

THE SACRED GROVE

2025-2026

The Annual Magazine of THE GROVE SCHOOL

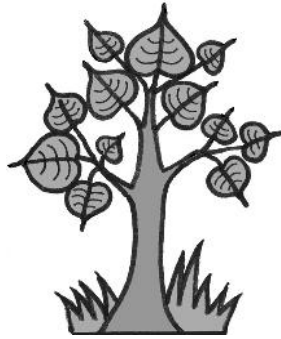
Affiliated to the Council for the Indian School Certificate Examinations (CISCE), New Delhi.

Regd. No. TN061/2009



The C.P. Ramaswami Aiyar Foundation
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The Sacred Grove is named after the school and the property on which it stands. A sacred grove is a grove of trees dedicated to a deity. Behind the school building stands an ancient peepal tree, an image of Lord Ganesha and snake stones, making "The Grove" into a sacred grove.

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“The school shall have served its purpose best, fulfilled its object effectively, if, in addition to the teaching of the three R’s and all the things that go by the scholastic name, the wonderful niceties of life are also inculcated, without which man as a gregarious animal would be written down in history as a failure.

Let the school be the centre, the nucleus, the focus, radiating not distrust, not factions, not a spirit of partnership, but the spirit of oneness and harmony towards conjoint effort and the fulfilment of conjoint purpose and the reaching towards that goal for which all of us are yearning.”

Dr. C.P. Ramaswami Aiyar

THE GROVE SCHOOL EDITORIAL BOARD

2025 - 2026

The editorial board of THE GROVE SCHOOL worked with great passion, enthusiasm and spirit to bring out **The Sacred Grove 2025 - 2026**, reflecting and celebrating the skills of our young prodigies.

Chief Editor & Coordinator : Mrs. S.M. Sujatha, Principal

Staff Representatives

- ♦ Mrs. T. Usha
- ♦ Mrs. Reena Gupta
- ♦ Mrs. Oviya Saravanan
- ♦ Mr. T. Gandhiraj
- ♦ Mr. V. Muthupandi
- ♦ Mr. D. Senthil Kumar
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- ♦ Ms. Rajivi Dakshinamurthy
- ♦ Mrs. J. Sashirekha
- ♦ Mrs. S. Sujatha

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Publisher : The C.P. Ramaswami Aiyar Foundation



THE PRESIDENT'S MESSAGE

2025-2026 was a very busy year for our children. Apart from the regular academics, where we have been obtaining 100% first class with distinction, some students have shone and collected laurels in sports activities. At the CISCE National Athletics' Championship 2025,

- P. Siddharth obtained a Silver Medal in Long Jump and a Bronze Medal in Triple Jump;
- Pranav R secured a Silver Medal in 100 metres run, 200 metres run and 4 x 400 metres relay; Gold Medal in 4 x 400 metres relay;
- Tanvi Prasanna obtained Bronze Medal in 4 x 100 metres relay.
- P. Siddharth and Pranav R have been selected to represent the CISCE Board for the School Games Federation of India.
- Sharadha T has been selected for the Lodha Genius Programme at the Indian Institute of Science Education and Research (IISER), Pune, after clearing both the entrance test and interview.

At ARC'25 Technical Competition organized by the Department of Electronics and Instrumentation Engineering at SRM Institute of Science and Technology,

- The first team, led by Sharadha T, with Pragnya Booshan and S. Danya, received a Certificate of Recognition for the Best Hardware Design.
- The second team, led by Gawtham Karthik, with K. Sachiv Rishi and P. Vaishak, secured first place in the National Level Automation and Robotics Challenge.
- The third team, led by Christy Reuban S, with K.T. Shachin Adhithya and S. Branson Carmelraj, received a Certificate of Recognition for Best Hardware Design.

Congratulations to all the students who obtained medals and accolades in the various activities in which they took part.

For the Annual Day, The Gove School put up a fabulous multimedia presentation of song, dance and drama on 'Operation Sindoor,' covering five important wars of Post-Independent India. It was a stunning programme and was appreciated by all the visitors, especially the Chief Guest, Lt. Gen. Michael Fernandez, and his wife Mrs. Pearl Fernandez.

Congratulations to our Principal, Mrs. S.M. Sujatha, and her dedicated colleagues for a great year. My best wishes to them for the coming academic year.

Nanditha Krishna

Dr. Nanditha Krishna

President

The C.P. Ramaswami Aiyar Foundation

THE CORRESPONDENT'S MESSAGE

2025-2026 has no doubt been a hard gruelling year for all our students and staff but that is because we concentrated along with academics in the all round development of the students, and in all spheres of activities – sports, cultural, declamation, drama, music, Gita chanting etc. The list is endless. In 2025 India faced a bad situation which required military protection followed by military action and this resulted in OPERATION SINDOOR.

As patriots of Mother India we had the privilege and honour of having Lt. Gen. Michael Fernandez as our Chief Guest, and his wife Mrs. Pearl Fernandez for the Annual Day which was held on August 14, 2025. The theme was based on 'Operation Sindoor' that was conducted from May 7-10, 2025. A wonderful multimedia presentation covering song, dance and drama and the wars of Post-Independent India was made. This was a great and wonderful event for The Grove School.

On invitation by Lt. General Michael A J Fernandez (AVSM & VSM) Commander of the Officers Training Academy (OTA), the students of Classes IX to XII, along with their teachers, witnessed the Passing Out Parade at the Officers Training Academy (OTA), Chennai on September 4, 2025.

This year we conducted two educational trips cum excursion. First trip was to Bangalore and Lepakshi (in Andhra Pradesh) in November 2025. In March 2026 on invitation from the Additional Secretary to the Honourable President of India we took the students of Classes VII-IX & XI to Rashtrapathi Bhavan, and other places in Agra and Delhi.

Overall the academic year has been a great and wonderful year. Congratulations to Mrs. S.M. Sujatha, Principal and her team and I wish them success and all the best in advance for the upcoming academic year.



*Dr. Prashanth Krishna
Correspondent
The Grove School*

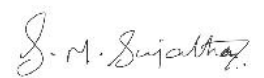
THE PRINCIPAL'S MESSAGE

The world is a collection of individuals, and world peace is the sum of individual peace. But what is individual peace? It is not something external—a phenomenon, a gift or something that money can buy. It already exists within us. It is our true nature.

Human beings are inherently guided by love, compassion, and peace towards all living beings. Yet, somewhere along the journey of life, we lose touch with this true nature. We forget what we once knew instinctively.

How do we rediscover what has been forgotten? By nurturing a deep belief in the divinity of the vast cosmos, through prayer, and by cultivating love and care for nature and the environment. By practicing compassion, empathy, and kindness toward all beings, we gradually return to our natural state of peace and joy.

Let us strive to let go of anger, jealousy, and hatred. In doing so, we reclaim our individual peace. When individuals become peaceful, that collective harmony grows into a powerful force — one that can dissolve conflict, rise above ego, and reduce wars and divisions. In this way, we can transform the world into a place of lasting peace.



Mrs. S.M Sujatha
Principal
The Grove School

ANNUAL REPORT OF THE GROVE SCHOOL FOR THE ACADEMIC YEAR 2025-2026

The academic year 2025–2026 at The Grove School was a vibrant journey of learning, creativity, and achievement. Our students excelled across academics, sports, arts, and cultural activities, bringing pride to themselves and the school community.

From Olympiads and competitions to festivals, excursions, and performances, each event offered opportunities to discover talents, build confidence, and foster teamwork and leadership. The year was marked by exceptional accomplishments and inspiring experiences, reflecting the school's commitment to shaping curious, compassionate, and confident individuals. This report highlights the key milestones, awards, and memorable moments of the year, celebrating the dedication of our students, teachers, and staff in nurturing holistic growth and excellence.

ACADEMIC EXCELLENCE AND SCHOLASTIC ACHIEVEMENTS

Board Examination Results for the academic years 2024-2025 and 2025-2026

April 30, 2026: The academic year 2025-2026 concluded with the announcement of the ICSE (Class X) board examination and ISC (Class XII) board examination results. We are proud to announce that The Grove School has achieved a remarkable 100% pass result in both the ICSE and ISC streams.

In the ISC stream

- ◆ Tanvi Prasanna secured the first position with an outstanding 99%, while Arjun Kannan achieved second place with an impressive 98.75%.
- ◆ Ashwin Saravanan and Avighna Booshan jointly achieved the third place with 92.75%.
- ◆ Tanvi Prasanna achieved a centum in Computer Science and Chemistry.
- ◆ Arjun Kannan and Dhikshitha Sridhar achieved a centum in Computer Science.

In the ICSE stream

- ◆ Aditya secured the first position with an excellent 97.2%, followed by Prisha V and S. Harshika, who stood second with 96.2%, while Pradyun Bajaj stood third with 95.8%.
- ◆ A. Thejas Krishna, Aditya, S. Rishi Kaarthik, B.S. Sandiya Shree, Prisha V, and S. Harshika achieved a centum in History.
- ◆ P. Siddharth, Krishnan Sriram Gurumoorthy, and Prisha V achieved a centum in Physical Education.
- ◆ S. Harshika and Aditya achieved a centum in Chemistry.
- ◆ Aditya achieved a centum in Computer Applications.
- ◆ V. Akshara achieved a centum in Art.

April 30, 2025: The academic year 2024-2025 concluded with the announcement of the ICSE (Class X) board examination and ISC (Class XII) board examination results. We are proud to announce that The Grove School has achieved a remarkable 100% pass result in both the ICSE and ISC streams.

In the ISC stream

- ♦ A.C. Kamalakkannan secured the first position with an outstanding 96.25%, while S. Nethra achieved second place with an impressive 95%.
- ♦ A.C. Kamalakannan and Mrithinee Pradeep achieved a centum in Computer Science, bringing great pride to the institution.

In the ICSE stream,

- ♦ Yuktha Kavle Sanath secured the first position with an excellent 96.8%, followed by S. Branson Carmelraj, who stood second with 94.4%.
- ♦ Aswin G secured a centum in Art.

2025

June 2: The school reopened for teachers, marking the beginning of preparations for the new academic year.

June 6: The school reopened for students from LKG to Class XII with great enthusiasm.

June 10: The results of Level 4 (International Level) of the SpellBee International Competition 2024–2025, held in March 2025, were announced.

The students received their awards in the following categories:

Accomplishment Category

- ♦ D. Surabi - Class II
- ♦ R. Yazhini - Class II
- ♦ D. Surraj - Class II
- ♦ C. Eshaan Krishna - Class IV
- ♦ Kushal Kishna D - Class IV

Achievement in Distinction Category

- ♦ A. Karunya - Class IV
- ♦ Madhu A - Class VII
- ♦ Vishvaa Vaibhav - Class VII

The Science Olympiad Foundation conducted its examinations in 2024 and announced the results of Levels 1 and 2 for various subjects. The following students were awarded the Certificate of Zonal Excellence.

Level 1:**International Computer Science Olympiad**

- ♦ T. Sharadha of Class VIII (received zonal silver medal and a cash prize)
- ♦ Hari Sivaramakrishnan of Class IV (received zonal silver medal and a cash prize)
- ♦ Kushal Kishna D of Class IV

International GK Olympiad

- ♦ Ananth S - Class VIII

International Social Studies Olympiad

- ♦ Kushal Kishna D - Class IV
- ♦ C. Eshaan Krishna - Class IV

Level 2:**International English Olympiad**

- ♦ Jasveer J of Class IX received the Zonal Excellence award.
- ♦ Atheendran Balaji of Class VIII received the Zonal Excellence Award and a gift voucher.

International Science Olympiad

- ♦ T. Sharadha of Class VIII received the Zonal Excellence Award and a gift voucher.

July 7: Commencement of the first mid – term assessment.

July 27: In the SIP Prodigy 2025 Regional SIP Abacus Brain Gym and Mental Arithmetic Competition organized by SIP Abacus, Dhaashwanth H of Class VII received the Performer Award and Medal in Advanced Level 1, Haravind H of Class V secured the Winner 2 Trophy and Medal in Foundation Level 2, and Tarun Krishna of Class V won the Winner 3 Trophy in Foundation Level 3.

August 14: Awards for the academic year 2024-2025: Class Toppers

S. No.	Name of the student	Class	Position
1.	C. Eshaan Krishna	III	First
2.	Kushal Kishna D	III	Second
3.	Hari Sivaramakrishnan	III	Third
4.	V. Disha	IV	First
5.	Tarun Krishna	IV	Second
6.	S. Janani	IV	Third
7.	Kartik Prabhu	V	First
8.	Khush Jain	V	Second
9.	C.A. Parikhshith	V	Third

10.	Eswar Sriram Gurumoorthi	VI	First
11.	B. Dhevaarjun	VI	Second
12.	Niralya R	VI	Third
13.	T. Sharadha	VII	First
14.	Pragnya Booshan	VII	Second
15.	S. Danya	VII	Third
16.	V. Tanisha	VIII	First
17.	S. Lokeshwar	VIII	Second
18.	B. Aishwarya	VIII	Third
19.	Aditya S	IX	First
20.	Krishnan Sriram Gurumoorthi	IX	Second
21.	Harshika S	IX	Third
22.	Ashwin Saravanan	XI	First
23.	Arjun Kannan	XI	Second
24.	G.V. Krishi	XI	Third

The A.R. Jaganathan Memorial Rolling Trophy, the A.R. Jaganathan Memorial Award, and a cash reward of Rs. 1000/- were presented to A.C. Kamalakkannan, the ISC Topper. The Sakunthala Jaganathan Memorial Rolling Trophy, the Sakunthala Jaganathan Memorial Award, and a cash reward of Rs. 1000/- were presented to Yuktha Kavle Sanath, the ICSE Topper.

ISC Centum Holders

- ◆ A.C. Kamalakkannan - Computer Science
- ◆ Mrithinee Pradeep - Computer Science

ICSE Centum Holders

- ◆ Yuktha Kavle Sanath - Biology
- ◆ Sai Keerthana Rajan - History
- ◆ Aswin G - Art

The Smt. Padma Srinivasan Memorial Award for ISC toppers in English was presented to L. Venkat Vijay and S. Nethra.

The Sri G.S. Srinivasan Memorial Award for ICSE toppers in English was presented to Shreyas Raja and Yuktha Kavle Sanath.

September 10: The results of Level-1 (Interschool Level) of the SpellBee International Competition 2025-2026 were announced.

School Toppers

- ♦ R. Yazhini - Class II
- ♦ C. Eshaan Krishna - Class IV

Class Toppers

- ♦ S. Janani - Class V
- ♦ T. Sharadha - Class VIII

Achievement in Distinction Category

- ♦ S.A. Padma Hasini - Class II
- ♦ Shivkrithik Chandru - Class III
- ♦ Kushal Kishna D - Class IV
- ♦ A. Thiyasha - Class IV
- ♦ V. Disha - Class V
- ♦ Mithran - Class V
- ♦ Sai Bhargavi V.R. - Class VII
- ♦ Madhu A - Class VII
- ♦ Shruthi Dhamodharan - Class VII
- ♦ G. Rohit Ashvik - Class VII

Merit Plus Category

- ♦ D. Surraj - Class II
- ♦ Paavani Tanujah D - Class II
- ♦ A. Karunya - Class IV
- ♦ Shlok Mathur - Class V

Merit Category

- ♦ Advait Balaji - Class I
- ♦ D. Surabi - Class II
- ♦ R. Raeshmi - Class II
- ♦ Anirudh Sriram - Class III
- ♦ P. Pranav - Class IV
- ♦ P. Thejashwini - Class VIII
- ♦ Yanika Raneyanna - Class VIII

Appreciation Category

- ♦ Dhriti Suresh - Class I
- ♦ Linisha P - Class I
- ♦ Ankit Umesh - Class II
- ♦ R.K. Sai Vishnesh - Class IV

September 12: Term I Assessment began for Classes III to XII.

September 24: Open Day was conducted for students of LKG to Class II.

September 26: Open Day was conducted for students of Classes IX and X.

September 27: Open Day was conducted for students of Classes III to V, following which the quarterly vacation began.

October 6: The School reopened for Term II.

October 11: Open Day was conducted for Classes VI to VII.

October 24 - November 28: ISC Practical Viva Voce examinations were conducted.

November 12: Commencement of mid-term assessment for Classes III to IX, and XI. Classes X and XII began their first revision examinations.

November 13: The CISCE announced the board examination dates. The ISC Examinations were scheduled to commence on February 12, 2026, and the ICSE Examinations were scheduled to commence on February 17, 2026.

November 27: Classes X and XII appeared for their second revision examinations.

December 9: Commencement of Term II Assessment.

December 24: Open Day was held for Classes LKG to II. It was also the last working day of Term II, after which the Christmas vacation began.

2026

January 2026: The results of the Level 1 Olympiad Examinations were announced.

International General Knowledge Olympiad		
Class	Name of the student	Award Name
I	Advaith Balaji	Gold Medal of Excellence
II	S.A. Padma Hasini	Gold Medal of Excellence
IV	Kushal Kishna D	Gold Medal of Excellence
VIII	T. Sharadha	Gold Medal of Distinction

International English Olympiad		
Class	Name of the student	Award Name
I	T. Janani	Gold Medal of Excellence
II	S.A. Padma Hasini	Gold Medal of Excellence
IV	Kushal Kishna D	Gold Medal of Excellence
IV	C. Eshaan Krishna	Gold Medal of Excellence
IV	Anusuya Arun	Gold Medal of Excellence

VI	Bhargav Kannan	Gold Medal of Excellence
VIII	Atheendran Balaji	Gold Medal of Distinction
VIII	T. Sharadha	Gold Medal of Distinction
VIII	Vibha Rajesh	Gold Medal of Excellence

January 5: School reopened for Term III.

January 10: Open Day was held for Classes III to VIII.

January 31: Open Day was held for Classes X and XII. Class XI hosted a farewell for Class XII.

February 12: Commencement of ISC Board Examinations.

February 17: Commencement of ICSE Board Examinations.

February 27: The Results of the Level 1 Science Olympiad Examination and the students selected for Level 2 Examination were announced.

National Science Olympiad (Febraury 13, 2026)		
Class	Name of the student	Award Name
I	T Janani	Gold Medal of Excellence
II	S.A. Padma Hasini	Gold Medal of Excellence
IV	Kushal Kishna D	Gold Medal of Excellence
VI	Bhargav Kannan	Gold Medal of Excellence
VIII	T. Sharadha	Gold Medal of Distinction
VIII	S. Danya	Gold Medal of Excellence

Students selected for Level 2 Examination		
Class	Name of the student	Olympiad
IV	Kushal Kishna D	International English Olympiad
VIII	Atheendran Balaji	International English Olympiad
VIII	T. Sharadha	International English Olympiad
VIII	T. Sharadha	National Science Olympiad
IV	Hari Sivaramakrishnan	International Mathematics Olympiad

March 30: Commencement of End of Term III Assessment.

April 13: Last working day for students.

April 30: Last working day for all staff, concluding the academic year 2025- 2026.

SPORTS AND ATHLETIC PURSUITS

2025

August 6: K. Srijan of Class VIII participated in the CISCE Sports and Games Regional Cricket Tournament 2025 held at Erode.

August 9: At the Regional Level CISCE Sports and Games Swimming Meet 2025 conducted by Disha A Life School, Pollachi, Krishnan Sriram Gurumoorthi of Class X won Gold Medals in the 50 metres, 100 metres, and 200 metres Breaststroke events and in the 4×100 metres Medley Relay (Zone A) in the under-17 category.

Easwar Sriram Gurumoorthi of Class VII secured Gold Medals in the 100 metres Butterfly and 4×100 metres Medley Relay (Zone A), and silver medals in the 50 metres Butterfly and 200 metres Individual Medley in the under-14 category. Both the students represented the Tamil Nadu and Puducherry Region at the CISCE National Aquatic Meet.

August 10: S. Lokeshwar of Class IX won the first prize in the under-15 Boys Singles category at the State Level Junior and Sub-Junior Badminton Tournament conducted by Young India Elite Badminton Academy, Chennai.

Advaith Balaji of Class I participated in the 5th Saizen Goju Ryu Invitational Karate Championship held at Montfort Matriculation Higher Secondary School and secured the third place in Individual Kata in the under-9 category.

August 10 & 11: The CISCE Regional Level Sports and Games Athletic Championship 2025 was hosted by St. Jude's Public School at Kothagiri. The following students secured medals in various events. They are

- ♦ Tanvi Prasanna of Class XII secured gold medal in the 100 metres run, a silver medal in the 200 metres run, a bronze medal in long jump, and a silver medal in the 4×100 metres relay.
- ♦ P. Siddharth of Class X secured a gold medal in triple jump and a silver medal in long jump. He created a New Meet Record in Triple jump (13.51 metres).
- ♦ Pranav R of Class XII won gold medals in the 100 metres run, 200 metres run, 400 metres run and the 4x400 metres relay, and a silver medal in the 4x100 metres relay. He created New Meet Records in the 100 metres (11.20 secs), 200 metres (23.19 secs) and 400 metres (52.65 secs), and was awarded the Individual Championship in the under-17 boys' category.
- ♦ Nilanjhana Simran Raja of Class VIII secured a gold medal in shot put.
- ♦ Pragnya Booshan of Class VIII secured a silver medal in the 4x100 metres relay.
- ♦ Arjun Kannan of Class XII secured a bronze medal in the 4x100 metres relay.

- ♦ Tanvi Prasanna and Pranav R of Class XII respectively, and P. Siddharth of Class X were selected to represent the Tamil Nadu and Puducherry Region at the National Level Athletic Meet.

September 12: The CISCE National Athletics Championship 2025 concluded with an outstanding performance by our school students, who collectively secured seven medals.

Medal Tally

Pranav R of Class XII

- ♦ Silver medals in the 100 metres, 200 metres, and 4 × 400 metres relay events
- ♦ Gold medal in the 4 × 100 metres relay

P. Siddharth of Class X

- ♦ Silver medal in Long Jump
- ♦ Bronze medal in Triple Jump

Tanvi Prasanna of Class XII

- ♦ Bronze medal in the 4 × 100 metres relay

It is a matter of great pride that Tamil Nadu secured the overall championship, placing first in the boys' category and third in the girls' category at the CISCE National Athletics Championship 2025.

A special highlight of the event was that The Grove School emerged as the top participating School from Tamil Nadu, securing the number one position with 23 points.

October 5: Advait Balaji of Class I secured second position in Individual Kata (under-8 category) at the Shokubai Invitational Open Karate Championship 2025 organized by Kids Karate Academy, Chennai.

November 29: Easwar Sriram Gurumoorthi of Class VII secured second place in 50 metres Backstroke and 100 metres Butterflystroke in the thirty-first Age Group Swimming Competition conducted by the Madras District Aquatic Association, Chennai.

December 7: Hari Sivaramakrishnan of Class IV and A. Pranav of Class IV, representing Kick N Scream Football Academy T-Nagar Juniors, secured the runners-up position in the Kick N Scream Intra-Academy Tournament. A. Pranav was also awarded the 'Best Forward' trophy for his outstanding performance.

December 8: A. Karunya achieved a podium position in the under-10 floor event at the 7th Adventure Trophy Invitation Meet in Gymnastics 2025, organized by Fionis CrossFit. She also successfully completed the Grade 2 Theory of Music Examination with Distinction conducted by Trinity College London in November 2025 at Chennai.

December 11: P. Siddharth of Class X and Pranav R of Class XII participated in the 69th National School Games organized by the School Games Federation of India (SGFI) in Lucknow. Mr. S. Vinoth – Physical Trainer was selected as the Team Manager of the CISCE team for the under-17 Boys’ category.

2026

February 1: In the Kids and Junior Athletic Meet conducted by Vincera Sports, Chennai our students secured a total of 2 gold medals, 3 silver medals, and 6 bronze medals.

The following students emerged as winners:

- ◆ Nikhil Sathya of Class II – Bronze medal in Ball Collection
- ◆ Jaiveer Surana of Class III – Silver medal in Ball Throw and bronze medal in Ball Collection
- ◆ M. Tanishka of Class III – Bronze medal in 75 metres
- ◆ C. A. Parikshith of Class VI – Bronze medal in 100 metres
- ◆ Ashish Subash of Class VII – Gold medal in 100 metres and silver medal in Long Jump
- ◆ E. A. Shai Sanjai of Class VIII – Silver medal in Shot Put
- ◆ Pragnya Booshan of Class VIII – Bronze medal in Long Jump and Gold medal in 4×100 Metres Relay
- ◆ M. Shiksha Jain of Class VIII – Gold medal in 4×100 metres relay
- ◆ Yanika Kaneyanna of Class VIII – Gold medal in 4×100 metres relay
- ◆ Kavya Krishnamoorthi Yadav of Class VIII – Silver medal in Shot Put and Gold medal in 4×100 metres relay
- ◆ P. Siddharth of Class IX – Bronze medal in Long Jump

February 1: D. Surraj of Class II was awarded a Certificate of Merit for securing the first position in the Floor Exercise event. This achievement took place in the under-7 Boys Level 3 category during the 7th Inter School Gymnastics Championship (Maharishi Memorial Trophy), organized by Maharishi Vidya Mandir Senior Secondary School in association with Krish Gymnastics Academy.

D. Surabi of Class II earned a Certificate of Merit for securing the first position in the Floor Exercise. This accomplishment took place in the under-7 Girls Level 2 category at the 7th Inter School Gymnastics Championship (Maharishi Memorial Trophy 2025-26), held at Maharishi Vidya Mandir Senior Secondary School, Chennai, and was organized in collaboration with Krish Gymnastics Academy.

February 6: In the athletic events conducted by Real Sports Academy, Chennai, the following students emerged as winners:

- ♦ Vibhushita A of Class UKG – Bronze medal in hoops run
- ♦ D. Surraj of Class II - Gold medal in 50 metres and 75 metres
- ♦ D. Surabi of Class II -Bronze medal in 50 metres and 75 metres
- ♦ Mrittika of Class VI – Silver medal in Long Jump and Bronze medal in 100 metres

February 7: The school cricket team emerged as tournament champions at the KRG under-15 Cricket Tournament.

The Man of the Match was awarded to E.A. Shai Sanjai of Class VIII, for his brilliant innings, scoring 120 runs in 70 balls at a strike rate of 157.89, including 22 fours - marking the first century in the history of The Grove School Cricket Team.

The Best Bowler award was presented to Yuvaraj Manickam of Class VI for his outstanding bowling performance, taking 5 wickets in 7 overs.

February 9: The C.P. Art Centre began holding Karate classes since July 2025. The instructor is Kyoshi Kumar, 7th Dan Belt (Red & White), Gojoryu style. The first Grading Belt Promotion Examination of the year was conducted with great discipline and enthusiasm. A total of ten students successfully cleared the assessment and were promoted to the Yellow Belt level, marking a significant milestone in their Karate journey.

The students promoted were:

S. No.	Name of the student	Class
1.	Jaiveer Surana	III
2.	S.K. Lakshith Raj	III
3.	Aprameya R. Rao	III
4.	Anjana S	III
5.	Athreya R. Rao	IV
6.	Shree Lalitha Yeswant	IV
7.	Vidhyuth Y	IV
8.	Shrijani	V
9.	Ishan S	V
10.	M.M. Shashank	IX
11.	Atheendran Balaji	VIII

We congratulate them on this significant milestone and wish them continued success in their martial arts journey.

February 21: B. Pratul Sai of Class V secured third place in the Single Stick Event (10 years' category) at the Challengers Sports Cup – International Open Championship 2026, organized by the World All Style Martial Arts Sports Federation, Chennai.

CULTURAL CELEBRATIONS AND FESTIVE HIGHLIGHTS

Our school believes in nurturing holistic development by blending academics with cultural, social, and value-based learning. Throughout the academic year, students enthusiastically participated in a wide range of celebrations and awareness programmes that fostered discipline, creativity, patriotism, compassion, and environmental responsibility.

2025

June 21: The 11th International Yoga Day was celebrated with great enthusiasm under the theme “Yoga for One Earth, One Health”. Students from Class III onwards actively participated in the programme, demonstrating Surya Namaskar and various yoga asanas under the guidance of Mrs. Subbhalakshmi and Mrs. Shanti. The event highlighted the importance of physical fitness, mental well-being, and inner peace, inspiring students to adopt yoga as a way of life.

July 10: Guru Poornima was celebrated with reverence and gratitude. The programme was organised by the students of Class XII, who adorned a garland on the portrait of Guru Vyasa, paying tribute to the great sage. Students delivered heartfelt speeches in English, Tamil, Hindi, and French, expressing their respect and appreciation for their teachers. A meaningful skit presented by Class XII beautifully portrayed the role of teachers in shaping young minds. As a token of gratitude, all teachers were honoured with handcrafted bookmarks made by Aswin G of Class XI.

July 29: International Tiger Day was celebrated in our school through various activities aimed at creating awareness about tiger conservation. Students participated in singing, skits, poster-making, slogan-writing, and delivered speeches highlighting the importance of protecting tigers and their habitats. The programme emphasized the need to address threats such as poaching and habitat loss, and encouraged everyone to be responsible towards the environment.

August 7: National Handloom Day was observed in the school, with all staff members dressed in elegant handloom attire.

August 8: World Lion Day was celebrated to create awareness about wildlife conservation. The children of UKG enjoyed a colouring activity featuring lions, while students from Classes I to XII participated in a drawing competition on the theme “Imagination Unleashed,” creatively portraying lions along with elements of nature.

August 13: Krishna Jayanthi was celebrated with devotion and joy. Students and teachers sang melodious bhajans, creating a spiritually uplifting atmosphere. The little

ones of LKG and UKG, dressed as Krishnas and Gopikas, stole the show with their adorable appearances and enchanting dance performances, filling the campus with festive cheer and devotion.

August 14: We celebrated our 21st Annual Day at R.R. Sabha, Mylapore in the august presence of Lt. General Michael A.J. Fernandez (AVSM & VSM), Commander of the OTA.

The students put up a spectacular performance in five languages - English, Tamil, Sanskrit, Hindi and French based on the theme 'Operation Sindoor'. Prizes were distributed for sports and academic excellence.

August 15: Independence Day was celebrated with pride and enthusiasm. The ceremony began with flag hoisting by our President, Dr. Nanditha Krishna followed by speeches in English and Tamil, a patriotic song, vibrant dance performances and the National Song. The event reflected the school's commitment to fostering patriotism, unity and cultural pride among students.

August 21: Students from Classes IV to XII enthusiastically participated in the Madras Day 2025 Competition. Creative pictures and informative articles were displayed on the respective house boards. The topics showcased the rich heritage of Old Madras, including historical events, leaders, social thinkers, freedom fighters, monuments, temples, buildings, transport systems, wetlands, groves, cities, towns, and villages. The activity enhanced students' research skills and deepened their understanding of Chennai's cultural and historical legacy.

August 26: Ganesh Chaturthi was celebrated with great devotion and eco-consciousness. Students showcased their creativity by presenting eco-friendly drawings and artwork made using leaves, grains and beautifully handcrafted Ganesha idols. The programme featured devotional songs, Bharatanatyam performances and inspiring speeches, all dedicated to Lord Ganesha, spreading messages of wisdom, harmony, and respect for nature.

August 28 & 29: National Sports Day was celebrated to commemorate the birth anniversary of Major Dhyan Chand, India's legendary hockey player, popularly known as the "Wizard of Hockey." Students paid tribute to the hockey legend by taking the National Sports Day pledge, delivering speeches, and creating posters in his honour. Various sports activities such as running races, tug of war, and cricket were conducted to promote teamwork and sportsmanship. The winners were awarded certificates in recognition of their achievements.

September 22: Navratri celebrations began in the School with a dazzling display of golu dolls.

October 2: Teachers participated in the Vijayadashmi pooja.

October 17: A special assembly was held on account of Deepavali. Students of Class V presented a brief explanation of how the festival is celebrated. Students came dressed in traditional attire. The Principal advised students to refrain from bursting crackers and to celebrate a safe and eco-friendly Diwali which is Green Diwali.

December 23: The School campus resonated with joy and festive spirit during the Christmas celebrations. Students admired the beautifully decorated seven foot Christmas tree and enthusiastically sang carols along with the teachers. The grand entry of Santa Claus brought immense excitement as children gleefully shook hands with him and received chocolates, creating cherished memories and spreading warmth and cheer.

2026

January 14: The harvest festival of Pongal was celebrated with joy, colour and cultural fervour. The campus was adorned with traditional decorations, festive attire, and vibrant cultural activities that reflected the rich heritage of Tamil Nadu. Adding grandeur to the celebration, a professional cultural troupe presented a spectacular Kalai Nigalchi, showcasing traditional folk art forms such as Mayilattam, Karakattam, Poikal Kudhirai, Kaalai Aattam, and Puliyattam. The performances delighted the audience and provided students with a memorable experience of Tamil folk traditions, fostering gratitude towards nature and pride in our cultural heritage.

January 22: Annual Sports Day was held at the RKM Cricket Ground, T-Nagar. We were honoured to have our alumnus Mr. S. Kevin Kumar, Action Director (Pan India), as the Chief Guest.

January 30: The students of Classes X and XII, along with their teachers, participated in a Homam performed for their success in the upcoming board examinations.

February 13: Students of LKG to Class III celebrated their Annual Day at R.R. Sabha, Mylapore. The young performers put up a dazzling show, while our Correspondent Dr. Prashanth Krishna delivered the welcome address, and our Headmistress Mrs. T. Usha highlighted the events and achievements of the students.

CO-CURRICULAR AND ENRICHMENT ACTIVITIES

2025

May 2: A. Pugazh of Class XI won the Best Photographer Award at the Exodus Model United Nation 2025 (MUN'25s).

June 7: A. Pugazh of Class XI received a high commendation in International Press Photojournalism at the Odyssey Model United Nations.

June 12: R. Monishwaran of Class VII, a student of Shanmuga Music Centre, was awarded the Grade 3 Theory of Music (Level 1) certificate with distinction by Trinity College – London, in the graded examination in music theory.

June 16: The Student Council Elections for Head Boy, Head Girl, Sports Captain, House Captains, and Vice-Captains were conducted after a week long campaign.

June 18: An Investiture Ceremony was held in which the student office bearers for the academic year 2025–2026 received their badges from the Correspondent, Dr. Prashanth Krishna, and the Principal, Mrs. S. M. Sujatha. The newly elected leaders were warmly welcomed with thunderous applause. They were

- ◆ Head Boy - Yohaana Chetan Mehta (Class XII)
- ◆ Head Girl - Tanvi Prasanna (Class XII)
- ◆ Sports Captain - Pranav R (Class XII)
- ◆ Sports Vice-Captain - Pasumarthy Pranita (Class XII)

HOUSE	CAPTAIN (All from Class XII)	VICE-CAPTAIN (All from Class XI)
Gulmohar	S. Diya	K.T. Shachin Adhithya
Neem	S. Khrishya	T. Vedant
Peepal	R. Iyswarya	A. Pugazh
Tulsi	Lakshita R.T.	S. Tharani

On the same day our students participated in ASISC TN Region Fr. George HESS Memorial Literary Event Zonal Competitions held at Primrose School, Chennai. The following students secured prizes in the various categories:

◆ **Sub Junior category**

1. T. Sharadha (Class VIII) secured first position in Creative Writing.
2. Pragnya Booshan (Class VIII) secured first position in Declamation.

◆ **Senior category**

1. Aditya Ramji (Class XI) and Shreyas Raja (Class XI) secured second position in Debate.
2. Aswin G (Class XI) secured second position in Drawing.

♦ **Special Awards by Primrose School**

Aditya Ramji (Class XI) and Sivaniyaazhl R.S. (Class X) received special appreciation and Best Speaker medals for Debate in the Senior and Junior category.

June 30: Anjana S of Class III secured distinction in both the theory and practical examinations in Kuchipudi Dance (Prarambik Part I) conducted by Pracheen Kala Kendra, Chandigarh.

July 1: Veena classes commenced under the guidance of instructor Mrs. Shruthi Vetrivelan.

July 5: Young INTACH Chennai organized a talk by a Historian Dr. Chithra Madhavan on Ancient Scripts of India, at Sri Sankara Secondary School, Chennai. Students of Classes VII and VIII attended the session.

July 27: P. Thejashwini of Class VIII was awarded the Gold Plus Certificate for showcasing her outstanding performance in the Bharatanatyam Mid-Juniors category at the Gaana - Natya Siri 2K25 held from April 2025 to July 2025 as part of the International Level Music and Dance Competition.

On the same day, students of Classes IX to XII attended Space Expo - 2025, a special event organized in collaboration with ISRO and Sri Sathya Sai Vidya Vahini, at Sundaram, Chennai. It was an enriching opportunity for students to explore the fascinating world of space science.

August 2: S. Tharini of Class XI secured the first position in the Tamil competition held at St. Micheal's Academy, Chennai.

August 4: Our students participated in ARC'25, a technical competition conducted at SRM Institute of Science and Technology, Chennai. The event provided a unique platform for students to explore the fields of automation and robotics.

Three teams were selected for the Showdown: **the second round** of the Technical Competition.

- ♦ **Team 1:** Team Leader – T. Sharadha of Class VIII; Members – Pragnya Booshan and S. Danya of Class VIII.
- ♦ **Team 2:** Team Leader – Gawtham Karthik A of Class X; Members – Sachiv Rishi K of Class X and P. Vaishak of Class IX.
- ♦ **Team 3:** Team Leader – Christy Reuban S of Class XI; Members – K. T. Shachin Adhithya and S. Branson Carmelraj of Class XI.

August 9: At the ASISC Regional Literary Event conducted by Dr. Dasarathan International School, Coimbatore, Aditya Ramji of Class XI and Shreyas Raja of Class XI secured Third Position in the Senior Debate competition.

August 15: Pranav Adithya V of Class VII scored 3/5 points and was placed 9th in the Senior category in the Independence Day Interschool Offline Chess Tournament conducted by Kalaa Manjari Creativity Centre.

August 18: The results of HCL JIGSAW Round 1 Olympiad were announced. It was an online interschool Olympiad conducted by HCL, focusing on critical thinking and problem-solving skills.

The following students qualified for Round 2:

S. No.	Name of the student	Class
1.	Tasif Muhammad	VI
2.	Laya Arun Kumar	VI
3.	K. Archanaa Devi	VI
4.	K. Nakulan	VI
5.	R. Sreerang Srivatsan	VI
6.	C.A. Rakhsha	VI
7.	Mridula B	VII
8.	Madhu A	VII
9.	Sai Bharavi V.R.	VII
10.	T. Sharadha	VIII
11.	S. Danya	VIII
12.	Atheendran Balaji	VIII
13.	S. Lokeshwar	IX
14.	Jasveer	IX
15.	S.R. Tushaar Perumal	IX

August 23: Aravind G of Class XI secured the third position in the under-17 Boys Category in the Shri Isari Velan Memorial Chess Tournament conducted by Vael's International School, Chennai.

August 24: Harshini Arun of Class VI secured sixth prize in the under-12 Girls category, scoring 3/6 points in the 10th Open and Children's Chess Tournament organized by 64 Square Chess Academy.

August 26: The results of the Chinmaya Geeta Chanting Competition Preliminary Round held on August 20th were announced. The following students won the competition:

S. No.	Class	Name of the student
First Prize		
1	UKG	Arjun Trilok
2	II	S.A. Padma Hasini
3	III	Anjana S
4	IV	K. Krishna Kumaar
5	IV	Anumita Meenakshi A
6	V	S. Janani
7	VIII	T. Sharadha
8	VIII	Vibha Rajesh
9	XII	Dhikshitha Sridhar
Second Prize		
10	II	D. Surraj
11	III	Aprameya R. Rao
12	IV	Shree Lalitha Yeswant
13	VI	C. A. Parikhshith
14	VIII	Atheendran Balaji
Third Prize		
15	II	Pavani Tanujah D
16	III	M.D. Atmikha
17	IV	Praneet R
18	VI	Bhargav Kannan
19	VIII	Sudarshana Venkataraghavan
Special Prize		
20	III	Vaishali V
21	IV	Athreya R. Rao
22	IV	Sanat Ramnarayan
23	IV	Siddharth V. Maiya
24	V	Bhargavasimhan T.C.
25	VI	C.A. Raksha

August 29: In the second round of ARC'25 Technical Competition organized by the Department of Electronics and Instrumentation Engineering at SRM Institute of Science and Technology, the following teams were awarded:

- ♦ The first team, led by T. Sharadha of Class VIII with members Pragnya Booshan of Class VIII, and S. Danya of Class VIII received the certificate of recognition for Best Hardware Design.

- ♦ The second team, led by Gawtham Karthik A of Class X with members K. Sachiv Rishi of Class X, and P. Vaishak of Class IX secured first place, in the National Level Automation and Robotics Challenge.
- ♦ The third team, led by Christy Reuban S of Class XI, with members K. T. Shachin Adhithya of Class XI, and S. Branson Carmelraj of Class XI, received a Certificate of Recognition for Best Hardware Design.

On the same day K. Archanaa Devi of Class VI received a cash reward of Rs. 2000/- and the Winner 2 trophy in an art competition conducted by SIP Academy.

October 29: The results of the International French Competition, conducted on August 22 & October 10 had been announced.

Our students delivered excellent performances in the French Regional Excellence Examination (State Level Offline Mode) — French Word Power, Concours Romain Rolland, conducted by Prayatna Educational Society in collaboration with Bureau de Québec, Mumbai; and Alliance Française de Normandie, France. The students showcased impressive vocabulary, linguistic proficiency, and enthusiasm for the French language.

The following students secured outstanding scores in the French Word Power:

Class VI – A1 Level

- ♦ Tejaswi R – 88%
- ♦ K. Archanaa Devi – 80%

Class VII – A2.1 Level

- ♦ C. Anirudan – 88%

Class VIII – A2 Level

- ♦ S. Danya – 98%
- ♦ T. Sharadha – 96%
- ♦ A. Akshita Meenakshi – 80%

Class IX – B1 Level

- ♦ B. Aishwarya – 96%
- ♦ Aaliya Nida Ahmed – 86%

The following students have demonstrated remarkable excellence in the Concours Romain Rolland:

Class VII – A1 Level

- ♦ C. Anirudhan – 92%
- ♦ Rohit Ashvik – 88%
- ♦ Burhanuddin H – 86%

Class VIII – A2 Level

- ♦ T. Sharadha – 88%
- ♦ S. Danya – 84%

Class IX – B1 Level

- ♦ B. Aishwarya – 88%
- ♦ Aaliya Nida Ahmed – 84%

November 1: The students put up a special performance at the Interschool Sanskrit Drama Competition organised by The C. P. Ramaswami Aiyar Foundation.

On the same day, Dhikshitha Sridhar of Class XII and T. Sharadha of Class VIII were awarded second prize in the Interschool City Level Finals of the Chinmaya Geeta Chanting Competition 2025 organized by the Chinmaya Mission, Chennai.

A. Thiyasha of Class IV received a medal and certificate of participation at the 'Kalam's World Record' event, where children attempted the fastest painting of an 18 cms fibre teddy bear in five minutes to mark International Teddy Bear Day. Organized by Achyut Play School and Daycare, the event also recognized her with a Certificate of Artistic Excellence and a trophy for Best Strokes of Creativity for her contribution to the Achyut Neev Art Exhibition. Her artwork was sold for Rs. 2000/-, which she generously donated to an orphanage.

November 7: Olympiad examinations conducted by the Science Olympiad Foundation were held in various subjects.

November 26: Students of UKG participated in Round 1 of the Little Picasso contest conducted by Global Art.

November 28: The SpellBee Level 2 State Level Examination was conducted.

December 6: The results of the regional/state level (Level 2) of the SpellBee International Competition for the academic year 2025–2026 were announced.

Accomplishment Category

- ♦ Kushal Kishna D - Class IV
- ♦ S. Janani - Class V
- ♦ T. Sharadha - Class VIII

Achievement in Distinction Category

- ♦ C. Eshaan Krishna - Class IV
- ♦ Sai Bhargavi V.R. - Class VII
- ♦ Shruthi Dhamodharan - Class VII

Merit Plus Category

- ♦ D. Surraj - Class II
- ♦ R. Yazhini - Class II

- ♦ Shivkrithik Chandru - Class III
- ♦ A. Karunya - Class IV
- ♦ Yanika Raneyanna - Class VIII
- ♦ P. Thejashwini - Class VIII

Merit Category

- ♦ Paavani Tanujah D - Class II
- ♦ D. Surabi - Class II

Appreciation Category

- ♦ Anirudh Sriram - Class III

December 8: For the second consecutive year, the students of LKG and UKG participated in the Little Champs Indian Talent Olympiad Examinations.

December 9: The results of Round 1 of the Little Picasso Contest conducted by Global Art were announced. Arjun Trilok, Z. Declan Paul Antony, Ditya Jain, Pranav N, S. Sashwinaarya, B. Thashvin, and Vibhushita A, all from UKG were selected for Round 2.

December 21: Arjun Trilok, Z. Declan Paul Antony, Ditya Jain, Pranav N, S. Sashwinaarya, B. Thashvin and Vibhushita, all from UKG participated in Round 2 of the Little Picasso Contest conducted by Global Art.

2026

January 19: The results of the National Level (Level 3) SpellBee International Competition for the academic year 2025–2026 were announced.

Accomplishment Category

- ♦ C. Eshaan Krishna - Class IV
- ♦ T. Sharadha - Class VIII

Achievement in Distinction Category

- ♦ Kushal Kishna D - Class IV

Merit Plus Category

- ♦ D. Surraj - Class II
- ♦ R. Yazhini - Class II
- ♦ Shivkrithik Chandru - Class III
- ♦ A. Karunya - Class IV
- ♦ Sai Bhargavi V.R. - Class VII

Merit Category

- ♦ D. Surabi of Class II
- ♦ Anirudh Sriram of Class III

January 23: The Grove School participated in the Sustainability Education Programme (WIPRO Earthian 2025–26) Regional Recognition Event. The project titled “Sustainability and Waste” submitted by the team emerged as a Regional Winner.

The student project team consisted of Aravind Ganesh, A. Pugazh, Yuktha Kavle Sanath, Sai Keerthana Rajan, and Shreyas Raja, all students of Class XI, under the guidance of Mrs. Dalia S and Mrs. Nirmala P.P.

They received Regional Winner Certificates, and the School received a memento in recognition of their achievement.

January 24: H. Sujan of Class III was awarded the Champion Trophy in the sixteenth International Online Abacus Competition - Brainobrainfest 2026.

January 26: Harshini Arun of Class VI participated in the RAABA Book of World Records and achieved an International Level World Records Event Title for contributing to a violin performance promoting patriotic, cultural, and spiritual awareness, held in Chennai.

January 29: Students of Classes VIII and IX attended a talk on “Challenges Faced by Students and Mental Health” organized by the Tamil Nadu Science and Technology Centre.

January 31: T. Sharadha of Class VIII secured first place in the Thirupavai Competition conducted by Sri Gokula Baktha Bajanai Sabha, Chennai.

February 1: S.A. Padma Hasini of Class II secured first place in the Drawing competition organized by Indian Oil Corporation as part of SAKSHAM 2026, an initiative promoting Oil and Gas Conservation, Energy Efficiency, and Environmental Protection.

February 13: The Results of the Level 1 Science Olympiad Examination and the students selected for Level 2 Examination were announced.

National Science Olympiad		
Class	Name of the student	Award Name
I	T Janani	Gold Medal of Excellence
II	S.A. Padma Hasini	Gold Medal of Excellence
IV	Kushal Kishna D	Gold Medal of Excellence
VI	Bhargav Kannan	Gold Medal of Excellence
VIII	T. Sharadha	Gold Medal of Distinction
VIII	S. Danya	Gold Medal of Excellence

Students selected for Level 2 Examination		
Class	Name of the student	Olympiad
IV	Kushal Kishna D	International English Olympiad
VIII	Atheendran Balaji	International English Olympiad
VIII	T. Sharadha	International English Olympiad
VIII	T. Sharadha	National Science Olympiad
IV	Hari Sivaramakrishnan	International Mathematics Olympiad

February 18: The results of the Global Excellence Examination (National Level) for French Word Power and Concours Romain Rolland competitions were announced, and we are delighted to celebrate the remarkable achievements of our students.

French Word Power Competition – Results

Class VI – A1 Level

- ♦ Tejaswi R – 82%

Class VII – A2.1 Level

- ♦ C. Anirudhan – 88%

Class VIII – A2 Level

- ♦ T. Sharadha – 100%
- ♦ S. Danya – 98%

Class IX – B1 Level

- ♦ B. Aishwarya – 90%

Concours Romain Rolland Competition – Results

Class VII – A2.1 Level

- ♦ C. Anirudhan – 80%

Class VIII – A2.1 Level

- ♦ T. Sharadha – 98%
- ♦ S. Danya – 88%

Class IX – B1 Level

- ♦ B. Aishwarya – 86%
- ♦ Aaliya Nida Ahmed – 84%

T. Sharadha of Class VIII had earned 5th rank in the prestigious National French Word Power Competition.

February 26: Results of the Little Champ Olympiad for LKG & UKG were announced.

Maths Olympiad Winners are as follows:

LKG: Gold Medal

1. Kriya Shakthi
2. A.N. Rithanyavedha
3. J. Dhakhshan
4. M. Varalakshmmi
5. P.V. Dhrithi
6. Srirang Krishnan
7. A.K. Aadhitri Sai

Silver Medal

1. Rakshaambika S

UKG: Silver Medal

1. Arjun Trilok
2. B. Thashvin
3. Ditya Jain
4. Vibhushita A

Bronze Medal

1. Pranav N

English Olympiad Winners are as follows:

LKG: Silver Medal

1. A.N. Rithanyavedha
2. J. Dhakhshan
3. A.K. Aadhitri Sai

UKG: Silver Medal

1. Arjun Trilok
2. S. Sashwinaarya

Bronze Medal

1. B. Thashvin
2. Ditya Jain

EVS Olympiad Winners are as follows:

LKG: Gold Medal

1. A.N. Rithanyavedha
2. J. Dhakhshan
3. A.K. Aadhitri Sai
4. A. Kriya Shakthi
5. P.V. Dhrithi
6. Rakshaambika S
7. S. Rudhraa Maragadham
8. Srirang Krishnan

UKG: Gold Medal

1. Arjun Trilok
2. B. Thashvin
3. Ditya Jain
4. Vibhushita A

Hindi Olympiad Winners are as follows:**LKG: Gold Medal**

1. Kriya Shakthi
2. A.N. Rithanyavedha
3. Rakshaambika S

Silver Medal

1. A.K. Aadhitri Sai

Drawing Olympiad Winners are as follows:**LKG: Silver Medal**

1. Adnan Hussain Kakosiwala

Bronze Medal

1. S. Sashwinaarya

March 30: The results of the Level 1 International Computer Science Olympiad Examination were announced.

International Computer Science Olympiad		
Class	Name of the student	Award Name
II	S.A. Padma Hasini	Gold Medal of Excellence
VIII	T. Sharadha	Gold Medal of Distinction

On the same day, the results of the International Drawing Olympiad conducted by the Indian Talent Olympiad were announced.

- ♦ T. Janani of Class I secured state rank 8, and was awarded a cash prize.

The results of the National Logical Reasoning Olympiad were also announced.

- ♦ T. Sharadha of Class VIII received the Excellence Award and secured state rank 15.

April 6: The results of the Level 1 International Social Studies Olympiad Examination were announced.

International Social Studies Olympiad		
Class	Name of the Student	Award Name
IV	Kushal Kishna D	Gold Medal of Distinction
IV	C. Eshaan Krishna	Gold Medal of Distinction
VIII	Atheendran Balaji	Gold Medal of Distinction
VIII	T. Sharadha	Gold Medal of Distinction
VIII	Vibha Rajesh	Gold Medal of Excellence

April 2: T. Sharadha of Class VIII secured the eighth rank in the Regional/State Level SpellBee Competition 2025–2026. She scored 98 in the main exam and 20 in the tie-breaker, totalling 118 marks. The tie-breaker was conducted on 4th January 2026, placing her in the Winner's Category – State Toppers (Ranks 1–10).

April 7: T. Sharadha of Class VIII got selected for the Lodha Genius IISER Pune (LGIP) Summer Camp 2026. Following her successful performance in the Lodha Genius Examination and Interview, she has earned the opportunity to participate in this prestigious programme at IISER Pune.

EDUCATIONAL EXCURSIONS AND FIELD VISITS

2025

July 25: The students of Class IV were taken on an educational visit to the Blue Cross of India, Chennai.

August 1: The students of Class V were taken on an educational trip to the Blue Cross of India, Chennai.

August 22: In connection with the Madras Day 2025 celebration, the students were taken to an exhibition titled 'Who's Who' at the C.P. Art Centre, where they viewed a vast collection of photographs of people from the early twentieth century Madras.

November 6 & 7: The students of Classes IX to XII, accompanied by the Correspondent Dr. Prashanth Krishna, Principal Mrs. S.M. Sujatha and teachers, went on an educational tour to Bangalore and Lepakshi.

In Bengaluru, they visited the majestic Vidhana Soudha, explored the royal grandeur of the Bangalore Palace, and engaged with interactive exhibits at the Visvesvaraya Industrial and Technological Museum.

At Lepakshi, students admired the architectural splendour of the Veerabhadra Temple, including its famed hanging pillar, and the impressive monolithic Lepakshi Nandi statue.

The excursion combined learning with enjoyment, fostering teamwork, discipline, and a deeper appreciation for India's cultural and scientific heritage.

November 14: Students of Class VI were taken to watch the documentary "Shakti Dasan," which depicts the spiritual journey of Mahakavi Bharathiyar. The screening was held at Srinivasa Gandhi Nilayam.

2026

February 18: Students of LKG and UKG enjoyed an educational field trip to Arignar Anna Zoological Park.

February 19: Students of Classes VI and VIII went on an educational field trip to Kanchipuram.

February 27: Students of Classes I and II went on an educational field trip to the Rail Museum.

March: The Grove School organised an excursion for the students from Classes VI to IX and Class XI. This is the first time an excursion to North India had been organised for The Grove School since her inception. The excursion was organised upon Mrs. S.M. Sujatha, Principal receiving a letter from the Additional Secretary to Mrs. Droupadi Murmu, Honarable President of India to visit Rashtrapathi Bhavan, New Delhi.

The students were accompanied by Dr. Prashanth Krishna, Mrs. Reena Gupta, Mr. V. Muthupandi, Mr. J. Karthik and Mrs. S. Shanmugavalli. Forty three students were part of this excursion.

March 23: The students and staff reached Agra. The tour in Agra commenced with visits to the world famous Taj Mahal and the Agra Fort. The students and staff toured the two places extensively.

March 24: The staff and the students departed to Delhi and visited Amrit Udayan and the Rashtrapathi Bhavan Museum. Then the staff and students visited the famous India Gate and went right near it. Upon completion of the same the staff and the students visited the famous Red Fort or Lal Qila in the afternoon. They entered the fort from the Lahore Gate and toured the fort extensively going into the History of the place.

March 25: The staff and students visited Rashtrapathi Bhavan Main Building and toured the place extensively accompanied by a tour guide appointed by none other than the Rashtrapathi Bhavan. She explained the various places in great detail. It was a novel experience – A rare opportunity one would ever get in a lifetime. Upon completion of the visit to Rashtrapathi Bhavan a trip was made to the Qutub Minar built in the early thirteenth century. Upon completion of the tour the staff and students boarded the train and returned to Chennai after three great and wonderful days.

FACULTY AWARDS, ACHIEVEMENTS AND PROFESSIONAL DEVELOPMENT

2025

June 2-6: Mrs. Charulatha S and Mrs. Vidya Sastri attended a training program conducted by CISCE on 'Art Pedagogy at the Foundation Level' at the Centre of Excellence, Hyderabad.

June 16: Mr. Gandhiraj T attended an online training program for Tamil at the ICSE level organized by CISCE.

June 19: Mr. Narendran S attended an online training program in Basic Data Entry Operator at the ICSE level organized by CISCE.

June 21: The teachers attended a talk on “Know Your Plants – The Pomelo” by Dr. Abirami, conducted by C.P.R. Environmental Education Centre.

June 23: Mrs. Oviya Saravanan attended an online training program for French at the ICSE level organized by CISCE.

June 23-27: Mrs. Nirmala P.P. attended a CISCE training program in Chemistry at the Centre of Excellence, Hyderabad.

June 30-July 4: Mrs. A.V. Thamizharasi attended a training program in Biology at the ISC level conducted by CISCE at the Centre of Excellence, Hyderabad.

July 7: Mr. Gandhiraj T attended a workshop for Tamil teachers of all private educational institutions in Chennai conducted by the Tamil Nadu Education Department at Anna Centenary Library.

August 14: Teachers’ Awards for Achieving Centum

- ♦ Mr. D. Senthilkumar for Art
- ♦ Mrs. A.V. Thamizharasi for Biology
- ♦ Mrs. Asha Saravanan for Computer Applications
- ♦ Mr. S. Vinoth for Physical Education

August 23: As an extension of the Madras Day 2025 celebrations, teachers attended a lecture at The C.P. Ramaswami Aiyar Foundation on “The Heritage around us - Teynampet, Alwarpet and Mylapore” by Mr. Sriram V, Music Historian, Heritage Activist and Columnist.

September 19-20: Ms. Rajivi Priyadharshini D attended a training program conducted by CISCE on English Literature at the ICSE level at Vellore.

September 20: Teachers attended Saraswathi Puraskaram 2025 organized by The C.P. Ramaswami Aiyar Foundation.

October 10-11: Mrs. Subhashini S attended a training program in Accountancy at the ISC level organized by CISCE in Madurai.

October 16-17: Mrs. Jayashree Balachandran attended a training program in Economics at the ISC level organized by CISCE in Madurai.

December 20: To commemorate the centenary year of Dr. M. S. Swaminathan, the C.P.R. Environmental Education Centre organized a seminar on “Sacred Groves of South India.” Our teachers Mrs. S. Dalia, Mrs. Nirmala P.P., Mrs. A.V. Thamizharasi and Mrs. J. Sashirekha attended the seminar.

2026

April 6-7: Mrs. Perna Shukla and Mrs. J. Sashirekha attended a CISCE two day training programme on Integrating Social and Emotional Learning (SEL) hosted by Vael's International School, Chennai.

SIGNIFICANT EVENTS AND MILESTONES

2025

June 13: Our Principal, Mrs. S.M. Sujatha, Inspector of schools visited The Unique Academy, Erode to evaluate their application for the introduction of two new subjects to their curriculum.

June 27: Our Principal, Mrs. S. M. Sujatha, Inspector of Schools, visited Aklavya International School, Puducherry to evaluate their application for introducing new subjects to their curriculum.

July 11: The Principal attended an ICSE Convenor meeting at Good Earth School, Chennai.

August 2025: For the second consecutive year, The Grove School has become a partner school with IIT Madras under an exclusive initiative designed programme for students of Classes X to XII.

The IIT Madras School Connect Programme offers an eight week online certificate course across various disciplines, introducing students to diverse fields to study. The programme helps students explore different career paths and gain practical insights into their future academic journey.

Last academic year 10 students from the school registered and successfully completed the programme. This year 56 students have enrolled in various courses. Upon completion, students will receive a certificate from IIT Madras.

August 22: The health department of the Corporation of Chennai administered the JE (Japanese Encephalitis) vaccination to students who had enrolled.

September 4: On invitation by Lt. General Michael A. J. Fernandez (AVSM & VSM) Commander of the Officers' Training Academy (OTA), The students of Classes IX to XII, along with their teachers, witnessed the Passing Out Parade at the Officers' Training Academy (OTA), Chennai.

October 30 & 31: The Principal visited St. Theresa's School in Bangalore for ICSE affiliation inspection.

November 27: A free medical camp was conducted for students of all the Classes.

December 4: People for the Ethical Treatment of Animals (PETA) brought a talking elephant named Ellie to the school to raise awareness about animal cruelty. The six foot tall lifelike elephant, made of fibre with a silicone trunk, was unveiled by our President Dr. Nanditha Krishna. She noted that Ellie's presence would encourage thoughtful discussions on compassion and respect for all living beings, helping children understand the cruelty often faced by elephants.

2026

January 19: It was Class Photo Day for all Classes. All the Class photos were taken.

April 6: The Grove School hosted a Zone A Sports & Games coordination meeting, bringing together School Principals and Physical Education teachers from across the region.

Held at the school campus, the meeting focused on planning and organizing the upcoming academic year's zonal sports' events.

Key discussions included scheduling, event coordination, and ensuring smooth conduct without clashes. The collaborative effort aimed to strengthen interschool participation and promote sportsmanship among students.

The meeting concluded on a positive note, with all members extending their support for the successful execution of the events.

April 29: Dr. Prashanth Krishna, Correspondent donated gym equipment to the School.

My Trip to a Kenyan Safari

Last vacation I had gone to Kenyan Safari with my family. It was a huge land full of grasses. It was an amazing journey. I saw all the wild animals - elephant, giraffe, rhino, hyena, leopard, etc, very near to me. The lion was walking beside our jeep. I saw a hippo in the lake. The herds of elephants came very near to our jeep. I was excited to see giraffes. It was so beautiful.

Also, I saw gorillas, ostrich. It was amazing to see hundreds of zebra roaming around. Except bear I saw all the wild animals. There were no bears in Kenya, they said. I was thrilled to see all the wild animals near me.

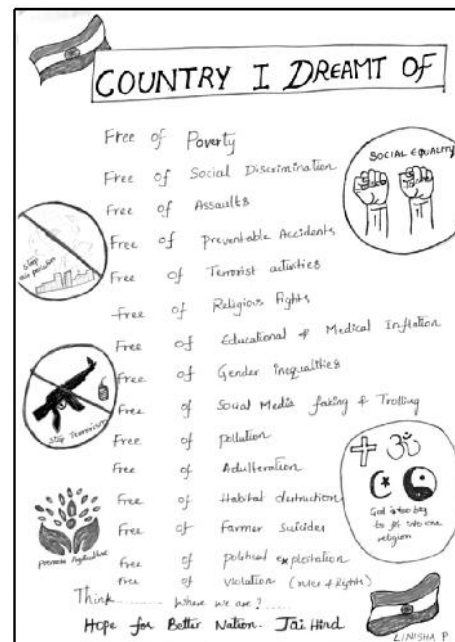
Also, I visited a tribal village. They welcomed us by singing songs and dancing. I was talking and playing with the tribal children. They were so cute and they speak English very well. I enjoyed the day with them.

Totally it was an amazing and adventurous journey. I enjoyed a lot.

T. Janani
Class I

Country I Dreamt of...

Free of Poverty
Free of Social Discrimination
Free of Assaults
Free of Preventable Accidents
Free of Terrorist Activities
Free of Religious Fights
Free of Educational and Medical Inflation
Free of Gender Inequalities
Free of Social Media faking and Trolling
Free of Pollution
Free of Adulteration
Free of Habitat destruction
Free of Farmer suicides
Free of political exploitation
Free of violation (rules & rights)
Think Where we are? ...
Hope for a Better Nation. Jai Hind



Linisha P
Class I

A True Friend

- Always help you in difficult times.
- Warns and stops you from committing mistakes.
- Never talk bad about you behind your back.
- Never let you down in front of others.
- Respects you always.
- Shares and cares for you.
- Feel happy for your success.
- Forgive you for your mistakes.
- Family members outside home.
- Does not bother about status, colour or appearance.

It should be Mother, Father, Teacher, Friend and then God. TRUE FRIENDSHIP should be celebrated always.

Linisha P
Class I

My Family

I love my family. We are a small family, but we have big dreams to follow. Fighting and reuniting with my siblings are good entertainment, Ha Ha!

I see my mom and dad doing work together, that's lovely to see. My mother cooks delicious food once I return from school. My father gave me good knowledge.

So," I love my family."

Heshwanth Prabhu
Class I

My Favourite Place

My favourite place in Chennai is the beach. I went to the beach with my family. I built sandcastles with my cousins. I played in the water for a long time. I played ring toss and balloon shooting. We all ate ice cream at the beach and went back home.

Advaith Balaji
Class I

Everybody Has a Name

Everybody has a name,
Some are different,
Some are the same,
Some are short,
Some are long,
All are right,
None is wrong.
I like my name,
It's special to me,
It's exactly who,
I want to be!

T. Janani
Class I

My Adventurous Holiday to Turkey

This article is about my trip to Turkey and first time on an aeroplane. We landed in Istanbul in Turkey and we explored places like The Galatta Tower, Hagia Sophia and Grand Bazaar. I played with many cats and kittens over there. Then we travelled to Pamukkale. It is a mineral rich hot spring and I played in the thermal pool with my mom and dad. We then visited Cappadocia and stayed in a cave hotel. We went on an ATV ride up the mountain. The next day morning, we went on a hot air balloon ride, then we returned back to Chennai. And that is the end of my adventurous trip.

G.S. Gyaanav
Class I

My School

My school's name is The Grove. It is a very big school with a large playground. We play games like running races, football, and golden fish. My teachers teach us very well.

My classroom is neat and beautiful. There is also a library, and I love reading books there. In my school, there is a special room called the AV room, where we watch cartoons and moral stories and enjoy ourselves.

I have many friends in my school. I learn, play, sing, dance, and do various activities. I love my teachers, friends, and my school very much

S.A. Padma Hasini
Class II

Trip to Submarine Museum

It was very big and black in colour. It had many compartments and too many pipes inside. There was a control room with lights, monitors, switches, etc. There was also a pilot station with two chairs for the pilot and co-pilot.

It had many rooms like a kitchen, bedroom, and meeting room. There were staircases inside and air conditioning as well. It can travel under the deep sea.

It was an enjoyable trip to Vizag.

D. Surabi
Class II

The Lion and the rabbit

Once upon a time, there lived a lion in a jungle. One day, a rabbit was crossing the lion's den. The lion saw the rabbit, grabbed it, and said, "How dare you cross my den? I will eat you!"

The rabbit said, "Please don't eat me, O Lion. I have come to tell you something important."

The lion asked, "What is it?"

The rabbit replied, "Another lion has come into your territory. He is inside a well. You must go and see him."

The lion became very angry and followed the rabbit to the well. When the lion looked into the well, he saw his own reflection in the water. Thinking it was another lion, he jumped into the well. The lion drowned and died. The clever rabbit escaped safely.

S.K. Adhithya Krishna
Class III

Trip to the Borra caves

There were plenty of steps. The Borra Caves were huge, and there were many tunnels inside. The rocks were slippery and created echoes. They were of many colours.

The caves were deep and had an irregular shape. Borra Caves are one of the oldest and largest caves in India. There were many colourful lights inside the caves.

After the visit, we ate bamboo biryani. Then we played in the rain and left.

D. Surraj
Class II

Wonders of Nature

I wonder why the rabbit ears are very long.
Who taught ants to queue to go?
I wonder why the cloud is white.
I wonder why the butterflies are so colourful.

R. Yazhini
Class II

A Wonderful Holiday Experience

During my holidays, I had the opportunity to dance on stage at the kapaleeswarar temple in Mylapore, where I portrayed the role of krishna. Afterwards, I visited Trichy where I spent quality time with my family playing snake and ladder games with my brothers, sister, and grandmother. A week later, I travelled to Panayapuram where I watched a movie with my mother, brothers, sister, and aunt. The next day, we made delicious homemade ice cream together. I also spent time playing with my neighbours' friends and created toys using soil from our farm. Towards the end of my holidays, I enjoyed playing with my siblings near the motor pump set, where we even took a refreshing bath together. Overall, it was a wonderful break. After the holidays, I returned to Chennai.

R. Yazhini
Class II

All About Rabbits

Rabbits are small, furry animals with long ears and powerful legs. They live in burrows and usually stay in groups. They have playful behaviour. Rabbits have sharp vision and hearing, which help them sense danger from a long distance. Rabbits come in many colours such as white, grey, and black. They like to eat carrots, grass, and vegetables. They can jump and hop around the fields. Rabbits are adorable creatures. They have four legs, two long ears, thick and soft fur, and a cute little tail. They are also known as bunnies.

M. Tanishka
Class III

The Wild Safari

One day I went to Jungle Safari; I was happy to see the animals. The climate was cool and took a bus for Safari! I saw bear, deers and elephants specially a dancing Peacock. It was a happy trip with my family.

B. Sakshi
Class II

The Beauty of Nature

Trees give shelter to birds and bees.
Bees help flowers turn into fruits.
Fruits are eaten by humans.
Humans plant seeds to grow more trees.
The grains we eat are given by plants.
Nature gives us seas, clouds, and trees.
I love nature!

S. Shreyasee Sara
Class III

My Grandparents' House (Nani's House)

I go to my grandparents' house every long holiday. My grandmother, grandfather, and uncle live there. They live on the third floor of a small flat. Whenever I go there, my cousins also come, and we all play many games together. I really enjoy spending time with them. There is a big terrace in the building, and we go there in the evening to play. At night, when my grandfather comes home, we all sit together, play, and laugh a lot. Sometimes, we help our grandmother with household chores. We also visit our uncle's shop and help him clean the shelves. We even play a shopkeeper game there. I love visiting my grandparents' house (Nani's house) very much.

H. Khuushi
Class III

My Memorable Trip to Kashmir

My trip to Kashmir was amazing! We flew to Srinagar, and it was so exciting to see the snow-capped mountains from the airplane window. When we arrived, we went to the place called Dal Lake and took a Shikara ride. It was like floating on a beautiful calm pond, and I saw many colourful houses on the lake.

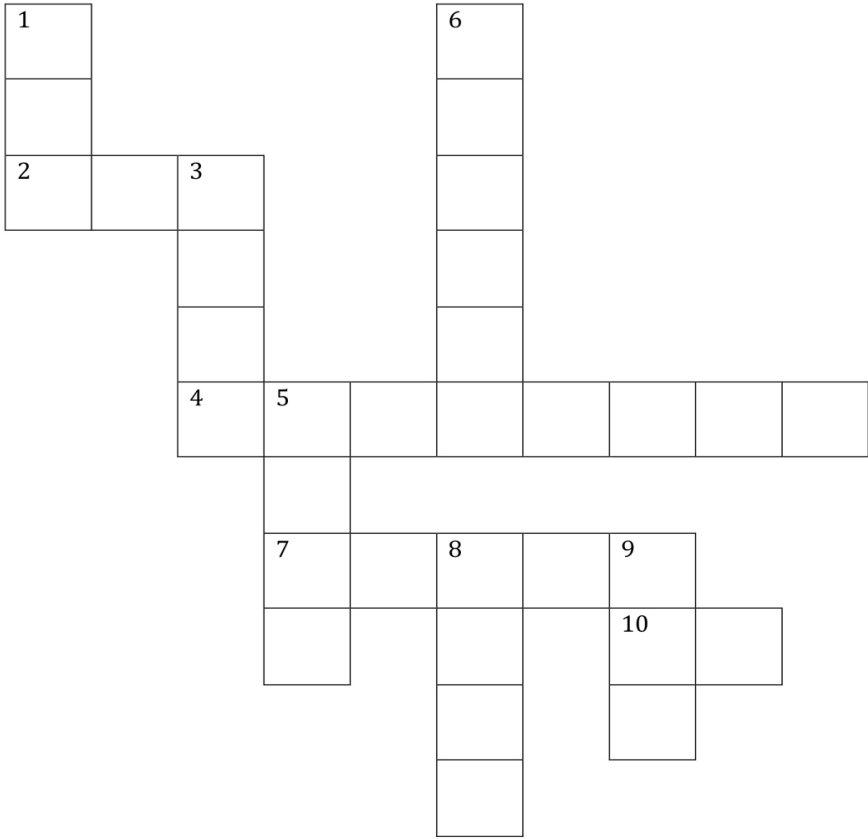
We also visited some beautiful gardens, like Shalimar Bagh, full of flowers and trees. I loved seeing those tulip flowers for the first time. After that, we went to a hill station called Gulmarg. It was the most beautiful and coldest place in Kashmir. From there, we could see the whole valley!

My sister and I had a lot of fun. We played in the snow, threw snow at each other, and saw snowfall for the first time. We even danced in the snow at night.

Kashmir was my favourite vacation, and I can't wait to visit again. I made many wonderful memories.

A. Nimalan
Class III

Crossword Puzzle



DOWN

1. A common house pet
3. We breathe with the help of this
5. We walk with the help of these
6. A computer which can be carried around
8. The home of a bird
9. We cannot live without this

ACROSS

2. $5 + 5 =$ (in words)
4. The largest land mammal
7. India's Holy River
10. A preposition

Anjana S
Class III

Ice cream

Ice cream is a kingdom of ice,
A kingdom with a thousand flavours.
I feel like I'm on the moon
When I eat vanilla ice cream.
When I eat strawberry ice cream,
I feel I am in a strawberry land.
I feel calm and refreshed
When I taste mango ice cream.
When I eat chocolate ice cream,
I imagine a house full of chocolate.
Many children love ice cream,
It is popular then and now.
Ice cream brings joy to life,
But we should enjoy it in limits.

Anumita Meenakshi A
Class IV

The Value of Education

Roses and diamonds are not found on the floor,
Hard work is the key that opens the door.
In this world, there are two forms of paper –
One in the form of books,
The other in the form of money.
If we study the first paper well,
The second one comes easily.

V.R. Athvik
Class II

My Mother

Mother, you mean so much to me.
How patient and powerful you can be.
No one can match the love you give me.
The one who corrects us and gives us the key.

I am grateful for the love and warmth you have given,
And so thankful for the life you have well-shaped.

You care for us no matter what
and give us unconditional warmth.
You are a mother who cares and prays.
And a beautiful angel who always stays.
No matter what, you never give up or fail,
and love more than words can say.

You are always there when I need you.
And share everything without any greed.
You are a fearless angel sent from God.
Some people put us down, but you do not.
You were always my first-ever teacher.
And have always been my preacher.

We sometimes do not realise your sacrifice.
And we feel sorry we did not recognize.
We have always been best friends.
You're the one on whom I always depend
Concerned very often like no other
We will always love you, mother.

Sai Bhargavi V.R.
Class VII

The Solace of Serenity

From the sun that shimmers and awakens the day
To the wind that whistles, the vagrant of the way
From the sapling that sprouts and embarks on its quest
To the birds that traverse the path from their nest

From the pillars of the world- The trees that grow
To the creatures that roam, honing what they know
From the fruit that ripens- the nectar of Life
To the rocks in slumber, some sharper than a knife

From the master of the dark, the glistening crescent
To the stars that twinkle, ever luminescent
From the planets that spin, racers in different rhythms
To the breath-taking galaxies, the universe's own kingdoms

From the water- life's elixir, without which land turns dry
To the black holes that devour, where great secrets lie
From the time and tide which await nobody
To the rain that pours and makes the place muddy

From the lightning that strikes and welcomes a storm
To the thunder that bangs and startles one out of boredom
From the oceans that plunge to an unimaginable depth
To the erupting magma by which the land is swept

Everything is in the hands of a phantom force
A force that operates in a never-changing course
Nature is its name, the birthplace of divinity
The sole splendour and solace of serenity

T. Sharadha
Class VIII

Defying Gravity

I awoke, startled one day
To my utter dismay
I was floating in the air up high
In fact, to everything it did apply

I racked my brain to see the reason
Thought it was a mere apparition
I was proved wrong, for it was indeed true
The theory of gravity suddenly blew

I reprimanded myself to stop gaping
Neither should I rest nor try to escape
A full school day lay ahead
I started preparing, having said

I could not place the toothpaste on the brush
So long for resolving to refresh
Neither could I cook nor could I eat
Took ages to put the shoes on my feet

I flew to school; microgravity did have its perks
But colliding and having quite a few jerks
I heaved a sigh of relief when I sighted school
Despite the accidents, the journey was cool

Inside, mayhem had struck
To read or write, there was no luck
Experiments were banned in the laboratory
The apparatus kept flying in their own trajectory

You could soar up to the basket
It was impossible to grip the racket
In thin air, play time vanished.
We welcomed lunch, being so famished

Fruits, biscuits and drinks were on the menu
All others were put away and sealed with glue
Havoc was wreaked with the slightest spill
No one did indeed have their fill

But at home, the incident turned
For adapting, we had surely learnt
Flying races and much more
We did have fun galore

But then life changed to normal
When I awoke from my dream, which was indeed abnormal
Never had I been more sound
To have my feet firmly on the ground

T. Sharadha
Class VIII

Something I Worked Hard to Accomplish

One thing I really worked hard for was getting good at boxing. When I first started, I wasn't strong, I wasn't fast, and honestly, I felt like giving up. But something in me didn't let go. I kept showing up – even when I was tired, sore, or just not in the mood.

How did I accomplish it? I stayed consistent. I trained when it was fun and also when it was frustrating. I watched others, learned from mistakes, and never stopped believing that I could get better. Every punch, every sweat drop, every little win added up.

At first, I couldn't even throw a clean jab. My timing was off, and my balance? A mess. But instead of quitting, I turned that struggle into motivation. I practised footwork till my legs ached. I worked on combos like it was homework. And slowly, things started clicking.

What made it special wasn't just improving — it was feeling that shift. From being unsure to standing tall. From doubting myself to feeling like I belong in the ring. Boxing became more than a sport. It became my outlet, my escape, and my confidence boost.

Now, when I put on those gloves, I remember how far I've come. I earned every skill with hard work. And that's something no one can take away from me.

REMEMBER

Success doesn't come easy — but neither do I

If you want it, fight for it.

People think boxing is all about strength. Like, yeah, muscles help — but if your mind isn't right, you're already losing.

There were days I walked into training and felt invisible. Like no one saw the effort I was putting in. I messed up drills, got corrected a hundred times, and went home wondering if I'd ever get it right. But here's the thing — I kept coming back.

Boxing taught me not just how to punch — but how to handle failure. How to stand back up even when I felt broken. That's real strength. That's the type of strength that no one claps for... but it builds you in silence.

Sara Salvi
Class VIII

Operation: Vanish

"Every Friday, someone disappears. No one talks about it. But this time, she's next — and she's not going without answers."

Every Friday, right before the last bell, a student vanished.

No screaming. No struggle. No trace. Just... gone.

At first, no one noticed. A sick day here. A family trip there. But last week, it was Jace from Grade 8 — he vanished in the middle of lunch. His tray was still warm. His phone kept buzzing on the table.

Now it was Friday again. And she just got a message that said:

“You’re next.”

No name. No number. Just a black screen — and a countdown.

60 minutes.

The school felt different today. Quieter. Colder. The teachers were acting strange, like they knew something. One janitor had even whispered, “Don’t go near the old storeroom. Whatever’s in there... It’s hungry.”

But she wouldn’t hide.

If she was next, she’d uncover the truth behind Operation: Vanish — before she disappeared too.

She hurried to the library, clutching the strange device she found in the storeroom. Flipping it open, she discovered it wasn’t just a gadget — it was a small projector. When she pressed a button, a hologram flickered to life, showing a map of the school with one place blinking: the basement under the gym.

She glanced at the clock — only 30 minutes left.

She ran through the halls, heart pounding. The basement door beneath the gym was sealed tight, but the device had a keypad. Entering the code from the hologram, the door creaked open.

What she found stopped her cold.

A secret lab. Glowing monitors. Tangles of wires. And cages — lined up in rows.

Inside them — the missing students, wide-eyed but unharmed.

Including Jace.

Then, footsteps. A figure emerged from the shadows.

The principal.

“I’m sorry,” he said quietly. “This was never meant to harm anyone. It was a protective measure... against something far worse.”

She stared at him. “What could be worse than locking students in cages?”

He sighed. “An artefact buried deep beneath the school. Something ancient, powerful — and dangerous. If left unchecked, it could erase everything. Reality itself. I had to keep them safe while I studied it.”

The device in her hand beeped.

The countdown had reached zero.

The artefact’s power was rising. If she didn’t act, it could destroy far more than just their school. She took a deep breath, remembered the sequence from the device’s instructions, and pressed the final code.

A blinding light flashed. Then silence.

The cages unlocked. The artefact? Gone.

The principal stared in disbelief, then smiled. “You saved them. You saved us all.”
As she stepped out of the basement, the school bell rang — this time, at the right hour.
Normal.
But she knew this wasn’t just another Friday.
Because the truth was out.
The vanishing had stopped.
And the girl who refused to disappear had just become a legend.

Sara Salvi
Class VIII

Beyond the Screen

Social media has become a place everyone slips into without thinking — not a “break” from life, but almost a second life running alongside the real one. Instagram, Snapchat, TikTok, YouTube, even Discord — they’ve become daily routines, checked more often than mirrors. Instagram is where people perform their best versions of themselves. TikTok feels like a hurricane of trends that last ten days. Snapchat is filled with streaks and blurry conversations that disappear but still somehow matter. And Discord? A whole universe where strangers become comfort zones. These apps are no longer just platforms; they are environments where people grow up, mess up, connect, and sometimes fall apart.

But with constant connection comes a dark side few like to acknowledge. The internet has been home to some deeply disturbing realities. The Blue Whale Challenge wasn’t merely an “online scandal” — it targeted already vulnerable teenagers and pushed them into dangerous dares under the illusion of belonging. Young people across different countries actually harmed themselves because they felt trapped in something that began on a screen. And it didn’t stop there. There have been countless cases of grooming, catfishing, and blackmail — where people trusted someone online who wasn’t who they claimed to be. Social media gives people a voice, but it also gives the wrong people access.

At the same time, it is a space where friendships form in ways real life doesn’t always allow. Online friends often see sides of someone that classmates or even family never do. You don’t need to look a certain way. You don’t need to pretend. You just talk. You connect over music, humour, late-night conversations, trauma, boredom — and before you know it, someone across the world understands you better than people you sit next to every day. It’s strange, but it’s real: some of the strongest bonds now begin in a DM or a random server.

Yet even though social media helps people escape reality, it often becomes the very thing they are escaping from. Comparison cuts deeper when everyone looks perfect. Loneliness feels sharper when you see others having fun without you. People grow addicted to validation—likes, views, attention. There are real cases of teenagers struggling with depression, anxiety, and eating disorders, triggered or worsened by what they consume online. And this isn't because they are "weak"; it's because the internet is designed to keep you staring at a life that isn't yours.

Only after all this do we reach the next chapter—AI, the newest guest in our already crowded digital world. It didn't arrive with a bang; it slipped in quietly. First came filters. Then, the recommendation algorithms. Then AI characters, like those on Character.ai, that people began confiding in—not because they were obsessed with machines, but because AI never judged them. It offered instant comfort. It filled the silence. But that comfort made some forget it wasn't real, and when limits were introduced, or conversations changed, users felt genuinely abandoned. It was a reminder that technology can imitate connection, but it cannot replace it. Cases like that of Sewel Setzer III show that AI is no longer just entertainment—it affects mental health in serious ways.

Now, virtual rooms exist where you can stand beside someone who lives 5,000 kilometres away. Soon, these spaces may feel almost physical. AI influencers are already emerging. The future may not look like science fiction, but it will feel more immersive, more personal, and more emotional. And with that future comes a responsibility that has nothing to do with technology itself: learning how to remain human in a world that is slowly losing its humanity. Because social media is powerful, messy, dangerous, comforting, addictive, and strangely beautiful—all at once. It reflects both the best and worst parts of us. But at the end of the day, the screen turns off. And what remains is the life you live beyond the noise—the one that truly matters.

Sunanda Yeswant

Class IX

When the Water Was Still

Ivan always said the lake looked better in winter—when the water barely moved, and the whole world felt like it had stopped breathing. Luke disagreed. But he still walked there with him every chance he got. That afternoon, the sky hung low and pale, the kind of grey that made everything look softer than it was. The air was cold enough to sting their fingers, so both boys kept their hands buried deep in their pockets as they followed the narrow path toward the water. They had grown up together—same neighbourhood, same dumb adventures, and same arguments that never lasted more than an hour. Sixteen years of friendship. Sixteen years of being “Ivan-and-Luke,” like one name wasn't complete without the other. Ivan remembered things randomly as they walked: how Luke once spilt hot chocolate all over his homework and tried to blame the dog,

how they used to sneak out on winter evenings just to buy cheap fries from the corner stall, how Luke always made terrible jokes but laughed at them anyway, how he'd sit with their classmates after school and help them with maths, even if he was tired. And everyone loved him for that — they'd leave little thank-you notes on his desk:

"Best tutor ever."

"You made algebra actually make sense."

"You're the only reason I passed."

Small things, but they meant everything.

"Dude, slow down," Luke huffed, slightly out of breath. "You're just weak," Ivan shot back. Luke laughed — soft, thin, not quite his usual laugh. Ivan noticed, but didn't comment. Luke always pushed himself too hard. When they reached the lake, the water looked like glass — still, cold, endless. They sat on the old wooden platform, legs dangling above the surface just like they used to when they were little. "Remember when we tried to swim across this?" Luke said. "You almost drowned," Ivan reminded him. "And you laughed." "You were screaming. It was funny."

Luke smiled, but it didn't reach his eyes. There was a soft silence — not awkward, just heavy, like the lake was listening. Luke stared across the water. "Ivan... promise you'll remember this place. No matter what." "What's going to happen?" Ivan frowned. "Dude, you're acting strange." Luke breathed a tiny laugh. "Just promise." Ivan sighed. "Okay. I promise." Luke leaned his head lightly on Ivan's shoulder — something he hadn't done in years. Ivan froze for a second, then let him. The cold wind brushed past them. "Ты был мне братом... (You were a brother to me...)," Ivan said quietly.

Luke exhaled a shaky breath. He didn't reply. They stayed until the sky dimmed. They joked, argued, teased — everything felt normal. Ivan didn't know that would be the last time he'd hear Luke laugh.

The funeral came too fast. A white chapel. A heavy grey sky. A silence that didn't belong to their age. Ivan stood at the back, staring at the coffin that looked too final for someone like Luke. Students from the school had come — younger ones he used to tutor. They placed folded letters and messy drawings on the table beside the flowers:

"Thank you for helping me."

"You made class fun."

"I'll miss you, senior." One note was scribbled in blue crayon: *"Luke, you were the best."*

Ivan couldn't look at it for long. After the ceremony, Luke's mother placed a thin file in his hands. "He didn't want you to worry," she whispered. Inside: hospital papers. Treatment dates. Blood tests. The word that made Ivan's chest lock up:

Leukaemia. Diagnosed: two years ago.

A folded note fell out.

Ivan,

I didn't want you to look at me like I was breaking.

I wanted to be your brother, not your burden.

If I don't make it, remember the lake.

That was my peace.

— Luke

Ivan's breath shattered.

That evening, he walked back to the lake alone. The world looked exactly the same — still water, cold air — but everything felt wrong. He held Luke's note so tightly the edges crumpled. "You idiot..." Ivan whispered, voice cracking. "You should've told me. I would've stayed. A quiet sob escaped him — sharp and real.

He knelt beside the water, touching the frozen surface.

"Почему ты ушёл один...?"

(Why did you go alone...?)"

Luke's bracelet slipped from his hand. He placed it on the edge of the wood. It looked too small to hold a whole lifetime. His voice trembled.

"Ты был моей семьёй..."

You were my family." The lake remained still. Finally, he whispered: **"Прощай, брат... (Goodbye, brother...)"**. The words fell straight down, heavy as grief. Ivan stayed until the sky turned dark — because leaving the lake felt like leaving Luke behind. He couldn't.

Not yet. Maybe not ever.

Sunanda Yeswant

Class IX

Instant Biryani

I was at my grandparents' house for my holidays. With the air conditioner blowing at my face, I was in my bed, dreaming of scoring a bicycle volley in stoppage time to win the World Cup, when I heard my grandmother panicking. I woke up and asked her what the matter was.

She said that she had completely forgotten about the forty-five guests she had invited for lunch on that day. She had woken up late and had one and a half hours to make Dum Biryani and Kaju (cashew) paneer masala. I told her that I would be more than happy to help. She told me to be downstairs in five minutes. I made that one minute.

I started chopping up vegetables while my grandmother started steaming rice. I chopped up potato, carrot, onions, beans, tomatoes and what not. Then I put them to boil for fifteen minutes. As I watched the microwave toil to boil the vegetables, my grandmother exclaimed, “We have run out of spices!” I told her not to worry. I grabbed my wallet, jumped on my motorcycle and zoomed to the shops. (Halfway through the journey, my motorcycle ran out of fuel, so I had to carry it from there).

After purchasing cardamom, saffron, pepper and many more spices for five rupees (I am very good at bargaining. Also, I had just five ten rupees in my wallet and saw a chocolate I fancied), I made my way home.

After my grandmother had finished steaming the rice and put all the vegetables inside, she started roasting cashews when a sweaty and scratched-all-over-the-body Krishnan entered the kitchen. She grabbed the spices from my hand and set about cooking. I helped in cooking the Dum Biryani and chopped up fifteen packets of paneer. It was tiring, but the fact that I was helping my grandmother erased the tiredness.

Just as the guests arrived with my grandfather, we finished cooking. My grandmother and I quickly went and got dressed up.

The guests practically became sedated from the aromatic smell of the food. After lunch, they said that it was the best Dum Biryani and cashew paneer masala of all time. My grandmother and I beamed with pride.

After they all left, my grandmother thanked me a lot. I told her that she did not need to thank me. Then she noticed that I looked like I had come out of a battlefield. I explained the motorcycle incident to her. She turned into grandmother mode: to the maximum and almost considered taking me to the intensive care unit when I told her I was fine and that I would be better if I just went and lay down.

As I lay down in bed, wondering how many muscles I might have torn, I reflected on a couple of important lessons that I learnt from this incident: (a) keep your next day’s tasks planned in advance so you do not have to make biryani in forty-five seconds, (b) how to make biryani in forty-five seconds, (c) how to buy spices worth five thousand rupees for five rupees and (d) always ensure your motor cycle’s tank is full. I assure you, I cannot move my limbs at this point!

What a tale I have to tell when I get home!

Krishnan Sriram Gurumoorthi
Class X

Tale of a Meal

One day, my mother and I were alone at home. My father had gone to the airport to pick up my grandparents and my uncles and aunts were coming home.

My mother was worried sick as she did not know what to prepare. She thought of ordering the food from a restaurant but the food from restaurants does not suit my grandparents. They become ill and because of that my mother had no choice but to cook. I offered to help her prepare a meal. We needed to prepare something quick, as they will come home anytime.

We only had an hour or two. We did not have the time to prepare an elaborate meal. I offered to cut all the vegetables and she began to cook.

We decided to make a vegetable curry and along with that we decided to make white rice. We did not have much time. I began to chop all the vegetables while she steamed the rice in the rice cooker. I washed and drained the rice.

I finished cutting all the vegetables. We decided to use tomatoes, potatoes, onions, carrots and beans. I quickly went to the kitchen while my mother was heating the pan. I kept the washed and drained rice in the rice cooker and poured around 3 to 4 cups of water.

We were at the almost halfway mark. My father called my mother and informed her that they would reach in an hour. We did not have much time. We washed the pulses and cooked them. We mixed all the spices and vegetables along with the pulses and we let it cook.

Finally, as my dad knocked on the door, the curry was ready and the rice was ready as well. We began to eat and after taking a few bites we realised that we forgot to add the main ingredient which was salt. After we did not add salt, we then added a few teaspoons of salt then I realized something. I had gained an important lesson from this experience.

It did not matter that we forgot to add salt, when we were under pressure and we did not have time, we still faced the challenge. We did not back down but instead we embraced it and we put in our full efforts. I had learnt that no matter the challenge we should face it and do our best.

Aditya
Class X

The Birth of 'Pave the Way for Stray Paws'

Every day as I went to school, I used to see a lot of stray dogs on the road fighting for food, poking their snouts into garbage bins and chasing rats all that, just for food. Poor souls went behind humans who did not pay heed to them and some cruel human beings, left painful blisters and marks on the dogs which would have not only scarred their bodies, but also their hearts making them lose trust in the humans.

Seeing all this got me thinking what if I started a small organisation to feed stray dogs and animals? Surely it would do good for everyone. I asked my parents about it and low and behold they refused but with a heavy heart. They wanted me to focus on my studies as I was a board going student and these marks would basically decide my fate and life on the wonderful planet. I was disappointed but I was not going to back down.

Even if I could not start a whole organisation. I could just start feeding the stray dogs myself and pray people would join me on the venture. I gathered all the bowls I could find, bought two kilograms of dog food and set out on the best adventure ever. I went to places with a bunch of stray dogs, placed the bowls and poured the food into the bowls which would fill their tummy and my heart to the fullest! As soon as I was done pouring the food, the respectful dogs then swarmed the bowls ate like their lives depended on it. It was really saddening to see how they thought they would not get food after this. My eyes became wet looking at these wonderful souls. I decided feeding them for one day and deciding never again was way more cruel than not giving food at all.

So, with friends who were interested, animal lovers, people who wanted to make a change and people who just wanted to support kids in what they were doing, I set up a small feeding program for stray dogs. People could do this in their own locality, and when they had time go to neighbouring ones too.

My parents were not fond of me going over their wishes but I am a teenager and it might be in their blood to defy their parents! The program was a hit! I got the opportunity to set up a club in my school for feeding stray dogs and animals which added to the number of people who fed stray dogs! This is how I set up 'Pave the way for Stray Paws' an organisation which aims at making sure no stray animal ever goes hungry and to promote adoption of pets instead of buying from breeders!

Prisha V
Class X

**'Sticks and Stones May Break My Bones,
But Words Will Never Hurt Me.'**

We have all heard this pompous, rather childish rhyme at some point in our lives — be it from a playful toddler or a scoffing adolescent. But do the words of this phrase bear any ring of truth?

The phrase 'Words break no bones, but they do break hearts' seems to be a sort of reply to the previous line, and I would say a most befitting one.

Say you have quarrelled with a friend. The fight escalates physically and you hit one another. Sure, you are both fuming, but once you have cooled down, you will almost always find the folly in your actions. The bruises will heal. Now imagine an alternate ending. The fight escalates just the same, but instead of planting a punch, your friend says, "I wish I had never met you."

Irreversible. Permanent. That bruise will never heal.

The takeaway is this — words hold unimaginable power. Power that could never be matched by physical prowess. The notion behind physical wounds lie in the fact that they are just that — physical, temporary, and mendable.

But words are not so. They are emotional, lasting, and, more often than not, unforgivable. There is no salve or cast that you can put on an injury caused by words. It is such a hurt that you must ride out in its entirety. And even then, the pain lingers.

A kick or a slap is directed at your physical vulnerabilities — your bones, your face, your neck. A scathingly uttered word targets your emotional vulnerabilities — the ones entombed within your heart. Sometimes, these words enunciate a fact about yourself that you know very well but are afraid to confront. They bring out the ugly truth about yourself that you would not dare to consider on your own. They lay you bare.

It takes just about the same time it takes for a scab to heal over to get over a physical injury. Words can do so much more damage, with so much less time. Once you hear it, it stays with you. It becomes a part of you.

So someone without an inner identity, without dark truths, without a complex emotional persona may say 'sticks and stones may break my bones, but words can never hurt me.' But most of us, those of us who are irredeemably, irrevocably human, must say 'words break no bones, but they do break hearts.'

Yuktha Kavle Sanath
Class XI

Setbacks: The Path to Success

Most people face challenges, setbacks, and failures at some point in their lives. These experiences affect mental health, and many individuals fall into depression. However, those who fight against challenges and failures often emerge successful, while others struggle to progress.

Failure helps identify obstacles on the path to success, allowing individuals to recognise their mistakes and correct them.

I have encountered several challenges and failures in my life. I fought against them and am now on the right path to achieving my career goal of becoming a Chartered Accountant. Before the COVID-19 pandemic, I was the mathematics topper in my class.

During the pandemic, studies shifted online, and I found it difficult to concentrate due to multiple distractions. As a result, I barely passed my mathematics examination.

When offline classes resumed after COVID-19, I gradually regained my focus through consistent effort and hard work. Eventually, I once again became a topper in several subjects.

After my Class X Board Examinations, I believed I would enjoy life during Class XI. Once again, I lost focus on my studies. Although I often ranked first or second in examinations, this led to overconfidence.

In the first-term examinations, I topped only one subject and secured second rank in the others. My father scolded me, and I began to consider myself a failure.

Instead of giving up, I accepted the challenge and put in my best effort for the second-term examinations. I now hope to top all my subjects and emerge stronger from this setback.

Setbacks motivate individuals to rise stronger. These phases of my life are ones I wish to remember, as they made me aware of my oversights.

Each challenge taught me valuable lessons and helped me overcome obstacles on the path to success.

The determination to fight back has guided me towards achieving success in life.

Bhavesh Surana
Class XI

The Day of Change

On **15 July 2024**, the day before my speech, I felt confident because I had prepared for it for weeks – something I had never done before. This preparation gave me confidence, yet I still felt fear and excitement.

Even the thought of speaking in front of a huge crowd and my friends made me shake, as I did not want to make a fool of myself. When the day finally arrived, it was meant to be my proudest moment and the most well-prepared event of my life.

However, once I stepped onto the stage, everything went wrong. I trembled, my voice cracked, and I began shivering with fear. Worst of all, my friends laughed. Despite my hard preparation and confidence, fear and overthinking overwhelmed me.

A storm of emotions erupted within me, making me believe that no matter how hard I tried, the result would always be the same. This failure caused me to break down, both mentally and physically.

A few days passed during which I grieved, cried, and constantly replayed the incident in my mind. Initially, I was angry, sad, and wished I could simply vanish from existence. However, as time passed, my perspective changed. I began to analyse what had gone wrong and how I could correct it.

I realised that fear and lack of sleep, caused by excessive excitement, had made me vulnerable. Moreover, I discovered that my preparation was not as adequate as I had believed. This realisation marked the beginning of my transformation.

This incident took place two years ago. Today, everything has changed. The truth is often bitter, but in the long run, it is sweet, as it moulds us into better versions of ourselves. In 2025, I won a speech competition and earned my self-respect.

From this experience, I conclude that setbacks, challenges, and failures are pathways to success. As the saying goes,

“Failure is the stepping stone to success.”

R. Harshavardhan
Class XI

Seasons of Change

Winter comes with quiet —

the world slows down,

and everything feels still,

like it's waiting to breathe again.

Spring brings a soft warmth —

tiny green leaves,

flowers poking through the ground,

reminding us that new things can grow.

Summer feels bright and alive —

long days filled with laughter,

sunshine that makes us smile,

and memories that make our hearts feel full.

Autumn comes with golden leaves —

the air feels crisp,

the world feels calm and thoughtful,

like it's getting ready for what's next.

Every season teaches us —

to rest, to grow, to shine,

to become stronger,

and to start new chapters

again and again.

Avighna Booshan
Class XII

Hospital Beds and IV Lines

Waking up in a hospital bed with tubes taped to my arm and monitors beeping beside me, I had one question echoing in my mind- “Was this really all my life was meant to be? - grades, ranks, and exhaustion?” I felt weak, powerless, and broken.

Up until then, I had been that one student who never stopped straight A’s and top ranks by endlessly studying.

Lying there drained and exhausted, I couldn’t pretend anymore. I had chased perfection for years. I studied without rest, always trying to achieve more, until my immunity became weak and my mental burnout left me at the hospital. A part of me died that day.

Before my hospital crisis, during the COVID lockdown, I had faced a similar dilemma. Even with all my textbooks stacked on my desk, waiting to be dived into, I just stopped.

For the first time in years of racing between classes, exams, and rankings, I felt like I just couldn’t anymore. I opened a science book, stared at the words, and felt nothing I had always been memorizing. not learning, but that afternoon I realized I couldn’t answer a very simple question- “Did I actually like what I was studying?”

I started to question my academics and later, myself. The echoing silence of the hospital made that pounding doubt impossible to ignore.

I had to fight back to stand up Taekwondo taught me strength, resilience, and the discipline to keep kicking forward no matter the obstacle rising ahead. Bharatanatyam reconnected me to expression and culture, reminding me that achievement was not only about results but also about presence, rhythm, and most importantly, grace. These practices helped me reconstruct my control over my mind and body.

From there on, I turned my pain into a tool for navigating purpose. I created Calmly, a mental health app for teenagers, nurtured from my own experiences dealing with mental health. Standing up for myself in recovery also taught me to find my voice beyond the classroom.

I then poured my newfound voice into debates, declamations, and public speaking forums. I spoke at education summits, corporate events, and even through Sanskrit dramas, always choosing to stand up for causes that mattered, rather than stay silent and grieve about it.

These causes mattered to me as much as my personal healing. With CRY, I ran Voices for Change fundraisers across schools, apartments, and offices to support children's education, especially for young girls.

I visited government schools to speak with parents about why daughters deserve classrooms, not chores, and helped students explore paths to their higher education by connecting them with professionals who volunteered to mentor them.

During this time, my academic journey was also gradually shifting. I realized I wasn't passionate about science, but about questions related to people, systems, and society. A Microsoft e-commerce workshop then sparked my curiosity, and business pitch competitions gave me a platform to test ideas and learn from both failure and success.

I began developing business models, creating small projects, and collaborating with peers to refine clear-cut strategies. Studying economics pushed me to analyze markets, debate policies, and apply what I learned to real-world complications.

I grew from a robotic student whose life revolved around grades and ranks into a changemaker who defines success as creating purposeful impact. I feel content, not because life is easy, but because I chose it.

I finally understood that my journey is all about using my voice, my passions, my lessons, and my imperfections to build something real and organic.

I questioned myself that day, and today I am brimming with answers. My life is meant to be more than just regulated formats. I want it to be an album of voices raised, ideas tested, and lives changed.

The chapter I thought would break me ended up building me. With each IV drop I understood that while perfection is fragile, purpose is unbreakable.

Avighna Booshan
Class XII

Quindecernium well spent

Fifteen years of screaming and running,
Fifteen years of uniform turning.
Fifteen years of shared lunches,
Fifteen years of visiting the restroom in bunches.
Fifteen years of science and commerce,
Fifteen years of exams seeming fierce.
Fifteen years of racing past the watchman,
Fifteen years of tumbling with the infinite fans.
Fifteen years of star stickers earned,
Fifteen years of life lessons learnt.
Fifteen years of scorching sports day's,
Fifteen years of free-brownie filled annual days.
Fifteen years of average jokes and exaggerated laughter,
Fifteen years of bag zips altered.
Fifteen years of untied shoe laces,
Fifteen years of returning home with empty pencil cases.
Fifteen years of lost pen caps,
Fifteen years of exhaustive panting after two laps.
Fifteen years of loud bell rings,
Fifteen years of less-awaited parent-teacher meetings.
Fifteen years of growing up together,
Fifteen years of staring at grove's lovely weather.
Fifteen years of unbridled joy in P. T's,
Fifteen years of seeing teacher's ace their duties.
Fifteen years of meeting a spectrum of humans,
Fifteen years of being with them made like brighter than infinite hummers.
Fifteen years of morning assemblies,
Fifteen years of tree's surrounded peace.
Fifteen years of trip's and fall's,
Fifteen years of attendance calls.
Fifteen years of "pack your bag",
and fifteen years later, I'm still not ready to do it...

S. Diya
Class XII

Port-mortem 101

That particular Sunday, my mother decided to scream out my name right before I even had the chance to spill something or break her mood. With slurry speech and electrified hair strands, I went up to her. The reason for her elaborate wake-up call was the fact that the flour in our house was expiring in two more days. I asked her how it was bothering me for which she gave me the responsibility of using it up in a recipe. A cake recipe. I asked her if I could make a nice chocolate chip cookie instead but she won the argument with her evergreen

“My house, my rules” dialogue.

I then woke up the Sanjeev Kapoor in me and found a good recipe up online. Cocoa powder though, suddenly decided to extinct itself because no shop in my locality had it. Ulith no better option, I settled on a vanilla cake. I took a bowl, added all the ingredients, realised I took one cup oil instead of half-cup oil and improvised by doubling all the measurements. Maths betrayed me and I messed up the sugar quantity and somehow, I managed to get all my resources in a bowl. Right when I played the video again to see how they gently ‘folded’ the batter, I saw that the ‘wet ingredients’ and ‘dry ingredients’ were two different worlds, whereas in my cake, they were the same planet.

A fresh breeze of depression slapped me as I saw my clear inability to simply make a cake. With nothing more left to lose and my mother asking me about the status of the cake, I quickly poured the batter into a cake-like tiffin box. Just as I was pouring the batter, I realised that I had forgot to grease the tiffin box first. A beautiful waterfall of Tamil forbidden words, flowed out of my mouth.

I then poured the batter back into the bowl and greased the tiffin box after which I dusted it with some flour as the flour’s death in two days had to be postponed to ‘today’. After pouring my batter into the greased box, I put a layer of rock salt in the pressure cooker, put a stand amidst the salt and directly placed my box above the stand. I would regret this move later.

According to the video, a plate with holes had to be placed between the stand and the box. Being the Sanjeev Kapoor Iam, I decided to skip that part.

Half-an-hour later, when I was supposed to be checking the cake, I went to watch a serial with my grandparents. Forty-five minutes later, instead of checking the cake, I was busy listening to my brother’s sixth grade tea which I would argue as always ‘worth the listen’. Fifty minutes later, I realised that its been fifty minutes because I heard popping sound come from the kitchen.

Videos of pressure cookers blasting began to flood my mind as I sprinted towards the kitchen. I immediately switched off the stove and waited outside for the blast. Thankfully no blast that day. I then mustered up all the courage in the world and slowly opened the pressure cooker. The cake decided to rise extra in the center, resembling a hut. The salt that I had down had a story of own. Till that day, I did not know that salt could burn. Now you know that it can.

I carefully got the tiffin box out of the cooker and burnt my hand just three times. After a quick medical miracle by running water over my my fingers, I demoulded my cake and saw that I had not only burnt the salt, but had also successfully burnt the entire base of the cake.

I hate food waste and that day, I did a deed so good that my siblings saw me as Young Mother Theresa herself. I first made them sit in a circle and showed them a picture of a perfect 'crinkle – top' brownie. I then told them that me being Sanjeev Kapoor, decided to twist it up by making a 'vanilla infused, crinkle-bottom, brownie-themed cake'.

The name took me a solid two minutes to make. The next two minutes though were completely enjoyed by my siblings who felt immense pride in having the chance to encounter such a priceless dish. I took some aside for my mother. She took one mouth and decided to donate the rest to my siblings.

Sometimes, all you need to do is bring out the doctor cum Sanjeev Kapoor is you and postpone the death of a flour by making my very special 'vanilla-infused, crinkle-bottom, brownie-themed cake'.

S. Diya
Class XII

BOARD EXAM SCHOOL TOPPERS

**2025-2026
ISC TOPPERS**



**TANVI PRASANNA
FIRST PLACE**



**ARJUN KANNAN
SECOND PLACE**

CENTUM HOLDERS - ISC



**TANVI PRASANNA
COMPUTER SCIENCE
& CHEMISTRY**



**ARJUN KANNAN
COMPUTER SCIENCE**



**DHIKSHITHA SRIDHAR
COMPUTER SCIENCE**

ICSE TOPPERS



ADITYA
FIRST PLACE



PRISHA V
SECOND PLACE



S. HARSHIKA
SECOND PLACE



PRADYUN BAJAJ
THIRD PLACE

CENTUM HOLDERS - ICSE



ADITYA
**HISTORY, CHEMISTRY &
COMPUTER APPLICATION**



PRISHA V
**HISTORY & PHYSICAL
EDUCATION**



S. HARSHIKA
HISTORY & CHEMISTRY

HISTORY



B.S. SANDIYA SHREE



A. THEJAS KRISHNA



S. RISHI KAARTHIK

PHYSICAL EDUCATION



**KRISHNAN SRIRAM
GURUMOORTHY**



P. SIDDHARTH

ART



V. AKSHARA

2024-2025

ISC TOPPER



**A.C. KAMALAKKANNAN
FIRST PLACE
A. R. JAGANNATHAN AWARD**

ICSE TOPPER



**YUKTHA KAVLE SANATH
FIRST PLACE
SHAKUNTHALA JAGANNATHAN AWARD**

ISC - ENGLISH TOPPERS

SMT. PADMA SRINIVASAN MEMORIAL AWARD



L. VENKAT VIJAY



S. NETHRA

CENTUM HOLDERS

ISC



A.C. KAMALAKKANNAN
COMPUTER SCIENCE



MRITHINEE PRADEEP
COMPUTER SCIENCE

CENTUM HOLDERS

ICSE



ASWIN G
ART



SAI KEERTHANA RAJAN
HISTORY



YUKTHA KAVLE SANATH
BIOLOGY

**OFFICE BEARERS
2025-2026**



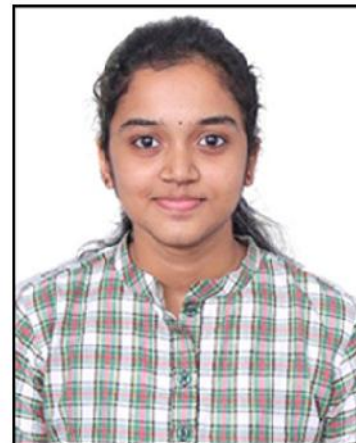
YOHAAAN CHETAN MEHTA
Class XII
HEAD BOY



TANVI PRASANNA
Class XII
HEAD GIRL



PRANAV R
Class XII
SPORTS CAPTAIN



PASUMARTHY PRANITA
Class XII
SPORTS VICE - CAPTAIN

GULMOHAR HOUSE



S. DIYA
Class XII
CAPTAIN



K.T. SHACHIN ADHITHYA
Class XI
VICE - CAPTAIN

NEEM HOUSE



S. KHRISIYA
Class XII
CAPTAIN



T. VEDANT
Class XI
VICE - CAPTAIN

PEEPAL HOUSE



R. IYSWARYA
Class XII
CAPTAIN



A. PUGAZH
Class XI
VICE - CAPTAIN

TULSI HOUSE



LAKSHITA R.T.
Class XII
CAPTAIN



S. THARANI
Class XI
VICE - CAPTAIN

GROUP PHOTOS - CLASS WISE



LKG



UKG



CLASS I



CLASS II



CLASS III



CLASS IV



CLASS V



CLASS VI



CLASS VII



CLASS VIII



CLASS IX



CLASS X



CLASS XI

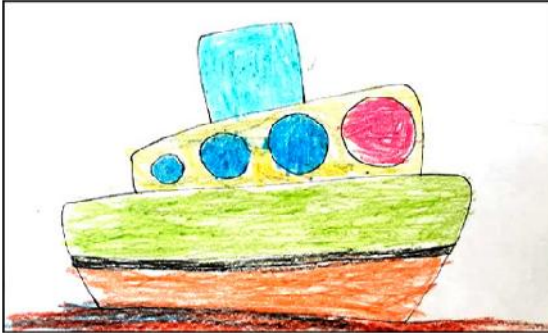


CLASS XII



THE GROVE SCHOOL TEAM 2025-2026

ART WORK



A. Kriya Shakthi, LKG



Adnan Hussain Kakosiwala, LKG



P.V. Dhrithi, LKG



Siara Fathima, LKG



Z. Declan Paul Antony, UKG



B. Thashvin, UKG



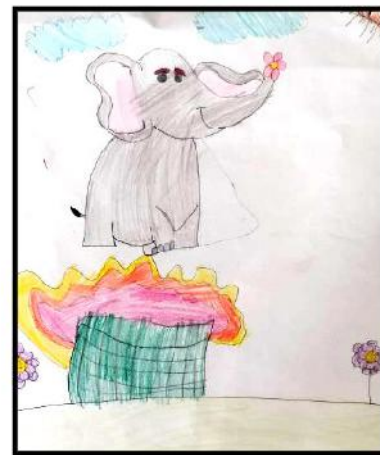
Arjun Trilok, UKG



Pranav N, UKG



K. Sahana, Class I



Linisha P, Class I



V. Arjun, Class I



T. Janani, Class I



S.A. Padma Hasini, Class II



Sripadh Krishnan, Class II



A. Pranav, Class II



M. Tanishka, Class III



H. Khuushi, Class III



Ruthika Shini G, Class III



K.B. Bangaru Sai Shivani, Class III



Anusuya Arun, Class IV



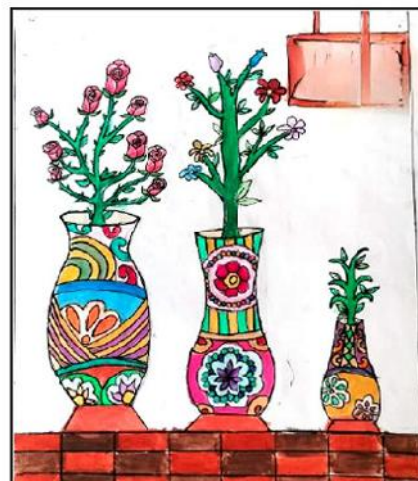
K. Krishna Kumar, Class IV



A. Thiyasha, Class IV



Sanat Ramnarayan, Class IV



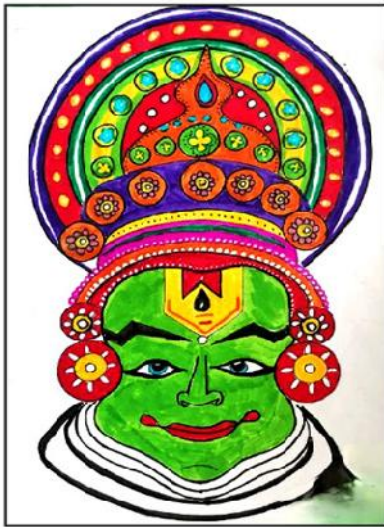
V. Disha, Class V



A. Mithran, Class V



R. Janani, Class V



Tanvitha S. S., Class V



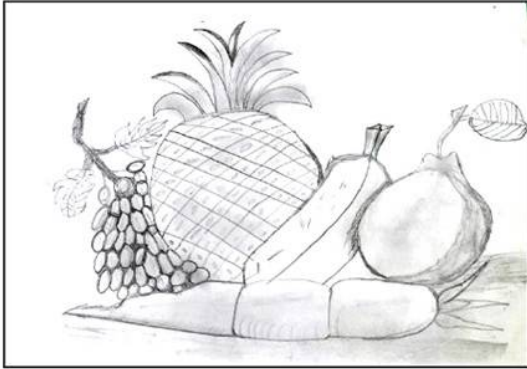
Tejaswi Ramachandran, Class VI



Smrithi P. A., Class VI



Jeevitha N, Class VI



Sabarish S, Class VI



Shruthi Dhamodharan, Class VII



Vaibhav Anand S, Class VII



Akshita Meenakshi A,
Class VIII



T. Sharadha, Class VIII



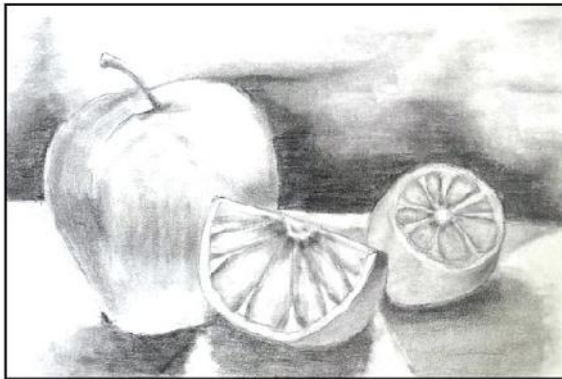
Yanika Raneyanna, Class VIII



Hanshika P, Class VIII



Sahana Dhamodharan,
Class X



Sunanda Yeswant, Class IX



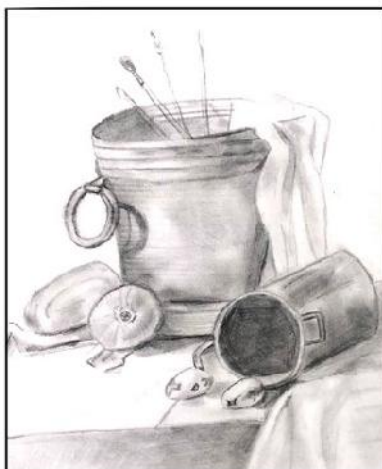
Shriya S. Ram, Class X



Lekisha B, Class X



Akshara V, Class X



Maanya Ganesh, Class X



Aditya Ramji, Class XI



Aswin G, Class XI



Lakshita R. T., Class XII



S. Diya, Class XII

CRAFT WORK



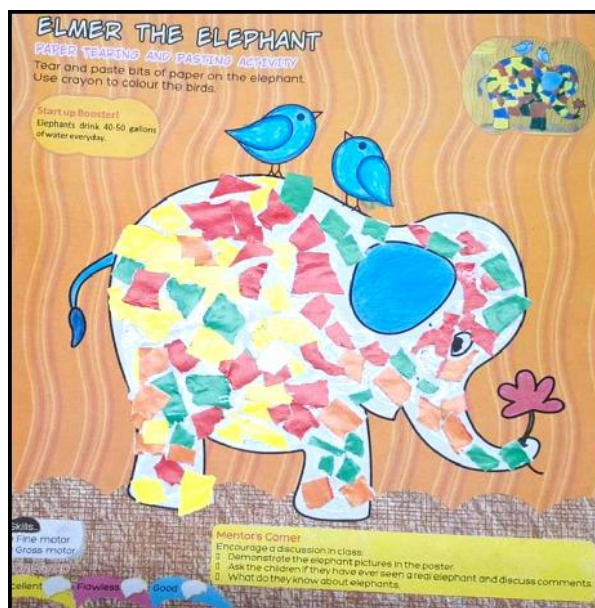
A. Kriya Shakthi, Class LKG



Rakshaambika S, Class LKG



Ditya Jain, Class UKG



Arjun Trilok, Class UKG



B. Thashvin, Class UKG



T. Laharishri, Class I



C.S. Kiruthin, Class I



G.S. Gyaanav, Class I



J. Neethu, Class II



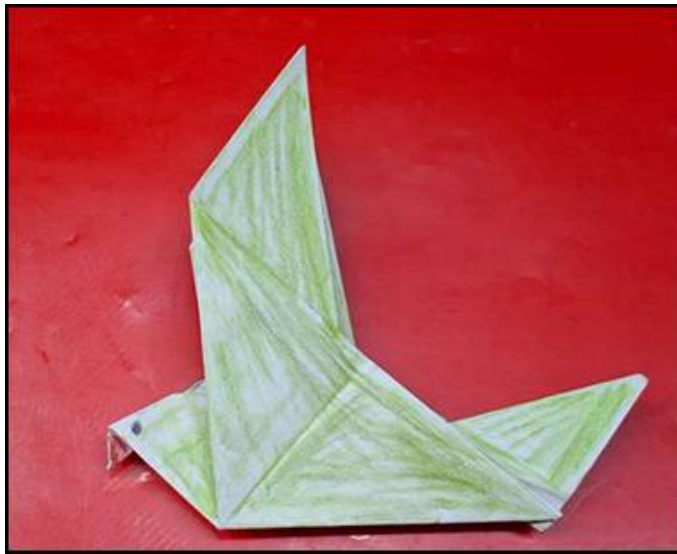
A. Pranav, Class II



V. Ilavazhagan Joshua, Class II



V. Ilakiyan Samuel, Class III



S.K. Adhithya Krishna, Class III



Jeevantony Vamsi, Class III



Shivkrithik Chandru, Class III



Anumita Meenakshi A, Class IV



Yazhini M, Class IV



A. Karunya, Class IV



V. Disha, Class V



Isaiyini Kothai V, Class V



N. Jeevitha, Class VI



Soneera S, Class VII



Niralya R, Class VII



Kamalika S, Class VII



Vibha Rajesh, Class VIII



Yanika Raneyanna, Class VIII



S. Danya, Class VIII



P. Heer Baid, Class IX



V. Tanisha, Class IX



Prisha V, Class X



Harshika S, Class X



S. Tharani, Class XI



S. Aradhana, Class XI



Pasumarthy Pranita, Class XII



Shreya Suthar, Class XII

OUR LITTLE LEARNERS IN ACTION - LKG





Krishna Jayanti – August 13, 2025



Navaratri Celebration – September 23, 2025



Christmas Celebration – December 23, 2025

AN EVENTFUL YEAR

UKG 2025-2026



KG FIELD TRIP : ARIGNAR ANNA ZOOLOGICAL PARK



EVENTS



Class I, II and III
Annual Day Play Recording



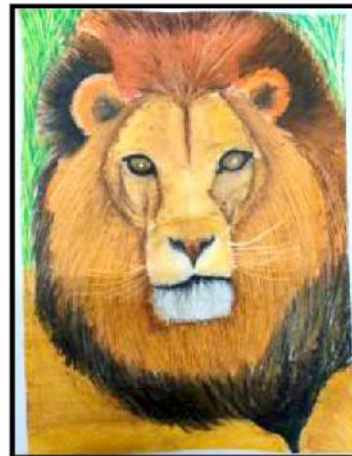
An educational visit to the Blue Cross of
India, Chennai - July 18, 2025



International Yoga Day - June 21, 2025



International Tiger's Day Celebration - July 29, 2025



International Lion's Day Celebration – August 8, 2025

SENIOR ANNUAL DAY - AUGUST 14, 2025





JUNIOR ANNUAL DAY – FEBRUARY 13, 2026



EVENTS



Independence Day Celebration - August 15, 2025



Madras Day Celebration - August 22, 2025



National Sports Day - August 28 - 29, 2025

GANESH CHATURTHI CELEBRATION - AUGUST 26, 2025



EXCEL AT CISCE NATIONAL CHAMPIONSHIP 2025 IN BENGALURU -
SEPTEMBER 14, 2025



EXCURSION TO BENGALURU AND LEPAKSHI - NOVEMBER 6 – 7, 2025



PETA AWARENESS PROGRAMME - DECEMBER 4, 2025



PONGAL CELEBRATION - JANUARY 14, 2026



ANNUAL SPORTS DAY - JANUARY 22, 2026







Sustainability Excellence: Wipro Earthian Regional Winner 2025 - January 23, 2026



Karate Yellow Grading Belt Promotion Examination - February 9, 2026

EXCURSION TO AGRA AND DELHI - MARCH 23 - 25, 2026



Taj Mahal



Agra Fort



Amrit Udayan

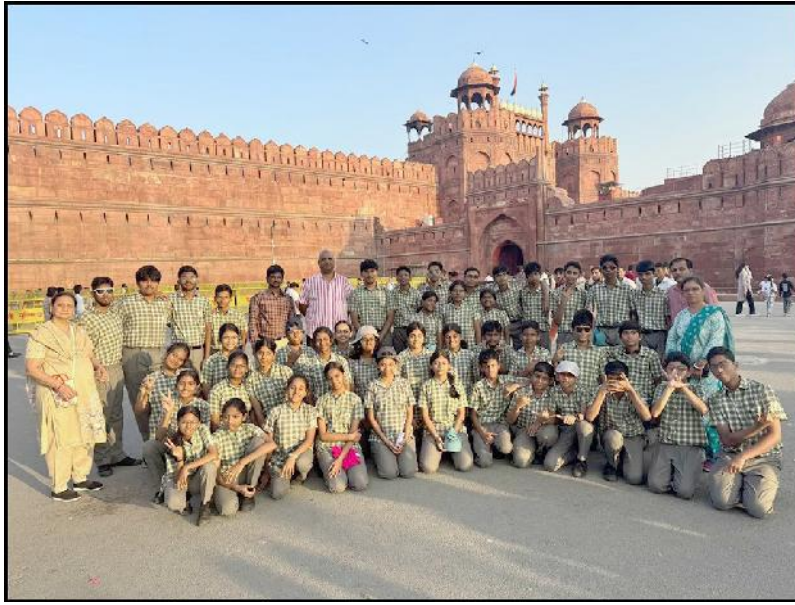


India Gate



Rashtrapathi Bhavan





Red Fort



Qutub Minar

फल और तरकारियां



फल खाते हैं, फल खाते हैं।

रंग-बिरंगे फल खाते हैं।

तरकारियां खाते हैं, तरकारियां खाते हैं।

रंग बिरंगे तरकारियों खाते हैं।

फल और तरकारियां में विटामिन और मिनरल है।

मैं रोज फल और तरकारियां खाती हूँ।

आप भी फल और तरकारियां खाइए।

खुशी से जीवन चलिए।

ए. कारुण्या

कक्षा '४'

A. KARUNYA

CLASS IV

अपनी रेल

आओ भाई खेले खेल,
छुक-छुक करती अपनी रेल।
सीटी देकर चलती रेल,
कैसा है यह बढ़िया खेल।
टिकट- विकट का काम नहीं है,
लगता कुछ भी दाम नहीं है।
स्टेशन आ गया रुक गई रेल,
हुआ खत्म अब अपना खेल।



प्रणव कृष्णा

कक्षा '४'

PRANAV KRISHNA
CLASS IV

धरती मां

हरी-भरी यह धरती प्यारी,
नीला अंबर, नदी किनारी।
फूल खिले जब बागों में,
सुख भर जाए रागों में।

मां तेरी ममता का सागर गहरा,
तेरे बिना सब सूना- सहारा।
तेरी गोद में जो चैन मिले,
वो सुख न दुनिया के कोने में मिले।

श्रिष भरतवाज

कक्षा '९'

SHRISH BHARATHWAJ
CLASS IX

उत्तराखंड की यात्रा

21 दिसंबर को मैं, मेरा परिवार और मेरे पापा के दोस्तों के परिवार उत्तराखंड के लिए रेलगाड़ी में निकल गए थे। मैं पहले उनको नहीं जानता था। लेकिन जैसे ही कुछ समय बीता और सब साथ खेलने लगे। मैं उन सब से अच्छी दोस्ती कर ली। उस रात को हम इतना खेले कि हम दो बजे ही सोए थे।

हम पहले दिल्ली उतर गए। क्योंकि उत्तराखंड में रेलवे स्टेशन नहीं होता है। उतरने के बाद हम बस में बैठ गए थे। हम दो - तीन घंटे के बाद नाश्ता करने के लिए एक होटल गए थे। मैंने सोचा था कि जब भी दिल्ली जाए, आलू का परांटा खाना ही चाहिए था। वह खाने के बाद हम फिर से बस में बैठ गए थे।

हम पहले नैनीताल गए थे। नैनीताल में हम "एमराल्ड होटल" में रहे थे। हम रात को खाने में मैगी खाए थे। वहां और एक दिन रहकर निकल गए थे।

हमारा अगला प्रवास जोशीमठ था। लेकिन जोशीमठ दूर था। इसलिए हम एक रात कौनी में रह गए।

अगली सुबह को हम जोशीमठ के लिए निकल गए थे। जोशीमठ में हम "पंचवटी इन" होटल में रहे थे। जोशीमठ में हमने सबसे ज्यादा मजे किए थे। हम हर रात को हमारे रूम में बहुत खेलते थे। हम औली भी गए थे। औली हम इसलिए गए थे क्योंकि औली में ही बर्फ होता है। हम जब भी औली गए थे तभी बर्फ आने लगा। हम बर्फ से मस्त मजे करके फिर से होटल लौट गए।

हमारा अगला प्रवास ऋषिकेश था। ऋषिकेश में हम "ड्रीम इन" होटल में रहे थे। ऋषिकेश में हम गंगा नदी भी देखे थे। मुझे "रिवर राफ्टिंग" करने का बहुत मन था। लेकिन मैं छोटा था। इसलिए मुझे अनुमति नहीं मिली। वहां हमने गंगा की आरती भी की थी। फिर हम दिल्ली जाकर फिर से चेन्नई आ गए थे।



खुश जैन

कक्षा '६'

KHUSH JAIN

CLASS VI

कृष्ण का खेल

श्री कृष्ण का जन्म मथुरा के कारागार में हुआ। लेकिन उनके पिता वसुदेव ने उन्हें यशोदा और नंद बाबा के यहां गोकुल में पहुंचा दिया। वहीं दूसरी ओर श्री राधा रानी का जन्म वृषभानु जी और माता कीर्ति के यहां बरसाना में हुआ। मान्यता है कि श्री राधा जी बिना किसी शारीरिक जन्म के, दिव्या ज्योति रूप में प्रकट हुई थी।

श्री कृष्णा अपनी बाल्य काल में माखन चोरी के लिए प्रसिद्ध थे। वह अपने सखाओं के साथ मिलकर गोपिकाओं के घरों से माखन चुराते और बाल सखाओं संग बांटते।

श्री राधा और श्री कृष्ण की बाल लीलाओं में कुंज बिहारी खेल विशेष रूप से महत्वपूर्ण है। यह लीला वृंदावन के निकुंज में होती थी। कभी वे फूलों की वर्षा करते, कभी यमुना तट पर जल क्रीड़ा करते।

श्री कृष्ण कहते हैं-

दुनिया के सारे खेल खेल लेना

पर भूलकर किसी की

भावनाओं के साथ मत खेलना

क्योंकि यह वह गुनाह है

जो मैं कभी माफ नहीं करूंगा।

इस तरह भगवान कृष्ण की बाल लीलाएं अत्यंत मनोहर, मधुर और भक्तों को आनंद देने वाली हैं।

शशांक

कक्षा '७'

SHASHANK
CLASS VII

एक शक्तिशाली अस्त्र

शांति एक शक्तिशाली मंत्र है। जहां शांति बनी रहती है, वहां हमेशा समृद्धि रखती है। वहां खुशी सभी जीवन के लिए है। जहां खुशी है, वहां एकता भी है। यदि एकता है तो सहानुभूति और विश्वास भी है। कुल मिलाकर पूर्ण संतुष्टि है।

ऐसी स्थिति में रचनात्मकता और नवाचार अच्छे उद्देश्यों के लिए उत्पन्न होते हैं। हम सब मिलकर भविष्य को बेहतर बना सकते हैं। हम बिना किसी मतभेद के आगे बढ़ सकते हैं। अपने जीवन के उद्देश्य को समझ कर हम समाज के लिए कुछ कर सकते हैं।

इस खूबसूरत ग्रह पर सीमाएं खींचने वाले हम ही हैं। अंतरिक्ष से पृथ्वी को देखने पर केवल नीले समुद्र और असीमित भू-भाग ही दिखाई देते हैं। हवा की एक नाजुक चादर हमारे जीवन को सहारा देती है।

प्रकृति के तत्व भी हमें जीने के लिए शांति और एकता का अभ्यास कराते हैं। अगर चारों ऋतु में आपस में लड़ेंगे तो हम जीवित नहीं रह पाएंगे।

यदि इतनी विशाल तत्व शांतिपूर्वक रह सकती हैं तो हम क्यों नहीं रह सकते? प्रत्येक जीवित प्राणी को समझने और उसकी देखभाल करने की दिशा में उठाया गया एक छोटा सा कदम ही पर्याप्त है। युद्ध से होने वाली भयावहता को याद रखने से हमें सही निर्णय लेने में मदद मिलती है।

“शांति तक पहुंचाने का कोई रास्ता नहीं है शांति ही रास्ता है।”- यह बात महात्मा गांधी ने कहा था। आई आज से शांतिपूर्वक जीवन जीने की शपथ लें।

टी. शारदा

कक्षा ८

T. SHARADHA
Class VIII

भारत के वीर सिपाही

भारत की माटी वीरों की शान,
हर युग में जगता उनका मान।
गांधी जी ने सिखाया अहिंसा का पाठ,
भगत सिंह ने किया देश के लिए त्याग।

नेहरू ने देखा सपनों का भारत,
सुभाष चंद्र बोस ने कहा- “करो या मरो” का नारा।
झांसी की रानी ने रण में दम दिखाया,
देश के लिए अपना जीवन लुटाया।

आज भी सैनिक सीमा पर जागते,
बरसों से दुश्मन से टकराते।
उनकी हिम्मत, उनका बलिदान,
लहराता रखे भारत का सम्मान।

आओ हम सब कम यह खाएं,
उन वीरों कर ऋण न भूल जाए।
देश के लिए कुछ हम भी करें,
भारत मां का नाम ऊंचा करें।



वी. वर्षा

कक्षा '९'

V. VARSHA

CLASS IX

दीपावली



जगमग करती हर गली, हर आंगन मुस्काए,
दीपों की पंक्तियां जैसे तारे धरती पर आए।
मिठास घुले हैं बातों में, दिलों में है उजियारा,
हर चेहरा चमके जैसे खुद सूरज ने निखारा।
अंधकार भागे दूर कहीं, आशा का दीप जले,
बुराई पर अच्छाई जीते, सबके मन में बल जगे।
लक्ष्मी मां के चरण पड़े, खुशियों की बरसात हो।
हर घर में सुख- शांति रहे, हर मन में नई बात हो।
पटाखे की गूंज कहे, “अब नया सवेरा है”,
दिवाली के इस पर्व पर, हर दिल सुनहरा है।

आर. आर्यन

कक्षा '९'

R. ARYAN
CLASS IX

शब्द खोज

सि	या	र	ब	ड	गि	इ	ख	बि
ल	डि	शे	ख	ओ	ल	श	ट	ल्ली
त	भे	ठ	त	टू	हं	प	य	अ
कु	त्ता	स	ब	क	री	ठा	को	प
गा	प	रा	ख	मो	चू	हा	क	सु
ई	औ	हि	र	ण	क	थी	ल	व
ली	छ	म	गो	व	बं	कौ	आ	प
त	भा	ऊ	श	दा	द	त्र	छु	लू
ति	बा	घ	म	छ	र	क्ष	क	भा

शब्द:

- | | | |
|-------------|------------|-----------|
| 1. शेर | 11. खरगोश | 21. मछली |
| 2. बकरी | 12. गिलहरी | 22. तितली |
| 3. बाघ | 13. हिरण | 23. कछुआ |
| 4. भालू | 14. बंदर | 24. कौआ |
| 5. सियार | 15. हाथी | 25. मच्छर |
| 6. गाप | 16. चूहा | |
| 7. कुत्ता | 17. मोर | |
| 8. बिल्ली | 18. कोयल | |
| 9. चीता | 19. तोता | |
| 10. भेड़िया | 20. बतख | |

इषिता जैन

कक्षा '१०'

ISHITA JAIN

CLASS X

हंसी बन जाए

हां, हंसी बन जाए।
हां, नमी बन जाए।
तुम मेरे आसमान।
मेरी जमीन बन जाए।

हां, हम बदलने लगे।
गिरने से संभालने लगे।
जब से है जाना तुम्हें,
तेरी ओर चलने लगे।

हमसफर हर जगह।
हर कहीं बन जाए।
मानते थे खुदा और,
हां, वही बन जाए।

हम टूटते जिसे,
तुम वही बन जाए।
तुम मेरी इश्क की,
सर-जमीन बन जाए।

काव्या डी

कक्षा '९'

KAVYA D

CLASS IX

पहेलियां

1. वह कौन सी चीज है, जिसे आप खाते तो हैं, पर देख नहीं सकते?
2. ऐसी कौन सी चीज है जिसे जितना साफ करो, वह उतना ही काला होता जाता है?
3. बिना पैर के चलती हूँ, लोगों को मंजिल तक पहुंचाऊँ, कौन हूँ मैं?
4. न खाऊँ, न पीऊँ, फिर भी बढ़ता जाऊँ।
5. नाक पर चढ़कर, कौन पकड़कर, लोगों को पढ़ाती है।
6. हाथ आए तो सौ काटे, जब थके तो पत्थर चाटे।
7. खड़ा पर भी खड़ा, बैठने पर भी खड़ा।
8. बिना पैरों के चलती, बिना मुख के बातें करती।
9. वह क्या है जो आपका है, पर लोग आपसे ज्यादा इस्तेमाल करते हैं?
10. ऐसा कौन सा महीना है जिसमें 28 दिन होते हैं?

उत्तर:

- | | |
|---------------|--------------|
| 1. कसम | 6. चाकू |
| 2. ब्लैकबोर्ड | 7. कुर्सी |
| 3. गाड़ी | 8. चिट्ठी |
| 4. उम्र | 9. आपका नाम |
| 5. ऐनक | 10. हर महीना |

हवरा

कक्षा '१०'

HAVRAH
CLASS X

கதை கூறும்... குறள்!

விவேகானந்தர், சிறு வயதில் ஒரு நாள் பள்ளியில் இருக்கும் பொழுது பாட வேளையில் அவர் நண்பர்களுடன் பேசிக் கொண்டிருந்தார். அப்பொழுது யாரோ இடையூறு செய்வது ஆசிரியருக்கு தெரிய வந்தது. ஆனால், யார் செய்கிறார் என்று தெரியவில்லை, அதனால் அனைவரிடமும் ஆசிரியர் பாடத்தைப் பற்றிக் கேள்விகள் எழுப்பினார். விவேகானந்தர் அந்தக் கேள்விகளுக்குச் சரியான பதில் கூறினார். ஆனால் பாடம் புரியாத ஒரு சிறுவனால் பதில் கூற முடியவில்லை.

அதனால் ஆசிரியர் அந்த மாணவன்தான் பேசிக் கொண்டிருந்தான் என்று நினைத்து அவனைத் தண்டிக்க முயன்றார். உடனடியாக அந்த ஆசிரியரை நிறுத்தி தான்தான் தவறு செய்ததாக விவேகானந்தர் அந்த ஆசிரியரிடம் உண்மையைக் கூறினார். உடனடியாக ஆசிரியர் குழம்பி போய் அவரிடம் ஏன் உண்மையை கூறினாய் என்று கேட்டார்.

அதற்கு விவேகானந்தர் நான் சொல்லும் பொய்யினால் அந்த மாணவனுக்குத் தீமை ஏற்படும் என்று கூறினார். இதைக் கேட்ட ஆசிரியர் விவேகானந்தரைப் பாராட்டி, யாருக்கும் தீமை உண்டாகும் சொற்களைப் பயன்படுத்தக் கூடாது என்று திருவள்ளுவரே கூறியிருக்கிறார் என்று, பின்வரும் திருக்குறளைக் கூறினார்.

அதிகாரம்: வாய்மை

**“வாய்மை எனப்படுவது யாதெனின் யாதொன்றும்
தீமை இலாத சொல்ல”.**

பொருள்: வாய்மை என்று கூறப்படுவது எது என்றால், அது மற்றவர்க்கு ஒரு சிறிதும் தீங்கு இல்லாத சொற்களைச் சொல்லுதல் ஆகும்.



**அ. அக்ஷிதா மீனாட்சி
வகுப்பு VIII**

**A. Akshita Meenakshi
Class VIII**

பிறப்பு (கவிதை)

அப்போது பிறந்த
மென்மையான கண்களால்
அழகான உலகத்தை
கண்டு பிரமித்தேன்.

தாயின் மென்மையான
கதகதப்பில் இருந்த பின்
உலகின் குளிர்ந்த சுடர்கள்
என்னைத் தொட்டுச் சென்றன.

தாயின் மூலமாக
வரும் மூச்சுக்காற்றை
நானே எந்தன் மூக்கால்
மெதுவாக சுவாசித்தேன்.

இறைவன் அளித்த
இந்த உடல்
இயங்கி எந்தன்
வாழ்க்கையை உருவாக்கியது.

இத்தகைய அற்புதமான
பிறப்பு ஒன்று
உயிர் அளித்து
என்னை முழுமையாக்கியது.



அ. அக்ஷிதா மீனாட்சி
வகுப்பு VIII

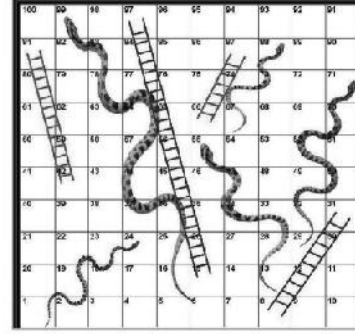
A. Akshita Meenakshi
Class VIII

தமிழர்களும் விளையாட்டுகளும்

நமது வேலை பளுவுக்கு இடையில் வாழ்க்கையை வண்ணமயமாக்க எண்ணற்ற விளையாட்டுகள் உள்ளன. ஒவ்வொரு விளையாட்டும் ஒவ்வொரு இடத்தில் உருவாகி பின் பிரபலமாகும். நாம் விளையாடும் விளையாட்டுகளில் எவை தமிழ்நாட்டில் தோன்றியது என்று என்றாவது சிந்தித்து இருப்பீர்கள்? அதற்கான விடைகளைப் பின்வரும் கட்டுரையில் அறிந்து கொள்ளுங்கள்.

துள்ளலான தாயக்கடடை

சங்க காலத்தில் தோன்றிய இந்த விளையாட்டு இன்று கூட “லுடோ” என்ற பெயரில் குழந்தைகளை மகிழ்விக்கிறது. இது 2 முதல் 4 வீரர்கள் வரை விளையாடும் ஒரு உத்தி அடிப்படையிலான பலகை விளையாட்டு ஆகும். இதில் ஒவ்வொரு வீரரும் தங்கள் டோக்கன்களை முதலில் இறுதிக்கு கொண்டு வருவதற்கு பகடை உருட்ட வேண்டும். விரைவில் இறுதிக்கு வரும் நபர் வெற்றி பெற்றவராக அறிவிக்கப்படுவார்.



போட்டித் தன்மையான பரம்பதம்

“ஸ்நேக்ஸ் அண்ட் லட்டேர்ஸ்” என்று அழைக்கப்படும் நவீன விளையாட்டு தமிழர்கள் அவர்களின் குழந்தைகளுக்கு வாழ்க்கையில் நற்செயல்களை எளிதாக கற்றுக் கொடுக்க பயன்படுத்தினர். ஏணி போல விளங்கும் நமது நற்பண்புகள் நமது வாழ்வை உயர்விப்பதையும் கெட்ட பழக்கங்கள் பாம்பாக மாறி வாழ்வை தாழ்த்துகிறதையும் வெளிப்படையாக காட்டுகிறது.

பிரமிப்பான பல்லாங்குழி

பெண்களின் திறன் இதில் தெரியும். விளையாடுவதில் கணித அறிவு வளரும். இடதுபுறம் சோழிகள் நகரும். அனைத்து சோழிகள் சேர்த்த பின் இது முடியும்.



சுவாரசியமான சதுரங்கம்

வல்லாட்டம் என்று 280 பி. சி. யில் தோன்றியது. சதுரங்கம் தரும் நமக்கு ஒரு செயற்கையான போரங்கம், கம்பீரமான குதிரைகள், யுக்தியான யானைகள், அச்சம் இல்லாத அரசர், அரசரைக் காப்பாற்றும் அரசி, மந்திரிகள். வீரர்கள். மொத்தத்தில் வீரமும் விவேகமும் நிறைந்த விளையாட்டு.



கலகலப்பான கில்லி

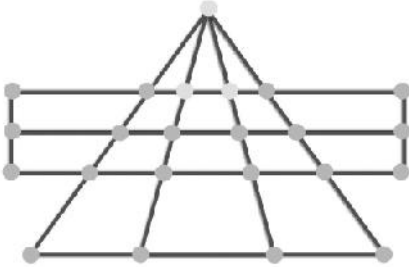


“கிரிக்கெட்” இன்று உலக அளவில் சிறந்த இந்த விளையாட்டு கில்லி மூலமே உருவாக்கப்பட்டது. பேட்டிங், பெளலிங், ரன்னிங் இவையெல்லாம் இந்த விளையாட்டில் இடம் பெற்றுள்ளது. பல கோவில்களில் செதுக்கிய இந்த விளையாட்டில் ஒரு நட்சத்திரத்தின் வடிவத்தில் உள்ள கட்டையில் இருந்து வில்லைகளை எடுக்க வேண்டும்.

ஆர்வமூட்டும் ஆடுபுலி ஆட்டம்

புலிகள் ஆடுகளைப் பிடிக்க முயலும். இப்படியே இந்த விளையாட்டு தொடரும்.

பகுத்தறிவு மற்றும் ஆராய்வதை ஊக்குவிக்கும்; எல்லோரையும் மகிழ்விக்கும்.



கோலாகலமான கோலி

வரைந்த வட்டத்தை விட்டு வெளியே கோலிகளை அடிப்பதுதான் இந்த விளையாட்டின் லட்சியம்.

தி. சாரதா
வகுப்பு VIII

T. Sharadha
Class VIII

என் சொந்த ஊர்...

என் சொந்த ஊர் பாண்டிச்சேரி. அதிகாரப்பூர்வமாக புதுச்சேரி என்று அழைக்கப்படுகிறது. புதுச்சேரி ஒரு சிறிய நகர். தெருக்கள், நட்பான மக்கள், குறைவான மக்கள் கூட்டம்.



இங்குள்ள மக்கள் பிரெஞ்சு, தமிழ், ஆங்கிலம் மற்றும் தெலுங்கு ஆகிய மொழிகள் பேசுகிறார்கள். புதுச்சேரியில் அழகிய கடற்கரை உள்ளது. பாண்டிச்சேரியில் கடல் உணவு, இட்லி, தோசை, ரொட்டி, பில்டர் காபி மற்றும் பிரெஞ்சு உணவு கிடைக்கும். அங்கே போன உடனே மனசுக்கு நிம்மதி வந்துவிடும். சுருக்கமாகச் சொன்னால், புதுச்சேரி ஒரு சிறப்பான இடம்.

காவியா கிருஷ்ணமூர்த்தி யாதவ்
வகுப்பு VIII

Kavya Krishnamoorthy Yadav
Class VIII

எனக்குப் பிடித்த வரிகள்...

(பாரதியார் கவிதை)

சொல்வது தெளிந்து சொல்.
செய்வது துணிந்து செய்.
எண்ணிய முடிதல் வேண்டும்.
நல்லவை எண்ணல் வேண்டும்.



ரா. யாழினி
வகுப்பு II

R. Yazhini
Class II

கடற்கரை

எனக்குக் கடற்கரை மிகவும் பிடிக்கும். நான் கடற்கரை போகும்போது சிப்பி கண்டுபிடிப்பது, நண்டை துரத்துவது, மணலில் வீடு கட்டி விளையாடுவது போன்றவற்றையும் விளையாட மிகவும் பிடிக்கும். கடற்கரையின் கடல் பார்க்க ஜொலிக்கும் வைரம் போல இருக்கிறது.

கடலில் இருக்கும் உயிரினங்களை எனக்கு மிகவும் பிடிக்கும். நான் ஒரு கனவு கண்டேன், நான் கடலில் உயிரினமாக இருந்தால், கடலை சுற்றிப் பார்த்து மகிழ்வேன். எல்லா வகையான மீன்கள், சுறா, நட்சத்திர மீன், ஜெல்லி மீன் போன்ற உயிரினங்களைப் பார்த்து மகிழ்வேன். விபத்து கப்பல்கள், சிற்பிகள், புதையல்கள் எல்லாவற்றையும் பார்ப்பேன். எனது அப்பா காலையில் என்னை எழுப்பி விட்டார்.

எனது அப்பாவிடம் நான் கண்ட கனவு பற்றி கூறினேன். அவர் கூறினார், நீ உயிரினமாக முடியாது, ஆனால் கடலில் ஆராய்ச்சி செய்யும் டைவிங் செய்பவர்கள் போல ஆக முடியும். எனக்கு அது மிகவும் மகிழ்ச்சியாக இருந்தது. நான் மிகவும் சந்தோஷமாக இருந்தேன். நன்றி.



அனுமிதா மீனாட்சி அ
வகுப்பு IV

Anumita Meenakshi A
Class IV

எனக்குப் பிடித்த ஊர்....



அ. காருண்யா
வகுப்பு IV

A. Karunya
Class IV

எனக்குப் பிடித்த இடம் எனது சொந்த ஊரான ஆலம்பட்டி தான். ஆலம்பட்டி நாமக்கல் மாவட்டத்தில் உள்ளது. தண்ணீர், மாடு, ஆடு, கோழி இவைதான் எனக்குப் பிடிக்கும். அங்குள்ள வீடு மிகவும் அழகானது. பழமையானது. அங்கே உள்ள நீர்த் தொட்டி, கிணறு ரொம்ப பிடிக்கும். சுற்றிலும் செடி, கொடி, மரம் இருக்கும். நீர் சுவையாக இருக்கும். வீட்டில் திண்ணை இருக்கும். அங்குள்ள பூனை மிகவும் சுட்டியானது. அங்கே மயில், மான், குருவிகள் பார்க்க முடியும். வீட்டில் குருவிக்கூட்டைக் கண்டு மகிழ்ந்தேன். எனது விடுமுறையை அங்கு கழித்து மகிழ்ந்தேன். ஆலம்பட்டி தான் எனக்குப் பிடித்த ஊர். நீங்களும் ஒருமுறை வந்து ரசித்து பாருங்கள்.

அம்மா..!

நான் பிறந்த பிறகு என் அம்மா...

என்னைப் பார்த்து வளர்த்தார்கள்,

எனக்கு நடக்க சொல்லிக் கொடுத்தார்கள்,

எனக்குப் பேச சொல்லிக் கொடுத்தார்கள்,

ஓவியம் வரைய கற்றுக் கொடுத்தார்கள்,

பெரியவர்களுக்கு மரியாதை செய்ய சொல்லிக் கொடுத்தார்கள்,

எனக்குப் பிடித்ததெல்லாம் வாங்கிக் கொடுத்தார்கள்,

எனக்குப் பாடங்கள் சொல்லிக் கொடுத்தார்கள்,

என்னுடன் இணைந்து விளையாடினார்கள்,

எனக்கு ஒழுக்கமாக வாழ சொல்லிக் கொடுத்தார்கள்,

அம்மாதான் நம்மைப் பார்த்து வளர்த்து,

சாதிக்கும் அளவுக்கு கொண்டு வந்தார்கள்.

அம்மாதான்,

எனக்கு மிகவும் பிடிக்கும்.

அனுமிதா மீனாட்சி அ
வகுப்பு IV

Anumita Meenakshi A
Class IV

நன்றி.





நட்பு (சிறுகதை)

ஓர் ஊரில் ஒரு பட்டாம்பூச்சி இருந்தது ,அந்தப் பட்டாம்பூச்சியின் பெயர் லில்லி. லில்லிக்கு “தேன்” னா மிகவும் பிடிக்கும். லில்லி தேனீக்கள் கூட விளையாட ஆசைப்பட்டது. தேனீயும் லில்லி பட்டாம்பூச்சியை தினமும் பார்த்து அதனுடன் விளையாட ஆசைப்பட்டது.

அடுத்த நாள், தேனீயும்,பட்டாம்பூச்சியும் ஒன்றாகச் சந்தித்து என் பெயர் லில்லி என்றது தேனீ. ஓ,” அப்படியா” என் பெயர் லில்லி என்றது பட்டாம்பூச்சி. இந்தத் தோட்டத்தில் நான்தான் வாழ்கிறேன். நாம் இருவரும் விளையாடலாமா? என்று கேட்டது. இருவரும் நண்பர்கள் ஆயினர்.

ஒரு நாள் தோட்டத்தில் பட்டாம்பூச்சியைப் பிடிக்க ஒரு சிறுவன் துரத்தினான். அதைப் பார்த்த தேனீ லில்லி ,லில்லியைக் காப்பாற்ற சிறுவனைக் கொட்டியது. லில்லி, லில்லிக்கு நன்றி கூறியது.

கருத்து: “ ஆபத்து நேரத்தில் உதவும் நட்பே சிறந்த நட்பு”



**க.வே. அத்வைதா
வகுப்பு IV**

விளையாட்டு

இன்றைய நாள் விளையாட்டு நாள்.

இதயம் உள்ளே பொங்கும் வேகம்

வெற்றி தோல்வி கவலை வேண்டாம்

வாழ்வைக் கற்றுத் தரும் ஒவ்வொரு போட்டியும்.

ஒடிப் பாய், உன் கனவை துரத்தி

விழுந்தாலும் மீண்டும் எழுந்து நில்

உடம்பு, மனம், நம்பிக்கை சேர்ந்து

உன்னை முதல்வனாக்கும் செல் நண்பா...



**பிரக்ஞா பூஷன்
வகுப்பு VIII**

**Pragnya Booshan
Class VIII**

விடுகதைகள்

1. வெளியே வெள்ளி; உள்ளே தங்கம்
—அது என்ன?
2. பந்தலிலே பச்சை பாம்பு, பக்கத்திலே
போகலாம் — அது என்ன?
3. ஆடும் போது ஆளை அசத்தும்;
பாம்பைக் கண்டால் பாய்ந்து ஓடும்
—அது என்ன?
4. எட்ட தெரிவான்; ஆனால் எட்டாத
உயரம் — அவன் யார்?
5. ஆளில்லாத வீட்டில், இவன்தான்
கண்ணில் படுவான் — அவன் யார்?
6. காட்டிலே பச்சை, கடையிலே கருப்பு,
வீட்டிலே சிவப்பு — அது என்ன?
7. உடையவர் அளந்தால், ஒரு சாண் நீளம்
— அது என்ன?
8. நடமாடும் வீட்டுக்குச் சொந்தக்காரன்;
நடந்து போனால் ஆமைக்கும்
குறைந்த வேகம் — அவர் யார்?
9. நீரிலே வாழும் மீன் அல்ல; கொம்பு
உண்டு; மாடு அல்ல— அது என்ன?
10. உயரே எறிந்தால் தரையில் விழுவான்;
தரையில் எறிந்தால் உயர எழுவான்
— அவன் யார்?

விடைகள்:
புடலங்காய்,
பந்து, செருப்பு,
நத்தை,
மயில், மரம்
சுரி நெருப்பு,
வானம், பூட்டு,
முட்டை

சு. ஜனனி
வகுப்பு V

S. Janani
Class V

பேசாதே... பேசு!

கோபமாய்ப் பேசினால்
குணத்தை இழப்பாய்...!

வேகமாய்ப் பேசினால்
அர்த்தத்தை இழப்பாய்...!

வெட்டியாய்ப் பேசினால்
வேலையை இழப்பாய்...!

அதிகமாய்ப் பேசினால்
அமைதியை இழப்பாய்...!

ஆணவமாய்ப் பேசினால்
அன்பை இழப்பாய்...!

சிந்தித்துப் பேசினால்
இழந்ததை எல்லாம் பெறுவாய்...!
சிறப்போடு வாழ்வாய்!!!



சா. லோகேஷ்வர்
வகுப்பு IX

S. Lokeshwar
Class IX

தமிழ் மொழியென்று!!!

தடுக்கி விழுந்தால் மட்டும் அ... ஆ...
சிரிக்கும் போதும் மட்டும் இ... ஈ...
சூடு பட்டால் மட்டும் உ... ஊ...
அதட்டும் போது மட்டும் எ... ஏ...
ஐயத்தின் போது மட்டும் ஐ...
ஆச்சரியத்தின் போது மட்டும் ஒ...ஓ...
வக்கணையின் போது மட்டும் ஔ...
விக்கலின் போது மட்டும் ஃ
என்று தமிழ் பேசி
மற்ற நேரம் வேற்று மொழி பேசும்,
தமிழர்களிடம் மறக்காமல் சொல்
உன் மொழி,
தமிழ் மொழியென்று!!!



கார்னிகா பா
வகுப்பு VII

Karnika B
Class VII

வாழ்க்கை என்றால் என்ன?

தானாக உயர்வது....வயது.
விடாமல் துரத்துவது....காலம்.
தடுக்க முடியாதது....நேரம்.
கடக்கத் துடிப்பது....இளமை.
கால்களைத் தடுப்பது....சமூகம்.
தொடர வேண்டியது....இலக்கு.
இத்தனை போராட்டம்தான்....வாழ்க்கை..?



சா. லோகேஷ்வர்
வகுப்பு IX

S. Lokeshwar
Class IX

அறிவுள்ள எலியும் பெருமை கொண்ட சிங்கமும்

(குட்டிக்கதை)

ஒரு காட்டில் ஒரு சிங்கம் வாழ்ந்து கொண்டிருந்தது. அது தன்னுடைய வலிமையைப் பற்றி எப்போதும் பெருமை பேசிக்கொண்டிருந்தது. ஒரு நாள், ஒரு சிறிய எலி ஆபத்தை உணராமல் சிங்கத்தின் மேல் ஏறி விளையாடியது.

கோபம் அடைந்த சிங்கம் அதை பிடித்தது. பயம் கொண்ட எலி “என்னை விட்டு விடுங்கள். ஒரு நாள் நான் உங்களுக்கு உதவி செய்யலாம்” என்றது. சிங்கம் சிரித்தது. “சிறிய எலியாகிய நீ! எனக்கு உதவி செய்வாயா?” என்று கேலியுடன் அதை ‘போனால் போகட்டும் போ’ என்று விட்டுவிட்டது.

சில நாட்களுக்குப் பிறகு அந்தச் சிங்கம் வேட்டைக்காரர் போட்ட வலையில் சிக்கிக் கொண்டது. குட்டி எலி சிங்கத்தின் கர்ஜனையைக் கேட்டு ஓடி வந்தது. வலையை கடித்து, சிங்கத்தை விடுதலை செய்தது.



சிங்கமும் அன்று அந்த எலி கூறியதை நினைவு கூர்ந்தது. எலிக்கு சிங்கம் நன்றியும் தெரிவித்தது. இந்தக் கதை அனைவரும் அறிந்த ஒன்றுதான். ஆனால் நம்மில் பலர் நன்றி மறந்தவர்களாக வாழ்ந்து கொண்டிருக்கிறோம்.

“நன்றி மறப்பது நன்றன்று நன்றல்லது

அன்றே மறப்பது நன்று”

என்னும் திருக்குறளினை மனதில் கொண்டு, உதவி சிறியதா? அல்லது பெரியதா? என்பது முக்கியம் அன்று. உதவி செய்யும் மனமே முக்கியம் என்பதனை நாம் உணர்ந்து செயல்பட வேண்டும்.

**அனன்யா
வகுப்பு VIII**

**Ananya
Class VIII**

விளையாட்டு மனப்பாங்கின் முக்கியத்துவம்

விளையாட்டு என்பது உடலை மட்டுமே வலுப்படுத்துவது இல்லை. அது மனதையும் குணத்தையும் கட்டி எழுப்பும் ஒரு சக்தி. ஒரு நல்ல விளையாட்டு வீரன் வெற்றி பெறுவது எப்படி என்பதை மட்டும் அல்ல, தோல்வியை எப்படி சமாளிப்பது என்பதையும் அறிவான். இதுதான் விளையாட்டு மனப்பாங்கின் உண்மையான அடையாளம்.

விளையாட்டில் ஈடுபடும் போது, நாம் அணியில் மற்றவர்களுடன் இணைந்து வேலை செய்வதைக்கற்றுக்கொள்கிறோம். ஒவ்வொருவருக்கும் தனிப்பட்ட முறையில் கொடுக்கப்படும் மரியாதை, நம்பிக்கை மற்றும் ஒன்றுபட்டு செயல்படும் தன்மை போன்றவை ஒரு மனிதனின் வாழ்நாளை முழுவதும் வழிநடத்தும் முக்கிய பண்புகள்.

மேலும், விளையாட்டு நம்மிடம் போட்டி உணர்வைத் தருகிறது. ஆனால், அது தகுதியான போட்டி, வெறுப்பு அல்லது பொறாமை இல்லாத ஒன்று “வெற்றி பெறு, ஆனால் மனிதனாக இரு” என்ற சொற்றொடரின் அர்த்தத்தை விளையாட்டாளர்கள் தினமும் அனுபவிக்கிறார்கள்.

விதிகளைக் கடைபிடிப்பது, நடுவர்களை மதிப்பது மற்றும் எதிராளியையும் வெற்றிக்கு உரியவராக கௌரவிப்பது ஆகிய விளையாட்டு மனப்பான்மை முக்கிய அம்சங்கள். இவை சமுதாயத்தில் ஒழுக்கம், அமைதி மற்றும் நேர்மை போன்ற மதிப்புகளைப் பரப்புகின்றன.

எந்தக் குழந்தையும் விளையாட்டில் வளர்ந்தால் அவன்/அவள் எதிர்காலத்தில் தன்னம்பிக்கையுடன், துணிவுடன், நேர்மை கொண்ட நபராக உருவாக முடியும். அதனால்தான் விளையாட்டு என்பது ‘வாழ்க்கையின் ஆசிரியர்’ என்று சொல்லப்படுகிறது.

ஓடி விளையாடு...

கூடி விளையாடு...

**சாரா சால்வி
வகுப்பு VIII**

**Sara Salvi
Class VIII**



முயன்றால் கண்டுபிடியுங்கள்..?

- 1.பெயரைச் சொன்னால் உடைந்து விடும் பொருள் என்ன?
- 2.நான் இளமையாக இருக்கும் போது உயரமாக இருப்பேன்; வயதாகும் போது குட்டையாகி விடுவேன் நான் யார்?
- 3.எது பெரிதாக இருந்தாலும், எதையும் எடை போடாது அது என்ன?
- 4.நான் எப்போதும் வருகிறேன். ஆனால், ஒருபோதும் வரமாட்டேன் நான் யார்?
- 5.எனக்கு கண் உள்ளது. ஆனால், என்னால் பார்க்க முடியாது நான் யார்?

விடைகள்:

- 1.அமைதி 2.மெழுகுவர்த்தி
- 3.நிழல் 4.நாளை
- 5.ஊசி

பி. சித்தார்த்
வகுப்பு IX

P. Siddharth
Class IX

வலிமையின் வழி....!

இதயம் துணிவுடன்
ஆன்மா வலிமையுடன்
உலக அமைதியுடன்
உயர்ந்து நிற்கும் உறுதியான இதயம்
ஒருபோதும் தளராது.
அமைதியில் வலிமை
போரில் துணிவு
இதயம் துணிச்சலாய்
ஆன்மா பறக்கட்டும்...
துணிவும் வலிமையும் சிறக்கட்டும்...
உன்னதம் உன்னுள் திகழட்டும்...



ச. தான்யா
வகுப்பு VIII

S. Danya
Class VIII

உதவி.... [சிறுகதை]

உதயபுரி என்னும் நாட்டில் கணியன் என்பவர் பழங்களை விற்கும் வியாபாரம் செய்து வந்தார். ஒவ்வொரு நாளும் அவர் சந்தைக்குச் செல்வதும் வியாபாரம் செய்வதும் வழக்கமாகக் கொண்டிருந்தார். தினமும் சந்தைக்குச் செல்வதும், திரும்பவும் சுமையினை வீட்டிற்குத் தூக்கிக் கொண்டு வருவதும் கடினமாக இருந்ததால், பழங்களை வியாபாரம் செய்யும் இடத்திலேயே பாதுகாப்பான முறையில் வைத்துவிட்டு இரவில் வீட்டிற்குச் செல்வார்.

ஒவ்வொரு நாளும் காலையில் வியாபாரத்திற்கு வருவதும், வியாபாரம் முடிந்த பின்பு வீட்டிற்குச் செல்வதும் தினசரி வாழ்க்கையாக கணியனுக்கு இருந்தது. அப்படி ஒரு நாள் காலையில் வியாபாரத்திற்காக சந்தைக்குச் சென்றிருந்தபோது, கட்டி வைக்கப்பட்டிருந்த பழக்கூடையில் இருந்த சில பழங்கள் திருடப்பட்டு இருக்கின்றன என்பதனை கண்டுபிடித்தார். சரி ஏதோ ஒரு நாள் யாரோ எடுத்து விட்டார்கள் என்று நினைத்தால், தினம் தினம் அதே மாதிரியான சம்பவமே நடைபெற்று இருந்தது. இதனால் மிகுந்த மன உளைச்சலுக்கு ஆளாகி இருந்தார்.

கணியன் ஒரு முடிவுக்கு வந்தார். தன்னுடைய இந்தப் பிரச்சினையை மன்னரிடம் சென்று முறையிட வேண்டியதுதான் என்று கருதி, அரண்மனைக்குச் சென்றார். அரண்மனை காவலர்களும் கணியன் வந்ததற்கான காரணத்தை விசாரித்துவிட்டு அவரை மன்னரிடம் அழைத்துச் சென்றனர். அரசவையில் மன்னரும் அமைச்சர்களும் பல்வேறு பிரச்சனைகள் குறித்து விவாதித்துக் கொண்டிருக்கையில், காவலன் ஒருவன் இந்தக் கணியனை அறிமுகப்படுத்தி, அவர் வந்ததற்கான காரணத்தையும் விளக்குகிறான்.

உதயபுரி மன்னரும் கணியனிடம் விசாரணை மேற்கொண்டார். அதன்படி இந்தப் பழ வியாபாரியின்

பழங்களை, யார் திருடுகின்றனர்? என்பதனை கண்டுபிடிக்கும்படி காவலர்களுக்கு உத்தரவிடுகின்றார். அதன்படி பழ வியாபாரியின் பழங்கள் வைக்கப்பட்டிருக்கிற பகுதியில் இரவு நேரத்தில் மற்றும் அதிகாலை நேரத்தில் ரகசியமாக சில வீரர்கள் பாதுகாப்புப் பணியில் மேற்கொள்கின்றனர்.

அப்பொழுது அதிகாலை நேரத்தில் இரு சிறுவர்கள் பழங்கள் வைக்கப்பட்டிருந்த கூடையில் இருந்து சில பழங்களை எடுத்தனர். இதனைப் பார்த்த காவலர்களையும் களவுமாக அந்தச் சிறுவர்களைப் பிடித்து, அரண்மனைக்கு அழைத்துச் சென்று மன்னரின் முன்பாக நிறுத்துகின்றனர். அந்தச் சிறுவர்களிடம் மன்னரும் விசாரணை செய்கிறார். எதற்காக பழங்களைத் திருடுகிறீர்கள்? யார் உங்களை இந்த மாதிரியான வேலைகளைச் செய்ய சொல்கிறார்கள்? இந்தச் சிறு வயதில் நீங்கள் திருட்டுத் தொழிலில் ஈடுபடுவதற்கு காரணம் என்ன? என்று பலவிதமான வினாக்களை அந்தச் சிறுவர்களைப் பார்த்துக் கேட்டார் மன்னர்.

அப்போது அந்த இரு சிறுவர்களும் மன்னரிடம் தாங்கள் பழங்களைத் திருடியதற்கான காரணத்தை விளக்கினர். அதாவது, நாங்கள் இருவரும் அநாதைகள். எங்களுக்கு பெற்றோர் இல்லை. எங்களைப் பாதுகாப்பதற்கு எவரும் முன்வரவில்லை. எவரிடமாவது உணவினைக் கேட்டாலும் யாரும் எங்களுக்கு கொடுத்து உதவி செய்ய முன்வரவில்லை. அதனால் வேறு வழியின்றி பசி கொடுமையினால் இப்பேற்பட்ட தவறான செயலில் ஈடுபட்டு விட்டோம். எங்களை மன்னித்து விடுங்கள் என்று மன்னரிடம்கெஞ்சி கேட்டனர்.

இந்த விசாரணையின் போது அருகில் நின்று கவனித்துக் கொண்டிருந்த பழ வியாபாரி கணியன் அந்தச் சிறுவர்களின் நிலைமையினைக் கேட்டவுடன் மிகவும் மனம் கலங்கினார். உடனடியாக மன்னரைப் பார்த்து, மன்னா! இந்தச் சிறுவர்களின் நிலையைக் கேட்டவுடன் என் மனம் கலங்குகின்றது. எனக்கோ திருமணமாகி பல வருடங்களாகியும் குழந்தைகள்

இல்லை. இந்தச் சிறுவர்களையும் எங்கள் குழந்தைகளாக ஏற்றுக் கொண்டு, அவர்களின் பசியை மட்டும் அல்ல அவர்களின் அனைத்துத் தேவைகளையும் பூர்த்தி செய்ய நான் ஆசைப்படுகிறேன் என்று கூறினார்.

இந்தப் பழ வியாபாரியின் பேச்சினைக் கேட்ட மன்னர் மனம் நெகிழ்ந்தார். அரசவையில் பழ வியாபாரியை மனதார பாராட்டினார். இந்த வியாபாரியின் செயலுக்காக மன்னர் பாராட்டுகளைத் தெரிவித்தார். மன்னரும் கணியனின் விருப்பப்படியே அந்தச் சிறுவர்களைப் பாதுகாக்கும் பொறுப்பினை அவரிடமே ஒப்படைத்தார். அதோடு நின்று விடாமல் இந்தச் சிறுவர்களின் கல்விப் பொறுப்பை அரசே ஏற்கும் என்பதையும் தெரிவித்துக்கொண்டு, இனி எந்தச் சூழ்நிலையிலும் நீங்கள் இருவரும் திருடக்கூடாது என்று அறிவுரையும் வழங்கினார்.

அந்தச் சிறுவர்களும் தங்கள் தவறினை உணர்ந்து, இனி எக்காரணத்தைக் கொண்டும் திருட மாட்டோம் என்று வாக்குறுதி அளித்தனர். பழ வியாபாரிக்கு மகன்களாக இருக்க அந்த இரு சிறுவர்களும் சம்மதம் தெரிவித்தனர். மன்னரின் விருப்பப்படி கல்வியைக் கற்பதாக வாக்குறுதியும் அளித்தனர்.

ஒருவரின் சூழ்நிலையை அறிந்து அவருக்கு உதவி செய்தல் என்பது மிகப்பெரிய செயல். அத்தகைய செயலை இந்தப் பழ வியாபாரி செய்துள்ளார் என்று அரசவையில் அனைவரின் முன்பாக பழ வியாபாரியான கணியனை, அரசர் மீண்டும் ஒருமுறை பாராட்டி பழ வியாபாரியின் பிரச்சினையைத் தீர்த்து வைத்தார்.

பி. வைஷக்
வகுப்பு IX

P. Vaishak
Class IX



सांस्कृतिक विविधतायाः महत्त्वम्

अस्माकं जगत् विशालम् अस्ति। अत्र बहवः देशाः, अनेकाः संस्कृतयः सन्ति। एषा सांस्कृतिक विविधता एव अस्माकं पृथ्वीम् सुन्दरं करोति। यथा एकस्मिन् उद्याने बहूनि पुष्पाणि सन्ति, तथैव जगति अपि बहवः जनाः, बहवः धर्माः, बहवः परम्पराः च सन्ति। प्रत्येकः संस्कृतिः स्वस्य विशिष्टं महत्त्वं धारयति। प्रतिदेशः भिन्नं भोजनं, भिन्ना भाषा, भिन्ना वेशभूषा, भिन्नाः च उत्सवाः भवन्ति। यदा वयं अन्यान् जनान्, तेषां संस्कृतिं च अवगच्छामः, तदा अस्माकं ज्ञानं वर्धते। सांस्कृतिक आदान-प्रदानेन समाजे शान्तिः, सहिष्णुता च आगच्छति। वयं नूतनानि विचाराणि, कलाः, जीवनशैलीनिश्च शिक्षामः। पारस्परं सम्मानं महत्त्वपूर्णम्। यदि वयं प्रत्येकं संस्कृतिं आदरेण पश्यामः, तर्हि सर्वे जनाः सुखिनः भवन्ति। यद्यपि जनाः रूपेण, भाषया, परम्परया च भिन्नाः सन्ति, तथापि मानवत्वेन वयं सर्वे एकाः। एषः भावः एव 'वसुधैव कुटुम्बकम्' इति कथ्यते। सांस्कृतिक एकता देशस्य शक्तिः अस्ति। विविधतायां एकता एव अस्माकं राष्ट्रस्य आधारः। अतः वयं सर्वे मिलित्वा एतां विशिष्टां परम्परां रक्षामः, सहिष्णुतायाः भावेन च सुखेन जीवामः।

युक्ता काव्ले सनत्

एकादशी कक्षा

Yuktha Kavle Sanath

Class XI

अति सर्वत्र वर्जयेत्

एकः मूषकः एकश्च भेकः उत्तमौ मित्रौ आस्ताम्। प्रतिदिनं प्रातःकाले भेकः स्वस्य तडागात् निर्गत्य मूषकम् उपससर्पत्। एकदा भेकः मूषकम् उवाच — “किं त्वं मम तडागं न आगच्छसि? अहं त्वां प्रतीक्षे।” अनेकदिनानि यातानि, परन्तु मूषकः न आगतवान्। तेन भेकस्य क्रोधः अभवत्। तस्मात् एकस्मिन् दिने, क्रोधाविष्टः सन्, यदा गन्तुं समयः अभवत्, तदा दूषणीयं कर्म अकरोत्। स्वपादे सूत्रं बन्धित्वा, तस्य अन्त्यभागं मूषकस्य पूच्छे बांधत्। अनन्तरं स मूषकं कर्षल्ल गृहं प्रति जगाम। दरिद्रः मूषकः स्वयम् मोक्तुं प्रयतमानोऽपि न शक्नोत्। तडागं प्राप्य, भेकः मूषकेन सह तडागे निमग्नः। दुर्भाग्येन, एकः व्योमगः (शेनः) तौ दृष्ट्वा उभयोः अपहरणं कृतवान्। भेकः विलपन् अवदत् — “हाय! प्रतिकर्तुं यतमानः, स्वमेव विनाशम् आह्वयामि।”

नीतिः — न खन्येत् अति-गभीरं कूपं परार्थाय ; कदाचिद् त्वमेव तस्मिन् पतितुं शक्नोषि।

जस्वीर्

नवमी कक्षा

Jasveer

Class IX

अनुकरणम् सुकरम् उत दुष्करम् ???

बहुकालपूर्वम्, एकः श्येनः एकस्य पर्वतस्य शिखरस्य उपरि निवसति स्म । पर्वतस्य पादे एकः वटवृक्षः आसीत् यस्मिन् काकः प्रतिदिनं उपविशति स्म । काकः अतीव मूर्खः आसीत् । सः सर्वेषां अनुकरणं करोति स्म । पर्वतस्य उपरि स्थितः श्येनः प्रतिदिनं अन्नं अन्वेष्ट्य अधः उड्डीयते स्म । काकः दीर्घघण्टां यावत् वायुना परिभ्रमन्तं श्येनं स्वशिकारं दृष्ट्वा अधः क्षिप्तं च पश्यति स्म । दीर्घदूरदर्शननेत्रैः प्रतिभाशाली श्येनः पर्वतशिखरात् स्वशिकारं दृष्ट्वा ततः तस्य उपरि आक्रमणं कर्तुं अधः उड्डीयत ।

काकः श्येनं पश्यति स्म, “हुन्ह! यदि श्येनः तत् कर्तुं शक्नोति तर्हि अहमपि शक्नोमि । किं करोति सः चिन्तयति? एकदा, अहं श्येनं दर्शयिष्यामि यत् अहम् अपि तथैव कर्तुं शक्नोमि । “कतिपयदिनानां अनन्तरं यदा श्येनः वायुना परिभ्रमति स्म, तदा काकः अपि तथैव कर्तुं निश्चितवान् । सहसा गुल्मेभ्यः एकः शशशिशुः बहिः आगतः । श्येनः तत् दृष्टवान्, काकः अपि शशं दृष्टवान् । काकस्य गमनात् पूर्वं श्येनः अधः प्रवह्य, शशं दृढं तीक्ष्णं पादौ गृहीत्वा उड्डीय गतः । “स्वूश!” आसीत् सर्वं काकः श्रुतः यथा श्येनः स्वशिकारेण सह आकाशे अन्तर्धानं जातः ।

“हम्मम्! तत् महत् कौशलं नास्ति,” काकः क्रुद्धः चिन्तितवान् । परं क्षणं सः एकस्मात् छिद्रात् बहिः आगच्छन्तं महत् स्थूलं मूषकं दृष्टवान् । कालस्य अपव्ययम् अकुर्वन् काकः अधः पातितवान् । श्येन इव सः मूषकं ग्रहीतुं प्रयत्नं कृतवान् । तस्य नखेषु । किन्तु मूषकः काकं दृष्ट्वा दूरं गतः; काकः पर्वतस्य विरुद्धं पतितः । “ईईएआआ!” आक्रोशत् काकः वेदनाम् । तदा एव श्येनः अधः उड्डीय आगतः । मृगया अनुकरणं च न सुकरम्” इति श्येनः उक्त्वा उड्डीय गतः । ततः काकः स्वजीवने कदापि कस्यचित् अनुकरणं न कृतवान् । सः ईश्वरप्रदत्तैः सामर्थ्यैः सह सुखेन जीवति स्म ।

जे. श्रद्धा
नवमी कक्षा
J. Shraddha
Class IX

कृत्रिमा बुद्धिः (स्मार्ट ए-ऐ)

कृत्रिमबुद्धिः अस्माकं दैनन्दिजीनवे एतावता शान्ततया स्वलिता यत् अस्माकं अधिकांशः कष्टेन एवं लक्ष्यति यत् कां कियत्वारं तस्मिन् अवलम्बन्ते । वयं यदा वास्तविकं मित्रं प्रष्टुं न शक्नुमः तदा वयं संवादयन्त्र इत्यनेन सह वार्तालापं कुर्मः, एल्गोरिदम्स् किम् द्रष्टव्यम् इति अनुशंसयामः, विस्मृतानि वस्तूनि स्मर्तुम् वर्चुवल सहायकेषु विश्वासं कुर्मः च । एतत् किमपि इतः परं साश्चर्यजनकम् न भवति-एतत् केवलं सामान्यं अनुभूयते, यथा ए-ऐ अस्माभिः मसह वर्धितः । परन्तु स्मार्ट युगः केवलं सुविधा एव नास्ति । इदमपि विचित्रं धुन्धल स्थानं यत्र आरामः सावधानता च एकत्र निवसन्ति । ए-ऐ उपकरणाः वयं यत् टङ्कयामः तस्मात् शिक्षन्ति एकस्मात् वाक्यात् कलां निर्मान्ति, कदाचिद् एतावत् व्यक्तिः नास्ति इति । सा रेखा- साहाय्यस्य आश्रयस्य च मध्ये यतः वास्तविककया आरभ्यते । एकतः ए-ऐ इत्यनेन अस्माकं पूर्वं कस्यापि पीडितायाः द्वाराणि उद्धाटितानि न छात्राः कठिन संकल्पानां अवगमनाय तस्य उपयोगं कुर्वन्ति कलाकाराः नूतन विचाराणां स्फुरणाय तस्य उपयोगं कुर्वन्ति ।

हेरकेर क्रीडाः, जनान् अस्वस्थ व्यवहारं प्रति धक्कायन्तः समुदायाः च अधुना ए-ऐ तान् कोणान् प्रवर्धयितुं शक्नोति यदि कोऽपि ध्यानं न ददाति, तथापि भविष्यं मनुष्याणां यन्त्राणां च युद्ध- क्षेत्रमिव न दृश्यते । इदं अधिकं साझेदारी इव दृश्यते यस्य सन्तुलनं वयम् अद्यापि शिक्षमाणाः स्मः । ए-ऐ चतुरतरं शिक्षासाधनं अति- वास्तविक आभासि अन्तशिक्षाणि, ए-ऐ सहचराः च पश्यामः ये मानवस्य विचित्ररूपेण समीपं अनुभवन्ति । अतः आह्वानं न अस्ति यत् वयं कथम् ए-ऐ परिहरामः इदं कथं वयं तस्य उपयोगं कुर्वन्तः मानवाः तिष्ठामः? यतः स्मार्टयुगं जनानां स्थाने न भवति प्रौद्योगिक्याः कियत् दूरं गन्तव्यम् अस्माभिः कियत् दूरं गन्तुं च शक्यते इति अवगन्तुं विषयः अस्ति । भविष्यं केवलं ए-ऐ द्वारा न निर्मितम् अस्ति । इदं हस्तेषु धारयन्तः वयं यत् विकल्पं कुर्मः तत् निर्मितम् अस्ति ।

सुनन्दा यश्वन्त

नवमी कक्षा

Sunanda Yeswant

Class IX

विद्यालये मम दिनम्

विद्यालयः छात्रस्य जीवनस्य अतिमहत्पूर्णं स्थानम् अस्ति । अत्र वयं अध्ययनं कुर्मः, मित्रैः सह कथां कुर्मश्च । मम विद्यालयः प्रातः ८:५० वादने प्रार्थना प्रारभते । अन्ते राष्ट्रगीतं गायामः । ततः अध्ययनम् आरभते । मम प्रियः विषयः गणितम् अस्ति, यतः अस्मिन् विषये कण्ठस्पकरणस्य आवश्यकता नास्ति । अहं गणितस्य उदाहरणानि कर्तुं अत्यन्तं रोचयामि । मम प्रिया शिक्षिका अपि गणित शिक्षिका एव । सा मम सर्वान् सन्देहान् स्पष्ट करोति । द्वितीयपाठः अपि गणितपाठः आसीत् । अतः अहं पुस्तकम् उद्घाटय गणित कर्तुं आरब्धवान् । एषः विषयः सरलः आसीत्, अतः अधिकं मे रोचते स्म ।

गणितपाठस्य अनन्तरं अल्पाहारविरामः आसीत् अहं मम सखिभिः सह उपविष्टः, अल्पाहारं कृत्वा सुखेन समालपन्नपि । तृतीयपाठे अध्ययनार्थम् उपविष्टः स्म । परन्तु अकस्मात् ज्ञातवान् यत् मम पुरस्कारः दातव्यः अस्ति, यतः अहं गणित-सरणी-स्पर्धायां प्रथमस्थानम् लब्धवान् । पुरस्काररूपेण अहं सूडोकु-पुस्तकं प्राप्तवान्, यत् अहं सुशिक्षितः अस्मि । चतुर्थपाठे नूतन पाठः आरब्धः । ततः विद्यालयस्य अत्यन्त रोचकः भाग-भोजनविरामः - प्राप्तः । अहं पुनः सखिभिः सह उपविष्टः । भोजनविरामः दीर्घः आसीत्, अतः वयं भोजनं कृत्वा कथां च कृतवन्तः । भोजनानन्तरं क्रीडा वेला पाठः आसीत्, यः मम अत्यप्रियः पाठः । अतः भोजनं क्षिप्रं कृत्वा अहं क्रीडास्थलं गतः । यथा प्रायः भवति तथा प्रथमं शारीरिक व्यायामं कर्तव्यम्, ततः क्रीडा आरभ्यते । षष्ठः सप्तमश्च पाठौ गतिविधिपाठौ एव आस्ताम् । अयं पाठः अपि व्यायामपाठस्य सहशः आसीत् । किन्तु अस्मिन् पाठे प्रथमं धावनं कर्तव्यम्, ततः क्रीडा । अहं व्यायामं करोमि ततः क्रीडयामि । एवं मम विद्यालय-दिनस्य समाप्तिः अभवत् ।

कुश जैन

षष्ठी कक्षा

Khush Jain

Class VI

संस्कृतस्य भविष्योपयोगिता

संस्कृतं केवलं प्राचीनं भाषा न अपि तु भारतीयसंस्कृतेः विज्ञानस्य च आधारः अस्ति। अस्याः भाषायाः भविष्ये बहु उपयोगिता भवितुम् अर्हति।

ज्ञानस्य संरक्षणम् — संस्कृतसाहित्ये वेदेषु, दर्शनेषु, आयुर्वेदशास्त्रे, गणितशास्त्रे तथा अन्येषु विषयोऽनन्तं ज्ञानं निहितं अस्ति। एतत् ज्ञानं आधुनिकजगतिः समस्यानां समाधानं दातुं शक्यं च। भविष्ये यदा जनाः मानसिकशान्तिं, प्राकृतिकजीवनशैलीं च अन्वेष्यन्ति, तदा संस्कृतसाहित्यम् मार्गदर्शनं करिष्यति।

तन्त्रज्ञानस्य विकासः — अस्याः भाषायाः वैज्ञानिकं व्याकरणं, परिशुद्धः संरचना च सङ्गणक-भाषाविज्ञानस्य (Computational Linguistics) कृते अतीव उपयुक्ताः सन्ति। कृत्रिमबुद्धिमत्ता (AI), तथा यन्त्रानुवादस्य (Machine Translation) क्षेत्रे संस्कृतं महत्त्वपूर्णं योगदानं दातुं शक्नोति। अस्याः व्याकरणस्य नियमाः सङ्गणकप्रणाल्याः कृते आदर्शभूताः।

सांस्कृतिकः सेतुः — संस्कृतं भारतस्य विविधप्रदेशानां मध्ये एकत्वस्य भावनां वर्धयति। भविष्ये विश्वेस्मिन्तु यदा सांस्कृतिकमूल्यानां ह्रासः भविष्यति, तदा संस्कृतं न केवलं भारतम्, अपि तु समग्रं विश्वं प्राचीनज्ञानस्य धारेण योजयितुं शक्नोति।

निष्कर्षः — अतः, संस्कृतं न केवलं भूतकालस्य गौरवम्, अपितु भविष्यस्य अपि पथप्रदर्शकं अस्ति। शिक्षण-तन्त्रज्ञान-संस्कृति-क्षेत्रेषु संस्कृतस्य महती उपयोगिता भविष्यति।

साई कीर्तना राजन्

एकादशी कक्षा

Sai Keerthana Rajan

Class XI

प्रकृतिः

वनानि हरितानि पुष्पाणि सुगन्धीनि
नद्याः निर्मल सलिलाः पक्षिणः गायन्ति शुभम् ।
सूर्यः प्रकाशं ददाति चन्द्रमा शीतलम् तेजः
भूमिः सर्वम् पोषयति प्रकृतिः माता सर्वेषाम् ।।

अ. साहित्या
नवमी कक्षा
A. Sahitya
Class IX

सद्गुरुः / उत्तमनेतुः गुणाः

उत्तमनेता जनान् समन्वयेन समानलक्ष्यं प्रति प्रेरयति । सः आत्मविश्वासेन युवकः सन् कठिनस्थितैः अपि विचारपूर्वकं निर्णयं करोति । सुगमसंवादकौशलं तेन अस्ति, येन सः स्वविचारान् स्पष्टरूपेण वदति अन्येषां मतानि च शृणोति । अनुशासनम् च सकारात्मका वृत्तिः नेतुः आचरणेन प्रेरणां ददाति । सफल नेता युक्तियुक्तं योजनं करोति तथा स्पष्टरूपेण लक्ष्याणि निर्धारयति । दुर्लभकाले अपि धैर्येण स्थित्वा समस्याः शान्तभावेन समाधानं करोति । यथार्थं नेतृत्वम् अन्यान् प्रेरयितुम् तान् सर्वं श्रेष्ठरूपेण साधयितुं च शक्नोति ।

सि. ए. रक्षा
षष्ठी कक्षा
C.A. Rakhsha
Class VI

मम प्रिया अभिरुचिः

मम प्रिय- अभिरुचिः पुस्तक पठनम् अस्ति । अहम् प्रतिदिनम् कथा - पुस्तकम् पठामि ।
पुस्तकम् ज्ञानं वर्धते । पठनात् मम भाषायाः कौशलम् अपि वर्धते ।
पुस्तकानि जनानाम् अन्तरङ्ग- मित्राणि सन्ति । अतः अहम् पुस्तकानि बहुप्रियाणि मन्ये ।

एस्. जननी
पञ्चमी कक्षा
S. Janani
Class V

तिरुवण्णामलयस्य एकः आध्यात्मिकः प्रवासकथाः

एकदा अस्माकं परिवारः तिरुवण्णामलय-नगरं द्रष्टुं निर्णयं कृतवान् । आम्रवृक्षैः, शैलश्रेणिभिः, हरित-
कृषिक्षेत्रैः च युक्तं मार्गम् अत्यन्तं रमणीयम् आसीत् । यदा वयं नगरस्य समीपं प्राप्तवन्तः, तदा प्रथमं
दृष्टिः अरुणाचल-पर्वतम् उपरि निपतितवती । असौ पर्वतः न केवलं भूभागस्य भागः आसीत् । किन्तु यथा
कश्चन महत् ऋषिः मौने स्थित्वा लोकं पश्यति, तथा विराजते स्म । नगरस्य मार्गाः अत्यन्तं जीवितवन्तः
आसन् । क्वचित् पुष्पविक्रेतारः मन्दिरार्थं मल्लिकापुष्पाणि संयोजयन्ति स्म । क्वचित् बालकाः हसन्तः क्रीडन्ति
स्म । क्वचित् सुगन्धेन पूरिताः दीपकाः विक्रयाय उपविष्टाः आसन् । वृन्दावनेषु गन्धः—चन्दनस्य, धूपस्य,
तैलदीपस्य च—वायौ वहमानः सर्वान् आह्लादयति स्म । अस्य नगरस्य हृदयम् अस्ति अरुणाचलेश्वर-
मन्दिरम् । यदा वयं मन्दिरद्वारं प्रविष्टवन्तः, तदा महत् गोपुरं नभः स्पृशन् इव दृश्यते स्म । अन्तः विशालः
प्राकारः, शिलासु नानारूपकला, दीपानां सरलप्रकाशः च वातावरणं पवित्रं कृतवन्तः । पुरोहितानां
मन्त्रध्वनिः, घंटानां घोषः, भक्तानां प्रार्थनास्वरेण सह मिलित्वा एकं अद्भुतं आध्यात्मिकं संगीतं निर्मितवान्
इव । दिनेऽस्मिन् वयं गिरिवलम् नाम परिक्रमा कर्तुं स्थितवान्तः । संध्यायां मार्गः स्वर्णाभः जातः ।
अस्तगतसूर्यः पर्वतस्य पृष्ठे शान्तिमयम् अलोकं प्रसारयति स्म । वयं चरणैः मृदु-धूलिं स्पृशन्तः, पथस्य
काठिन्यं अनुभवन् अपि हर्षेण गच्छाम । मार्गमध्ये लघु-मन्दिराणि दीपैः अलंकृतानि, तत्र आगत्य भक्ताः
मौने प्रार्थनां कुर्वन्ति स्म । कश्चित् वृद्धः तीर्थयात्री कथयति स्म— एषः पर्वतः जीवति । यः शुद्धहृदयः अस्ति,
तं सः प्रत्युत्तरं ददाति ।” वृक्षाणां छायायां वयं किञ्चित्कालं उपविष्टवन्तः । शीतलवायुः मुखे स्पृशति स्म,
दूरात् केवलं पक्षिणां मधुरस्वराः श्रूयन्ते स्म । तदा मनसि एकं गहनं शान्तिः उत्पन्ना । यथा जीवनस्य ध्वनिः
किञ्चित्क्षणं समाप्तः इव, केवलं मौनमेव अवशिष्टम् । परिक्रमे अनन्तरं वयं रामण-आश्रमम् अगच्छाम । तत्र
सर्वे जनाः मौने उपविष्टाः, ध्यानं कुर्वन्तः, स्वमनसः गूढगह्वरं निरीक्षमाणाः इव दृश्यन्ते स्म । आश्रमस्य
वातावरणम् अत्यन्तं सौम्यम् आसीत्— वृक्षेषु मन्दं पवनम्, गवाक्षेषु सूर्यकिरणानां ललितः प्रकाशः, तथा
शान्तः परिदृश्यः । एवं पावने स्थले समयः यथा मन्दं गच्छति, तथैव हृदयः लघुं लघुं हल्कः भवति इव
अनुभूयते । संध्येः समये वयं नगरं पुनः प्राप्तवान् । दीपोत्सवस्य इव मन्दिरस्य परिसरः प्रकाशेन पूरितः
आसीत् । घंटानां घोषः, भक्तानां गीतम्, दीपैरलंकृतानि मार्गाः—सर्वं एकं दिव्यम् अनुभूतिं दद्मति स्म । यात्रा
न केवलं पर्यटनम् आसीत् । सा एकः आन्तरिकः प्रवासः आसीत्— यत्र प्रकृतिः, भक्तिः, मौनं च मनसि
नवजीवनम् उत्पादयन्ति । अस्माकं मनसि स्पष्टम् आसीत्— तिरुवण्णामलयः केवलं नगरम् न, अपितु
एकं जीवमानं आध्यात्मिकं पुस्तकं यत् प्रत्येकस्य यात्रिकस्य हृदयम् मृदुतया स्पृशति ।

अविघ्ना भूषण
द्वादशी कक्षा
Avighna Booshan
Class XII

ब्रह्माण्डं धारयति यः प्रकाशः

हे ! भगवान विष्णु , यदा तव दीप्तिमत्रूपं दृश्यते,
दृढतमहृदयमपि पवित्रभयेन कम्पन्ते ।
तव चक्रं विद्युद्ज्वलति व्योमम्,
लोकाः जीवितुं न शक्नुवन्ति इति शक्तिं धारयन् ।
केवलं तव नाम एव तूफानान् अग्निं च शान्तयितुं शक्नोति,
भवतः उपस्थितिः प्रत्येकं आत्मानं उच्चतरं उच्चतरं उत्थापयति ।
तव नित्यप्रकाशे अस्माकं तमः प्रियते,
त्वमेव हि सत्यं यत्र सर्वसृष्टिः निहितम् ।
हे ! भगवान विष्णु, तव प्रसादः अनन्तः प्रवहति यथा प्रकाशनदी महाबलः,
छायाभिः प्रत्येकं आत्मानं सम्यक् प्रति मार्गदर्शनं कुर्वन् ।
तव हस्ताः प्रत्येकं तारा समुद्रस्य च भाग्यं विश्रामं कुर्वन्ति,
भवतः दिव्यशक्तिः अस्मान् स्मारयति यत् वयं कियत् लघु स्मः, तथापि वयं कियत् धन्याः भवितुम् अर्हति ।

नवीना
नवमी कक्षा
Navina
Class IX

गणतन्त्र-दिवसः

गणतन्त्रदिवसः भारतस्थ प्रमुखः राष्ट्रीयोत्सवः अस्ति । प्रतिवर्षम् जनवरीमासस्य २६ दिनांके गणतन्त्रदिवसः
भवति । अस्माकं देशे २९५० तमस्थय वर्षस्य जनवरी - मासस्य २६ दिनाङ्के अस्माकं एकं स्वकीयं संविधानं
कार्यान्वितम् । अस्मिन् दिने अस्माकं देशः गणराज्यराष्ट्रत्वेन घोषितः अभवत् । प्रातः काले ध्वजपूजायाः
कार्यक्रमाः भवन्ति । 'जन-गण - मन' इति राष्ट्रगीतं गीयते । विद्यालयेषु च बहवः कार्यक्रमाः सन्ति । अस्मिन्
दिने राजधानी दिल्लीनगरे भारतीयसेनायाः एकः अभ्युदयः परेडः भवति । परेड-मध्ये अनेकानां प्रान्तानां
सुन्दराणि चित्राणि दर्शितानि सन्ति । भारतस्य राष्ट्रपतिः परेडस्य नमस्कारं का गृह्णाति ।

वि. दिशा
पञ्चमी कक्षा
V. Disha
Class V

सम्पर्कमाध्यमोपकरणानि

मानवजीवनं सामाजिकं भवति । अन्यैः सह विचारविनिमयः, सूचना-वितरणं च मानवस्य आवश्यकं कार्यं अस्ति । एते सर्वे कार्याणि सम्पर्कमाध्यमोपकरणैः एव सिद्ध्यन्ति । प्राचीनकाले पत्रलेखनं, दूतप्रेषणं, ध्वजसंकेताः इत्यादयः सम्पर्कस्य प्रमुखाः उपायाः आसन् । किन्तु तानि सर्वाणि दीर्घकालग्रहणशीलानि आसन् । विज्ञानप्रगत्या सम्पर्कमाध्यमोपकरणेषु महद् परिवर्तनं जातम् । अद्यकाले दूरभाषः, मोबाइलदूरभाषः, संगणकः, अन्तर्जालं, इमेल, रेडियो, दूरदर्शनं च अत्यावश्यकानि साधनानि सन्ति । एतेषां साहाय्येन जनाः क्षणमात्रेण देशान्तरस्थैः अपि सम्बन्धं स्थापयन्ति । अन्तर्जालस्य माध्यमेन जनाः शिक्षां, व्यापारं, मनोरंजनं च कुर्वन्ति । सम्पर्कमाध्यमोपकरणानि शासनकार्यार्थं अपि अत्यन्तं उपकारकानि भवन्ति । सरकारः जनानां समस्याः शीघ्रं ज्ञातुं शक्नोति, आपत्कालेषु जनानां सूचनां ददाति च । विद्यार्थीः अपि एतेषां माध्यमेन ज्ञानवृद्धिं करोति ।

प्रज्ञा भूषण
अष्टमी कक्षा
Pragnya Booshan
Class VIII

इन्टरनेट (अन्तर्जालम्)

आङ्ग्लभाषायां यत् इन्टरनेट इति अस्ति तदेव संस्कृते अन्तर्जालम् इति भवति । सरलभाषायाम् अन्तर्जालम् इति विश्वस्य सर्वसङ्गणकानां सम्बन्धः । एतेन सर्वाणि कार्याणि शक्यानि यथा शिक्षणम्, अन्तर्जालक्रीडाः मापणम् आदिकार्याणि । अन्तर्जालस्य उपयोजनम् नूतनाज्ञातविषयाणाम् अन्वेषणाय बहुभिः जनैः क्रियते । अन्तर्जालस्थ उपयोजनं वयं दैनन्दिनजीवने अपि कुर्मः यथा आपणे धनान्तरणं कुर्मः । जनाः अन्तर्जालस्य उपयोगम् सामाजिकसम्पर्कमाध्यमाय कुर्वन्ति । जनाः अन्तर्जालस्य उपयोजनम् गृहात् एव कार्यालयकार्याणि कर्तुम् अन्तर्जालम् उपयोजयन्ति । अन्तर्जालं विना जीवनस्य साम्प्रतकाले प्रगतिः न सम्भवति । अन्तर्जालस्य अत्योपयोगनेन हानयः भवन्ति यथा सामाजिक सम्पर्क माध्यमेन जनाः साक्षात् न मिलन्ति । अन्तर्जालस्य उपयोजनं कथं करणीयम् इति ।

वि. तनीषा
नवमी कक्षा
V. Tanisha
Class IX

पावनी भाषा-संस्कृतम्

संस्कृतम् वाङ्मयी दीप्तः, ऋषिभिः प्रज्ञया कृतम् ।
ज्ञानस्य मूलरूपं तत् भारतं तेन भूषितम् ॥
गीते वेदे पुराणेषु, श्रुतं यत् चिरकालतः ।
शब्दाः ते मृतसदृशाः विद्यां यच्छन्ति मे सदा ॥
संस्कृतं पावनं नित्यं, धर्मसंस्कृतिवर्धनम् ।
जयतु संस्कृतभाषां भारतीय गौरवम् ॥

सि. ए. परीक्षित
षष्ठी कक्षा
C.A. Parikhshith
Class VI

La France

Aujourd'hui, c'est le quatorze juillet!
 C'est aussi la fête nationale de la France!
 C'est aussi mon test de français, à propos de la France!
 Le fête nationale de la France s'appelle le jour de la Bastille.
 Ce jour-là, ils organisent on défilé militaire, des feux d'artifice et un événement culturel.
 J'aime le français et la France!



Harshini Arun
 Class VI

À l'Aéroport

Cliente : Bonjour, monsieur !

Agent : Bonjour, madame ! Comment puis-je vous aider ?

Cliente : Je voudrais m'enregistrer pour mon vol pour l'Écosse, s'il vous plaît.

Agent : D'accord. Pouvez-vous me donner votre passeport et votre billet, s'il vous plaît ?

Cliente : Bien sûr. Les voici.

Agent : Merci. Avez-vous des bagages à enregistrer ?

Cliente : Oui, j'ai une valise et un sac à dos.

Agent : Veuillez déposer votre valise sur la balance, s'il vous plaît.

Cliente : D'accord.

Agent : Préférez-vous un siège à côté du couloir ou près de la fenêtre ?

Cliente : Près de la fenêtre, s'il vous plaît.

Agent : Très bien ! Voici votre carte d'embarquement. L'embarquement aura lieu à la porte 15. Vous devez être à la porte 45 minutes avant le départ.

Cliente : Merci beaucoup.

Agent : Je vous en prie. Bon voyage !

Cliente : Merci. Bonne journée !



M. Shiksha Jain
 Class VIII

Les légumes

Scène un

Mère : Meera, ton déjeuner est prêt. Viens manger.

Meera : Oui, maman.

Mère : J'ai préparé de l'aubergine et du chou avec du riz.

Meera : Je déteste les aubergines et le chou.

Mère : Les aubergines sont riches en fibres et bonnes pour le coeur. Le chou aide à réduire la tension artérielle et le taux de cholestérol.

Meera : Je comprends, maman. Je suis désolée. Maintenant, je mangerai tous les légumes.

Scène deux

Aubergine : Les amis, je suis riche en fibres et bonne pour le coeur. Je suis le meilleur légume !

Chou : Le meilleur légume ? Toi ? Non ! Nous, les choux, sommes les meilleurs. Nous aidons à réduire la tension artérielle et le cholestérol.

Tomate : Aujourd'hui, la mère de Meera a parlé de vous, mais nous, les tomates, aidons à prévenir certains cancers. Alors, nous sommes les meilleurs légumes !

Poivrons : Nous, les poivrons et les piments, donnons de la saveur aux plats. Sans nous, la nourriture n'aurait pas bon goût. Nous sommes les meilleurs légumes !

Pomme de terre : Nous stimulons les fonctions cérébrales et donnons beaucoup d'énergie.

Oignon : Les amis, arrêtez de vous disputer ! Nous sommes tous des légumes. Nous sommes tous nécessaires pour que les humains vivent en bonne santé.

(Tous les légumes arrêtent de se disputer.)

Narrateur : Meera a compris l'importance des légumes et a commencé à tout manger avec plaisir.



A. Akshita Meenakshi

Class VIII

La Magie Martienne

Je flotte. Je prends une minute pour me souvenir d'où je suis. Ah ! Je suis dans l'espace. J'ai quitté la Terre il y a cinq minutes. Je regarde par la fenêtre du vaisseau spatial. Je suis émerveillée par le panorama qui m'attend. C'est incroyable : la Terre se dresse avec solennité, couverte de tant d'eau. C'est stupéfiant de penser que la planète Terre est la seule planète qui favorise la vie. Je ne vois ni frontières ni barrières. C'est émouvant, c'est éclairant, c'est inspirant — c'est la seule planète où nous pouvons vivre heureux.

Ma nostalgie disparaît quand je découvre que je suis en route vers Mars — la planète qu'on appelle la planète rouge. Je ne savais pas qu'une grande aventure m'attendait. Je peux voir cette tache rouge qui m'invite. Le vaisseau est en train d'atterrir. Je m'attache prudemment. Après cinq minutes, j'atterris sur la surface martienne. Je n'aurais jamais cru que cela serait possible, car je suis la première humaine sur cette planète.

Le ciel est rouge. La surface est rocheuse. Je me trouve sur le cratère de Jezero, le même endroit où le rover Perseverance a atterri. Ses empreintes sont fraîches. Mais qu'est-ce que c'est ? Je vois une autre empreinte dans le sable. À qui appartient-elle ? Y a-t-il une autre espèce sur cette planète ? C'est incroyable ! Je dois la trouver.

Je suis ces empreintes. Mes oreilles sont grandes ouvertes. Je marche lentement et prudemment. Je m'arrête devant une grotte, immense et sombre. J'entre doucement. Je vois le rover Perseverance, celui qui a changé notre vision de la planète Mars. Mais qui est avec lui ? Est-ce un Martien ? Le rover n'avait pourtant signalé aucune autre forme de vie sur Mars.

Je m'avance et je me présente aux deux — le rover et le Martien. Je lui demande qui il est. Le Martien me répond qu'il est le dernier d'une espèce martienne appelée les Marshommes. Tous les autres ont disparu quand une comète s'est écrasée sur cette planète. Il ne sait pas où ils sont. Il a rencontré Perseverance et lui a demandé de l'aide. Je lui promets de l'aider aussi. Il est très heureux.



« Par où commencer ? » demandé-je.

Le Martien répond que lorsque la comète est tombée, elle a créé une étrange sphère lumineuse. Les Marshommes y sont prisonniers. Il a essayé de retrouver cette sphère, mais sans succès. Il y a deux jours, il a reçu un signal indiquant un lieu — peut-être celui où ils sont enfermés. Ainsi commence notre aventure. Pendant que nous marchons, de violentes tempêtes de poussière surgissent. Malgré cela, nous continuons notre route. Heureusement, nous arrivons à destination. Mais malheureusement, la sphère n'est pas là. Soudain, des gardiens du sable apparaissent et nous barrent la route. Ils nous demandent qui nous sommes. Il n'y a aucun moyen de passer. Nous réfléchissons. Perseverance bourdonne... Après cinq minutes, le rover annonce :

« Regardez attentivement les armures des gardiens. Il y a une inscription : *Le chemin vers la sphère mystérieuse peut être trouvé là où la sagesse rencontre la synergie unie, et quand les créatures comprennent qu'il existe une force supérieure capable de les réunir.* »

Nous ne comprenons pas immédiatement. Nous sommes pourtant déjà unis. La sagesse ? Qu'est-ce que c'est ?

Soudain, le vent souffle et apporte avec lui des questions mystérieuses :

Quelle est la plus haute montagne du système solaire ?

— *Olympus Mons sur Mars*, répond Perseverance.

Quelle est l'étoile la plus proche après le Soleil ?

— *Proxima Centauri*, dit le Martien.

Qu'y a-t-il au centre de notre galaxie ?

— *Le trou noir Sagittarius A*, réponds-je.

Quel est l'âge du Soleil ?

Après réflexion, nous répondons ensemble :

— *4,6 milliards d'années.*

Aussitôt, les gardiens disparaissent. Le ciel devient sombre. Une silhouette majestueuse apparaît : le Chef du Sable. Il annonce que notre sagesse et notre unité ont réussi l'épreuve. Il décide alors de libérer tous les Marshommes.

Notre amitié a apporté la victoire.

Je retourne sur la planète Terre, le cœur rempli de satisfaction. Je me suis fait de merveilleux amis parmi les Martiens.

T. Sharadha

Class VIII

Le Silence de Minuit

À minuit, le monde devient calme.
Le ciel est sombre, rempli de toutes les étoiles.
La lune veille,
Comme une lumière douce dans la nuit.
Les rues sont vides,
Le vent souffle,
Et le temps semble ralentir.
À minuit, tout est possible,
Entre le rêve et la réalité.
C'est l'heure des secrets,
Et des coeurs qui parlent en silence.



Ananya
Class VIII

Un jour que je n'oublierai jamais...

Le jour que je n'oublierai jamais est le jour de la rentrée scolaire. Après les vacances, retourner à l'école était très spécial pour moi. Ce jour n'était pas un grand jour, mais il était important. Pendant longtemps, j'ai étudié à la maison. J'ai beaucoup manqué mes amis, mes enseignants et ma salle de classe. Quand l'école a rouvert après le confinement, je me suis senti très content et heureux.



Le premier jour, je me suis réveillé très tôt parce que j'étais très excité. Quand je suis arrivé à l'école, j'ai vu beaucoup d'étudiants sourire et discuter. Tout le monde était joyeux parce que nous nous retrouvions après des mois. Quand je suis entré dans ma classe, c'était un peu étrange. Les bureaux étaient espacés et il y avait de nouvelles règles à suivre, mais je me suis senti heureux de revoir mes amis et mes professeurs.

Je me souviendrai toujours de ce jour car il était rempli de joie, d'émotions et de beaux souvenirs.

B. Aishwarya
Class IX

Là où les traditions rencontrent la technologie

Le pays le plus unique — l'Inde incroyable,
Sa culture, sa cuisine, tout est formidable !
Pleine de diversité, pleine de richesse,
On y trouve le patrimoine et la finesse.

La nature habite et embellit ce lieu,
Où les paysages ne vieillissent jamais sous nos
yeux.
Les fleuves qui dansent, les montagnes qui
s'élancent,
Ces prodiges de la nature sont vraiment
immenses !

De nombreux arbres appellent ce pays leur maison,
Ils sont absolument heureux quand vient la mousson.
Tant d'animaux errent dans cet endroit,
Ils deviennent amis pour moi et pour toi.

La civilisation de la vallée de l'Indus intrigue le monde,
Car personne ne pense qu'elle est si profonde et si féconde !
De ses traditions à ses fêtes,
Tout est vraiment très chouette !

Ne pensez pas que ce pays soit ancien,
Car il avance et progresse chaque matin.
L'esprit d'innovation et la force du changement,
Avec la sagesse des anciens, créent de nouveaux élans.

On doit être fiers de notre pays parfait,
Qui nous enseigne tout ce que l'on sait.
Unissons-nous et promettons ce qu'il faut,
Pour bâtir un pays brillant et beau !



T. Sharadha
Class VIII

Mon quatorzième anniversaire – Un jour inoubliable!

Un jour que je n'oublierai jamais est le jour de mon quatorzième anniversaire, cette année. C'était un jour très spécial pour moi.

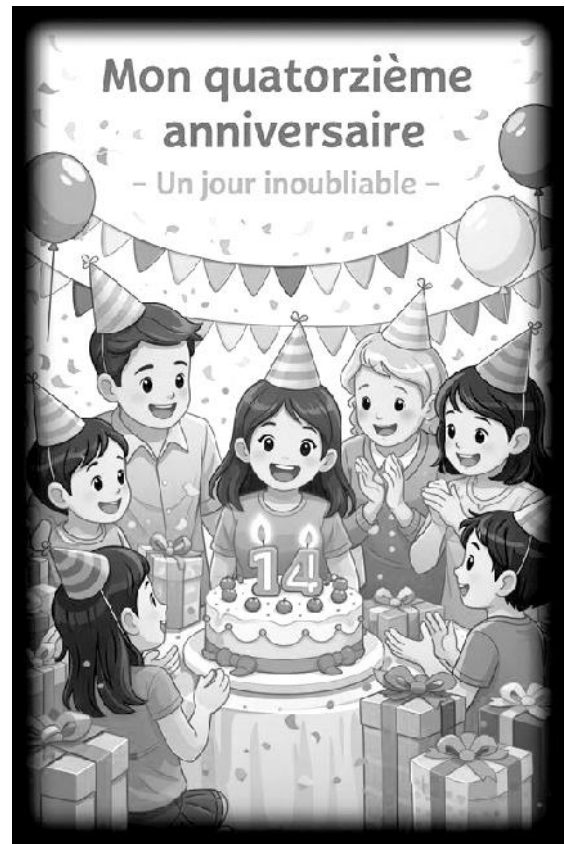
Le matin, je me suis réveillée très tôt. J'étais très heureuse. Je suis sortie de ma chambre et j'ai vu ma famille. Ma famille m'a dit : « Joyeux anniversaire ! » Ils m'ont donné des cadeaux et j'étais très contente.

Après, j'ai préparé mon sac d'école. J'ai mis des chocolats dans mon sac pour les partager avec tous mes camarades. Puis je suis allée à l'école. À l'école, toutes mes amies m'ont dit : « Joyeux anniversaire ! » Elles m'ont donné de très beaux cadeaux. J'étais vraiment très heureuse.

À l'heure du déjeuner, je suis allée avec Heer et Varsha pour donner des chocolats aux professeurs. Les professeurs étaient très gentils. Ils ont souri et nous ont dit merci. Cela m'a fait très plaisir.

Après l'école, je suis rentrée à la maison. Nous avons coupé un gâteau. J'ai ouvert encore plus de cadeaux. Ensuite, ma famille et mes proches m'ont souhaité mon anniversaire. Ils m'ont donné d'autres cadeaux. J'étais très contente. Puis j'ai un peu étudié. Le soir, je suis allée au restaurant avec ma famille. C'était très amusant. Nous avons mangé ensemble et parlé beaucoup. C'était super.

À huit heures, je suis rentrée à la maison et je suis allée dormir. C'était un jour très spécial, rempli d'amour, de cadeaux et de bonheur. Je n'oublierai jamais ce jour.



Aaliya Nida Ahmed
Class IX

Les cours en ligne



De nos jours, les cours en ligne sont très populaires. Beaucoup de gens pensent que c'est une bonne idée, mais je ne suis pas d'accord. À mon avis, l'éducation traditionnelle est beaucoup plus utile et plus efficace pour les élèves.

D'abord, les cours en ligne dépendent beaucoup de la technologie et de la connexion Internet. Quand la connexion est mauvaise, il devient impossible de bien apprendre. Beaucoup d'élèves n'ont pas un bon ordinateur ou une bonne connexion à la maison, donc ce système n'est pas juste pour tout le monde.

Ensuite, il est très difficile de se concentrer à la maison. Il y a trop de distractions comme le téléphone, la famille et la télévision. Dans une salle de classe, les professeurs peuvent aider les élèves à se concentrer et à participer activement.

Les cours en ligne manquent d'interaction et de communication entre les élèves. On se sent souvent seul devant l'écran. À l'école, on apprend à travailler ensemble, à parler avec les autres et à développer la confiance en soi.

En conclusion, les cours en ligne ont quelques avantages, mais les inconvénients sont plus nombreux. L'éducation traditionnelle reste la meilleure.

Aaliya Nida Ahmed
Class IX

Mon voyage préféré



L'année dernière, je suis allée à Ooty avec ma famille pendant nos vacances. Nous avons planifié ce voyage plus tôt. Mon père a réservé un hôtel et des billets de train, et ma mère a préparé nos valises avec des vêtements chauds, car Ooty est une station de montagne. Nous étions très excités pour partir à Ooty.

Nous avons voyagé en train de Chennai à Mettupalayam, puis nous avons pris le train-jouet jusqu'à Ooty. Le trajet à travers les montagnes était magnifique, avec des collines vertes, des tunnels et des cascades tout autour. Quand nous sommes arrivés, l'air était frais et agréable, et la ville était propre.

Le premier jour, nous avons visité le jardin botanique et vu de nombreuses fleurs colorées. Le lendemain, nous avons fait du bateau sur le lac d'Ooty et ensuite nous sommes montés au pic Doddabetta. La vue était très belle. Le soir, nous avons mangé des chocolats.

Nous avons aussi visité une plantation de thé. Nous avons appris comment le thé est cultivé. J'ai goûté du thé frais directement de la plantation, et c'était délicieux. Nous avons pris beaucoup de photos pour garder ces souvenirs.

Le soir, nous nous sommes promenés dans le marché local. Nous avons acheté des chocolats faits maison, des souvenirs et des cartes postales. La nourriture locale était également délicieuse.

Nous sommes restés trois jours. Chaque moment était amusant. Le voyage était incroyable et je n'oublierai jamais ce temps passé avec ma famille.

B. Aishwarya
Class IX

Mon jour préféré de la semaine



La vie est un voyage où chaque jour nous apprenons de nouvelles choses. Chaque jour apporte de nouvelles expériences et de beaux souvenirs. En même temps, nous suivons une routine dans notre vie quotidienne. Nous nous réveillons tôt, nous nous préparons pour l'école, nous suivons les cours, nous faisons nos devoirs et nous nous préparons pour le lendemain. Cette routine nous aide à rester disciplinés, mais elle peut parfois devenir fatigante. C'est pourquoi j'ai un jour préféré dans la semaine, qui rend la routine plus légère.

Mon jour préféré de la semaine est le vendredi, parce que c'est le dernier jour d'école avant le week-end. Le vendredi, je me sens joyeux(se) et plein(e) d'énergie. La pensée d'avoir des vacances après l'école rend la journée spéciale. Le vendredi, j'ai un cours d'art et d'artisanat, et je m'amuse beaucoup. J'aime faire des activités créatives, dessiner et utiliser des couleurs, donc ce cours rend l'apprentissage amusant. L'ambiance à l'école est plus légère et agréable, car les enseignants sont aussi de bonne humeur. Après l'école, je passe généralement du temps avec mes amis, nous parlons de nos projets, ou je reste à la maison. Le soir, je me sens calme et heureux(se) parce qu'il n'y a pas de pression pour se réveiller tôt le lendemain.

En conclusion, le vendredi est mon jour préféré parce que c'est une journée agréable, pleine d'énergie et d'enthousiasme pour le week-end. J'ai du temps pour m'amuser et me détendre. Cependant, je pense que mon jour préféré pourra changer dans le futur. Quand ma routine et mes responsabilités changeront, je pourrai trouver un autre jour spécial. Pour l'instant, le vendredi reste mon jour préféré car c'est un bel équilibre entre le travail et la détente.

B. Aishwarya
Class IX

Un voyage au pays des rêves



Un soir, j'ouvre mes yeux et je vois un endroit étrange et nouveau autour de moi. Je ne comprends pas où je suis. Tout est silencieux et lumineux.

« Est-ce un rêve ? » me suis-je dit.

J'essaie de me lever, mais soudain... je commence à flotter dans l'air. J'étais surprise et j'avais un peu peur. Je crie et, quand je serre ma main très fort, je tombe par terre.

Bizarrement, je me sentais comme si je connaissais déjà cet endroit, comme le fond de ma poche. Le ciel était très magique, avec toutes les nuances de rose et de violet.

Je marche jusqu'à une forêt enchantée. Les arbres parlent doucement, les fleurs brillent, et la cascade tombe comme des perles.

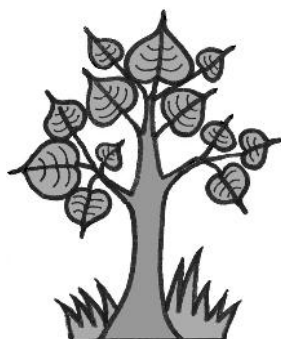
Mon ventre grondait, parce que j'avais très faim. Alors, j'ai vu une pomme dorée sur un arbre. Elle brillait doucement. Je m'approche et je tends la main pour la prendre.

Juste avant de la manger, je m'arrête. Il me semblait que je connaissais cet endroit. C'était comme ma ville, mais tout était plus beau, plus calme... puis magique, comme un rêve.

Comme je l'ai dit, je ferme les yeux un instant.

Et quand j'ouvre mes yeux, tout a disparu, comme un souvenir...

S. Danya
Class VIII



THE GROVE SCHOOL

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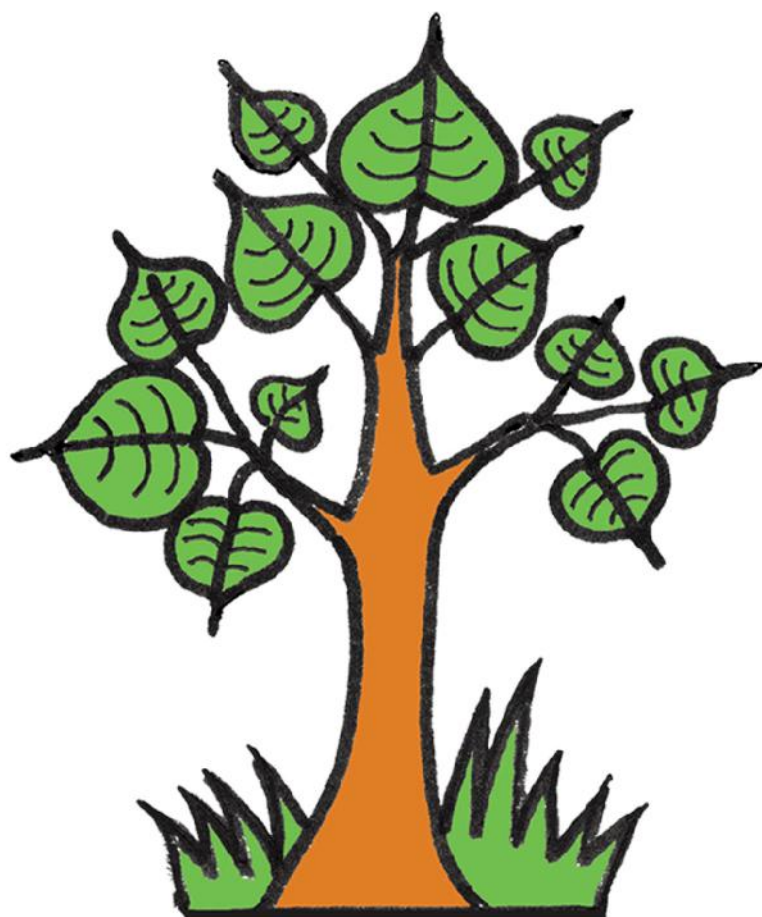
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