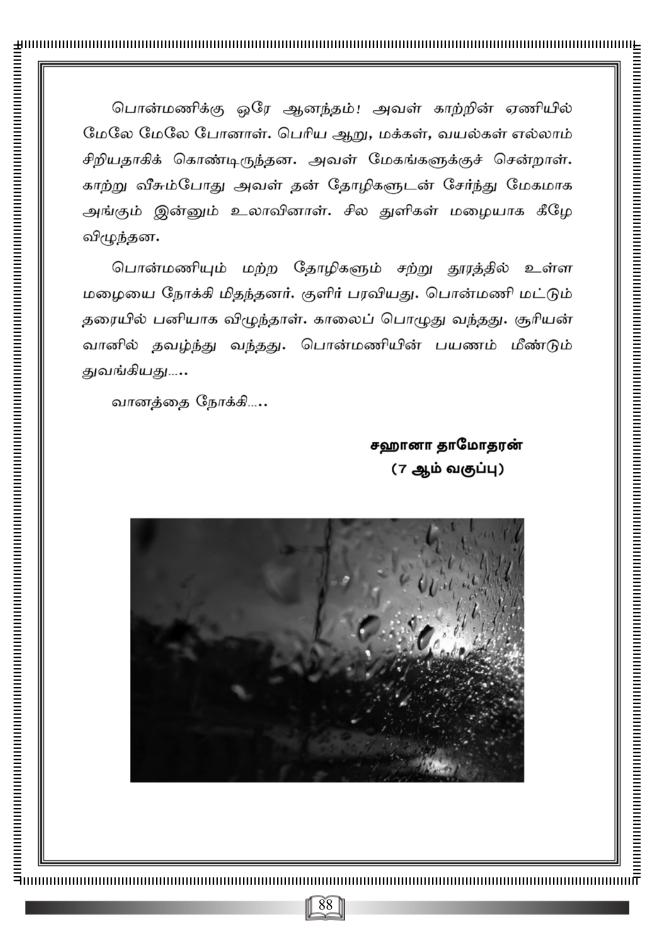
பான்மணியின் பயணம்...

மலை மீது பொன்மணி என்ற ஒரு சிறிய நீர்த்துளி வாழ்ந்து வந்தான். மிதமான வெப்பம் நிலவிய ஒரு நான் பொன்மணி உற்சாகமாக இருந்தான். அவன் தன் மற்ற தோழிகளான நீர்த்துளிகளுடன் இணைந்தான். அவள்கள் மலைச்சரிவில் இருந்து கீழ்நோக்கிய பயணத்தை தொடங்கினார்கள்.

ஒரு சிறிய மலை ஓடையின் மீது, மேலும் கீமும் துன்ளிக் கொண்டு வேகமாக நகர்ந்து வந்தார்கள். மலையின் பல ஓடைகள் பள்ளத்தாக்கைச் சென்று அடைகின்றன என்று பொன்மணியின் தோழிகள் முன்பே சொல்லியிருந்தாள்கள்.

உருண்டு விளையாடியபடி பள்ளத்தாக்கை அடைந்தாள். துளிகண அங்கே சந்தித்துக் கைகுறுக்கினான். அற்றப்போகத்தான் வருவழுப்பாக ஆக்கின. ஆற்றப்போகத்து வளுவமூப்பாக இருந்தது. அவன் வானவில்லைப் பற்றி இனிமையான பாடல் ஒன்றைப் பாடினான்.

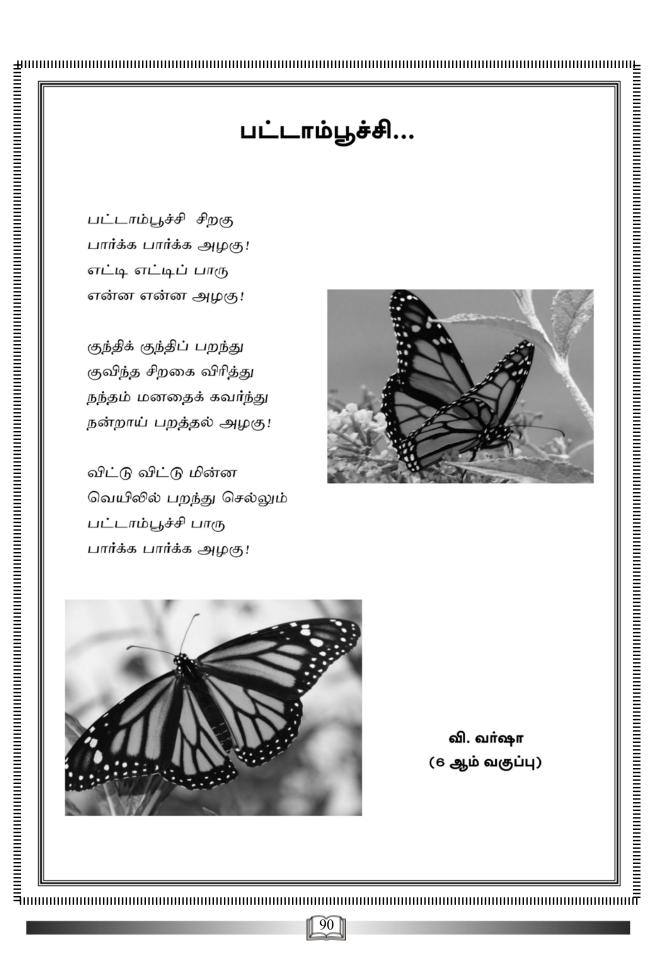
எல்லாத் துளிகளும் மகிழ்ச்சியுடன் துன்ளிக் குதித்து நடனம் ஆடின. அங்கே ஒரே கொண்டாட்டம்; குதுதலம். அப்போது வானத்தில் குரியன் பிரகாசமாக இருந்தது. கொஞ்சம் கொஞ்சமாக வெயிலின் வெப்பம் அதிகரித்தது. திடீரென்று பொன்மணி வானத்தை நோக்கி இழுக்கப்பட்டாள். மற்ற துனிகள் கடலைச் சென்றடைந்தன.



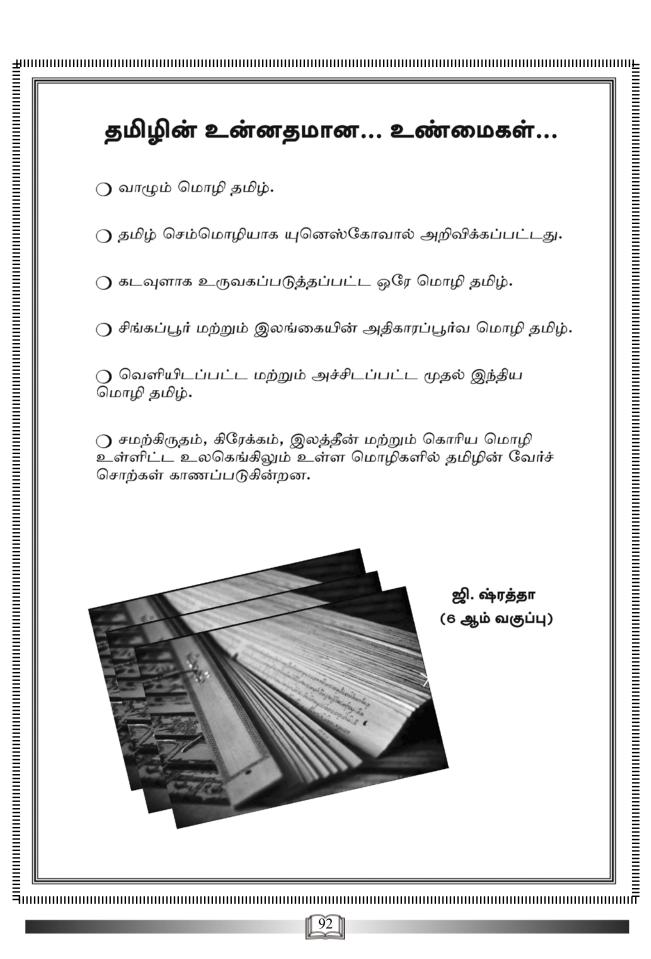












பிளையாட்டுகளின் வகைகளும் பயண்களும்

குட்டுரை)

விளையாட்டுகள் எல்லோருக்கும் மிகவும் பிடிக்கும். மைதானத்தில் சிறுவர்களின் கால்பந்து விளையாட்டைப் பார்க்க முடியும். மொட்டை மாடியில் சிறுவர்களின் பூப்பந்து உள்ளிட்ட சில விளையாட்டுகள் விளையாடுவதனைப் பார்க்க முடியும். பள்ளிக்கூடத்தில் விளையாடுவதனைக் காண முடியும். விளையாட்டுகள் விளையாடுவதனைக் காண முடியும். விளையாட்டுகள் வெளிப்புற விளையாட்டுகள், உள்ளரங்க விளையாட்டுகள் என இருவகைப்படுத்தலாம்.

வெளிப்புற விளையாட்டுகளில் பல்வேறு பிரபலமான விளையாட்டுகள் உள்ளன. கால்பந்து, மட்டைப்பந்து, ஓட்டம் இன்னும் பல்வேறு விளையாட்டுகள் வெளிப்புற விளையாட்டுகள் உள்ளன. கால்பந்து, மட்டைப்பந்து, ஓட்டம் இன்றும் பல்வேறு விளையாட்டுகள் வெளிப்புற விளையாட்டுகள் மிகுந்த ஆர்வத்தைடிம், மகிழ்ச்சியையும் தருகின்றன என்றால் அது மிகையன்று.

அதே நேரத்தில் தாத்தா, பாட்டி, நண்பர்கள் போன்றவருடன் உள்ளரங்க போட்டிகள் போன்ற சிறு குழுவாக இணைந்து விளையாட்டுகள் வேளையாட்டுகள் சிறுவர், சிறுமியர்களுக்கு மிகவும் மகிழ்ச்சியைத் தரும் என்றால், அவற்றில் எவ்வித ஐயமும் இல்லை.

உள்ளரங்க விளையாட்டுகளாக சதுரங்கம், இறகுப் பந்து, கூடைப்பந்து, கபடி, கேரம் போன்றவற்றினைக் கூறலாம்.

என்னிடம் வெளிப்புற விளையாட்டுப்பிடிக்குமா? அல்லது உள்ளரங்க விளையாட்டுப் பிடிக்குமா? என்ற கேள்விகளை எழுப்பினால், இருவகையான விளையாட்டுகளும் எனக்குப் பிடிக்கும் என்று பதில் தருவேன். நான் மட்டுமல்ல, பெரும்பாலானோருக்கு இருவகையான விளையாட்டுகளும் பிடிக்கும் என்று கருதுகிறேன்.

விளையாட்டுகள் விளையாடுவதனால் சிறுவர், ஆரோக்கியம் மன ஆரோக்கியம், புத்துணர்ச்சி, நம்பிக்கை ஆகியவை மேலோங்குகின்றன என்பது அறிவியல் மேலும், உடற்பயிற்சிக்காகவும் விளையாடப்படுகின்றன.

இத்தகைய விளையாட்டை அல்லது சில விளையாட்டுகளை தேர்ந்தெடுத்து விளையாடி வாழ்வினைப் பெறுவோம் எனக் கூறி இக்கட்டுரையை நிறைவு

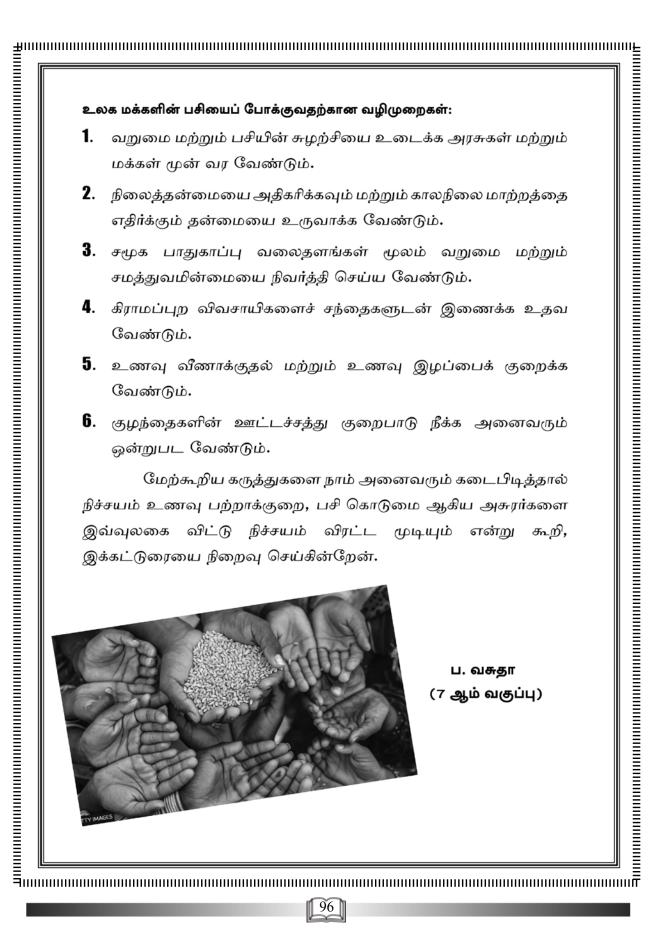


உலக பசி என்பது காலங்காலமாக நம் சமூகத்தின் மிகவும் பெர்தான பிரச்சினையாகவே இருக்கின்றது. இது எளிதில் தீர்க்கப்பட வேண்டிய பிரச்சினை. ஆனால், பெரும்பாலான மக்கள் சரியான உணவு கிடைக்க பெறாமல் ஊட்டச்சத்து குறைபாடுடன் வாழ்கின்றனர் என்பது உரணமையிலும் உண்மை. நம் பூமி மக்களுக்குக் தேவையான போதுமான உணவை உற்பத்கி செய்யும் திறன் பெற்றதாக அமையப்பெற்ற இருந்தாலும் என் இன்னும் பல்வேறு மக்கள் பசியால் வாடுகின்றனர்? என்னும் கேள்வி எழுகின்றது.

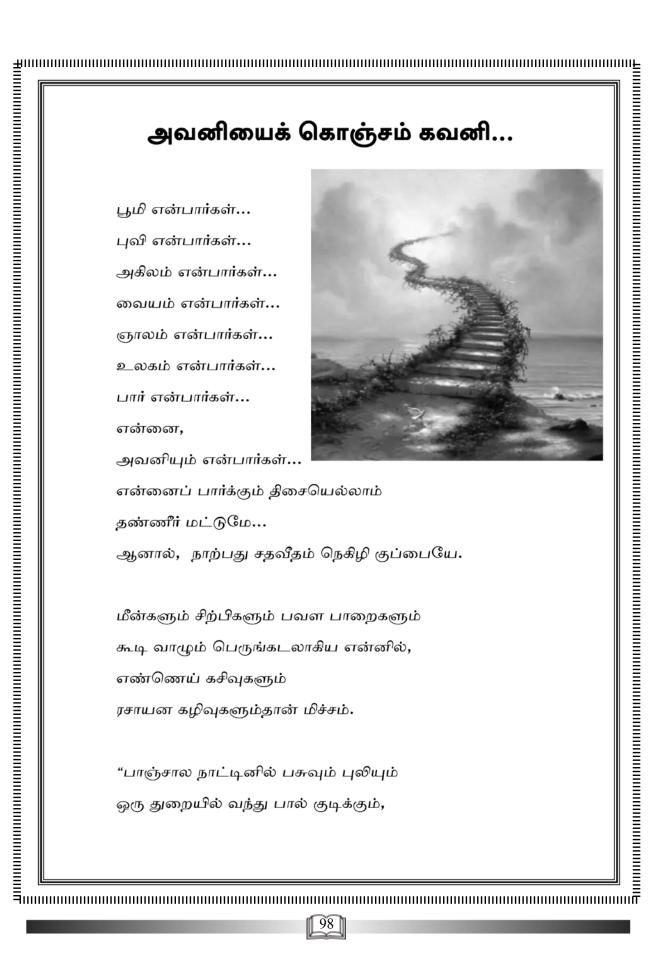
உலக பசிக்கான காரணங்கள்:

வறுமை, இயற்கை பேரழிவு, போர், மோசமான விவசாய உள்கட்டமைப்பு, சுற்றுச்சூழல் பாதிப்பு உள்ளிட்ட பல்வேறு காரணங்களால் பசி என்னும் கொடுமை உலக மக்களைடியே நிலவி வருகின்றது. உலகம் முழுவதும் விவசாயம் மற்றும் உணவு பற்றாக்குறை ஏற்பட்டுள்ளது.

காடுகளை அழித்தல், மோசமான விவசாய முறைகள், அதிகப்படியான மேய்ச்சல் போன்றவையும் காரணங்கள் எனலாம். இதனாலும் உலகம் முழுவதும் பசி சார்ந்த பிரச்சினைகள் ஏற்பட்டுள்ளன. நம்மைப்போன்ற சாதாரண குடிமக்களும்பல்வேறு காரணங்களால் உணவை வீணாக்குகின்றேரம். அதனால், ஏழை மக்களுக்கு உணவு பற்றாக்குறை ஏற்படுகின்றது.



ஓரெழுத்துச் சொற்கள்... (தமிழ் மொழியின் சிறப்பு) ஆ... என்றால் பசு. ஈ... என்றால் இச்சி. ஊ... என்றால் உயன். த... என்றால் அம்பு, ஐ... என்றால் தலைவன். ஓ... என்றால் தலைவன். ஓ... என்றால் மாதம் கூ... என்றால் நாக்கு. கூ... என்றால் நாக்கு. கூ... என்றால் அரசன். சா... என்றால் தகும். அ... என்றால் தகும். அ... என்றால் ததல். அ... என்றால் ததல்.





தன்னிர்தான் குடிக்கும்" தமிழ் கவிதை.
இன்றோ?
புலியும் இல்லை...
தன்னிரும் இல்லை...
மழைக்காலத்தில்,
குதாகை விரித்தாடும் கோல மயில்...
நிகழ்காலத்தில்,
மழை இல்லாத சோக மயில்...
காட்டை அழித்துக் கோட்டைக் கட்டினோம்...
கடலை அழித்து நாட்டைக் கட்டினோம்...
தரணியை அழித்து நாட்டைக் கட்டினோம்...
தரணியை அழித்து கட்டியதுதான் என்ன?
இந்தப் பேராசைக்குப்பின் கிட்டியதுதான் என்ன?
மனிதனே!
அவனியைக் கொஞ்சம் கவனி...

அ. நி. பூர்ணிமா
(9 ஆம் வகுப்பு)

मम मातृभूमिः

"जननी जन्मभूमिश्च स्वर्गादिप गरीयसी"। मातृभूमिः जन्मतः आरभ्य मृत्युपर्यंतम् अस्माकं रक्षणं पोषणं च करोति। "माता भूमिः पुत्री पृथिव्याः" इति वेदवाक्यम् अस्ति। मातृभूमिः सर्वैः नरैः वन्दनीया भवति। येन - केन – प्रकारेण मातृभूमिः रक्षणं करणीयम्।

> P. HEER BAID CLASS VI

संस्कृतस्य महत्वम्

संस्कृत भाषा अस्माकं देशस्य प्राचीनतमा भाषा अस्ति । संस्कृतभाषा भारतराष्ट्रस्य एकतायाः आधारः अस्ति। चत्वारो वेदाः, रामायणं, महाभारतं, भगवद्गीता इत्यादि ग्रन्थाः संस्कृतभाषायाम् एव विरचिताः। प्राचीनकाले एषैव भाषा साधारणा आसीत्। प्राचीनकाले सर्वे जनाः संस्कृतभाषाम् एव वदन्ति स्म। भारतीयधर्मदर्शनादिकानां प्रसारिका अस्ति। भवता संस्कृतस्य महत्वं ज्ञातव्यम्।

V. VARSHA CLASS VI

फरवरी मासः

अस्माकं आधुनिकग्रेगोरी-कालगणनायां फेब्रुवरी मासः वर्षस्य द्वितीयः मासः अस्ति। वर्षस्य लघुतमः मासः अस्ति यत्र केवलं २८ दिवसाः सामान्याः सन्ति, अधिवर्षेषु २९ दिवसाः च सन्ति। एक फेब्रुवरी जन्मपुष्पं प्राइमरोज भवति। उत्तरगोलार्ध फेब्रुवरी मासः शिशिरस्य तृतीयः अन्तिमः च मासः अस्ति, केचन उत्सवाः फेब्रुवरी मासे अपि भवन्ति। तमिल्नाडुराज्ये शिवरात्रि फेब्रुवरीमासे सामान्यः उत्सवः अस्ति।

SUNANDHA YESWANT CLASS VI

कमलम

पङ्कजं भारतस्य राष्ट्रपुष्पम् अस्ति। पङ्कजं सौन्दर्यस्य, शुद्धतायाः, ज्ञानस्य च प्रतीकम् अस्ति। पङ्कजले, तडागेषु, सरोवरेषु, अतल्लीनजलपिण्डेषु च पुष्पं वर्धते। पङ्कजे बृहत् पत्राणि, बृहत् गोलपत्राणि च सन्ति। पुष्पं पवित्रं मन्यते, मन्दिरेषु च बहुप्रयुक्तम्। पद्मस्य प्रत्येकं भागं भक्ष्यं औषधमूल्यं च भवति। पद्मपत्राणि विशालानि सन्ति, भोजनसेवार्थं थालिरूपेण अपि उपयोक्तं शक्यन्ते।

SHRADDHA JAIN CLASS VI

महाभारते प्रसिद्धाः श्लोकाः

- नारायणं नमस्कृत्य नरं चैव नरोत्तमम्। देवीं सरस्वतीं व्यासं ततो जयमुदीरयेत्।।
- यदा यदा हि धर्मस्य ग्लानिर्भवति भारत।
 अभ्युत्थानमर्धमस्य तदात्मानं सृजाम्यहम्॥
- न जायते म्रियते वा कदाचिन्नायं भूत्वा भविता वा न भूयः।
 अजो नित्यः शाश्वतोऽयं पुराणो न हन्यते हन्यमाने शरीरे॥
- कर्मण्येवाधिकारस्ते मा फलेषु कदाचन।
 मा कर्मफलहेतुर्भूर्मा ते संगोऽस्त्वकर्मणि।।
- संन्यासः कर्मयोगश्च निःश्रेयसकरावुभौ। तयोस्तु कर्मसंन्यासात्कर्मयोगो विशिष्यते।।
- 6. नैनं छिन्दन्ति शस्त्राणि नैनं दहति पावकः। न चैनं क्लेदयन्त्यापो न शोष्यति मारुतः॥
- मय्येव मन आधत्स्व मिय बुद्धिं निवेशय।
 निविसिष्यसि मय्येन अत ऊर्ध्वं न संशय:।।
- संन्यासस्य महाबाहो तत्विमच्छामि वेदितुम्।
 त्यागस्य च हृषीकेश पृथक्केशिनिषूदन।।
- ये यथा मां प्रपद्यन्ते तांस्तथैव भजाम्यहम्।
 मम वर्त्मानुवर्तन्ते मनुष्याः पार्थ सर्वशः।।
- दुःखेष्वनुद्विग्नमनाः सुखेषु विगतस्पृहः। वीतरागभयक्रोधः स्थितधीर्मुनिरुच्यते।।

S. LOKESHWAR CLASS VI

विभक्तिसूक्तिः

सुभाषितानां विभक्तिशः विभजनं सम्भवति। सुभाषिते या विभक्तिः प्रपूर्येण दृश्यते तस्याः वर्गे तत् सुभाषितं निपतति। संस्कृतशिक्षकस्य कृते विभक्तिः – पाठ्काले एतादृशं सङ्कलनं नितराम् उपकारकम्। अत्र अस्ति निदर्शनम् -

प्रथमा

काकः कृष्णः पिकः कृष्णः को भेदः पिककाकयोः। वसन्तसमये प्राप्ते काकः काकः पिकः पिकः।।

द्वितीया	
 अश्चं नैव गजं नैव व्याघ्रं नैव च नैव च।	
अजापुत्रं बलिं दद्यात् देवो दुर्बलघातवः।।	
तृतीया	
शशिना च निशा निशया च शशी शशिना निशया च विभाति नभ:।	
पयसा कमलं कमलेन पय: पयसा कमलेन विभाति सर:॥	
<u>चतुर्थी</u>	
 कृष्णाय वासुदेवाय हरये परमात्मने।	
प्रणतः क्लेशनाशाय गोविंदाय नमो नमः॥	
पञ्चमी	
 तैलाद् रक्षेत् जलाद् रक्षेत् रक्षेत् शिथिल बन्धनात्।	
मूर्ख हस्ते न दातव्यम् एवं वदति पुस्तकम्।।	
षष्ठी	
 हस्तस्य भूषणं दानं सत्यं कण्ठस्य भूषणम्।	
श्रोत्रस्य भूषणं शास्त्रं भूषणैः किं प्रयोजनम्॥	
सप्तमी	
शैले शैले न माणिक्यं मौक्तिकं न गजे गजे।	
साधवो निह सर्वत्र चन्दनं न वने वने।।	
सम्बोधनम्	
प्रद्युम्न दामोदर विश्वनाथ मुकुन्द विष्णो भगवान् नमस्ते॥	
, , , , , , , , , , , , , , , , , , ,	JASVEER J
	CLASS VI
<u>प्रकृतिः</u>	
प्रकृतिः माता सर्वेषाम् बहूनाम् अपि फलानाम्	
बहूनाम् अस्ति वृक्षाणाम् पुष्पाणां चापि मातेयम्	
भ्रमराणां पशूनां पक्षिणाम् च मातास्ति जनेभ्यः जीवनम्।	
सदा ददाति प्रकृतिः माता अस्ति सा तु मनोहरी	
मातृणाम् अपि मातास्ति प्रकृतिः माता सर्वेषाम्	
नमोस्तु ते मात्रे प्रकृत्यै।।	R. ARYAN
3 6	

CLASS VI

पर्यावरणम्

अस्माकं देश: प्राचीनकालादेव प्राकृतिक पर्यावर्णस्य पोषक:। वेदेषु अपि स्थाने स्थाने पर्यावर्ण-विषयकं चिन्तनं दृश्यते। जनाः पर्यवर्ण-समस्यायाः गाम्भीर्यं न अनुभवन्ति। प्लास्तिक् इति रसायनेन निर्मितवस्तूनि पर्यावर्णाय हानिकराणि भवन्ति। पर्यवर्ण-प्रदूषकं धूमं क्षिपतां वाहनानां संख्या निरन्तरं वर्धमाना अस्ति। यदि पर्यायवर्णं प्रानिजीवनम् अनुकूलं न भविष्यन्ति तर्हि पृथिव्यां जीवनमेव असम्भवं भविष्यति। अतः सर्वकारः जनसहयोगेन पर्यवर्ण-रक्षणाय यत्नशीलः भवेत्।

> J.S. SATHYA NARAYANAN CLASS X

वृत्तिकाराः

कर्षकाः कृषिकर्मं पशुसंरक्षणं च कुर्वन्ति। कुलालः घटान् शरावान् अल्प – अनल्प – मृद्धाण्डानि बहूनि बहुविधानि करोति। ग्रामीणजनाः गृहोपयोगाय मृद् – भाण्डान्येव उपयोगं कुर्वन्ति। रजकः गृहेभ्यः सर्वेषाम् मिलनानि वस्त्राणि श्वेतानि कृत्वा अर्पयित। नापितः क्षौरं करोति। अधुना कौशलं करणैः – विविधैः परिकरैः कौशलं प्रदर्शयन्ति। लोहकारः लोह – कर्मं करोति। तक्षकः दारुकर्मं करोति। स्वर्णकारः सुवर्णेन रजतेन च बहुविधानि आभरणानि करोति। तन्तुवायः तन्तुवायः पटान्, नानाविधानि वस्त्राणि वयति। एते सर्वे वृत्तिकाराः सार्वजनिक जीवनोपयोगिनः भवन्ति।

SARVAJEET KUMAR CLASS X

वेदव्यास:

कृष्णद्वैपायनः महर्षेः पराशरस्य पुत्रः आसीत्। अस्य माता सत्यवती आसीत्। कृष्णद्वैपायनस्य जन्म एकिस्मिन् द्वीपे अभवत्। अस्य वर्णः कृष्णः। अतः अयं कृष्ण -द्वैपायनः इति कथ्यते। अनेनैव वेदानां संकलनं कृतम्। अत एव अयं वेदव्यासः इति नाम्ना प्रसिद्धः जातः। महाभारतकाले सः विद्यमानः आसीत्। सः एव महाभारतम् इति महाकाव्यम् अरचयत्। महर्षिः व्यासः अष्टादश – पुराणानि अपि अरचयत्। विदुषां मितरस्ति यत् महर्षि – वेदव्यसेन पूर्वं पुरानसंहिता नाम ग्रन्थः रचितः। पश्चात् तेषां शिष्यैः अनेकानि पुराणानि विरचितानि।

व्यासं वसिष्ठ नप्तारं शक्तेः पौत्रमकल्मषम्। पराशरात्मजं वन्दे शुकतातं तपोनिधिम्।। अष्टादश पुराणेषु व्यासस्य वचनद्वयम्। परोपकारः पुण्याय पापाय परपीडनम्।।

KESHAV KUMAR

CLASS X

मम विद्यालयः

मम विद्यालयस्य नाम "दि ग्रोव् स्कूल्" अस्ति। अत्र पञ्चाशत् अध्यापकः अध्यापिकाः च सन्ति। आसन्नाः पञ्चशताः छात्राः अत्र अध्ययनं कुर्वन्ति। मम विद्यालये एकः पुस्तकालयः अस्ति। अस्मिन् विद्यालये एकं विशालं क्रीडाक्षेत्रम् अस्ति। अयं विद्यालयः मम गृहस्य समीपे एव अस्ति। "विद्यालयः सरस्वत्याः पवित्रमन्दिरम् अस्ति। विद्यालयं परितः अनेके नानाविधाः वृक्षाः पादपाः च सन्ति। अहं मम विद्यालयं प्रेमं करोमि। मम विद्यालयः अतीव उत्तमः अस्ति।

PRAGNYA BOOSHAN CLASS V

संस्कृत प्रहेलिकाः

- 1. मेघश्यामोऽस्मि नो कृष्णो महाकायो न पर्वतः। बलिष्ठोऽस्मि न भीमोऽस्मि कोऽस्म्यहं नासिकाकारः॥ —————
 - उत्तरः गजः
- 2. एकाकी द्वारी तिष्ठामि गृहपतौ बहिर्गते। गृहरक्षाकरः शुरो लघुमूर्तिः सुकीर्तिमान्।। उत्तरः - तालः
- स्नेहं ददाति यो मह्यं, नित्यं तस्मै ददाम्यहम्।
 ज्योतिः पदार्थज्ञानार्थं, कोऽपि वदतु साम्प्रतम्।।
 उत्तरः दीपः
- वृक्षाग्रवासी न च पिक्षराजः, त्रिनेत्रधारी न च शूलपाणिः । त्वग्वस्त्रधारी न च सिद्ध योगी, जलं च बिप्रन्ह घटोत्कचः न मेघः ।। उत्तरः - नारिकेलम्
- न तस्यादिः न तस्यान्तः मध्ये यः तस्य तिष्ठति। तवाप्यस्ति ममाप्यस्ति यदि जानासि तद्वदा। उत्तरः - नयन

ANANTH S CLASS V

वसुधैव कुटुम्बकम्

विश्वस्य स्रष्टा ईश्वरः एकः एव अस्ति। सर्वे प्राणिनः च तस्य तनयाः सन्ति, अतः विश्वस्य सर्वेषु भागेषु स्थिताः जनाः रूप वर्ण – भाषा – संस्कृति – भेदान् धारयन्तः अपि, अभिन्नाः एव। यतोहि सर्वेषां मूलप्रवृत्तयः समानाः एव। यथा एकः जनः सम्माने सुखम् अपमाने च दुःखम् अनुभवति तथैव अन्येऽपि। अतः श्रेष्ठः जनः सः एव, यः सर्वेषु प्राणिषु समानं व्यवहारं करोति, सर्वेषु स्निह्यति न कमपि पीडयति।

SAI KEERTHANA RAJAN

CLASS VIII

गणेशोत्सव:

भारतस्य बहुषु उत्सवेषु सम्पूर्णभारते लोकप्रियः उत्सवः गणेशोत्सवः अस्ति।अस्य आरम्भः भाद्रपदमासस्य चतुर्थी तिथ्याम् भवति। उत्सवस्य अन्तः अनन्त चतुर्दशी दिने भवति। एतस्य उत्सवस्य द्वे स्वरूपे। एकम् यत् जनाः तेषां परिवारेण सह गृहे गणेशमूर्तिं प्रतिष्ठापयन्ति। अन्यम् उत्सवस्य सार्वजनिकं रूपम्। द्वयोः अपि स्वरूपयोः जनाः सुन्दरगणेशमूर्तीः आनयन्ति। भारते बहवः जनाः गृहेषु गणेशमूर्तीः आनयन्ति। केषुचन गृहेषु भगवान् गणेशः दशदिनेभ्यः अपि

निवसति। सर्वे जनाः आनन्देन गणेशस्य स्वागतं कुर्वन्ति।

भारते सार्वजनिक गणेशोत्सवस्य प्रारम्भः तिलक महोदयस्य प्रयत्नैः अभवत्। अत्र सर्वे जनाः मिलित्वा गणेशं नमन्ति। अधुनापि नैकासु सदिनकासु सार्वजनिक गणेशोत्सवः प्रचलति। यदा गणेशमूर्तेः विसर्जनस्य समयः आगच्छति तदा गणेशमूर्तेः शोभायात्रा प्रतिष्ठते।।

> AVIGHNA BOOSHAN CLASS IX

अनुशासनस्य महत्वम्

अनुशासनम् अस्माकं जीवनस्य अभिन्नः भागः अस्ति। वयम् अनुशासनं बाल्यकालात् एव शिक्षामहे। अनुशासनं बहु उपयुक्तम् अस्ति। इदं जीवने मार्गदर्शनं करोति। सर्वपापैः अनुशासनस्य आवश्यकता भवति। परिश्रमः अनुशासनस्य भागः अस्ति। अस्माकं माता पिता च अथवा पितामहः पितामही च प्रथमाः मार्गदर्शकाः भवन्ति। अनुशासनस्य भावः जीवने अस्माकं मार्गदर्शनं करोति। अनुशासनेन वयं जीवनस्य योग्यं विचारपद्धतिं लभामहे। अनुशासनस्य अनन्तरः मञ्चः विद्यालयः भवति। अस्माकं शिक्षकाः अस्मान् अनुशासनस्य विषये पाठयन्ति। विद्यालये अनुशासनं कदाचित् न रोचते, परन्तु इदम् एकः अनिवार्यः गुणः अस्ति। अभ्यासे सफलतायै वयं योग्यतया अध्ययनं कर्तुं प्रयासं कुर्मः। अनुशासनेन विना अध्ययनं सफलं भवितुं न शक्नोति।

अहं मन्ये यत् कस्मिन् अपि क्षेत्रे सफलतां प्राप्तुं अनुशासनम् आवश्यकं अस्ति। एकः छात्रः भूत्वा, अहम् अनुशासनस्य अभ्यासाय महत्वं जानामि। अतः अहं मम मातुः पितुः तथा च शिक्षकानां सहाय्येन स्वजीवने अनुशासनम् आनेतुं प्रयासं करोमि तथा च उत्तमव्यक्तिः भवितुम् इच्छामि।

> RACHEL D'SOUZA CLASS IX

शिक्षायाः महत्वम्

शिक्षा व्यक्तेः बाल्यकालस्य प्रथमः भागः भवति। शिक्षां विना जगत् कार्यं कर्तुं न शक्नोति। अनेक कारणात् शिक्षा आवश्यकं भवति। शिक्षायाः बहवः लाभाः सन्ति। परन्तु वयम् एतान् लाभान् सर्वदा विस्मरामः। सामाजिकरूपेण, शरीरररूपेण, भावनात्मकरूपेण अपि शिक्षा अस्मान् सहाय्यं करोति। अस्मिन् लेखे शिक्षा किमर्थम् आवश्यकम् इति कारणानि अन्वेषितानि सन्ति।

प्रथमम् अस्मान् ज्ञानं ददाति यत् अन्यत्र प्राप्तुं न शक्नुमः। शिक्षा – द्वारा वयं जगतः विषये ज्ञास्यामः, तस्य कार्यविधिः, तस्य कार्यं कर्तव्यम् च। शिक्षां विना परजनैः सह किमर्थम् व्यवहरन्ति इति वयं न जानीमः। विविधपरिस्थितौ कथम् आचरणम् इति विषयः शिक्षा – द्वारा ज्ञातुं शक्नुमः। शिक्षा पुस्तकेभ्यः परा अस्ति।

सुजनता , उच्चिचन्तनम् आदयः शिक्षायाः लाभाः सन्ति। विद्यालयः महत् ज्ञानं पाठयति। एतैः जगतः उन्नतिं कर्तुं शक्नुमः। शिक्षां विना अस्माकं नवीनविचाराणां प्रवाहः बहु अधिकं सीमीतः स्यात्।

शिक्षा अस्मान् अस्माकं समीपस्य परिवेशात परं जगतः सम्पर्कं ददाति। विद्यालयस्य ज्ञानं विना अस्माकं जीवने समस्यानां सामना कर्तुं न शक्नुमः।

प्रधानतमः यदि सर्वेषाम् समीपस्य परिवेशात् परं समाजरूपेण वर्दयितुं शक्नुमः। वयं मिलित्वा समुदायरूपेण संकटस्य निवारणं कथं कर्तव्यम् इति ज्ञास्यामः। एवं शिक्षा अस्माकं सहाय्यं करोति। अद्यापि बहवः जनाः विद्यालयस्य प्रवेशं विना सन्ति। सर्वेषां जीवनस्य उन्नयानार्थं समानाधिकारः अस्ति।

जनानां कृते शिक्षां प्रदातुं, प्राप्तुं च प्रथमं सोपानम् अस्ति। शिक्षा मनुष्यस्य जीवनस्य महत्वपूर्णा अस्ति।

> YUKTHA KAVLE SANATH CLASS VIII

श्री राम राम रामेति, रमे रामे मनोरमे। सहस्रनाम तत्तुल्यं, राम-नाम वरानने॥ Goddess Parvathi asks the Lord, which is the easiest way to recite this prayer. God tells that it is enough to repeat the name of Rama. It is also called the Rama Mantra. Rama Mantra – Sri Rama Rama Rameti sloka which when recited gives the same effect as reciting the whole of Vishnu Sahasranama Stotra. कराग्रे वसते लक्ष्मी: करमध्ये सरस्वती। करमूले सदा गौरी प्रभाते करदर्शनम्।। One the forepart of your palm is goddess Lakshmi in the middle of your palm his goddess Saraswati on the base of your palm is goddess Parvati. Look at your palm first in the morning. This ritual starts the new day with self-confidence by remembering that education wealth and strength are in our hands, which are very necessary for our life. Everything is in your hand no need to depend on others. **LOKESHWAR S & JASVEER J CLASS VI**



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